

**YORK UNIVERSITY
DEPARTMENT OF PSYCHOLOGY
FACULTY OF HEALTH
MOTIVATION - PSYC 2230 3.0 A
SUMMER 2017
SESSION 1
MAY 2 – JUNE 8 2017**

Course Director: Dr. Frank Marchese
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Course Meeting Time: TUESDAYS & THURSDAYS 7--10PM
ROOM: CLH--A

T.A.: Bryan Choi
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Office Hours: By appointment only
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DROP DATE: PLEASE READ CAREFULLY - LAST DAY TO
DROP COURSE WITHOUT RECEIVING A GRADE
IS: JUNE 2, 2017

MISSED TEST/EXAM: ANY STUDENT WHO MISSES THE MIDTERM OR EXAM MUST CONTACT THE TEACHING ASSISTANT (TA) WITHIN 48 HOURS OF THE MISSED MID-TERM OR EXAM.

FINAL EXAM T.B.A. THERE WILL ONLY BE ONE MAKE UP EXAM. IF YOU ARE NOT ABLE TO WRITE ON THIS DAY, YOU MUST PETITION FOR A DEFERRED FINAL THROUGH THE DEPARTMENT OF PSYCHOLOGY, (416) 736-5125 AND PROVIDE MEDICAL DOCUMENTATION.

PREREQUISITES:
HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

COURSE DESCRIPTION

This course introduces the student to theory, concepts and methods in the field of motivational psychology. A variety of topics will be covered including, the biological bases of motivation, behavioral approaches, including drive and learning theory, cognitive approaches with its emphasis on expectancy and competence and control theory, emotion and its influence on motivation. A review of relevant research both within and outside of the field will be undertaken, and applications of theory to school learning and personality will be provided.

LEARNING OUTCOMES

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of cognitive determinants of motivation.
2. Describe and evaluate current theory and research in motivation.
3. Understand and interpret principles of motivation in everyday life.
4. Define causes of human motivation from different perspectives.

REQUIRED TEXTS

Petrie, H.L. & Govern, J.M. (2012). ***Motivation: Theory, Research & Applications***, 6th Ed., Toronto: Nelson. ISBN: 0534568807. In York U. Bookstore

Marchese, F.J. (2015). **Coming Into Being: Sabina Spielrein, Jung, Freud and Psychoanalysis**. ISBN: 978-0-9687967-2-6. In York U. Bookstore

Assigned Reading from the Coming Into Being book will be posted on Moodle.

MISSED TESTS:

If you are unable to write a test for medical reasons or personal crisis, a message must be left with the **Teaching Assistant (TA)** no later that 48 hrs after the test (official university policy). Also, you must provide appropriate documentation such as a **ATTENDING PHYSICIAN STATEMENT (APS)**, which will be deemed valid only if it explicitly states that you were incapable of writing the test on the scheduled date. You will NOT be allowed to write a make-up test under any other circumstances. I would advise against writing a test if you are ill because grades will NOT be adjusted after-the-fact to compensate for such circumstances.

(Please note that students are responsible for all material assigned and this includes material not covered in class.)

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2016-17](#))

Add/Drop Deadlines

For a list of all important dates please refer to: [Summer 2017 - Important Dates](#)

| | S1 |
|---|-----------|
| Last date to add a course without permission of instructor | 5-May |
| Last date to add a course with permission of instructor | 12-May |
| Last date to drop course without receiving a grade | 2-Jun |
| *Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – Add and Drop Deadline Information) | June 3-12 |

***Note:** You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Academic Integrity for Students

York university takes academic integrity very seriously, please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#) It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in

progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

Course Materials Copyright Information

These course materials are designed for use as part of the **PSYC 2230 3.0A** course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

| <u>Date</u> | <u>Topic & Assigned Reading</u> |
|-------------------------|--|
| <u>MAY</u> T 2 | Introduction to Course & Motivation - Ch. 1 |
| TH 4 | Continue Ch. 1 and Ch. 2: Genetic Contributions |
| T 9 | Continue Ch. 2 and Ch. 3: Physiological Mechanisms |
| TH 11 | Continue Ch. 3 |
| T 16 | Ch. 7 Hedonism & Sensory Stimulation: |
| TH 18 | Continue Ch. 7 |
| T 23 | TEST #1 = 45% - Chapters 1,2,3,7, pp.356-363, plus Lectures, hand-out and A-V material included. Assigned readings in Coming into Being also on test. Test format is mostly Multiple Choice with Matching & Short Answers. Students responsible for all material assigned and that includes material not covered in class. TEST GRADES POSTED ON MOODLE |
| TH 25 | Drive Theory: Ch. 5 – Photocopy* |
| T 30 | Continue Ch. 5* and Motivation and Learning: Ch 5 in Textbook |
| <u>JUNE</u> TH 1 | Continue Ch. 5 and Incentive Motivation: Ch. 6 |
| T 6 | Continue Ch. 6 and Cognitive Motivation: Ch 10 & 11 |
| TH 8 | LAST CLASS--Continue Ch. 11 and Emotion: Ch. 12 |

FINAL EXAM—TIME AND PLACE TO BE ANNOUNCED

**FINAL EXAM - 55% - (During Exam Period in June)
Chapters 5(photocopy) AND Chapters 5,6,10,11,12, pp. 225-228, in Textbook plus Lecture, any hand-out and A-V material included. Test format is mostly Multiple Choice with Matching & Short Answers. Students responsible for all material assigned and that includes material not covered in class.**

N.B: COURSE OUTLINE SUBJECT TO CHANGE. PLEASE STAY POSTED
Additions & Subtractions to Readings May be Announced, as well to Exam Format
Please note that assigned reading from the 'Coming Into Being' book will be posted on Moodle: CHAPTERS 3, 4, AND 5 FOR THE FINAL EXAM.