Part I

Faculty of Health
Department of Psychology
PSYC 3450 3.0 A: ENVIRONMENTAL PSYCHOLOGY
Wednesdays 7:00pm-10:00pm Vari Hall B
Fall 2017

Instructor and T.A. Information
Instructor:  Dr. Michael Luther
Office: 277 BSB
Office Phone: (416) 736 5125
Office Hours: One hour prior to lecture (VH B)
Email: mluther@yorku.ca

<table>
<thead>
<tr>
<th>T.A.</th>
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<tbody>
<tr>
<td>Email</td>
<td><a href="mailto:bbondi@yorku.ca">bbondi@yorku.ca</a></td>
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<tr>
<td>Office</td>
<td>VH B</td>
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<td>Office Hours</td>
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Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Credit Exclusions
Please refer toYork Courses Website for a listing of any course credit exclusions.

Course website: Moodle

Course Description
See Part II Page 1.

Program Learning Outcomes
Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge in environmental psychology.
2. Articulate trends in environmental psychology.
3. Express knowledge of environmental psychology in written form.
4. Describe and explain limits to generalizability of research findings on environmental psychology.
5. Demonstrate ability to relate information on environmental psychology to own and others' life experiences.

Specific Learning Objectives
See Part II Page 5 (Goals)
**Required Text**


Select Chapters will be assigned for readings, see Part II (page 1).

**Course Requirements and Assessment:**

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date of Evaluation (if known)</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Group Presentations</td>
<td>To be Determined (During class time)</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>October 25, 2017</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>To be Determined (Dec. 2017 Exam Period)</td>
<td>25%</td>
</tr>
<tr>
<td>Participation</td>
<td>Ongoing</td>
<td>10%</td>
</tr>
<tr>
<td>Attendance</td>
<td>Ongoing</td>
<td>20%</td>
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Total 100%

**Description of Assignments**

See Part II (Pages 4 and Page 5)

**Grading as per Senate Policy**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2017-18](#))

**Late Work/Missed Tests or Exams**

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: [http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf](http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

See Part II (Page 6)

**Important New Information Regarding Missed Tests**

For any missed tests or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.
Add/Drop Deadlines

For a list of all important dates please refer to: Fall/Winter 2017-18 - Important Dates

<table>
<thead>
<tr>
<th>Fall (F)</th>
<th>Year (Y)</th>
<th>Winter (W)</th>
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<tbody>
<tr>
<td>Last date to add a course without permission of instructor</td>
<td>Sept. 20</td>
<td>Sept. 20</td>
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<tr>
<td>Last date to add a course with permission of instructor</td>
<td>Oct. 4</td>
<td>Oct. 18</td>
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<tr>
<td>Drop deadline: Last date to drop a course without receiving a grade</td>
<td>Nov. 10</td>
<td>Feb. 9</td>
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<tr>
<td>Course Withdrawal Period</td>
<td>Nov. 11 - Dec. 4</td>
<td>Feb. 10 - Apr. 6</td>
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*Note: You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

No papers will be assigned in the course.

Electronic Device Policy

No cell phones in class. Laptops are for note taking only.

Attendance Policy

See Part II (Page 6).

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with Information about the Senate Policy on Academic Honesty.

It is recommended that you review Academic Integrity by completing the Academic Integrity Tutorial and Academic Honesty Quiz.

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.
Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic devise during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The York University Accessibility Hub is your online stop for accessibility on campus. The Accessibility Hub provides tools, assistance and resources. Policy Statement.

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: York university academic accommodation for students with disabilities policy.

Course Materials Copyright Information

These course materials are designed for use as part of the COURSE CODE course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. Intellectual Property Rights Statement.

