

**York University  
Faculty of Health  
Department of Psychology  
PERSONALITY  
PSYC2130 3.0 (A)  
Summer 2017  
Phillips**

**IMPORTANT NOTE:**

**This document contains two sections. Section I contains information compiled and disseminated by the Department of Psychology. All rules, regulations, and procedures in this section apply to and will be strictly enforced in PSYC2130 (A). Section II contains information specific to PSYC2130 (A), with K. Phillips.**

**SECTION I: DEPARTMENTAL COURSE OUTLINE**

**Course Prerequisite(s):** Course prerequisites are strictly enforced.

\*HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Learning Outcomes:**

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of psychological determinants of personality.
2. Describe and evaluate current theory and research in personality psychology.
3. Understand and interpret principles of personality psychology in everyday life.
4. Define causes of human personality from different perspectives.

**Grading as per Senate Policy**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2016-17](#))

**Late Work/Missed Tests or Exams**

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Director. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

**Make- up opportunities will be provided ONLY FOR THE FINAL EXAM (not missed midterms) in PSYC2130 (A). See Section II for specific policies in PSYC2130 (A)**

## **Add/Drop Deadlines- Important Dates**

Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines <a href="http://registrar.yorku.ca/enrol/dates/su17">http://registrar.yorku.ca/enrol/dates/su17</a> )	May 5
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	May 12
Last date to drop a course without receiving a grade (also see Financial Deadlines)	June 2
Course Withdrawal Period (withdraw from a course and receive a “W” on the transcript )	June 3 - June 12

## **Academic Integrity for Students**

York university takes academic integrity very seriously, please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#)

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

## **Test Banks:**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

## **Electronic Devices During a Test/Examination:**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

## **Academic Accommodation for Students with Disabilities:**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The York University Accessibility Hub is your online stop for accessibility on campus. The Accessibility Hub provides tools, assistance and resources. Policy Statement

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder. For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

## SECTION II: COURSE OUTLINE for PSYC2130 (A)

**Course Director:** K. Phillips, Ph.D.

Rm. 253 BSB

Office Hours: Tuesdays 1:30 - 2:30

e-mail: [phillips@yorku.ca](mailto:phillips@yorku.ca)

\*\*\*\*\*you MUST put the course number in the subject line for all e-mail communications. Please use your York account\*\*\*\*\*

**Teaching Assistants:** *For students with last names A-L*

Monica Janus ([mjanus@yorku.ca](mailto:mjanus@yorku.ca))

*For students with last names M-Z*

Sabine Johnson ([sabinej@yorku.ca](mailto:sabinej@yorku.ca))

**Secretary:** Ms. Sabrina Iantorno, 282 BSB, 416 736 2100 ext 66268

**Class Time and Location:** Tuesdays and Thursdays, 2:30 - 5:30, CLH-A

**Required Text:** Funder, D. C. (2016). *The Personality Puzzle (7th ed.)* New York: W. W. Norton and Co.

**Course Description and Specific Learning Objectives:** This course will introduce students to the major theoretical approaches which guide research in the domain of personality psychology. It will provide a comparative analysis and critical evaluation of these approaches through the consideration of topical areas including: the problem of definition; issues in measurement and assessment; and factors which contribute to personality development. Upon completion of this course, students should be able to: articulate the assumptions and tenets of the theoretical models discussed in the course and how they have guided subsequent research, describe the interplay between theory and data within the field of personality psychology, describe the strengths and weaknesses of various theoretical models studied, and demonstrate an informed appreciation of the relevance of personality theories to other subdisciplines of psychology.

**Procedures:** Classes will meet for lectures of approximately 2.5 hours. The balance of the sessions will comprise films, discussions or tutorials. In-class tutorials will be conducted by the TAs and will deal mainly with the text material. They will provide an overview of the designated reading followed by questions and discussion. Students are advised to read assigned materials and prepare questions concerning problematic material in advance of the tutorials.

**Moodle:** Lecture outlines will be posted weekly on Moodle. Students are advised to check Moodle frequently for course announcements.

**Evaluation:** Evaluation is based on 2 Midterm tests and a Final Exam, each worth 33.3%. Exams will be non-overlapping in terms of course material and will consist of multiple-choice items based on the text material, lectures, tutorials and films.

**Missed Tests and Exams:** **There will be no make up tests for missed midterms.** In the event that a midterm is missed for legitimate reasons (and supporting documentation is provided), the weighting of that midterm will be added to the other midterm test. TAs must be notified of absence within 48 hrs. of the midterm. Students who miss Midterm 1 waive the right to have graded feedback prior to the drop date. Students who miss both midterms for legitimate reasons, will be required to write a cumulative final exam, the structure of which is determined by the course director. A grade of 0 will be assigned to missed midterms in instances where students fail to provide appropriate supporting documentation. Students who miss the Final Exam must notify the TA within 48 hours to present their reasons. All students must write the final exam. **Opportunities to write a Final Exam make up will be provided only to those students with legitimate reasons.** Deferred final exams are held on a single common date determined by the Department of Psychology. No individualized testing opportunities will be available.

**Grading:** As noted in Section I, the grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York. With increasing frequency, students have requested grade adjustments at the end of term, in service of enhancing their GPA standings. As all multiple choice tests are scored by Computing Services, such requests will not be met. Grade adjustments, when warranted, will be applied to ALL students in the class, rather than on an individual basis. This practice is designed to ensure fairness.

## **LECTURE OUTLINE**

- May 2: Introduction to Personality Theories and Methods (Chapter 1 )
- May 4: Critical Issues in Personality Assessment (Chapters 2 and 3)
- May 9: Psychoanalytic Structure and Process (Chapter 10 )  
Film: Freud Under Analysis
- May 11: Neopsychoanalytic Perspectives (Chapter 11)  
**TUTORIAL**
- May 16: **MIDTERM TEST 1**
- May 18: Trait Perspectives I: Principles of Trait Theory, Special Focus on Gordon Allport (Chapters 4, 5, 6 and 7)
- May 23 : Trait Perspectives II: H.J. Eysenck (Chapters 4, 5, 6 and 7)  
Film: Twins, The Divided Self
- May 25: Proximate and Evolutionary Mechanisms in Personality Development (Chapter 9)  
**TUTORIAL**
- May 30: **MIDTERM TEST 2**
- June 1: Learning Theories I: Classical and Operant Conditioning Models (Chapter 14)
- June 6: Learning Theories II: Social Learning and Social Cognitive Approaches (Chapter 14)
- June 8: Humanistic and Phenomenological Perspectives: Carl Rogers and Abraham Maslow (Chapters 12 & 13)  
Film: Three Approaches to Psychotherapy, Carl Rogers and Gloria  
**TUTORIAL**
- June 14 - 16: FINAL EXAM PERIOD**

### **Course Materials Copyright Information:**

These course materials are designed for use as part of the PSYC 2130 3.0A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)