INTRODUCTION TO RESEARCH METHODS PSYC 2030 3.0 B (SUMMER 2011 – S2) YORK UNIVERSITY DEPARTMENT OF PSYCHOLOGY

DEPARTMENT OF PSYCHOLOGY TUESDAYS & THURSDAYS 9-12, CLH A

COURSE INSTRUCTOR:

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Note: Please use PSYC2030 in the subject line; otherwise, emails will be will be deleted unread.

REQUIRED TEXT: Goodwin, C.J. (2009). Research in psychology: Methods and design (6th Edition).

New York: Wiley.

Prerequisite(s): PSYC 1010 6.0 with a minimum grade of C

Prerequisite or Corequisite(s): One of PSYC 2020 6.0 or PSYC 2021 3.0 or equivalent.

Degree Credit Exclusion(s): AS/SC/KINE 2049 4.0 and ES/ENVS 2010 6.0. Not open to students

who have passed or are taking AK/AS/SC/PSYC 3010 3.0 or equivalent

COURSE DESCRIPTION AND GOALS

This course is designed to provide a general introduction to research methodologies used in contemporary psychological research. We shall consider a range of alternative research methods, including observation, archival research, questionnaire surveys, case studies, and experimentation. We will also consider the ethics of psychological research with human and non-human subjects. It is hoped that by the end of the course, you will have sufficient competence (a) to design and carry out your own research, (b) to critically assess the research of others, and (c) to be a more intelligent appraiser of claims made in the media.

COURSE REQUIREMENTS

In-CLASS EXAMS: There will be 2 in-class exams. Exam 1 (July 12) is worth 20% of your final grade & Exam 2 (July 21) is worth 25% of your final grade. The exams will consist of multiple choice. Material presented *in-class* and *required readings* from the textbook will be included on the exams. Although not all text material will be covered in class, **students will be responsible for all text material on examinations.** It is important that you show up for all exams on time, as no late students will be allowed to write the exam following any student's departure from the exam room.

LIBRARY ASSIGNMENT (due: **July 5**). This assignment, worth 5%, is focused on database searching, including Internet and online library catalogues. Be sure to provide FULL references for this assignment and to use the American Psychological Association formatting style for all references. **You are expected to complete this assignment independently.**

CRITICAL REVIEW OF PSYCHOLOGICAL JOURNAL ARTICLE (due: July 28): For this assignment, worth 20%, you will be required to analyze a empirical psychological journal article according to several concepts. You are expected to complete this assignment independently. Do not quote. If you quote that indicates to me that you do not understand the concepts you are presenting. If you understand the concepts you should not have to quote. Five percentage points will be deducted from your assignment grade for each day that your assignment is late. Assignments should be typed (12 point font) and double spaced.

FINAL EXAM: The final exam has a similar format to the in-class exams and is worth 30% of the course grade. The **final exam is cumulative**; that is, it will contain material from the textbook covered in the previous exams. The final exam is held during the exam period (**August 2-Aug12.**), scheduled by the Office of the Registrar.

POLICY ON MISSED TESTS AND EXAMS

If you miss a test you will be given ONE chance to write a make-up test if and only if: **

- Make-up exams will be granted only under exceptional circumstances, such as **serious** illness, or death in the immediate family.
- You will be given ONLY 1 opportunity to write a make-up test if and only if: **
 - O You contact the teaching assistant (or instructor) in person, by telephone, or by email, within <u>48 hours</u> of the missed exam.
 - o Appropriately documented (see below) is provided
- You must be prepared to write the make-up within 1 week following the missed exam.
- The format of the make up exam is at the discretion of the instruction.

**** Failure to comply with the points above will result in a grade of \underline{F} on the missed exam. A conflict in another course during the time of the make-up is not an acceptable reason for missing the make-up (unless there is an examination in the other course at that time).

Appropriate documentation verifying the circumstances for a missed exam must be provided to the teaching assistant **PRIOR** to the make up exam.

- A. Tests or examinations missed on the grounds of *medical circumstances* must be supported by an <u>Attending Physician's Statement</u> from the Office of the Registrar. (<u>NO</u> other forms will be accepted). The Attending Physician's Statement can be downloaded from:
 - http://www.registrar.yorku.ca/pdf/petitions/attending_physician_statement.pdf
 - NOTE: the physician's office may be contacted to verify that the forms were completed by the physician.
- B. Tests or examinations missed on grounds of *non-medical circumstances* must be supported by appropriate documentation, i.e., death certificates, obituary notice, automobile accident reports, airline/train/bus tickets/receipt for emergency travel, etc. Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure, and return dates. Missing an exam for a vacation etc. is not an acceptable reason for a make-up exam. Having to work at the time of a test is not considered a valid excuse for missing the test.

OTHER INFORMATION:

Regular class attendance is strongly recommended. Reading the textbook and listening in class are essential for successful performance in this course. If you miss a lecture, it is your own responsibility to find out what you have missed (e.g. by asking a fellow classmate for their notes); the **instructor and teaching assistant do not provide lecture notes for students**.

Students are responsible for understanding the nature and avoiding the occurrence of plagiarism and other academic offences. Students are encouraged to read carefully the Faculty of Arts Policy on Academic Dishonesty (http://www.yorku.ca/health/psyc/policies/academic_honesty.htm)

TENTATIVE COURSE SCHEDULE

DATE	LECTURE TOPIC	CHAPTER
June 21	Introduction	
June 23	What is science? Scientific explanation and method. Steps in a research program	Chapter 1
June 28	Literature Search, Structure of a Paper, APA format In-class Library Tutorial	Appendix A
June 30	Developing ideas for research in psychology	Chapter 3
July 5 Library Assignment Due	Ethical issues in psychological research	Chapter 2, & Appendix B
July 7	Issues related to measurement, and data analysis	Chapter 4
July 12	Exam (weight 20%)	Chapters 1, 2, 3, 4, & Appendix A & B
July 14	Experimental research I	Chapters 5 & 6
July 19	Experimental research II	Chapters 7 & 8
July 21	Exam (weight 25%)	Chapters 5, 6, 7, 8
July 26	Quasi-experimental, & Applied Research	Chapter 10
July 28 Assignment Due	Observational & Survey Research Methods	Chapters 9 & 12
Final Exam Period: August 2-Aug12.	Scheduled by the Office of the Registrar (weight 30%)	Textbook (cumulative) Lecture (non-cumulative)

Any Changes to the Syllabus will be announced in class. Students are responsible for obtaining information on any changes.

^{***} Last Date to Drop a Course without receiving a final grade is July 15.