

**Faculty of Health**  
**Department of Psychology**  
**PSYC2230 3.0Section A**  
**MOTIVATION**  
**Day: Friday/ Time 2:30PM**  
**Location: Online/Remote Delivery**  
**FALL 2020**

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**Instructor and T.A. Information**

Instructor: Dr. Frank Marchese  
Office Phone: 416-736-5117  
Office Hours: By Appointment  
Email: [frankm@yorku.ca](mailto:frankm@yorku.ca)

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<b>Office Hours</b>	By Appointment	By Appointment

**Course Prerequisite(s): Course prerequisites are strictly enforced.**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Course website:** [eClass](#)

**Course Description**

This course introduces the student to theory, concepts and methods in the field of motivation psychology. A variety of topics will be covered including the biological basis of motivation, behavioural approaches, including drive and learning theory, cognitive approaches with its emphasis on attribution theory, competence and control theory.

**Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of cognitive determinants of motivation.
2. Describe and evaluate current theory and research in motivation.
3. Understand and interpret principles of motivation in everyday life.
4. Define causes of human motivation from different perspectives.

**Specific Learning Objectives: NA**

**Required Texts**

Petrie, H.L. & Govern, J.M. (2012). Motivation: Theory, Research & Applications. 6<sup>th</sup> Edition, Toronto: Nelson. ISBN: 0534569907. In York Bookstore.

Marchese, F.J. (2015). Coming Into Being: Sabina Spielrein, Jung, Freud and Psychoanalysis. ISBN: 978-0-9687967-2-6. In York Bookstore.

## Course Requirements and Assessment

Assessment	Date of Evaluation (if known)	Weighting
Test 1	OCT. 23, 2020	45%
Final Test 2	DECEMBER EXAM PERIOD 2020	55%
<b>Total</b>		<b>100%</b>

### Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2020-21](#)

### Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

### Missed Tests/Midterm Exams/Late Assignment

For any missed tests or late assignments, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#) . Failure to complete the form within 7 calendar days of the original deadline will result in a grade of zero for the test/assignment.

For a list of all important dates please refer to: [Fall/Winter 2020-21 Important Dates](#)

### Add and Drop Deadline Information

	Fall (F)
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept 22.
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 6
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 6
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 7-Dec. 8

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

### **Information on Plagiarism Detection**

See Senate Policy

### **Electronic Device Policy**

No devices used during exams.

### **Academic Integrity for Students**

York university takes academic integrity very seriously, please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#)

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

### **Test Banks:**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

### **Electronic Devices During a Test/Examination:**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

### **Academic Accommodation for Students with Disabilities:**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources.  
Policy Statement

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

### **Course Materials Copyright Information:**

These course materials are designed for use as part of the **HH/PSYC 2230 3.0A** course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

## Course Schedule:

### SEPT. FRIDAYS

### TOPIC & ASSIGNED READING

11	Introduction to Course & Motivation: Chapter (Ch.) 1
18	Continue Ch 1 & Ch 2: Biological Contributions
25	Continue Ch 2 & Ch 3: Physiological Mechanisms
<b>OCT.</b> 2	Continue Ch 3
9	Ch 7: Hedonism & Sensory Stimulation
16	<b>NO CLASS—READING WEEK:</b> Continue Ch 7
23	TEST 1 = 45% CHAPTERS 1, 2, 3, 7, <u>PLUS</u> PAGES 356-363 IN TEXTBOOK.  Coming Into Being book: Intro. and Chapters 1 & 2: <b>Test format:</b> Multiple Choice & Short Answer questions. Students responsible for all material assigned and that includes material not covered in class lecture. Result of Mid-Term Exam will be posted on eClass by student number.
30	<u>Chapter 5 PHOTO-COPY</u>
<b>NOV.</b> 6	Continue <u>Ch 5 Photo Copy</u> and Ch 5 in Textbook
13	Continue Ch 5 Photo Copy and Ch 10
20	Continue Ch 10 & 11
27	Ch 11 & Ch 12 ( <b>Excluding pages 355-363 omitted</b> )
<b>DEC.</b> 4	<b>LAST CLASS:</b> Ch 11 & 12 Textbook  <b>FINAL EXAM</b> = 55% in exam period in December. <b>Format for final exam:</b> Multiple Choice & Short Answer. Students responsible for all material assigned and that includes material not covered in class lecture. Result of final exam will be posted on Moodle by student number. <b>COMING INTO BEING: CHAPTERS 3, 4, AND 5 FOR FINAL EXAM.</b>