Faculty of Health

Department of Psychology

PSYC 4020 3.0 M: SEMINAR IN SOCIAL PSYCHOLOGY Mondays & Wednesdays/11:30AM - 2:30PM/VH 3005

Summer (S2)/2019

Instructor and T.A. Information

Instructor: Dr. Krista K. Trobst

Office: 219 BSB

Office Phone: 416-736-2100 ext. 33760

Office Hours: by appointment Email: trobst@yorku.ca

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes
- HH/PSYC 2120 3.00 (Social Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses)

Course Credit Exclusions

Please refer to **York Courses Website** for a listing of any course credit exclusions.

Course website: Moodle

Course Description

This course examines current theory and research in many of the primary areas of social psychology. Students will also learn more about a specific area of social psychology through their preparation of a paper on an approved topic.

Program Learning Outcomes

Upon completion of this course, students should be able to:

- 1. Demonstrate in-depth knowledge in social psychology.
- 2. Critically evaluate, synthesize and resolve conflicting results in social psychology.
- 3. Articulate trends in social psychology.
- 4. Locate research articles and show critical thinking about research findings in psychology.
- 5. Express knowledge of social psychology in written form.
- 6. Engage in evidence-based dialogue with course director and peers.
- 7. Demonstrate an ability to work with others.

Required Text

NO TEXTBOOK REQUIRED

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Participation	July 31st	10%
Midterm Exam	July 3rd	20%
Presentation	Varies	10%
Paper Proposal	July 17th	10%
Final Exam	July 29th	20%
Term Paper	August 5th	30%
Total	-	100%

Description of Assignments

You will be asked to write a term paper for this course on any topic of social psychology that interests you (with instructor approval). It is a 'thought piece' in that it needs to be more than a literature review and must contain trains of thought that are entirely your own and not found in the literature. The majority of the grade is based on how scholarly the paper is in utilizing materials from the psychological literature and how well you demonstrate proper citing of these outside sources (use of references), which is what protects you from claims of plagiarism. The paper is to be approximately 15 double-spaced pages of text (pages before the References section).

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+=9, A=8, B+=7, C+=5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+=90 to 100, A=80 to 89, B+=75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - <u>Grading Scheme for 2018-19</u>)

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at:

http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Important New Information Regarding Missed Tests

For any missed tests or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

HH PSYC: Missed Tests/Exams Form. Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: Summer 2019 - Important Dates

	SU	S1	S2
Last date to add a course without permission of instructor	12-May	3-May	21-Jun
Last date to add a course with permission of instructor	27-May	10-May	28-Jun
Last date to drop course without receiving a grade	28-June	27-May	15-Jul
Course Withdrawal Period	June 29-July	May 28-	July 16-July
	29	June 10	29

^{*}Note: You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Attendance Policy

Class attendance is the primary component that will be used in determing the participation grade in this course (contributes 10% to total course grade).

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with <u>Information about the Senate Policy on Academic Honesty</u>.

It is recommended that you review Academic Integrity information <u>SPARK Academic Integrity modules</u>. These modules explain principles of academic honesty.

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The York University Accessibility Hub is your online stop for accessibility on campus. The Accessibility Hub provides tools, assistance and resources. Policy Statement.

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: <u>York university academic accommodation for students with disabilities policy.</u>

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 4020 Mc ourse at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

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