

HH/PSYC 3140 3.0, Section M
Fall Term 2016-2017
ABNORMAL PSYCHOLOGY
Classes: Mondays 2:30 to 5:30pm
Location: Vari Hall B (VH-B)
Classes: January 9 to April 3, 2017
Final Exam Period: April 7 to 24, 2017

COURSE DESCRIPTION AND OBJECTIVES

This course provides an overview of the etiology, symptomology, and treatment of the major clinical disorders. Students will be asked to consider the historically and socially constructed nature of mental illness. The examination of neurotic, psychotic, and personality disorders, as well as some developmental problems will also be covered. Additionally, identity problems, anxiety conditions, and learned (phobias, substance abuse, cultural deprivation, etc.) patterns of abnormal behaviour will be studied. Overall, this course is designed to provide you with an introduction to adult psychopathology and to develop your ability to think critically about issues pertaining to mental health.

LEARNING OUTCOMES

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge of abnormal psychology.
2. Articulate trends in abnormal psychology.
3. Express knowledge of abnormal psychology in written form
4. Describe and explain limits to generalizability of research findings in abnormal psychology.
5. Demonstrate ability to relate information in abnormal psychology to own and others' life experiences.

Course Director: Dr. Jennifer Lewin
Office hour: Mondays, 1 to 2pm, rm. 251 BSB
Email: jlewin@yorku.ca
Course website: moodle.yorku.ca

Teaching Assistant: Niki Norouzian
Office hour: TBA
Email: nnorouz@yorku.ca

Teaching Assistant:
Office hour: TBA
Email:

Accessing the course website:

You will need a Passport York account to access the course website. Go to “moodle.yorku.ca” and type in your username and password information (Passport York account information) in the top right hand side of the page. After entering this

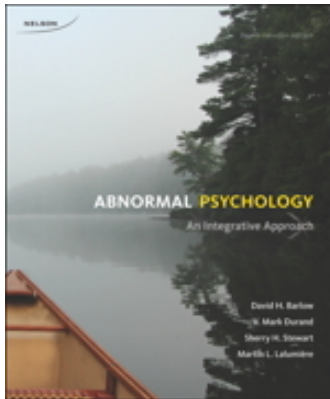
information, your list of courses that use moodle will appear, click on “**HH/PSYC3140M - Abnormal Psychology (Fall/Winter 2016-2017)**”. You will then be logged into the psyc3140M course website.

How to reach your instructor or teaching assistant:

The preferred method contacting the teaching assistant or the instructor is via email. For missed tests, please email the course director. Additionally, email the course director regarding requests to use the alternate exam centre or any administrative issues (e.g., not enrolled in course, difficulty logging onto course website, etc.).

Prerequisites: Psyc 1010 6.0 with a minimum grade of C.

Required text: Barlow, D.H., Durand, V.M., Stewart, S.H., & Lalumiere, M.L. (2015). *Abnormal Psychology: An Integrative Approach, 4th Canadian Edition*. New York: Nelson pub.



ISBN-10: 0176531653

ISBN-13: 9780176531652

NOTE: Please make sure that you purchase/rent the 4th Canadian edition, with DSM-5 Criteria. Test questions will be based on DSM-V criteria for different disorders. You will be at a disadvantage if you use any other edition besides this one for this course.

COURSE FORMAT AND EVALUATION

Course evaluation for this class will consist of three non-cumulative tests and completing a case study assignment. Tests will be based on textbook readings, lectures, and video material.

Evaluation:

- | | |
|---|-----|
| 1) Test 1: January 30, 2017 in class | 25% |
| 2) Test 2: March 6, 2017, in class | 25% |
| 3) Case Study Assignment: March 15, 2017 via Turnitin | 20% |
| 3) Test 3: during exam period (April 7 to 24, 2017) | 30% |

The above course requirements and weights are final and will not be adjusted. Exceptions **may** be made in extenuating circumstances provided the student presents **legitimate** and **documented** reasons for failing to complete stated course requirements. Such requests

should be directed to the course instructor, not the teaching assistant. Final marks are final and will not be adjusted in order to “boost” students into the next letter grade.

TESTS

Tests will consist of multiple-choice questions and short answer questions. They will be comprised of approximately 90 multiple choice questions, which will be based assigned textbook readings and lecture material and 1 short answer question based on readings and lecture material. Students will be given 2.5 hours to complete tests. Students are required to write tests on the scheduled dates. Special test dates will be granted only on religious, medical, or compassionate grounds (e.g., death in the family) **with appropriate documentation provided**. Please see the “Religious Observance Policy” and/or “Policy for Missed Tests and Examinations” sections for more information regarding protocol and documentation requirements. The tests will not be returned to students. Tests can be viewed during the teaching assistant’s office hour.

