Faculty of Health, York University Psychology 3310 3.0A, Psychology & Law Fall 2011, Monday 7:00-10:00 pm in CSE B

Course website: http://www.yorku.ca/gwenj2/

Course Instructor: Gwen Jenkins, Ph.D Room: 258 BSB

E-mail: gwenj2@yorku.ca **Office hours:** Mondays: 5:45-6:45 pm

Teaching Assistant: Oth Tran **Room:** 321 BSB

E-mail: othoth@yorku.ca **Office hours:** Tuesdays: 3:00-4:00 pm

Teaching Assistant: Lauren Joly **Room:** 268 BSB

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Secretary: Agnes Levstik Room: 281 BSB

E-mail: alevstik@yorku.ca **Voicemail:** (416) 736-5125 ext. 55125

Organization of the Course:

This course will consist of three hours of class time per week. Classes will primarily consist of lectures that will serve to enrich, and clarify issues arising from, but not limited to, the assigned chapters. Lecture material will be supplemented with case studies, videos, and other media. The readings are central to the course, and students are expected to read the assigned chapters in order to contribute to discussions about issues that arise from the class material. If you miss a lecture, it is your responsibility to ask one of your classmates to take notes for you.

Course Learning Objectives:

The purpose of this course is to provide you with an introduction to the Canadian legal system and to some of the roles that forensic psychologists play within the system. This course will provide students with an overview of topics such as criminal profiling, jury selection, and eye witness identification in order to gain a basic understanding of the applications of psychology to legal issues and procedures.

Prerequisites: Prerequisite: AK/AS/HH/SC/PSYC 1010 6.00 or AK/HH/PSYC 2410 6.00, with a

minimum grade of C.

Course credit exclusions: GL/PSYC 3600 3.00.

Required Texts:

Wrightsman, L. S., & Porter, S. (2006). Forensic psychology: first Canadian edition. Toronto: Thomson Nelson.

E-mail etiquette:

You **must** put the course code in the subject header of your e-mails. You **must** put your full name and student number at the end of each e-mail. E-mail is not a substitute for office hours; please restrict questions/comments to one per e-mail. If you have more questions, please visit office hours. E-mails that do not follow rules of etiquette will **NOT** receive a response.

Tentative Course Outline:

Date	Topic	Readings
September 12 th	Introduction to Psychology & Law	Chapter 1
September 19 th	Criminal Profiling: Pt1 Assignment handed out (50%)	Chapter 4
September 26 th	Criminal Profiling: Pt2	
October 3 rd	Jury Selection	Chapter 8
October 10 th	NO CLASSES: Co-Curricular Week	No readings
October 17 th	Criminal Responsibility Assignment outline due	Chapter 9
October 24 th	Battered Woman Syndrome	Chapter 10
October 31 st	MIDTERM TEST (30%)	
November 7 th	Sexual Assault	Chapter 11
	*** DROP DEADLINE: November 11 th 2011 ***	
November 14 th	Lie Detection & Eyewitness Identification Assignment due	Chapters 5 & 6
November 21 st	Interrogations and Confessions	Chapter 7
November 28 th	Child Custody Decisions	Chapter 13
December 5 th	FINAL EXAM (20%)	

Evaluation:

The final grade for the course will be based on the following items weighted as indicated:

Mid-term test: 30% Final exam: 20% Assignment: 50%

Please note: the final exam will be held during the last day of classes.

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+=9, A=8, B+-7, C+=5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+=90 to 100, A=80 to 90, B+=75 to 79, etc.) For a full description of York grading system see the York University Undergraduate Calendar at http://calendars.registrar.yorku.ca/pdfs/ug2004cal/calug04_5_acadinfo.pdf Students may take a limited number of courses for degree credit on an ungraded (pass/fail) basis. For full information on this option see Alternative Grading Option (p.17) in the Faculty of Health *New Student Handbook* at http://www.yorku.ca/health/PDFs/New_student_handbook_Mar2008.pdf

Assignment Submission: Proper academic performance depends on students doing their work not only well, but on time. Accordingly, assignments for this course must be received on the due date specified for the assignment. Assignments are to be submitted in person during class time on the due date provided in the course outline (see above).

Lateness Penalty: Assignments received later than the due date will receive a '0'. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained by the Course Instructor but will require supporting documentation (e.g., a doctor's letter). Electronic submissions will NOT be accepted under any circumstances.

Missed Tests/Student Presentations: If you miss a test, and you have a documented reason such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor's letter), you must contact me by email (gwenj2@yorku.ca) or Agnes Levstik, secretary, at 416-736-5125 ext. 55125, within 48 hours of the test date, and ensure that I receive the supporting documentation as soon as you return to classes. Accommodations may include permission to write the test, or may include a re-weighting of future tests/assignments. If you do not have supporting documentation, you will receive a '0'.

In terms of the final exam, if you miss the final exam a make-up exam will be held at a date and time to be arranged between the Course Director and the student. Further extensions or accommodation will require a formal petition to the Faculty.

IMPORTANT COURSE INFORMATION FOR STUDENTS

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Reports, Initiatives, Documents) - http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm

- York's Academic Honesty Policy and Procedures/Academic Integrity Website
 http://www.yorku.ca/academicintegrity/students/index.htm
 http://www.yorku.ca/secretariat/policies/document.php?document=69
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation