

**Faculty of Health  
Department of Psychology  
PSYC 3140 3.0 Section Q: ABNORMAL PSYCHOLOGY  
Online Course  
Winter 2018**

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**Instructor and T.A. Information**

Instructor: Peter Papadogiannis, Ph.D.

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Virtual Office Hour: Wednesday at 9:30 – 10:30 am on Moodle

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**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website:** [Moodle](#)

**Course Description**

The course provides an overview of the etiology, symptomatology, and classification of the major clinical disorders. The course content will examine neurotic, psychotic, and personality disorders, as well as developmental and neurological problems. Also, identity problems, anxiety conditions, and learned (phobias, depression, substance abuse, etc.) patterns of abnormal behaviour will be studied. The main objective of the course is to gain a deeper understanding of the nature, causes of, and current treatments for psychopathology, and more importantly an appreciation for the tentative and incomplete nature of our understanding of mental illness.

**Program Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge of abnormal psychology.
2. Articulate trends in abnormal psychology.
3. Express knowledge of abnormal psychology in written form
4. Describe and explain limits to generalizability of research findings in abnormal psychology.
5. Demonstrate ability to relate information in abnormal psychology to own and others' life experiences.

## Required Text

- Comer, R.J. (2015). Abnormal Psychology – 9th Edition. Worth Publishers.

## Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Midterm Exam	February 11, 2018	30%
Final Exam	April 9-23, 2018	35%
Research Assignment	April 2, 2018	20%
Online Activities	Throughout the Semester	15%
Total		100%

## Description of Assignments

Research assignment documents and Online Activities can be found on the Moodle course website.

## Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2017-18](#))

## Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

The student must contact the instructor or TA within 48 hours of the examination. If you are unable to contact the course instructor or TA within 48 hours, subsequent documentation accounting for the delay must be provided.

Tests or examinations missed on the grounds of non-medical circumstances must be supported by appropriate documentation (i.e., death certificates, obituary notice, automobile accident reports, airline/train/bus ticket/receipts with date of booking on ticket, etc.). Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure and return dates.

In the case of a make-up test/exam, the student must be prepared to write within the week following the missed test (a date will be set by the instructor). Although the content to be examined will be the same, the format may or may not follow that of the original test/examination. It is the student's responsibility to check with the instructor, TA, and/or course website as to the date/time of the make-up. A conflict in another course during the time of the make-up is not an acceptable reason for missing the make-up. If a student misses a make-up opportunity for good reasons (see points mentioned above), then either the prorating option is applied, or a second and final opportunity for a make-up will be arranged. Missed make-ups must be supported by appropriate documentation (see points above). Failure to provide appropriate documentation will result in a grade of F on the missed test.

### Important New Information Regarding Missed Tests

For any missed tests or late assignments, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

### Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2017-18 - Important Dates](#)

	<b>FALL (F)</b>	<b>YEAR (Y)</b>	<b>WINTER (W)</b>
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 20	Sept. 20	Jan. 17
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 4	Oct. 18	Jan. 31
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 10	Feb. 9	March 9
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 11 - Dec. 4	Feb. 10 - Apr. 6	March 10 - Apr. 6

**\*Note:** *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

### Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#).

### **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

### **Electronic Devices During a Test/Examination**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

### **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

### **Course Materials Copyright Information**

These course materials are designed for use as part of the Abnormal Psychology (Psyc 3140) course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

## Course Schedule:

<u>Week Of:</u>	<u>• Lecture Topic</u>	<u>Readings (Comer 9th Edition)</u>
January 1	Course Syllabus Orientation to the Course Videos Orientation to the Research Assignment Videos	
January 8	Introduction to Abnormal Psychology	Chapter 1
January 15	Models of Abnormal Behaviour	Chapter 3
January 22	Assessment of Abnormal Behaviour	Chapter 4 (pp. 97-120)
January 29	Depressive & Bipolar Disorders	Chapter 7
February 5	Anxiety Disorders Stress Disorders	Chapter 5 Chapter 6 (pp. 177-195)
<b>February 11</b>	<b>Midterm Exam Will Be Held on February 11 @ 12pm</b> <b>Course Material from January 8 to February 5</b>	
<b>February 12</b>	<b>No Course Work</b>	
<b>February 19</b>	<b>No Course Work</b>	
<b>February 26</b>	Dissociative & Somatic Disorders	Chapter 6 (pp. 196-213) Chapter 10 (pp. 317-330)
March 5	Schizophrenic Disorders	Chapter 14
March 12	Personality Disorders	Chapter 16
March 19	Childhood & Adolescent Disorders	Chapter 17
March 26	Treatment	Chapter 4 (pp. 121-123) Chapter 19 (660-664) Lecture Slides
<b>April 2</b>	<b>Research Essay is Due</b>	
<b>April 9-23</b>	<b>Final Exam – Course Material from February 23- March 26</b>	

## Course Schedule:

<u>Week Of:</u>	<u>• Lecture Topic</u>	<u>Readings (Comer 8th Edition)- DSM 5 Updates</u>
January 1	Course Syllabus Orientation to the Course Videos Orientation to the Research Assignment Videos	
January 8	Introduction to Abnormal Psychology	Chapter 1
January 15	Models of Abnormal Behaviour	Chapter 3
January 22	Assessment of Abnormal Behaviour	Chapter 4 (pp. 83-104)
January 29	Mood Disorders	Chapter 8
February 5	Anxiety Disorders Stress Disorders	Chapter 5 Chapter 6 (pp. 153-169)
<b>February 11</b>	<b>Midterm Exam Will Be Held on February 11 @ 12pm</b> <b>Course Material from January 8 to February 5</b>	
<b>February 12</b>	<b>No Course Work</b>	
<b>February 19</b>	<b>No Course Work</b>	
February 26	Dissociative & Somatic Disorders	Chapter 7
March 5	Schizophrenic Disorders	Chapter 14
March 12	Childhood & Adolescent Disorders	Chapter 17
March 19	Personality Disorders	Chapter 16
March 26	Treatment	Chapter 4 (pp. 106-109) Chapter 19 (612-615) Lecture Slides
<b>April 2</b>	<b>Research Essay is Due</b>	
<b>April 9-23</b>	<b>Final Exam – Course Material from February 26- March 26</b>	