


Psychology 1010N – York University – 2007 to 2012

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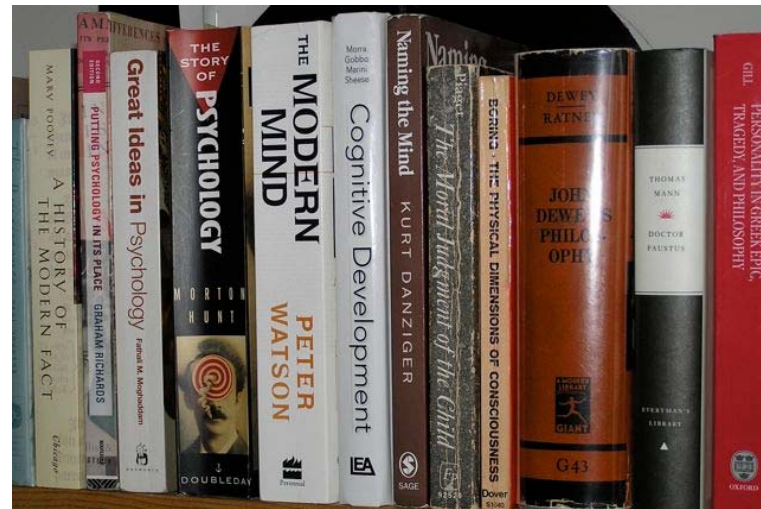
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Psychology 1010N – York University – 2007 to 2012

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## Course Outline



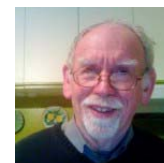
### General Description

Psychology 1010N is an introduction to the academic study of psychological phenomena. The course emphasizes the historical and cultural origins of the constructs, methods, and purposes associated with contemporary Psychology. Numerous divisions exist among psychologists concerning the appropriate purposes of Psychology and concerning the appropriate constructs and methods to adopt in order to achieve these purposes. In this course we consider, in particular, the differences associated with a natural science *versus* a human science approach to psychological study. Among the constructs examined are learning, personality, and psychological disorder. Among the methods are experimental, survey, naturalistic and hermeneutic ones. And among the competing purposes considered are ones based in a variety of conceptions of Psychology, including Psychology as a basic science, Psychology as a healing technology, and Psychology as a discipline organized around the resolution of social problems (poverty and racism, for example).

Students will be expected to attend classes, to complete the assigned readings and exercises on time, and to participate in small-group discussions of the course material.

### Course Director

Ron Sheese  
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S334 Ross Building  
(416) 736-2100, ext. 22509



## Tutorial Leaders

Nikki Mann (Group 5)  
nikkimann@gmail.com

James Watson-Gaze (Group 1)  
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Ron Sheese (Groups 2, 7)  
rsheese@yorku.ca  
S334 Ross Building

Kristian Weihs (Groups 3, 6)  
KDWeihs@yorku.ca  
036 BSB

Phone messages for Nikki, James, or Kristian  
may be left at 416 736-5115.

## Required Course Textbooks

**Benson, N.** ([http://en.wikipedia.org/wiki/Nigel\\_Benson](http://en.wikipedia.org/wiki/Nigel_Benson)) (2007). *Psychology: A graphic guide to your mind and behaviour*. Crows Nest, NSW: Allen & Unwin.

**Haidt, J.** (<http://www.happinesshypothesis.com/author.html>) (2006). *The happiness hypothesis: Finding modern truth in ancient wisdom*. New York: Basic Books.

**Moghaddam, F.** (<http://explore.georgetown.edu/people/moghaddf/?PageTemplateID=131>) (2005). *Great ideas in Psychology: A cultural and historical introduction*. Oxford: One World.

## Other Required Reading

**Cosgrove, L. & Flynn, C.** ([http://resolver.scholarsportal.info.ezproxy.library.yorku.ca/resolve/15297489/v05i0001/127\\_mmpwah&form=pdf&file=file.pdf](http://resolver.scholarsportal.info.ezproxy.library.yorku.ca/resolve/15297489/v05i0001/127_mmpwah&form=pdf&file=file.pdf)) (2005). Marginalized mothers: Parenting without a home. *Analyses of Social Issues and Public Policy*, 5, 127-143.

**DeLoache, J. S., Miller, K. F. & Rosengren, K. S.** (<http://www.jstor.org.ezproxy.library.yorku.ca/stable/40063198>) (1997). The credible shrinking room: Very young children's performance with symbolic and nonsymbolic relations. *Psychological Science*, 8(4), 308-313.

