# PSYC 1010 6.0 I: INTRODUCTION TO PSYCHOLOGY FALL/WINTER, 2011-2012

**Instructor**: Dr. Rebecca Jubis

Office: Rm. 251 B.S.B. (Behavioural Sciences Building)

Office Hours: Fall: By appointment or after lecture, Winter: Tuesdays 11:00-2:00

<u>Telephone</u>: You may leave a message with my secretary, Agnes Levstik, at 416-736-5125, and I

will return your call. She is located in Rm 281 BSB.

Email: jubis@yorku.ca. Be sure to indicate what course and section you are in. Please do

NOT email me for issues that can be dealt with by the teaching assistants (grades,

make-up tests, what's on the test, etc)

Website: Go to: http://moodle.yorku.ca

Click on "2011-2012"

Log in with your Passport York account

Click on the course

If you require assistance in accessing the website, please contact helpdesk@yorku.ca

or call 416-736-5800 (do NOT contact me)

It is important that you logon to Moodle. If you do not, you will not have access to important course information or to your grades, and you will not receive important

notifications/reminders that I email to the class.

**<u>Teaching Assistant Information:</u>** to be posted soon on the course website

<u>Time</u> <u>Location</u>

<u>Lectures:</u> Wednesdays 8:30-11:30am ACW-109

#### **Course Description**:

This course is designed to provide you with a broad overview of the field of Psychology. We will begin by examining research methods that are commonly used in Psychology and this will be followed by an examination and comparison of the different perspectives that have been adopted for viewing and interpreting human behaviour. Some of the topics that will be covered are: Freudian theory, biological aspects of behaviour, personality, memory, motivation, social influence, learning, and psychological disorders.

#### Required Text:

Weiten, W. & McCann, D. (2010). <u>Psychology: Themes and Variations</u>. Toronto: Nelson. (2nd Canadian edition).

This textbook is bundled with **Psyktrek 3.0 CD-ROM**. Psyktrek contains interactive learning modules consisting of tutorials that relate to chapter content, quizzes and tests, video clips, simulations of psychological concepts, and a glossary of terms.

Also, bundled with the textbook, at no extra charge, is a **Concept Charts** booklet and a comprehensive **Study Guide** that contains a variety of practice test questions.

You may also find it beneficial to visit the text's companion website at http://www.themesandvariations.nelson.com

# **<u>Lecture Outline</u>** (in order of instruction):

# Chapter I The Evolution of Psychology

- 2 The Research Enterprise in Psychology
- -- Appendix B (Statistical Methods)
- 12 Personality: Theory, Research and Assessment
- 6 Learning
- 16 Social Behaviour
- 5 Variations in Consciousness
- 3 Biological Bases of Behaviour
- 7 Human Memory
- 8 Language & Thought
- 10 Motivation and Emotion
- 9 Intelligence and Psychological Testing
- 14 Psychological Disorders
- 15 Treatment of Psychological Disorders
- 4 Sensation and Perception
- 13 Stress, Coping, and Health

## On-Line Open-Forum Discussion: (accessed through the course website)

You are strongly encouraged to participate in this general discussion forum where you are free to discuss with classmates, course-related issues or any psychology-related topic or concern. Discussions will be monitored regularly by a teaching assistant.

#### Testing:

### York photo ID (YU-card) is required to write all tests.

There will be a total of 4 tests, and each will consist of about 85 multiple-choice questions and about 4 or 5 short-answer questions. These tests will not be cumulative (that is, they will contain only material covered since the previous test). For testing purposes, you are responsible for assigned chapters in the text (even if the material was not covered in class), and all material presented in lectures and videos. (Videos are discussed below). Each test will contain one or two multiple-choice questions from each assigned video.

## **Missed Tests:**

If you are unable to write a test for medical reasons or personal crisis, you must notify your teaching assistant by email within 48 hours after the test (absolutely no later!). Also, you must provide appropriate documentation for your absence. If you miss a test for medical reasons, your physician must complete the "Attending Physician's Statement" form that can be downloaded from the course website. (A copy is attached). Alternative medical notes will not be accepted. Hand in the completed form to your teaching assistant at the time of the make-up test. You will NOT be allowed to write a make-up test under any other circumstances! I would strongly advise against writing a test if you are ill, because grades will NOT BE ADJUSTED after-the-fact to compensate for such circumstances. Make-up tests are typically scheduled 7-10 days following the original test.