Course Schedule

See Part II (Pages 2-3).
COURSE OUTLINE
YORK UNIVERSITY FACULTY OF HEALTH
DEPARTMENT OF PSYCHOLOGY
PSYC 3450 3.0 A FALL 2017
ENVIRONMENTAL PSYCHOLOGY

COURSE DIRECTOR: DR. M. LUTHER
ROOM Vari Hall B
mluther@yorku.ca (also on Moodle)
416-736-5125
Wednesdays – 7.00pm to 10.00pm

COURSE REQUIREMENTS:
One class Presentation (20%), two Exams (25% + 25%), Attendance (20%), and Class Participation/Behavior (10%). Exams are on Disorders Without Borders (Course kit), assigned readings and Lectures.

COURSE EVALUATIONS:
Presentation (Group) 20%
Mid Term (class #7) 25%
Final Exam (Dec.) 25%
Participation/Attitude 10%
Night Attendance 20%

PREREQUISITES:
AK/AS/HH/SC/PSYC 1010 6.0 with a minimum grade of C.
Course credit exclusions: None

N.B. NO CELL PHONES ALLOWED IN SEMINARS

COMPULSORY TEXTS:
(NOT TO BE COPIED)
Luther, M.G., Allen, J., and Franklin, P. (Course kit 2017), Disorders Without Borders and Environmental Psychology Text Kit

Course Description:
Environmental Psychology is about Nature and Nurture. This course is about Man in the Environment. It is Interactional (Trait vs. Situation) and epigenetic in Nature. It covers diverse environments and evolving features of Humans (i.e. physiology, genetics, behavior, personality and evil nature). The course looks at the pros and cons of environments in their extreme. Politics is analyzed too in terms of its detrimental influences.
CLASS TERM SCHEDULE

1 September 13: Biocentric / Naturalistic and Introduction
   Class #1: Read: Reist and Luther Chapter: “...Biocentric Psych.”
   Read: Luther & Wagner Chapter: “Theory of Mind”
2 September 20: Evolution & Darwin – Dr. Luther’s Lecture
   Class #2: Read: Jared Allen two chapters on “Evolution” from “Environ. Psych”
   Sub-Lecture: Haplotypes by Dr. Luther (“Diseases and Tribes”)
3 September 27: Traits in Personality and Psycho History – Dr. Luther’s Lecture (Freud and Jung)
   Class #3: Read: Dr. Luther “Warrior Gene” Chapter and “Hexaco” Chapter in “Disorders” textbook
   **Presentations Begin This Week!**
4 October 4: Interaction Model – D. Magnussen or N. Endler
   Class #4: Read: “Norman Ender” chapter in “Environ. Psych” textbook and “Dr. Magnussen Model”
5 October 11: Man-Made Environmental Disasters / Subjugation of Native Populations
   Class #5: Read: Diamond, J. “Mayan Collapse” and Read: “Residential Schools” chapter in “Environ. Psych” textbook
6 October 18: Mountain Disaster: Natural Disaster on Mount Everest 1996
   Class #6: S. Krakauer or D. Breshears books (privately bought)
7 October 25: MIDTERM + Extreme Environments
   Class #7: Jungle: 1994 Rwanda Genocide
   Mountains: Afghanistan and Taliban
8 November 1: Overcrowding
   Class #8: Gaza “Behavioural Sink”
   Haiti “Behavioural Sink”
9 November 8: Narratives of “Jihad”; Somalia, Syria, and Iraq (ISIS)
   Class #9: Syria (Aleppo)
   Iraq (Mosul)
10 November 15: City Degradation
   Class #10: “Broken Window Theory”; Camden, Chicago, Detroit
   “Superfly In the Ointment” Chapter (Part 1)
“Ferguson Effect” in USA

11 November 22: “Authoritarianism”, “Nazi-ism” and web of meaning

Class #11: Read: “Superfly In the Ointment” Chapter

Study Jonestown Massacre

V. Frankl’s Concentration Camp Experience

12 November 29: Righteousness: “Altruism” and web (“Rescue”) of meaning

Class #12: Watch: Paul Rusesabagina in “Hotel Rwanda” film

Read: “Uncertain Future” Chapter

Oscar Schindler in “Schindler’s List” film

December: Final Exam Period

N.B.

Do not make holiday plans/trips near exam time!!!