**Dixon, J., Durrheim, K., & Tredoux, C.** ([http://ezproxy.library.yorku.ca/login?url=http://resolver.scholarsportal.info/resolve/0003066x/v60i0007/697\\_btocsarcftch](http://ezproxy.library.yorku.ca/login?url=http://resolver.scholarsportal.info/resolve/0003066x/v60i0007/697_btocsarcftch)) (2005). Beyond the Optimal Contact Strategy: A reality check for the contact hypothesis. *American Psychologist*, 60, 697-711.

**Kahneman, D. & Renshon, J.** (<http://ezproxy.library.yorku.ca/login?url=http://proquest.umi.com.ezproxy.library.yorku.ca/pqdweb?did=1194870101&Fmt=2&clientId=5220&RQT=309&VName=PQD>) (2007). Why Hawks Win. *Foreign Policy*, 158, 34-38.

**McLeod, S. A.** (<http://www.simplypsychology.pwp.blueyonder.co.uk/perception-theories.html>) (2007). Perception theory. *Simply Psychology*.

## Course Reading Schedule

## Week 1 – January 4 and 6

- Moghaddam, Chapters 1 and 2
- Benson, Pages 3 through 29
- Haidt, no assignment this week

Students are encouraged to read the assigned course material prior to the lecture based on that material and then to review it again prior to the tutorial in which it is discussed. The link here is to the **weekly schedule of lectures ([http://www.yorku.ca/rsheese2/1010/blog/?page\\_id=1252](http://www.yorku.ca/rsheese2/1010/blog/?page_id=1252))** indicating the course material to be considered. Discussion in the tutorials will always be based on the material scheduled for the previous week's lectures.

## Course Format

The course meets for lectures on Mondays (10:30 – 11:20), Wednesdays (10:30 – 11:20) and Fridays (8:30 to 10:20). A two-hour tutorial meeting is also scheduled for each student before the lecture on either Monday or Wednesday morning. Each tutorial is composed of 20 to 25 students and these tutorial groups will frequently divide into smaller groups to discuss aspects of the lectures, readings and assignments. Discussion questions will be provided for most readings. As a means for each student to document his or her preparation for participating in the tutorial discussion, tutorial leaders will frequently ask students to write brief responses to one or more questions before or at the beginning of the tutorial meeting. Students will typically be asked to share these “response papers” with other students in their tutorial by means of the “Dialogue Forum,” an online discussion board.

All students will participate in a group inquiry project related to the course material. Five-person teams will each formulate a psychological question and compile a set of resources for study of the question. The resources might include, for example, books, articles, films, websites, activities to pursue, and physical locations to visit. The list of resources will be well annotated to indicate the relevance of each item to the question of interest. All of the annotated resource lists will be prepared in a WIKI format and made publicly available on the internet by the conclusion of the course. The project will be completed in stages with deadlines for completion of each stage.

The Dialogue Forum is available for students who wish to engage in further discussion than is permitted by the time constraints of the course meetings. Tutorial leaders will give assignments that require posting material on the Dialogue Forum or responding to the posts of other students.

## Course Evaluation

Course work will be evaluated in each of the following categories and weighted as indicated in assigning the final mark:

- 10% Tutorial Attendance
- 10% Tutorial Assignments
- 20% Group Inquiry Project (April 2)
- 20% Exam 1 (February 3)
- 20% Exam 2 (March 9)
- 20% Comprehensive Final Exam (TBA in exam period, Apr 4 – 20)

The York University grading system, including the generic **letter grade definitions (<http://calendars.registrar.yorku.ca/calendars/2007-2008/acadinfo/grades.htm>)** used in the system, is described in the University Calendar.

## Course Websites

Home Page:

<http://www.yorku.ca/rsheese/1010> (<http://www.yorku.ca/rsheese2/1010>)

Discussion Forum:

<http://www.yorku.ca/rsheese2/dial/index.php> (<http://www.yorku.ca/rsheese2/dial/index.php>)

Resources Wiki:

[http://www.fsc.yorku.ca/york/rsheese/psyc1010/wiki/index.php/Psychology\\_1010N](http://www.fsc.yorku.ca/york/rsheese/psyc1010/wiki/index.php/Psychology_1010N) ([http://www.fsc.yorku.ca/york/rsheese/psyc1010/wiki/index.php/Psychology\\_1010N](http://www.fsc.yorku.ca/york/rsheese/psyc1010/wiki/index.php/Psychology_1010N))