# **Test Accommodations for Persons with Disabilities**:

If you are registered with the Counselling and Disability Services and will be writing your tests through "alternative exams" (arranged by the Registrar's Office), you must provide me with your letter of accommodation at the beginning of the course. It is important that you make arrangements with that office at the beginning of the year, to write all four tests. If you miss a test, you must make arrangements immediately to write a make-up test, and you must provide me with your documentation for missing the test.

#### Videos:

You will be required to view a number of videos that are relevant to some of the topics that we will be covering. This year, videos are available on-line, so rather than viewing them in the classroom, you can view them on your own time. All videos are about 25 mins long. One or two multiple-choice questions from a given film will be asked on a test, and the questions will be quite general in nature.

To view the videos, go to: http://www.learner.org/resources/series138.html and click on the "VoD" icon located on the right of the video title.

<u>Video #</u>	<u>Title</u>	<u>Test</u>
14	The Mind Hidden and Divided	Test 1
19	The Power of the Situation	Test 2
13	The Mind Awake an Asleep	Test 2
3	The Behaving Brain	Test 2
16	Testing and Intelligence	Test 3
21	Psychopathology	Test 4
7	Sensation and Perception	Test 4
23	Health, Mind and Behaviour	Test 4

TEST DATES		CHAPTER	<u>VALUE</u>
TEST 1	Oct. 26	1, 2, Appendix B, 12 Film #14	28%
TEST 2	Nov. 30	6, 16, 5, 3 Film #19, 13, 3	20%
TEST 3	Feb. 15	7, 8, 10, 9 Film #16	28%
TEST 4	Mar 28	14, 15, 4, 13 Film #21, 7, 23	20%
*RESEARC	4%		

### \* Undergraduate Research Participant Pool (URPP)

The Department of Psychology requires that students earn 4% of their final grade by participating in research. This research is conducted by faculty and graduate students and has received ethical approval. The types of studies are quite varied and a number of them are on-line studies. This 4% is earned by participating in research for a total of 6 hrs (6 credits). You can earn 3 credits (2%) by participating for 3 hrs in the fall term and earn another 3 credits (2%) by participating for 3 hrs in the winter term. IMPORTANT: you cannot earn all 6 credits (4%) in just one term. If you complete all 6 credits in the fall, or all 6 credits in the winter, you will earn only 2% and NOT 4%. Also, if you earn 3.5 credits in the fall, for instance, the .5 credits will NOT be carried over into the winter term. You are strongly encouraged to partake in this research. Not only does it give you the opportunity to experience what types of studies are conducted in Psychology, but 4% can make a difference in your letter grade! Do not wait until the last minute to participate because your choices might be limited, and all available studies might be filled.

If you prefer not to participate in research, you can choose an alternative "paper stream". For this alternative, you must submit a 3-page summary of a psychology research article that will be assigned to you. If your paper is acceptable, you will earn 4% of your final grade. If you choose this option, you must email the URPP at <a href="urpp@yorku.ca">urpp@yorku.ca</a> by a given deadline around the end of Sept.

A link to URPP information will be set up on our course website as soon as that information becomes available. It will provide you with instructions about how to register with URPP, important URPP rules, as well as important dates and deadlines. In addition, a URPP representative will soon be visiting the class to provide details.

Be sure to provide your correct **course** <u>section</u> when you register with URPP or you may not receive credit for your participation.

# Please Note:

If you require a particular grade in this course, please work <u>now</u> towards attaining it. This course does <u>not</u> offer extra assignments or tests at the end of the course to accommodate students who are a few marks short of their desired grade. Grades will be "rounded up" only when calculating your <u>overall</u> final grade (rounding up will not be done for individual test grades).

The last day to withdraw from the course so that your grade does not appear on your transcript is February 10.

## Marking Scheme Used In This Course:

A+	90 and abov
Α	80-89
B+	75-79
В	70-74
C+	65-69
С	60-64
D+	55-59
D	50-54
E	40-49
F	below 40

A regulation has been passed by the Senate of York University stating that students require a <u>minimum</u> <u>grade of C (4.0) in PSYC. 1010 6.0</u> to be allowed to pursue a degree in Psychology, or to enrol in further Psychology courses even if they do not plan to major in Psychology.

#### Cheating:

York University considers cheating and plagiarism a serious offence.

Please go to: www.yorku.ca/academicintegrity/students/index.htm and read the Senate Policy on Academic Honesty and complete the Online Tutorial on Academic Integrity.