# Faculty of HealthDepartment of PsychologyHH/PSYC 3290 Section M(Cross-listed to AP/LING 3220 3.00)

# PSYCHOLINGUISTICSWinter 2017

## Instructor and T.A. Information

Instructor: Raluca Barac, MA, PhD

Office: 251 BSB

Office Hours: by appointment

Email: barac@yorku.ca

| **T.A.** | **Weipeng Jih (student last name A - Ki )** | **Vered Latman (student last name Ko – Z)** |
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| Email | wei44@yorku.ca | vvlatman@yorku.ca |
| Office | 037 BSB | Calumet College, Room 308 |
| Office Hours | by appointment | Wednesday 10-11am |

### Course Prerequisite(s): Course prerequisites are strictly enforced.

* HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C or AP/LING 1000 6.00.

### ****Course website:**** [Moodle](https://moodle.yorku.ca/)

## Course Description

Language use is one of the most systematic behaviours that humans carry out every day. This course introduces different aspects of language from a psychological perspective. The course focuses on how humans perceive and produce speech sounds, how they build and access a mental dictionary, how they process sentences, and how all these abilities change throughout development. The course will also cover content related to the relationship between brain and language, alternative language processing and language disorders.

## Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge of psycholinguistics.
2. Articulate trends inpsycholinguistics.
3. Express knowledge of psycholinguistics in written form.
4. Describe and explain limits to generalizability of research findings in psycholinguistics.
5. Demonstrate ability to relate information on psycholinguistics to own and others’ life experiences.

## Specific Learning Objectives

1. Understand the disciplinary components of the psycholinguistics material, with contributions from psychology, linguistics and cognitive science.
2. Develop upper level writing skills in psychology through the summary and interpretation of scientific articles.
3. Understand the roles that theory and research play in the evolution of the field.

## Required Text

Carroll, D. W. (2008). *Psychology of Language (5th Edition).* Belmont, CA: Thomson Wadsworth.

## Course Requirements and Assessment

| **Assessment**  | **Date of Evaluation**  | **Weighting** |
| --- | --- | --- |
| Midterm Exam | February 9, 2017 | 35% |
| Poster | March 20, 2017 | 20% |
| Final Exam | April 7 to 24, 2017 (TBA) | 45% |
| Total |  | 100% |

## Description of Assignments

Both the mid-term and the final exam include a combination of multiple choice questions and short answer questions. These evaluations are NOT cumulative. For the poster, the objective is to review and synthesize the research literature on one of the following four topics: 1) dyslexia, 2) specific language impairment (SLI), 3) language development in autism and 4) stuttering. Students will be required to create a Power Point poster using the template provided by the course instructor. Each poster will make use of at least five primary sources to outline the following four sections: 1) Symptoms, 2) Causes, 3) Research Evidence and 4) Interventions. The poster will be submitted online, through Moodle. There will be a 3% per day late penalty if the poster is submitted after the deadline. Please check the moodle website for additional information about this poster.

## Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ - 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.) For a full description of York grading system see the York University Undergraduate Calendar - [calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes](http://calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes%20))

## Late Work**/Missed Tests or Exams**

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

**Very important information in case of missing the midterm or final exam: students are required to contact the Course Instructor (not the TAs) within 48 hours of the exam date.**

## Add/Drop Deadlines

For a list of all important dates please refer to: [Important Dates](http://registrar.yorku.ca/enrol/dates/fw16)

| **Important dates** | **Winter (W)** |
| --- | --- |
| Last date to add a course **without** permission of instructor (also see Financial Deadlines) | Jan. 18 |
| Last date to add a course **with permission** of instructor (also see Financial Deadlines) | Feb. 1 |
| Last date to drop a course without receiving a grade (also see Financial Deadlines) | March 10 |
| Course Withdrawal Period (withdraw from a course and receive a “W” on the transcript – see note below) | March 11 - Apr. 5 |

## Information on Plagiarism Detection

For the poster, students must ensure that they express the content in their own words; a plagiarism detection software will be used before grading the posters.

## Attendance Policy

Attendance is not mandatory but highly recommended; the midterm and final exams will only include questions related to the material covered in class, thus attending lectures is very helpful.

### Academic Integrity for Students

York university takes academic integrity very seriously, please visit [an overview of Academic Integrity at York University](http://vpacademic.yorku.ca/academicintegrity/index.php) from the Office of the Vice-President Academic. The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

* [Information about the Senate Policy on Academic Honesty](http://secretariat-policies.info.yorku.ca/policies/academic-honesty-senate-policy-on/)
* [Online Tutorial on Academic Integrity](http://www.yorku.ca/spark/academic_integrity/index.html)
* [Information for Students on Text-Matching Software: Turnitin.com](http://www.yorku.ca/academicintegrity/students/turnitin-students.htm)
* [Beware! Says who? A pamphlet on how to avoid plagiarism](http://www.yorku.ca/academicintegrity/students/beware-sayswho.htm)
* [Resources for students to help improve their writing and research skill](http://www.yorku.ca/academicintegrity/students/resources.htm)

**Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

**Electronic Devices During a Test/Examination**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic devise during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

**Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](http://accessibilityhub.info.yorku.ca/) is your online stop for accessibility on campus. The [Accessibility Hub](http://accessibilityhub.info.yorku.ca/) provides tools, assistance and resources.

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.
Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder. For further information please refer to: [York university academic accommodation for students with disabilities policy](http://secretariat-policies.info.yorku.ca/policies/academic-accommodation-for-students-with-disabilities-policy/).

## Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 3290 3.0M course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

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## Course Schedule:

|  |  |
| --- | --- |
| **Date**  | **Topic** |
| January 5, 2017 | Introduction: Themes of Psycholinguistics (Chapter 1) |
| January 12, 2017 | Linguistic Principles & Psychological Mechanisms (Chapter 2: pp. 17-26 & Chapter 3: pp. 45-59)  |
| January 19, 2017 | Perception of Language (Chapter 4) |
| January 26, 2017 | Internal Lexicon (Chapter 5)  |
| February 2, 2017 | Sentence Comprehension and Memory (Chapter 6: pp. 131-146; 150-155)  |
| February 9, 2017 | **Mid-term exam (35%)**  |
| February 16, 2017 | Production of Speech and Language (Chapter 8: pp. 192-216) |
| February 23, 2017 | **Reading Week** |
| March 2, 2017 | Language Acquisition (Chapter 10: pp. 250-278 & Chapter 11: 286-293) |
| March 9, 2017 | Processes of Language Acquisition (Chapter 12)  |
| March 16, 2017 | Bilingualism & Sign Language (Chapter 11: pp. 310-322 & Chapter 2: pp. 27-32 & Chapter 8: pp. 216-222 & Chapter 10: pp. 278-281) |
| March 20, 2017 | **Poster due (20%)** |
| March 23, 2017 | Biological Foundations of Language (Chapter 13: pp. 355-379) |
| March 30, 2017 | Small group discussion based on postersLanguage, Culture, Cognition and Disorders (Chapter 14: pp. 394-411; 417-419) |
| April 7-24, 2017(exact date TBA) | **Final exam (45%)** |