## Undergraduate Facilitators

Several undergraduate students who have completed Introductory Psychology in previous years (most in last year's section of 1010N) will be attending lectures and tutorials to assist in facilitating class discussion and to act as a general resource for students in the course. Many of these students have also completed a course in Educational Psychology with Professor Sheese. The Facilitators this year are: Huma Ahmed, Mariam Ayob, Riti Dass, Marian Farah, Allison Fujs, Irena Huljak, Talieh Jahanfar, Tehreem Khan, Justin Ramdewar, Kevin Loi, Manjot Mavi, Zoubia Nasir, Esse Odenore, Raimond Puopolo, Kiran Shanker, Tharminy Jeganathan, and Young Kim.

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## About

Psychology 1010N is a six-credit introduction to Psychology directed by Ron Sheese at York University in Toronto, Canada

## 1010N Links

- [Course Reading Schedule](http://www.yorku.ca/rsheese2/1010/blog/?page_id=1252) ([http://www.yorku.ca/rsheese2/1010/blog/?page\\_id=1252](http://www.yorku.ca/rsheese2/1010/blog/?page_id=1252))
- [Dialogue Forum](http://www.yorku.ca/rsheese2/dial/index.php) (<http://www.yorku.ca/rsheese2/dial/index.php>)
- [Group Inquiry Wiki](http://www.fsc.yorku.ca/york/rsheese/psyc1010/wiki/index.php/Psychology_1010N) ([http://www.fsc.yorku.ca/york/rsheese/psyc1010/wiki/index.php/Psychology\\_1010N](http://www.fsc.yorku.ca/york/rsheese/psyc1010/wiki/index.php/Psychology_1010N))
- [Psychology Dictionary](http://www.library.yorku.ca/eresolver/?id=65595) (<http://www.library.yorku.ca/eresolver/?id=65595>)
- [PsycINFO](http://www.library.yorku.ca/eresolver/?id=175) (<http://www.library.yorku.ca/eresolver/?id=175>)
- [PsycINFO \(guide to use\)](http://researchguides.library.yorku.ca/psycinfo) (<http://researchguides.library.yorku.ca/psycinfo>)
- [Scott Library Research Roadmap](http://www.library.yorku.ca/roadmap/) (<http://www.library.yorku.ca/roadmap/>)

## Related Psychology Links

- [60 Second Psych](http://www.sciam.com/podcast/podcasts.cfm?type=60-second-psych) (<http://www.sciam.com/podcast/podcasts.cfm?type=60-second-psych>)
- [History of Psychology](http://ahp.yorku.ca/) (<http://ahp.yorku.ca/>)
- [Mind Hacks](http://www.mindhacks.com/) (<http://www.mindhacks.com/>)
- [The Psych Files](http://www.thepsychfiles.com/) (<http://www.thepsychfiles.com/>)
- [This Week in Psychology](http://www.yorku.ca/christo/podcasts) (<http://www.yorku.ca/christo/podcasts>)
- [We're Only Human](http://www.psychologicalscience.org/onlyhuman/) (<http://www.psychologicalscience.org/onlyhuman/>)
- [Wired Science Blogs: Frontal Cortex](http://www.wired.com/wiredscience/frontal-cortex/) (<http://www.wired.com/wiredscience/frontal-cortex/>)
- [York Psychology](http://www.psych.yorku.ca) (<http://www.psych.yorku.ca>)

## Ron's Upper-level Psychology Courses

- [Psychology 3410 \(http://www.yorku.ca/rsheese2/3410/blog\)](http://www.yorku.ca/rsheese2/3410/blog)
- [Psychology 4280 \(http://www.yorku.ca/rsheese2/4280/blog\)](http://www.yorku.ca/rsheese2/4280/blog)

## Recent Posts

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- [Psychology 1010N – The 6th edition \(http://www.yorku.ca/rsheese2/1010/blog/?p=1899\)](http://www.yorku.ca/rsheese2/1010/blog/?p=1899)
- [Stanford Prison Study \(http://www.yorku.ca/rsheese2/1010/blog/?p=1854\)](http://www.yorku.ca/rsheese2/1010/blog/?p=1854)
- [Summer Psychology \(http://www.yorku.ca/rsheese2/1010/blog/?p=1851\)](http://www.yorku.ca/rsheese2/1010/blog/?p=1851)
- [Group Review Sessions \(http://www.yorku.ca/rsheese2/1010/blog/?p=1832\)](http://www.yorku.ca/rsheese2/1010/blog/?p=1832)
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