Academic dishonesty (e.g., cheating) will not be tolerated; please refer to the following information so that you are aware of different forms of academic dishonesty and you do not engage in any of these behaviours!

http://www.yorku.ca/tutorial/academic_integrity/acaddishforms.html

CASE STUDY ASSIGNMENT

You will be assigned one of two case studies and asked to provide DSM-V diagnosis(es). In addition, you will be asked to provide a rationale for your diagnosis(es), how you ruled out particular disorders, and what other information you would have wanted to establish a more complete understanding of the “client”. The case studies and assignment instructions will be posted on moodle on Monday, February 6, 2017. The case study assignment will be due by Wednesday, March 15, 2017, 11:59pm, via Turnitin. More information regarding case study assignment will be discussed during lecture 1.

GRADING, ASSIGNMENT SUBMISSION, AND LATENESS PENALTY

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.).

Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - calendars.registrar.yorku.ca/2016-2017/academic/grades/)

Assignment Submission: Proper academic performance depends on students doing their work not only well, but *on time*. Accordingly, the case study assignment for this course must be received on the due date specified for the assignment. Assignments are to be handed in via Turnitin by 11:59pm on Wednesday, March 15, 2017.

Lateness Penalty: Assignments received later than the due date will be penalized. You will lose 2% per day that the assignment is late. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained by the course director but will require supporting documentation (e.g., a doctor’s note).

RELIGIOUS OBSERVANCE POLICY

York University is committed to respecting the religious beliefs of all members of the community and making accommodations for observances of special significance to adherents. Should any of the dates specified in this syllabus for in-class examinations pose such a conflict for you, contact the Course Director **within the first two weeks of class** to schedule alternate arrangements. Please note that to arrange an alternative date or time for an *examination scheduled in the formal examination period*, students must complete an Examination Accommodation Form and submit it at least 3 weeks prior to the start of the examination period! The form can be obtained from the Registrar's Office (http://www.registrar.yorku.ca/pdf/exam_accommodation.pdf).

POLICY FOR MISSED TESTS AND EXAMINATIONS

- 1. The student must contact the course director in-person or by e-mail within 48 hours of the missed test.** Be sure to clearly state your name, student number, course, and indicate the best method to contact you (e.g., email address or phone number) regarding the make up date and time. Please refer to the course website as well for official makeup dates, location, and time. If you are unable to contact the course director during this 48 hour period, subsequent documentation accounting for the delay must be provided.
- 2. Appropriate documentation verifying the circumstances for the missed examination must be provided at the MAKE-UP test. Failure to provide appropriate documentation will result in a grade of F for the missed test.**
 - a. Tests or examinations missed on the grounds of medical circumstances must be supported by an Attending Physician's statement (http://www.yorku.ca/amapp/misc/attending_physician_statement_apm.pdf) or a statement by a Psychologist or Counselor. The Physician's statement must include: (i) full name, mailing address and telephone number of the physician on official letterhead; (ii) the nature of the illness and its duration (i.e., specific dates covered); and, (iii) indication of whether the illness and/or medication prescribed would have **SERIOUSLY** affected the student's ability to study and perform over the period in question. Note: The physician's office may be contacted to verify the information provided.
 - b. Tests or examinations missed on the grounds of non-medical circumstances must be supported by appropriate documentation (i.e., death certificates, obituary notice, automobile accident reports, airline/train/bus ticket/receipts with date of booking on ticket, etc.). Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure and return dates.
 - c. Academic reason: If students have a test in another course during the same time and day (or if there is overlap between test times), students will be granted the opportunity to write the makeup. Students need to provide documentation that they are enrolled in the other course and there is a test on that day (e.g., include copy of the course syllabus and receipt of enrollment). A conflict with a **LECTURE** in another course is **NOT** a legitimate reason to miss the test and students will receive an F and no opportunity to write the makeup.
- 3. In the case of a make-up test/exam, the student must be prepared to write within two weeks following the missed test. Although the content to be examined will be the same,**

the format may or may not follow that of the original test/examination. It is the student's responsibility to check with the instructor as to the date/time of the make-up, which will be posted on the course website. **A conflict with another course lecture** during the time of the make-up **is not an acceptable reason** for missing the make-up test. If a student misses the set make-up test date on reasonable grounds (see points a and b above) then the student needs to obtain additional appropriate documentation. Also, you need to contact the course director/instructor within 48 hours of missing the make-up test to have the opportunity to re-schedule. Missed make-ups must be supported by appropriate documentation (see points A and B above). Failure to provide appropriate documentation will result in a grade of F on the missed test. If students miss the set make-up test date AND have all the appropriate documentation, they will be given a second and final chance to write Test 1 at the convenience of the psyc department. For those students that miss Test 2 – the same procedure needs to be followed to be able to write the makeup.