No make-up exams

All papers must follow current APA format!
**Group Presentations (20%)**: You CAN use Prezi, Microsoft PowerPoint or a similar presentation-software as part of your presentation. Each group will present a one-hour presentation on their chosen topic. Be sure to speak clearly and present the information in an organized and coherent way (HINT: choose your best speakers). Do NOT simply read off your slides. Use them as a foundation for insightful discussion. Do NOT bore the class. Try to teach new things that have not yet been covered in class. Use books and scholarly journal articles ONLY. Keep non peer-reviewed information (i.e. Internet websites) to a minimum. Make sure work is divided evenly amongst group members – those who fail to contribute to their group’s efforts will be required to submit a paper on their group’s chosen topic (15-20 pages, following current APA format).

ALL group members MUST attend their own presentation. Each group will be required to provide the rest of the class with a 2-page (double-sided, single spaced) handout that contains a glossary of important terms and theories, a list of important articles and/or book chapters.

You may use a variety of media to enhance your presentation, including CDs, DVDs, films, YouTube, posters, photos, graphics etc. If you will be showing material of a graphic nature, please check with Dr. Luther before including it into your presentation, and include a disclaimer for the class prior to presenting said material. If unsure, ASK!!!

In order to fit all presentations into the allocated class time, the class MAY be divided into two smaller seminar groups (from 8:30pm to 9:50pm). Good luck!
Goals:

- To raise awareness of environmental influences on our emotions, behaviour, brain composition and spirit
- To learn about the impact of the environment on human populations both historically and currently
- To explore degradation of the planet’s environment and atmosphere
- To learn about Charles Darwin’s profound contribution to psychology
- To dissect the interaction of traits & place
- To appreciate the diversity of our natural life forms, including humans.
- To study human ‘tribal’ traits such as ‘inherited’ haplotypes and diseases
- To see the effects of diverse environment
- To learn about our positive and negative ‘natures’ (in situ)
- To see how personality evolves in humans
- To study the “Angels of our Better Nature” and the “Blonde Beast” in us, even now
- To examine our “good” and “bad” selves
- To explore the conditions of “malignant narcissism” and “authoritarianism” in environments
- To study rescue and Altruism
- To look at natural and mechanical disasters and their effects on humans past + present
Penalties & Rewards:

A) Penalties for Work NOT Done
B) Rewards for EXTRA Work done

1) A mandatory paper (15-20 pages, APA) for missing your group’s Presentation
2) A mandatory paper (15-20 pages, APA) for missing the Midterm or Final Examination
   There will be NO makeup examinations without proper documentation (i.e. Doctor’s Note, Attending Physician’s Statement, and Deferred Standing Agreement). Please ensure that all documentation provides a CLEAR and DETAILED explanation for your absence.
3) A mandatory paper (15-20 pages, APA) for missing 4 or more class sessions per term (including seminars)
4) An extra assignment from the two course texts for missing half (6 or more) classes per term, involving summarizing and demonstrating understanding of the content of the missed lectures.
5) To take extra classes in both the Fall 2017/Winter 2018 terms, for negative participation (i.e. disruption of presentation, inappropriate behavior towards other classmates) or extreme and/or prolonged absences.
6) Bonus marks (%) for ‘extra work’ during the term (e.g. helping the Professor, TAs and fellow peers (i.e. volunteer note-taking for students registered with LDS).
7) Bonus marks (%) for volunteer work (taking on multiple topics for presentations, filling in for missed presentations, etc.)
Fall 2017 Presentation Topics

Class #1: Bio-centric Psychology

Class #2: Evolution

Class #3: Traits vs. Situations

Class #4: Interactional Effects

Class #5: Disasters and Native Populations

Class #6: Mountain Madness

Class #7: Human Environments (Overcrowding)

Class #8: Human Environments (War Zones)

Class #9: Jihadi Effects and Extremism

Class #10: Societal Degradation

Class #11: Authoritarianism

Class #12: Altruism and Rescue