TUESDAYS 19:00 – 22:00

Course Director: Dr. Agnieszka Kopinska
Office Hour: by appointment
Office: BSB 251
E-mail: kopinska@yorku.ca

Readings: any Research Methods textbook, any Statistical Methods textbook plus assigned readings and videos/talks (no specific textbook assigned)

Moodle: https://moodle.yorku.ca/

DATE | TOPIC
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Jan 9 | Introduction / Developing Ideas for Research
16 | Our Study/ Review of Research Methods: Ethical Considerations / Design & Measurement / (Project A assigned)
23 | Review: Correlational & Experimental Methods / Research Ideas
30 | Library Workshop (Scott Library, Room 531) (Start Proposal)
Feb 6 | Anatomy of an Article / APA style / Writing Research Proposal (Project A Due 10%)
13 | Descriptive and Inferential Statistics with SPSS (PC LAB) (Project B assigned)
20 | Reading Week
27 | Statistics Continued / Preparing Presentation (PC LAB)
Mar 6 | SPSS Session (PC LAB) / Exam (15%)
9 | Last date to drop course without receiving grade
13 | Formal presentations of proposed research (12%)
20 | Formal presentations of proposed research / Project B Due (15%)
27 | Formal presentations of proposed research
Apr 3 | Proposal / Research Package Due – Turnitin submission (40%)

General Description: to review and provide further experience with the design, execution, analysis, interpretation and communication of psychological studies. Building on the foundation established in AK/AS/HH/SC/PSYC 2030 3.00, the course further prepares students for many types of advanced-research and Honours Thesis projects.

Learning Objectives:
Upon completion of this course, students should be able to:
1. Analyse and interpret results from simple psychological studies.
2. Generate testable hypotheses in psychology.
3. Locate research articles and show critical thinking about research findings in the area of choice.
4. Conduct extensive literature review and communicate the findings in written and oral formats.
5. Engage in evidence-based dialogue with course director and peers.
6. Demonstrate an ability to work with others in small group setting and provide/receive peer feedback

Course Prerequisite(s): Course prerequisites are strictly enforced.
- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2020 6.00 (Statistical Methods I & II) or HH/PSYC 2021 3.00 (Statistical Methods I)
- HH/PSYC 2030 3.00 (Introduction to Research Methods)

Please refer to York Courses Website for a listing of any course credit exclusions.
Evaluation
1. Project A 10%
2. Project B 15%
3. Exam 15%
4. Formal Presentation 12%
5. Proposal/Research Package 40% (minimum of 60% to pass the course)
6. Presentation Review 3%
7. Participation 5%

Grading as per Senate Policy:
The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)
(For a full description of York grading system see the York University Undergraduate Calendar - Grading Scheme for 2017-18)

Information on Plagiarism Detection
Turnitin will be used to detect plagiarism.

Electronic Device Policy
Unless there are documented needs, there will be no personal electronic device usage during the class time (computers, mobile devices, etc.).

Attendance Policy:
To encourage (and reward) perfect attendance, I will take roll every class. It is students’ responsibility to ensure that their name is signed on the class attendance sheet. Students with perfect class attendance (i.e., NO absences for any reason whatsoever) will receive 3% on top of their final grade. Please note that 2 instances of being late are equivalent to one absence.

Failure to attend any of the PRESENTATION DAYS will result in 3% penalty.

Policy on Missed Examinations:
Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.
For any missed tests or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.
HH PSYC: Missed Tests/Exams Form. Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

Assignment Submission:
Students are responsible for keeping a copy (electronic or photocopy) of all the submitted work and a proof of submission. Late work will lose 10% for the first day and 5% for any subsequent day (out of its total value) per working day late.
Add/Drop Deadlines
For a list of all important dates please refer to: Important Dates

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<tr>
<th>Important dates</th>
<th>Fall (F)</th>
<th>Year (Y)</th>
<th>Winter (W)</th>
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<tbody>
<tr>
<td>Last date to add a course without permission of instructor</td>
<td>Sep. 20</td>
<td>Sept 20</td>
<td>Jan. 17</td>
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<tr>
<td>Last date to add a course with permission of instructor</td>
<td>Oct 4</td>
<td>Oct 18</td>
<td>Jan. 31</td>
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<td>Last date to drop a course without receiving a grade</td>
<td>Nov 10</td>
<td>Feb 9</td>
<td>Mar 9</td>
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<td>Course Withdrawal Period (withdraw from a course and receive a “W” on the transcript)</td>
<td>Nov 11 - Dec 4</td>
<td>Feb 10 - Apr 6</td>
<td>March 10 - Apr. 6</td>
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Academic Integrity for Students
York University takes academic integrity very seriously; please familiarize yourself with Information about the Senate Policy on Academic Honesty. It is recommended that you review Academic Integrity by completing the Academic Integrity Tutorial and Academic Honesty Quiz.

Electronic Devices During a Test/Examination:
Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic devise during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities:
While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The York University Accessibility Hub is your online stop for accessibility on campus. It provides tools, assistance and resources.

Policy Statement: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.
Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder. For further information please refer to: York university academic accommodation for students with disabilities policy

Course Materials Copyright Information:
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