

Faculty of Health
Department of Psychology
PSYC 2120 3.0 Section B: SOCIAL PSYCHOLOGY
Thursday/8:30am-11:30am/CLH-F
Fall/2018

Instructor and T.A. Information

Instructor: Joshua Guilfoyle, M.A.
Office: 321E Behavioural Science Building (BSB)
Office Hours: Thursday 12:00-13:00
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TA: Ruth Vanstone
Office: TBD
Office Hours: Monday 9:00-10:00
Email: rmv85@yorku.ca

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [Moodle](#) Login with your Passport York Account

Course Description

This course is designed to provide you with a detailed introduction to major theories and research in the field of social psychology. Social psychology can be defined as “the scientific study of people’s thoughts, feelings, and behaviours regarding themselves and the actual, imagined, or implied presence of others”. Throughout this course, we will cover a wide range of topics of interest to social psychologists including social cognition (how we think about ourselves and others), conformity and persuasion, prejudice, as well as intimacy and attraction. The first goal of this course, therefore, is to provide you with the opportunity to learn more about the field of social psychology. We will examine how people influence, and are influenced by, their social environments and how seemingly minor changes in the social situation can have an important effect on individuals’ thoughts, feelings, and behaviours. A second goal is to allow you to learn more about yourself and those around you.

Specific Learning Objectives

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of social determinants of behaviour.
2. Describe and evaluate current theory and research in social psychology.

3. Understand and interpret principles of social psychology in everyday life.
4. Define causes of social behaviour from different perspectives.

Required Text

Greenberg, J., Schmader, T., Arndt, J., & Landau, M. (2018). Social Psychology: The Science of Everyday Life (Second Edition). New York, NY. Worth Publishers: Macmillan Higher Education.

Available from the York bookstore

The textbook is available in hardcopy, loose leaf, and e-book versions.

You can access the online resources associated with the textbook (LaunchPad) here:

<http://www.macmillanhighered.com/launchpad/greenberg2e/8926097>

Course Requirements and Assessment:

Assessment	Date of Evaluation	Weighting
Mid-Term 1 <ul style="list-style-type: none"> • 60 Multiple Choice 	October 4th, 2018	30%
Mid-Term 2 <ul style="list-style-type: none"> • 60 Multiple Choice 	November 15th, 2018	30%
Final Exam <ul style="list-style-type: none"> • 60 Multiple Choice • 2 (of 3) Short Answer 	TBA: Final Exam Period	40%
Total		100%

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2018-19](#))

Missed Tests or Exams

There will be **no make-up exams**, except under extraordinary circumstances. If you miss an exam with no legitimate excuse, **you will receive a grade of zero**. If you have a legitimate reason (e.g., death in the family, severe illness, etc.) for being excused from an exam, and have documentation to verify your absence (see below), you may take a make-up exam in lieu of the missed exam.

Please note that I am extremely strict about the conditions that will allow you to write a make-up examination – nonetheless, you should contact the TA regardless of your reason if you have or will miss an examination. You must contact the TA at least one day in advance of the exam and provide documentation in order to be permitted to take a make-up exam.

In the case of an emergency, email Ruth as soon as possible (CC: Joshua). In this email, please (a) outline the reason for your absence, and (b) confirm that you have medical or other relevant documentation to support this reason.

For any missed tests, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

Documentation When Missing an exam

If you produce a valid medical document, signed by a physician, stating that you were medically unable to take the exam **at the specific time of the exam**, you will be able to take a makeup exam. If you miss an exam for non-medical reasons, you still must produce supporting documentation (e.g., death certificate, obituary notice, automobile accident report, etc.). *Missing an exam for a vacation, etc., is not an acceptable reason.* There will be no exceptions for family holidays or celebrations (e.g., pre-purchased travel tickets, weddings, etc). If you are aware that you have an upcoming event or obligation that would preclude you from taking one of the exams, it is in your best interest to drop the course.

IT IS IMPORTANT TO NOTE THAT THE ATTENDING PHYSICIAN MUST BE WILLING TO STATE THAT YOU WERE MEDICALLY UNABLE TO TAKE THE EXAM AT THE SPECIFIC TIME THE EXAM WAS HELD AND YOU MUST PRODUCE THE DOCUMENT WITHIN 48 HOURS OF THE MISSED EXAM AND EITHER EMAIL THE COURSE INSTRUCTOR AND TA OR TELEPHONE THE PSYCHOLOGY DEPARTMENT IN ADVANCE OF THE EXAM IF YOU KNOW THAT YOU WILL BE UNABLE TO TAKE. YOU MUST ALSO COMPLETE THE ONLINE FORM WITHIN 48 HOURS FOR THE UNDERGRADUATE PSYCHOLOGY DEPARTMENT TO REVIEW.

If you are very ill or facing extreme personal circumstances and are unable to get the required documentation, I highly recommend that you consider dropping the course.

Please note that there will be *one* set date for the make-up examinations at the end of the semester. If you are unable to make this date, other arrangements will **not** be possible – make every effort to make this date, **otherwise you will receive a grade of 0**. The nature of the make-up exam is that all missed exams will be written at the end of the semester at the exact same time, shortly after the final exam. In the highly improbable event you miss more than one exam (with valid documentation), expect to write more than one make-up exam on the same day.

Note also that deferred final exams are held on a single common date determined by the Department of Psychology. No individualized testing is available unless arranged formally through one of the offices at the University (e.g., Counselling and Disability Services; <http://www.yorku.ca/cds/lds/learningdisabilities/exams.html>).

Attending Physician Statement which can be found at:
<http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf>

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2018-19 - Important Dates](#)

	FALL (F)	YEAR (Y)	WINTER (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 18	Sept. 18	Jan. 16
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 2	Oct. 23	Jan. 30
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 9	Feb. 8	March 8
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 10 - Dec. 4	Feb. 9 - Apr. 3	March 9 - Apr. 3

***Note:** *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with

an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC2120 B course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

Date	Topic	Reading
06/09/2018	Getting Started	
13/09/2018	Introduction to Social Psychology & Research	Chapter 1 & 2
20/09/2018	Social Cognition	Chapters 3 & 4
27/09/2018	The Self	Chapter 5

04/10/2018	Mid-Term 1	Chapters 1 - 5 + Lectures
11/10/2018	<i>NO CLASS! (READING WEEK)</i>	NA
18/10/2018	Self & Social Influence	Chapter 6 & 7
25/10/2018	Persuasion	Chapter 8
01/11/2018	Group Processes	Chapter 9
08/11/2018	Prejudice & Discrimination	Chapters 10
15/11/2018	Mid-Term 2	Chapters 6 - 10 + Lectures
22/11/2018	Hurting & Helping Others	Chapters 12 & 13
29/11/2018	Intimate Attraction & Relationships	Chapters 14 & 15
TBA/12/2018	FINAL EXAM	Chapters 12 - 15 + Lectures

* Last day to drop course without receiving a grade: **November 9th, 2018**