Instructor and T.A. Information

Instructor: P. Charlton, Ph.D.
Office: 258 BSB
Office Hours: Thursdays 1-2pm
Email: hhpsyc@gmail.com

Communication: When sending email to the Course Director or TAs, please put the course name or number in the subject line to ensure that your message will be opened. Please refrain from asking question that could have been answered by simply reading this document, or course schedule as posted on Moodle.

Students with last names from A to M, please contact TA, Angela Deotto and students with last names from N to Z, please contact TA. Abid Azam. TAs' offices and office hours will be announced later on Moodle.

Teaching Assistant: Angeloa Deotto
Email: adeotto@yorku.ca

Teaching Assistant: Abid Azama
Email: abidazam@yorku.ca

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Credit Exclusions
Please refer to York Courses Website for a listing of any course credit exclusions.

Course website: Moodle

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge in health psychology.
2. Articulate trends in health psychology.
3. Express knowledge of health psychology in written form.
4. Describe and explain limits to generalizability of research findings in health psychology.
5. Demonstrate ability to relate information in health psychology to own and others’ life experiences.

Specific Learning Objectives
This course provides foundational knowledge for further study of current health trends and the continual evolution of health psychology in world health and environment.

**Required Text**

**Course Requirements and Assessment**

1. Three tests will be counted for the final course score. Tests are based on text, lectures and video presentations. Exams can be multiple choices, short answers, definitions and essays.
2. Participation means attending classes, participate in class discussions, participation in scheduled tests and assignment, academic honesty and other positive behaviours. There will be a reduction of participation marks for any student who does not refrain from disturbing other students during lecture presentation and videos, lack of participation as described above, and any other dishonest and disrespectful behaviour either in class or in emails. Students will be expected to maintain civility and mutual respect.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date of Evaluation (if known)</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>Feb. 1, 2018</td>
<td>35%</td>
</tr>
<tr>
<td>Test 2</td>
<td>Mar. 8, 2018</td>
<td>40%</td>
</tr>
<tr>
<td>Test 3</td>
<td>Mar. 29, 2018</td>
<td>20%</td>
</tr>
<tr>
<td>Participation</td>
<td>All Term</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**Late Work/Missed Tests or Exams**

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: [http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf](http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

**Important New Information Regarding Missed Tests**

For any missed tests or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

**Additional Policy for Missed Tests**

1. Students are expected to write each test on the dates specified. There will be three in-class tests in this course. There will be no make-up tests except under extraordinary documented circumstances.
2. The student must show appropriate documentation to the TAs who are in charge of make-up tests. The documentation must verify the circumstances for the missed test. Test missed on the grounds of [medical conditions must be supported by an attending physician's statement Form](http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf). Failure to provide appropriate documentation will result in a grade of "0%" for the missed test.
3. All make-up tests will be held approximately one week following the original test date. You will be informed of the time and location of the exam by the Teaching Assistants or posting on Moodle. **Unless it is considered by the Course Director as very special circumstances, the student is given one offer of make-up test opportunity per test.** Missing a Make-up Test will result in “0%” for that test.

4. **Non-medical circumstances must be supported by appropriate documentation** (i.e. death certificate to prove the date and your relationship to the deceased).

**Grading as per Senate Policy**
The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the [York University Undergraduate Calendar - grading-scheme for 2017-18](#).

**Add/Drop Deadlines**
For a list of all important dates please refer to: [Fall/Winter 2017-18 - Important Dates](#).

<table>
<thead>
<tr>
<th></th>
<th>FALL (F)</th>
<th>YEAR (Y)</th>
<th>WINTER (W)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last date to add a course <strong>without permission</strong> of instructor (also see Financial Deadlines)</td>
<td>Sept. 20</td>
<td>Sept. 20</td>
<td>Jan. 17</td>
</tr>
<tr>
<td>Last date to add a course <strong>with permission</strong> of instructor (also see Financial Deadlines)</td>
<td>Oct. 4</td>
<td>Oct. 18</td>
<td>Jan. 31</td>
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<tr>
<td>Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)</td>
<td>Nov. 10</td>
<td>Feb. 9</td>
<td>March 9</td>
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<tr>
<td>Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript – see note below)</td>
<td>Nov. 11 - Dec. 4</td>
<td>Feb. 10 - Apr. 6</td>
<td>March 10 - Apr. 6</td>
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**Note:** You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is noted as “W”. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

**Information on Plagiarism Detection**
Electronic software such as Turnitin may be used to detect plagiarism.

**Electronic Device Policy**
York University prohibits theft of intellectual property by a student, which includes recording a course director’s lecture without their permission or taking lecture material provided for a student online, modifying it, and/or using it for a student’s own personal use or gain. The material provided by a course director is only to be used for a students personal study when they take the course for which it was created. Use in any other way could result, at the minimum, in sanctions in accordance with the York’s Student Code of Conduct and, at the maximum, will be breaking federal, provincial or municipal laws and will be acted on accordingly.

**Attendance Policy**
See participation section under assessment.
Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with Information about the Senate Policy on Academic Honesty.

It is recommended that you review information posted to the SPARK Academic Integrity modules. These modules explain the principles of academic honesty, provide examples and list preventative measures.

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic devise during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The York University Accessibility Hub is your online stop for accessibility on campus. The Accessibility Hub provides tools, assistance and resources. Policy Statement.

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: York university academic accommodation for students with disabilities policy.

Course Materials Copyright Information

These course materials are designed for use as part of the 3170 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.
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