

YORK UNIVERSITY
FACULTY OF HEALTH
PSYCHOLOGY 1010 6.0 M: INTRODUCTION TO PSYCHOLOGY
WINTER 2018

MON & WED 11:30 – 14:30

CLH E

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Office Hours: by appointment

Office: 251BSB

Text: Weiten, W. & McCann, D. (2015). Psychology, Themes and Variations, 4th Canadian Edition. Nelson Education Ltd.
Please wait with the purchase until the first class.

Moodle: <https://moodle.yorku.ca/>

	DATE	TOPIC	CHAPTER
Jan	M8	Orientation and Introduction	
	W10	The Evolution of Psychology / class study	1
	M15, W17	The Research Enterprise in Psychology	2
	M22	The Biological Bases of Behaviour	3
	W24	Sensation and Perception	4
	M29	TEST I	1-4
	W31	Sensation and Perception	4
Feb	M5, W7	Variations in Consciousness	5
	M12	Learning	6
	W14	Human Memory	7
	<i>M19, W21</i>	<i>Reading Week</i>	
	M26	TEST II / Assignment posted	4-7
	W28	Language and Thought	8
Mar	M5, W7	Motivation and Emotion	10
	<i>9</i>	<i>Last date to drop courses without receiving a grade</i>	
	M12	Human Development Across the Life Span	11
	W14	Personality	12
	M19	TEST III	8, 10-12
	W21, M26	Social Behaviour	13
	W28	Psychological Disorders	15
Apr	M2	Treatment of Psychological Disorders	16
	W4	Stress, Coping, and Health	14
	<i>F6 23:59</i>	<i>Assignment due</i>	
	9-23	TEST IV – check www.yorku.ca for schedule	13-23
		Trips are not a valid excuse for missing the exams	

General Description:

A survey of psychology introducing basic terms, concepts and methods. Included are topics such as biological bases of behaviour, learning, perception, motivation, cognition, child development, personality, and abnormal and social psychology. Note: This course is required for all students who intend to pursue additional courses in psychology at the 2000, 3000 and 4000 levels. Students must pass the course with a minimum grade of C (4.00) in order to pursue further studies in psychology.

Learning Objectives:

Upon completion of this course, students should be able to:

1. Define psychology and explain how it meets the criteria of science.
2. Recognize key concepts, methods, theories and assumptions in psychology.
3. Describe basic characteristics of the scientific method in psychology.
4. Discern differences between personal views and scientific evidence.

Degree Credit Exclusions:

- AK/PSYC 2410 6.00 (prior to Summer 2002), GL/PSYC 2510 6.00.

Evaluation:

As indicated on the schedule, there will be four equally weighted exams counting for 82% (based on the assigned readings, videos and lectures, non-cumulative), assignment 10%, participation 4%, URPP participation 4%. In-class testing and participation (REEF) count as bonus 5%.

Grading as per Senate Policy:

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar -

<http://calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes>

Information on Plagiarism Detection

Turnitin will be used to detect plagiarism.

Electronic Device Policy

Unless there are documented needs, there will be no personal electronic device usage during the class time (computers, iPads, etc.). Smart phones will be allowed only during REEF polling sessions.

Assignment Submission: Proper academic performance depends on students doing their work not only well, but on time. Accordingly, assignments for this course must be received on the due date specified for the assignment. You will be asked to submit your assignment to your TA by e-mail and to www.turnitin.com by a specified date.

Lateness Penalty: Assignments received later than the due date will be penalized 5% per day. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained by the Course Instructor but will require supporting documentation (e.g., an attending physician's statement—see "documentation" below).

Attendance Policy: The student is responsible to know the material presented in class.

REEF: the system that will allow you to participate in class using your smartphone. More information will be provided during the first class and on Moodle. Please note that answering reef questions outside of class is considered to be academic dishonesty.

Test Banks: The use of test banks is not permitted in this course and may be considered a potential breach of academic honesty. This includes but is not limited to; buying or selling test banks.

Policy on Missed Examinations/Assignments:

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at:

<http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf> may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty. For any missed tests or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: [Important Dates](#)

Important dates	Fall (F)	Year (Y)	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sep. 20	Sept 20	Jan. 17
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct 4	Oct 18	Jan. 31
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov 10	Feb 9	Mar 9
Course Withdrawal Period (withdraw from a course and receive a “W” on the transcript)	Nov 11 - Dec 4	Feb 10 - Apr 6	March 10 - Apr. 6

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#). It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#).

Electronic Devices During a Test/Examination:

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities:

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. It provides tools, assistance and resources.

Policy Statement: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder. For further information please refer to: [York university academic accommodation for students with disabilities policy](#)

Course Materials Copyright Information:

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