

Faculty of Health
Department of Psychology
PSYC 3125 3.0: HISTORY OF PSYCHOLOGY
Fridays/11:30am-2:30pm/Curtis Lecture Hall E
Fall Term/2017

Instructor and T.A. Information

Instructor: **Ian J. Davidson**
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T.A.	Tony Miller
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Office Hours	Wed. 3:00 – 4:00 p.m.

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

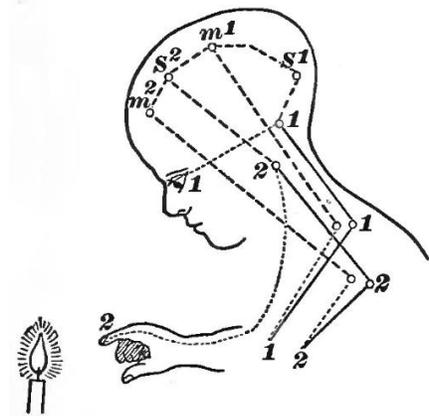
Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [Moodle](#)

Course Description

This course is about the historical and theoretical foundations of disciplinary psychology. We will survey a variety of psychologies and their historical trajectories, such as social, clinical, personality, cognitive, and developmental. We will also consider parallel intellectual developments that helped create disciplinary psychology, such as philosophy of mind, physiology, psychoanalysis, evolutionary biology, and computer science. By the end of



this course, you should be able to readily identify prominent figures and events of psychology's past—as well as comfortably place them in chronological order.



This class is for students who want to become experts in the field of psychology. Understanding your discipline is a necessary step toward gaining expertise. In this course, you will learn how psychology became the multifaceted discipline it is today. Tracing the historical threads of people, places, and things from the past up to the present

will allow you to view current psychology in a new light. Learning the history of psychology is not a trivial exercise; a historical perspective is one of the key methods of fostering a critical approach to psychology.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Generate and evaluate original hypotheses in the history of psychology.
2. Demonstrate an awareness of how the field of psychology has been shaped by its historical context.

Specific Learning Objectives

This course should prepare you to:

1. Recall and historically locate the foundational persons, events, and approaches of psychology.
2. Describe and outline the central points and themes of the readings.
3. Categorize, compare, contrast, and give examples of the various approaches to psychology over time.
4. Assess and critique primary and secondary sources, and synthesize them with the lessons of the lecture.

Required Text

- Fancher, R.E. & Rutherford, A. (2017). *Pioneers of Psychology* (5th ed.). W.W. Norton & Company Inc.: New York, NY, USA.
- All other readings are available through the library's Psychology databases (e.g., PsycInfo) or more simply Google Scholar (via York's Library website).

Course Requirements and Assessment:

The above objectives will be assessed with a mix of examinations and written assignments.

ASSESSMENT	DATE	WEIGHT
Test #1	September 29	25%
Research Paper	October 27	30%
Test #2	November 3	25%
Test #3	December 1	20%

Tests

All tests will be written in class during usual lecture time. You will have the typical full course time (2 hours and 55 minutes) to write each test. The tests will be a mix of multiple choice, short answer, and long answer questions. They will include content from the textbook, other assigned readings, and lectures. Scantron sheets and booklets will be provided; writing utensils will not be provided.

Research Report

You will be given the chance to strengthen your research skills with this paper. You must choose a topic from a list that will be made available on Moodle. You are tasked with writing a 5-page (double-spaced) research paper from primary and secondary sources. You must cite *at least* 3 articles or books from each type of source. The paper is due 12:01am (00:01) the morning of October 27; it must be uploaded via Moodle.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2017-18](#))

Late Work/Missed Tests or Exams

I do not provide make-up tests or assignment extensions unless under extraordinary circumstances (i.e., debilitating illness; emergency; bereavement).

Contact your TA as soon as possible if you cannot attend a test. Email your TA within 48 hours of the missed test or late assignment.

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Important New Information Regarding Missed Tests

For any missed tests or late assignments, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2017-18 - Important Dates](#)

	FALL (F)	YEAR (Y)	WINTER (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 20	Sept. 20	Jan. 17
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 4	Oct. 18	Jan. 31
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 10	Feb. 9	March 9
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 11 - Dec. 4	Feb. 10 - Apr. 6	March 10 - Apr. 6

***Note:** You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you

withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

This course uses Turnitin software via Moodle for plagiarism detection in assignments. Your paper will be entered into the Turnitin.com reference database for textual similarity analysis. You have the right to refuse this service and request an alternative method of submitting your assignment.

Electronic Device Policy

You are obviously allowed to use your laptop for notetaking in class. But given recent psychological research supporting the negative effects of in-class laptop use on attention and memory, especially when they are connected to WiFi, I would **strongly** recommend you write your notes with a pen or paper. If you insist on using a laptop for notetaking, for the sake of your own learning experience and the experience of those around you, turn off your WiFi during lecture time to avoid distracting yourself and others. Cell phones should not be used during lecture. If you need to text or call someone, please leave the lecture to do so. All of the above does not apply to students who have a legitimate reason for technology usage in the class (e.g., the differently abled).

Email Etiquette

Students should comport themselves when writing emails to the course instructor, their TA, or any York faculty. We are professionals and this is a workplace. Disrespectful greetings (e.g., "hey prof"), accusatory or rude language, and improper spelling and grammar are unacceptable.

I recommend this guide for email etiquette:

<https://undergrad.stanford.edu/advising/student-guides/how-email-faculty>

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#).

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 3125 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule

READ THIS: You are expected to attend each lecture. Do not waste your money and skip class—the slides alone will not be enough information to perform well in tests and papers. I strongly recommend that you complete the assigned readings *before* the lecture. Lectures are meant to supplement the readings; they will not relieve you of the need to complete the readings.

DATE	TOPICS	READINGS
September 8	Historiography / Philosophers of Mind in the Modern Era	Introduction (pp. 3-20) and Chapter 2.
September 15	Physiology / Sensation & Perception	Chapter 3 and Chapter 4
September 22	Experimentalism / Evolution	Chapter 5 and Chapter 6
September 29	Test #1	None required.
October 6	Mental Measurement / Early American Psychology	Chapter 7 and Chapter 8
October 13	The Science of Behaviour?	Chapter 9 and Harris (1979)
October 20	The Social Individual	Chapter 10 and Faye (2012)
October 27	NO CLASS RESEARCH REPORT DUE ONLINE	None required.
November 3	Test #2	None required.
November 10	Psychoanalysis	Chapter 11 and Hornstein (1992)
November 17	Theories of the Person	Chapters 12,13, brief part of 14 (pp. 553-569)
November 24	Psychology in Public Life	Chapter 15 and Chapter 16
December 1	Test #3 (Held in class)	None required.

Articles

Faye, C. (2012). American social psychology: Examining the contours of the 1970s crisis. *Studies in History and Philosophy of Science Part C: Studies in History and Philosophy of Biological and Biomedical Sciences*, 43(2), 514–521.
<https://doi.org/10.1016/j.shpsc.2011.11.010>

- Harris, B. (1979). Whatever happened to little Albert? *American Psychologist*, 34(2), 151–160. <https://doi.org/10.1037/0003-066X.34.2.151>
- Hornstein, G. A. (1992). The return of the repressed: Psychology's problematic relations with psychoanalysis, 1909–1960. *American Psychologist*, 47(2), 254–263. <https://doi.org/10.1037/0003-066X.47.2.254>