

Psychology 2110 3.0 N
Developmental Psychology
Winter 2018
Professor E. Bialystok

Instructor:

Professor E. Bialystok
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Teaching Assistants:

For students with surnames beginning with A to L

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For students with surnames beginning with M to Z

Raha Sheivari
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Office hours: Tuesdays 1:00-2:00 pm or by appointment

Prerequisite:

Psychology PSYC 1010 6.0 with a minimum grade of C

Drop date:

March 9, 2018

Classes:

Tuesdays, 2:30 - 5:30, CLH A

Attendance at lectures is compulsory. Lectures will present the essential material in the assigned readings and expand on those points using a variety of examples and perspectives. Powerpoint slides will not be posted and will not be made available.

Text:

Siegler, R., Saffran, J.R., Graham, S., Eisenberg, N., DeLoache, J., & Gershoff, E. (2018). *How Children Develop. Canadian 5th Edition*. Worth Publishers: New York.

Please order the special edition for this course that contains only the chapters we will cover:

ISBN-10: 1319195040

ISBN-13: 9781319195045

Missed Tests:

A make-up test will be given after each term test. Students who miss a test must notify the TA as soon as possible and bring appropriate documentation, such as a signed medical certificate.

Policy on Academic Dishonesty:

<http://www.yorku.ca/academicintegrity/students/index.htm>

<http://www.yorku.ca/secretariat/policies/document.php?document=69>

Evaluation:

20%: Midterm Test 1. This is an objective test consisting of multiple choice and short answer questions. The test will cover information from the assigned text chapters and the lectures.

35%: Midterm Test 2. This test will be similar in format to the first test. It will examine material covered **after** the first test and will not overlap in content. The answers will require more detailed understanding of the concepts than those on the first test.

35%: Final exam. This will include a small number of definition and identification questions plus one longer question (mini essay) selected from a number of choices covering the material over the entire course. The answer should include reference to a broad range of course material.

10%: Weekly on-line assignments. Textbook includes access to a student website called **Launchpad**. Assignments and other material will be uploaded weekly for students to complete.

Please note: access to Launchpad is included with the purchase of the text at the bookstore or can be purchased standalone (also includes ebook)

TO REGISTER TO LAUNCHPAD PLEASE VISIT

<http://www.macmillanhighered.com/launchpad/siegler5ecanadian/7209129>

Conversion Table	
From Percentage	To Letter Grade
90-100	A+
80- 89	A
75- 79	B+
70- 74	B
65- 69	C+
60- 64	C
55- 59	D+
50- 54	D
(Marginally below 50%) Marginally failing	E
(Below 50%) Failing	F

Course Outline:

January 9: Course syllabus will be distributed and online component explained. Introduction to development (Chapter 1)

January 16: Biology and behavior (Chapter 3)

January 23: Theories of cognitive development (Chapter 4)

January 30: Seeing, thinking, and doing in infancy (Chapter 5)

February 6: Development of language and symbol use (Chapter 6)

February 13: MIDTERM TEST 1**February 20: READING WEEK**

February 27: Conceptual development (Chapter 7)

March 6: Intelligence and academic achievement (Chapter 8)

March 13: Emotional development (Chapter 10)

March 20: MIDTERM TEST 2

March 27: Attachment to others and development of the self (Chapter 11)

April 3: Gender development (Chapter 15)

Final exam to be scheduled