

Faculty of Health
Department of Psychology
PSYC 2120 3.0, Sections N and O
SOCIAL PSYCHOLOGY
Wednesday, 11:30 – 2:30 and 2:30-5:30
Winter 2018

Instructor and T.A. Information

Instructor: Kerry Kawakami

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Office	BSB 321	BSB 071C	BSB 314
Office Hours	TBA	TBA	TBA

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [Moodle](#)

Course Description

The primary goal of this course is to provide students with an introduction to research and theorizing in social psychology. Topics covered in this course will include research methods, attitudes and social information processing, social influence, the self, group processes, prejudice, aggression, altruism, and interpersonal attraction.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of social determinants of behaviour.
2. Describe and evaluate current theory and research in social psychology.
3. Understand and interpret principles of social psychology in everyday life.
4. Define causes of social behaviour from different perspectives.

Required Text

Social Psychology: The science of everyday life (2015)

Greenberg, Schmader, Arndt, & Landau

Worth Publishers: New York

This textbook is available from the York Bookstore. ISBN - 13: 978-0-7167-0422-5
Price Textbook - \$133

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Exam 1	February 7, 2018	30%
Exam 2	March 21, 2018	30%
Final	Final Exam Period	40%
Total		100%

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2017-18](#))

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at:

<http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf> may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

There will be no makeup exams for Exam 1 and Exam 2. If the student misses one exam, provides the proper documentation and contacts the undergraduate office within 48 hours, the grade on the final cumulative exam will be reweighted to include the missed component. If the student misses both Exam 1 and Exam 2, the student will be required to meet with the course director, Dr. Kawakami, and with the Associate Undergraduate Program Director when requested by the course director, and it may be recommended that the student withdraw from the course.

If the student misses the final cumulative exam, provides the proper documentation and contacts the undergraduate office within 48 hours, the student may petition for Deferred Standing. Only one makeup final exam will be offered at a date determined by the Course Director.

Important New Information Regarding Missed Tests

For any missed tests or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2017-18 - Important Dates](#)

	FALL (F)	YEAR (Y)	WINTER (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 20	Sept. 20	Jan. 17
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 4	Oct. 18	Jan. 31
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 10	Feb. 9	March 9
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 11 - Dec. 4	Feb. 10 - Apr. 6	March 10 - Apr. 6

***Note:** You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Electronic Device Policy

Please note that cell phones must be turned off during classes so that incoming calls do not disrupt the class.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#).

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with

an electronic devise during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

Policy

York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 2120 N and O course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Email Etiquette

In your emails to the instructor or teaching assistants, please follow these guidelines.

- a) Make your subject line brief but clear
- b) Provide your full name, course, section, year, and student number
- c) Provide context about who you are and about the subject matter
- d) Keep messages short and to the point
- e) Include the email chain in your response
- f) Provide appropriate contact information (i.e., email address, phone number)
- g) Be professional