Tentative Official Makeup Dates:

Test 1 Makeup: Monday, February 13, 2017, time and location TBA

Test 2 Makeup: Monday, March 20, 2017, time and location TBA

Test 3 Makeup: Monday, May 8, 2017, 6 to 8:30pm, location TBA

If you feel that you have a medical or personal problem that is interfering with your work, you should contact the Academic Advising Services (<http://laps.yorku.ca/student-resources/student-services/academic-advising-services/>). Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis.

DEFERRED STANDING

Deferred standing may be granted to undergraduate students who are **unable to write their final examination** at the scheduled time or are **unable to submit their outstanding course work on the last day of classes**. In order to apply for deferred standing, students must complete a Final Exam/Assignment Deferred Standing Agreement form (http://www.registrar.yorku.ca/pdf/deferred_standing_agreement.pdf), and reach an agreement directly with the course director for an alternate final examination date or for an extension to the deadline. The Final Exam/Assignment Deferred Standing Agreement form facilitates the setting of an alternate date for writing a final examination or submitting outstanding course work before the Faculty deadlines. There is no provision for rewriting a final examination to improve a final grade.

IMPORTANT DATES

The following are some important dates to be aware of for the Winter 2017 term. For more important dates (e.g., financial deadlines) please go to:

<https://registrar.yorku.ca/enrol/dates/fw16>

Last date to add a course **without permission** of instructor: January 18, 2017

Last date to add a course **with permission** of instructor: February 1, 2017

Last date to drop a course without receiving a grade: March 10, 2017

***Course Withdrawal Period** (withdraw from a course and receive a “W” on the transcript – see note below): April 5, 2017

* You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Please note: If you withdraw from a course *AFTER* the drop deadline stated above, and you wish to petition to have the course removed from your transcript, you will need to complete a Course Performance Summary form

<http://www.registrar.yorku.ca/Course-Performance-Summary.pdf>

Winter Reading Week⁴ (no classes, University open) Feb. 18 to 24, 2017

Winter Exam Period: April 7 to 24, 2017
There will be no exams on Friday, April 14, 2017 (Good Friday) and Sunday, April 16, 2017 (Easter Sunday).

Last date to submit Winter term work: April 5, 2017

ACADEMIC INTEGRITY FOR STUDENTS

York university takes academic integrity very seriously, please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic. The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

TEST BANKS

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

ELECTRONIC DEVICES DURING A TEST/EXAMINATION

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

ACADEMIC ACCOMMODATION FOR STUDENTS WITH DISABILITIES

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. **Policy Statement**

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

COURSE MATERIALS COPYRIGHT INFORMATION

These course materials are designed for use as part of the HH/PSYC 3140 3.0M course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

ASSIGNED READINGS and IMPORTANT INFORMATION

Lecture 1: Jan. 9: Chapter 1: Abnormal Behaviour in Historical Context

Lecture 2: Jan. 16: Chapter 2: An Integrative Approach to Psychopathology

Lecture 3: Jan. 23: Chapter 3: Clinical Assessment & Diagnosis
Part of Chapter 4: Research Methods

Test 1: Monday, Jan. 30: Chapters 1, 2, 3, part of chapter 4 (pgs. 98 to 108), and all lecture & video material

Lecture 4: Feb. 6: Chapter 5: Anxiety, Trauma- and Stressor-Related, and
Obsessive-Compulsive and Related Disorders

Lecture 5: Feb. 13: Chapter 7: Mood Disorders and Suicide

Lecture 6: Feb. 27: Chapter 6: Somatic Symptom and Related Disorders and
Dissociative Disorders
Part of Chapter 14: Neurodevelopmental Disorders

Test 2: Monday, March 6: Chapters 5, 6, and 7, and part of chapter 14 (pgs. 498 to 520) all lecture & video material

NOTE: Last day to drop the course without receiving a grade: March 10, 2017

Lecture 7: March 13: Part of Chapter 8: Eating Disorders
Chapter 10: Sexual Dysfunctions, Paraphilic Disorders, and
Gender Dysphoria

Case Study Assignment due: Wednesday, March 15, 2017 by 11:59pm via Turnitin

Lecture 8: March 20: Chapter 11: Substance-Related, Addictive, and Impulse-
Control Disorders

Lecture 9: March 27: Chapter 12: Personality Disorders

Lecture 10: April 3: Chapter 13: Schizophrenia Spectrum and Other Psychotic
Disorders

Test 3: during exam period (April 7 to 24): Chapters 10, 11, 12, 13 and part of chapter 8 (pgs. 260 to 284) and all lecture & video material