

Faculty of Health
Department of Psychology
PSYC 2260 3.0 Section N: COGNITION
Friday/8:30am-11:30am/R S137
Winter 2019

Instructor and T.A. Information

Instructor: Rachel Rabi
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Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [Moodle](#)

Course Description

An introduction to theory, methods, and research findings in the field of cognitive psychology. The goal of this course is to provide you with a thorough survey of the field of cognition, including the history of the field, cognitive neuroscience, attention, perception, memory, concept learning, language, reasoning, problem solving, and consciousness. Students will be exposed to laboratory demonstrations and experiments.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of cognitive psychology.
2. Describe and evaluate current theory and research in cognitive psychology.
3. Understand and interpret principles of cognition in everyday life.
4. Define causes of human cognition from different perspectives.

Required Text

Sinnett, S., Smilek, D., & Kingstone, A. (2016). Cognition, 6th edition. Oxford

Course Requirements and Assessment:

There will be two in-class (non-cumulative) exams worth 30% each, a final (non-cumulative) exam worth 30%, and an assignment worth 10%. There will be no extra credit opportunities.

Assessment	Date of Evaluation	Weighting
Exam 1	February 1st, 2019	30%
Exam 2	March 8th, 2019	30%
Final Exam	TBA - Final Exam Period	30%
Assignment	Due March 29 th , 2019	10%
Total		100%

Description of Assignments

a) In-Class Exams: Exams will be non-cumulative and cover the material from lectures and readings. Any content from assigned chapters in textbook can be on exam. The format of the exams will be a mix of multiple-choice and short-answer questions.

b) Final Exam: The final exam will be non-cumulative and cover the material from lectures and readings. Any content from assigned chapters in textbook can be on exam. The format will be the same as the in-class exams (multiple choice and short-answer questions).

c) Assignment: There will be one assignment in this course. The assignment will involve commenting on research in cognitive psychology. Details regarding this assignment will be discussed in class. The assignment will be posted on March 15, 2019 and will be due on March 29, 2019. This due date is non-negotiable. You will be asked to submit your assignment to moodle and to turnitin by the specified date. Late assignments will be deducted 5% per day.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2018-19](#))

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course exam, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Important New Information Regarding Missed Tests

For any missed tests or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). **Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.**

It is your responsibility to check with myself or the TA to make sure we know you have a legitimate reason to have missed an exam. A conflict in another course during the time of the make-up is not an acceptable reason for missing the make-up.

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2018-19 - Important Dates](#)

	FALL (F)	YEAR (Y)	WINTER (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 18	Sept. 18	Jan. 16
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 2	Oct. 23	Jan. 30
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 9	Feb. 8	March 8
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 10 - Dec. 4	Feb. 9 - Apr. 3	March 9 - Apr. 3

***Note:** *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

Information on Plagiarism Detection

Turnitin will be used to detect plagiarism.

Electronic Device Policy

Please note that cell phones must be turned off during classes so that incoming calls do not disrupt the class.

Attendance Policy

Although students are not required to attend lectures, attendance is strongly recommended. Lecture material will be included in all exams. The instructor and TA do not provide notes for missed classes.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 2260 N course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

Date	Topic	Reading
Jan 4	Introduction to cognitive psychology	Chapter 1
Jan 11	Cognitive Neuroscience & Methods	Chapter 2
Jan 18	Perception	Chapter 3
Jan 25	Attention	Chapter 4
Feb 1	EXAM 1 (30%)	Chapters 1-4
Feb 8	Memory I	Chapters 5 & 6
Feb 15	Memory II	Chapters 5 & 6
Feb 22	Reading Week - no class	N/A
Mar 1	Concepts & Categories	Chapter 8
Mar 8	EXAM 2 (30%)	Chapters 5, 6, 8
Mar 15	Language / Assignment posted	Chapter 9
Mar 22	Problem Solving & Reasoning	Chapters 10 & 11
Mar 29	Consciousness + Special Topics (TBA) Assignment Due (10%) by 23:59	Chapter 13
TBA (April 5-20)	FINAL EXAM (30%)	Chapters 9, 10, 11, 13