

**Faculty of Health**  
**Department of Psychology**  
**PSYC 2110 3.0 B: DEVELOPMENTAL PSYCHOLOGY**  
**Fridays 10:30 – 2:30, Vanier College 135**  
**Fall 2017**

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**Course Prerequisite(s): Course prerequisites are strictly enforced**

- AK/AS/HH/SC/HH/PSYC 1010 6.00 (Introduction to Psychology), or AK/HH/PSYC 2410 6.00 with a minimum grade of C.
- **Course credit exclusions:** AK/HH/PSYC 3240 3.00, GL/PSYC 3300 3.00.

**Course website:**

[Moodle](#) Test/exam marks and course announcements will be posted on Moodle.

**Course Description**

This course takes an historical perspective of developmental theories. Students are introduced to theories, issues and principles of development that encourage an integration of the key concepts and their applications, as well as research methods to enhance our knowledge. The course covers biological, physical, perceptual, cognitive, linguistic, and social-emotional development within multiple contexts. Students are encouraged to think critically about issues and empirical findings.

**Program Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of psycho-social determinants of development.
2. Describe and evaluate current theory and research in developmental psychology.
3. Understand and interpret principles of developmental psychology in everyday life.
4. Define causes of human development from different perspectives.

**Required Text: Shaffer, D.R., Kipp, K., Wood, E., & Willoughby, T. (2013). *Developmental Psychology: Childhood and Adolescence, Fourth Canadian Edition*, Toronto, Thomson Nelson.**

Tentative Course Outline

<u>Date</u>	<u>Topic</u>	<u>Text</u>
Sept. 8	Introduction & History, Methodology Discuss Study Skills	1
15	Methodology & Behavioural Genetics DVD: Life's Greatest Miracle	2 & 3
22	Sequences & General Principles - Film: Rock a Bye Baby	4
29	General Principles (cont'd) - Film: Development of the Child: Infancy	5
Oct. 6	<b>TEST - WORTH 30% OF FINAL GRADE</b>	<b>Chapters 1-5 inclusive</b>
13	Pre Natal Development and Post Natal Development VHS: Starting a Life Time	6 & 7
20	Cognitive Development - Film: Conservation	8 & 9
READING WEEK	October 27- 30	
Nov 3	Language - Film: Out of the Mouths of Babes	11
Nov. 10	<b>TEST - WORTH 35% OF FINAL GRADE</b>	<b>Chapters 6, 7, 8, 9 &amp; 11 - NB - not Chapter 10</b>
Nov 10	<b>LAST DAY TO WITHDRAW FROM COURSE WITHOUT ACADEMIC PENALTY</b>	
17	Personality & Social Relations - Freud	12 & 13

24	Social Relations and Sex Roles. Film: The Fight to be Male or Hjernevack – Brainwashing (Eng sub)Part 1 – The Gender Paradox	14 & 15
Dec 1	Moral Development,- Adolescence & Beyond	16 & 17
<b>Final TEST Dec 6-21 inclusive</b>	<b>WORTH 35% OF FINAL GRADE</b>	<b>Chapters 12-17 inclusive</b>

**Final Exam Period:** December 6- 21 **inclusive**

**Course Requirements**

First Test	30% of final grade	October 13, 2017
Second Test	35% of final grade	November 10, 2017
Third Test	35% of final grade	Exam schedule – December 6 - 21 inclusive

**Students must be available up until and including December 21 to write the final exam.**

**Grading as per Senate Policy**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2017-18](#))

**Late Work/Missed Tests or Exams**

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf> may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

**The TA and Course Director must be informed of a missed test within 48 hours of the test if students wish to arrange a make-up test.**

## Important New Information Regarding Missed Tests

For any missed tests or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

## Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2017-18 - Important Dates](#)

	<b>FALL (F)</b>	<b>YEAR (Y)</b>	<b>WINTER (W)</b>
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 20	Sept. 20	Jan. 17
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 4	Oct. 18	Jan. 31
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 10	Feb. 9	March 9
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 11 - Dec. 4	Feb. 10 - Apr. 6	March 10 - Apr. 6

**\*Note:** *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

## Electronic Device Policy

Computers may be used in class, but no cell phones. Students can request permission to record lectures under certain circumstances.

## Attendance Policy

As the class notes are not posted online, it is recommended that the students attend classes so as to enhance their understanding of the concepts and observe the films which provide opportunities to observe children in action.

## Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#).

## Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

### **Electronic Devices During a Test/Examination**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

### **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

### **Course Materials Copyright Information**

These course materials are designed for use as part of the Psych 2110 .30A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

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