

**YORK UNIVERSITY  
DEPARTMENT OF PSYCHOLOGY  
FACULTY OF HEALTH  
MOTIVATION – HH/PSYC. 2230 3.0 B  
FALL/2017**

---

**Course Director:** Dr. Frank Marchese  
**Office:** Room 273, BSB  
**Tel. #:** Students General Inquiries: 416-736-2100;  
Ext. 55117; Rm 292, BSB  
E-MAIL: [frankm@yorku.ca](mailto:frankm@yorku.ca)

**Course Meeting Time:** Tuesdays: 2:30-5:30PM  
Room—CLH--A

<b>T.A's:</b>	<b>Sarah Atkey</b>	<b>Busi Ncube</b>
<b>Office:</b>	<b>BSB 141</b> <a href="mailto:sdewdney@yorku.ca">sdewdney@yorku.ca</a>	<b>BSB 041</b> <a href="mailto:bncube@yorku.ca">bncube@yorku.ca</a>

**COURSE OUTLINE:** PLEASE READ CAREFULLY - LAST DAY TO  
DROP COURSE WITHOUT ACADEMIC PENALTY  
IS: November 10, 2017

**FINAL EXAM T.B.A.** ANY STUDENT WHO MISSES THE FINAL EXAM MUST  
PETITION FOR A DEFERRED.

ANY STUDENT WHO MISSES THE MID-TERM MUST CONTACT THE  
PROFESSOR, OR THE TEACHING ASSISTANT, OR  
THE DEPARTMENT OF PSYCHOLOGY WITHIN 48  
HOURS OF THE MISSED MID-TERM.

**COURSE PREREQUISITE(S):** Course prerequisites are strictly enforced.  
HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**COURSE DESCRIPTION**

This course introduces the student to theory, concepts and methods in the field of motivational psychology. A variety of topics will be covered including, the biological bases of motivation, behavioral approaches, including drive and learning theories, cognitive approaches with its emphasis on competence, and attribution theories, emotion and its influence on motivation. A review of relevant research both within and outside of the field will be undertaken, and applications of theory to school learning and personality will be provided.

## **LEARNING OUTCOMES**

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of cognitive determinants of motivation.
2. Describe and evaluate current theory and research in motivation.
3. Understand and interpret principles of motivation in everyday life.
4. Define causes of human motivation from different perspectives.

## **REQUIRED TEXTS**

Petrie, H.L. & Govern, J. (2013): **Motivation:Theory, Research & Applications, 6<sup>th</sup> Ed.**, Toronto: Brooks/Cole, ISBN: 978-1-111-84109-6 York Bookstore

Marchese, F. (2015). **Coming Into Being: Sabina Spielrein, Jung, Freud, and Psychoanalysis. ISBN: 978-0-9687967-2-6.** York Bookstore.

## **MISSED TESTS:**

If you are unable to write a test for medical reasons a message must be left with my secretary or teaching assistant no later than 48 hrs after the test (official university policy). Also, you must provide appropriate documentation such as a medical certificate. A medical certificate will be deemed valid only if it explicitly states that you were incapable of writing the test on the scheduled date. You will NOT be allowed to write a make-up test under any other circumstance.

If you **do not** write a make-up arranged by the instructor and/or teaching assistant you must submit a **Formal Petition**.

**Please note that students are responsible for all material assigned and this includes material not covered in class. Also, students are advised to keep abreast of any additions and deletions to assigned readings as well as exam format. Announcements regarding the above will be announced in class.**

## **Add/Drop Deadlines**

For a list of all important dates please refer to: [Fall/Winter 2017-18 - Important Dates](#)

<b>Important dates</b>	<b>Fall (F)</b>
Last date to add a course <b>without</b> permission of instructor (also see Financial Deadlines)	Sept. 20
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 4
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 10
Course Withdrawal Period (withdraw from a course and receive a "W" on the transcript – see note below)	Nov. 11-Dec. 4

**\*Note:** You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

## **CLASSROOM ETIQUETTE**

As a courtesy to students and the instructor, please **TURN-OFF AND PUT AWAY ALL CELL PHONES AND OTHER NON-ESSENTIAL COMMUNICATION DEVICES** during the lecture portion of the class. Your cooperation in this matter is essential to the conduct of class.

Further, if you arrive to class late, or must leave during class, please exercise **discretion** by minimizing any disruption to the on going class. It is requested that you do not walk across the front of the lecture hall and close doors with minimum noise.

## **GRADING AS PER SENATE POLICY**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

**(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2017-18](#))**

## **ACADEMIC INTEGRITY FOR STUDENTS**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#).

## **TEST BANKS**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

### **ELECTRONIC DEVICES DURING A TEST/EXAMINATION:**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

### **ACADEMIC ACCOMMODATION FOR STUDENTS WITH DISABILITIES:**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. **Policy Statement**

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

### **COURSE MATERIALS COPYRIGHT INFORMATION:**

These course materials are designed for use as part of the PSYC 2230 3.0B course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

Date

TOPIC & ASSIGNED Reading

TUESDAYS

<b>SEPT. 12</b>	Introduction to Course & Motivation - Chapter 1
19	Continue Ch 1 Concept of Motivation & Chapter 2 Genetics
26	Continue Ch 2 & Ch.3 Physiological Arousal
<b>OCT. 3</b>	Continue Ch 3 Physiological Arousal
10	Ch 7 Hedonism & Sensory Stimulation
17	Continue Ch 7
24	<b>TEST #1 = 45% - Chapters 1, 2, 3, 7, plus lectures as well as any hand-outs and pages 355-363 in the Textbook. Test format is Multiple Choice, Matching &amp; Short Answer. Students are responsible for all material assigned and includes material not covered in class lecture. TEST GRADES WILL BE POSTED ON MOODLE.</b>
31	Continue Ch 5--- <b>Photocopy</b> and in <b>Textbook</b> —Go to Chapter Chapter 5 on Motivation.
<b>NOV. 7</b>	Continue Ch 5 & Ch10 Cognitive Motivation: Attribution Theory
14	Continue Chapters 5 and 10
21	Continue Ch 10 & Chapter 11: Cognitive Motivation: Competence- and Control
28	Continue Ch 11 and 12
<b>Dec. 5</b>	<b><u>LAST CLASS</u></b> : Continue Ch 11 & Ch 12 Emotion & Motivation  <b>FINAL EXAM DURING THE EXAM PERIOD IN DEC/2017 = 55% - Includes Chapter 5 Photocopy &amp; Textbook Chapter 5 plus 10, 11, 12, plus lectures as well any hand-out material. Exam format is Multiple Choice, Matching &amp; Short Answer questions. Students are responsible for all material assigned and that includes material not covered in class. FINAL EXAM GRADES WILL BE POSTED ON MOODLE.</b> <b>Please note that assigned reading for the <u>Coming Into Being</u> book will be announced in class and posted on Moodle and this applies to the Mid-Term Exam and Final Exam.</b>