

**Faculty of Health  
Department of Psychology  
PSYC 2230 3.0 N: MOTIVATION  
Tuesday /8:30 am – 11:30 am/Vari Hall C  
Winter 2018**

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**Instructor and T.A. Information**

Instructor: Dr. Frank Marchese  
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|             |                       |
|-------------|-----------------------|
| <b>T.A.</b> | <b>Kimberley Hara</b> |
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**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course Description**

This course introduces the student to theory, concepts and methods in the field of motivational psychology. A variety of topics will be covered including, the biological bases of motivation, behavioral approaches, including drive and learning theories, cognitive approaches with its emphasis on competence, and attribution theories, emotion and its influence on motivation. A review of relevant research both within and outside of the field will be undertaken, and applications of theory to school learning and personality will be provided.

**Program Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of cognitive determinants of motivation.
2. Describe and evaluate current theory and research in motivation.
3. Understand and interpret principles of motivation in everyday life.
4. Define causes of human motivation from different perspectives.

**Required Text**

- Petrie, H. L. and Govern, J. (2013). Motivation: Theory, Research & Applications, 6th Ed., Toronto: Brooks/Cole, ISBN: 13-978-1-111-84109-6
- Marchese, F.J. (2015). Coming Into Being: Sabina Spielrein, Jung, Freud, and Psychoanalysis. ISBN: 978-0-9687967-2-6 OR 978-0-9687967-5-7 in York Bookstore.

## Course Requirements and Assessment:

| Assessment | Date of Evaluation (if known) | Weighting |
|------------|-------------------------------|-----------|
| Test 1     | February 27, 2017             | 45%       |
| Final Exam | Final Exam Period             | 55%       |
| Total      |                               | 100%      |

## Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2017-18](#))

## Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

If you are unable to write a test for medical reasons a message must be left with my secretary or teaching assistant no later than 48 hrs after the test (official university policy). Also, you must provide appropriate documentation such as a medical certificate. A medical certificate will be deemed valid only if it explicitly states that you were incapable of writing the test on the scheduled date. You will NOT be allowed to write a make-up test under any other circumstance.

Please note that students are responsible for all material assigned and this includes material not covered in class. Also, students are advised to keep abreast of any additions and deletions to assigned readings as well as exam format. Announcements regarding the above will be announced in class.

## Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2017-18 - Important Dates](#)

|  | FALL<br>(F) | YEAR<br>(Y) | WINTER<br>(W) |
|--|-------------|-------------|---------------|
| Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines) | Sept. 20    | Sept. 20    | Jan. 17       |
| Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)    | Oct. 4      | Oct. 18     | Jan. 31       |
| Drop deadline: Last date to drop a course without  | Nov. 10     | Feb. 9      | March 9       |

|   | <b>FALL<br/>(F)</b> | <b>YEAR<br/>(Y)</b> | <b>WINTER<br/>(W)</b> |
|---|---------------------|---------------------|-----------------------|
| receiving a grade (also see Financial Deadlines)  |                     |                     |                       |
| Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript – see note below) | Nov. 11 -<br>Dec. 4 | Feb. 10 -<br>Apr. 6 | March 10 -<br>Apr. 6  |

**\*Note:** *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

### **Classroom Etiquette**

As a courtesy to students and the instructor, please TURN-OFF AND PUT AWAY ALL CELL PHONES AND OTHER NON-ESSENTIAL COMMUNICATION DEVICES during the lecture portion of the class. Your cooperation in this matter is essential to the conduct of class. The same applies during exams. Further, if you arrive to class late, or must leave during class, please exercise discretion by minimizing any disruption to the on going class. It is requested that you do not walk across the front of the lecture hall and close doors with minimum noise.

### **Electronic Device Policy**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

### **Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review information posted to the [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty, provide examples and list preventative measures.

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#).

### **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have

breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

### **Electronic Devices During a Test/Examination**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

### **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus.

The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

### **Course Materials Copyright Information**

These course materials are designed for use as part of the PSYC 2230 3.0N course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

## Course Schedule

Date Topic & Assigned Reading

TUESDAYS/2018

|        |   |
|--------|---|
| JAN. 9 | Introduction to Course & Motivation - Chapter 1   |
| 16     | Continue Ch 1 & Ch 2-Genetic Contributions...   |
| 23     | Continue Ch 2 & Ch 3-Physiological Mechanisms   |
| 30     | Continue Ch 3   |
| FEB. 6 | Ch 7—Hedonism & Sensory Stimulation   |
| 13     | Continue Ch 7   |
| 20     | <b>NO CLASS—READING WEEK</b>  |
| 27     | TEST #1 = 45% - Chapters 1,2,3,7 plus lectures as well as any hand-out and A-V material included. Test format is Multiple Choice, Matching & Short Answer. Students responsible for all material assigned and that includes material not covered in class. TEST GRADES POSTED BY STUDENT NUMBER ON MOODLE.  |
| MAR. 6 | DRIVE THEORY-CHAPTER 5-PHOTOCOPY PROVIDED   |
| 13     | Continue Ch 5 - Photocopy & Motivation & Learning Ch 5 Textbook   |
| 20     | Continue Ch 5 Textbook  |
| 27     | Continue Ch 5 & Cognitive Motivation: Attribution Ch 10<br>Competence-Control Ch 11   |
| APR. 3 | LAST CLASS: Continue Ch 11 & Emotion Ch 12  |
|        | <p>FINAL EXAM DURING THE EXAM PERIOD IN APRIL/2018<br/>           Chapters 5 (Photocopy) plus in Textbook Chapters 5, 10, 11,12, plus lectures as well any hand-out and A-V material included. Test format is Multiple Choice, Matching, &amp; Short Answer. Students responsible for all material assigned and <u>that includes material not covered in class.</u></p> <p>*Please note that assigned reading for 'Coming Into Being' book will be assigned in class and on Moodle.</p> |