

**Faculty of Health
Department of Psychology
PSYC 3480 Section M
PSYCHOLOGY OF WOMEN
M & W 14:30-17:30 (CLH F)
S2/2017**

Instructor and T.A. Information

Instructor: Vasanthi Valoo

Office: BSB 258

Office Hours: By Appointment

Email: valoo@yorku.ca

T.A.	Andrea Maughan	Kayla Hamel
Email	amaughan@yorku.ca	hamelk@yorku.ca
Office	061 BSB	071C BSB
Office Hours	By Appointment	By Appointment

Course Prerequisite(s): Course prerequisites are strictly enforced.

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course website: [Moodle](#)

Course Description

The course involves formal lectures. Students will have an opportunity to participate in small group discussions to increase their understanding of how life experiences, values, and biases influence gender-role stereotypes, socialization practices, male-female differences, and the family. Given the likelihood that personal information will be disclosed in class, students are required to adhere strictly to rules of confidentiality. At all times, the interpretation offered is made with reference to the broader social context. The lectures may be supplemented by films and videos and invited guest/s.

Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge on psychology of women.
2. Articulate trends in the psychology of women.
3. Express knowledge of the psychology of women in written form.
4. Describe and explain limits to generalizability of research findings on the psychology of women.

5. Demonstrate ability to relate information on the psychology of women to own and others' life experiences.

Specific Learning Objectives

The purpose of this course is to introduce students to the factors associated with the psychology of women. The course content is focused on how life experiences, values, and biases influence gender-role stereotypes, socialization practices, male-female differences, and the family.

Upon completion of this course, students should be able to:

1. Develop an understanding of issues relevant to the psychology of women.
2. Understand how gender inequalities develop.
3. Critically examine perceptions and attitudes toward women and men.
4. Reflect on their role in facilitating change for women

Required Text

Etaugh, C. A. & Bridges, J. S., (2013). *Women's Lives: A psychological Exploration*. (3th Ed). Pearson.

Course Requirements and Assessment

You will be responsible for material covered in lectures as well as assigned text readings. In order to ensure your success in the course, you are encouraged to complete the assigned text readings, attend lectures, and participate in class discussions.

PLEASE NOTE: Final course grades may be adjusted to conform to Program or Faculty grades distribution profiles. The grade profile for this course is already high. Grades will NOT be rounded off or raised at the request of students.

Assessment	Date of Evaluation (if known)	Weighting
Test 1	July 3, 2017	30%
Test 2	July 17, 2017	30%
Final exam	July 26, 2017	40%
Total		100%

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2016-17](#))

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

IMPORTANT NEW INFORMATION REGARDING MISSED TESTS:

For any missed tests or late assignments, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#) . Failure to complete the form within 7 calendar days of the original deadline will result in a grade of zero for the test/assignment.

Add/Drop Deadlines

For a list of all important dates please refer to: [Summer 2017 - Important Dates](#)

	SU	S1	S2
Last date to add a course without permission of instructor	15-May	5-May	23-Jun
Last date to add a course with permission of instructor	29-May	12-May	30-Jun
Last date to drop course without receiving a grade	7-Jul	2-Jun	21-Jul
*Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – Add and Drop Deadline Information)	July 8-31	June 3-12	July 22-31

**Note: You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

Academic Integrity for Students

York university takes academic integrity very seriously, please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#)

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks:

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test

questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination:

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities:

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

Course Materials Copyright Information:

These course materials are designed for use as part of the **COURSE CODE** course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

Course Schedule:

CLAS S	Date	Topic	Reading/s
1	June 19	Introduction	Chapter 1
2	June 21	Cultural Representation of Gender	Chapter 2
3	June 26	Gender Self-Concept and Gender Attitudes	Chapter 3
4	June 28	Gender Comparisons	Chapter 5
5	July 5	TEST 1 - MULTIPLE CHOICE (30%) (1.5 hrs) Chapters 1,2,3,5,	
6	July 10	Sexuality	Chapter 6
7	July 12	Relationships	Chapter 8
		Education and Achievement	Chapter 9
8	July 17	Employment	Chapter 10
		Balancing Family and Work	Chapter 11
9	July 19	TEST 2 - MULTIPLE CHOICE (30%) (1.5 hrs) Chapters 6,8,9,10	
10	July 24	Mental Health	Chapter 13
11	July 26	Violence Against Girls and Women	Chapter 14
		A Feminist Future	Chapter 15
12	July 31	FINAL EXAM (40%) (2.5 hrs) A) MULTIPLE CHOICE Chapters 11,13,14,15 B) SHORT ANSWER CUMULATIVE	