

York University  
Fall Term 2016  
**Psychology 2110 3.0A: Developmental Psychology**  
**Course Director: Dr. M. Gallander Wintre**

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Time: Tuesdays 2:30-5:30  
Dr. Wintre  
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Location: Curtis Lecture Hall F  
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Office Hours: Wednesdays 3-4 or by  
appointment

**Course Prerequisite(s): Course prerequisites are strictly enforced.**

- AK/AS/HH/SC/PSYC 1010 6.00 or AK/HH/PSYC 2410 6.00, with a minimum grade of C.

**Course credit exclusions:**

- AK/HH/PSYC 3240 3.00, GL/PSYC 3300 3.00.

**Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of psycho-social determinants of development.
2. Describe and evaluate current theory and research in developmental psychology.
3. Understand and interpret principles of developmental psychology in everyday life.
4. Define causes of human development from different perspectives.

**Required Text: Shaffer, D. R., Kipp, K., Wood, E., & Willoughby, T. (2013).  
*Developmental Psychology: Childhood and Adolescence, Fourth Canadian Edition.*  
Toronto: Thomson Nelson.**

**Tentative Course Outline**

<u>Date</u>	<u>Topic</u>	<u>Text</u>
Sept. 13	Introduction & History, Methodology Discuss Study Skills	1
20	Methodology & Behavioural Genetics DVD: Life's Greatest Miracle	2 & 3
27	Sequences & General Principles Film: Rock a Bye Baby	4
Oct 4	General Principles (cont'd) Film: Development of the Child: Infancy	5

Oct. 11	<b>TEST – WORTH 30% OF FINAL GRADE</b>	<b>Chapters 1-5 inclusive</b>
18	Pre Natal Development and Post Natal Development VHS: Starting a Life Time	6 & 7
25	Cognitive Development Film: Conservation	8 & 9
READING WEEK	October 27- 30	
Nov. 1	Language Film: Out of the Mouths of Babes	11
Nov. 8	<b>TEST – WORTH 35% OF FINAL GRADE</b>	<b>Chapters 6, 7, 8, 9 &amp; 11</b> NB – not Chapter 10
Nov 11	<b>LAST DAY TO WITHDRAW FROM COURSE WITHOUT ACADEMIC PENALTY</b>	
15	Personality & Social Relations – Freud	12 & 13
22	Social Relations and Sex Roles Film: The Fight to be Male	14 & 15
Dec. 29	Moral Development, Adolescence & Beyond	16 & 17
Final TEST	WORTH 35% OF FINAL GRADE	<b>Chapters 12-17 inclusive</b>

**Final Exam Period: December 7-22 inclusive**

This course considers physical, intellectual, emotional and social development from birth through adolescence and the impact of the interaction of these various aspects of development upon the individual as a whole.

**Course Requirements**

First Test	30% of final grade	October 6, 2016
Second Test	35% of final grade	November 10, 2016
Third Test	35% of final grade	Exam schedule – December 2 - 22

inclusive

**Students must be available up until and including December 22 to write the final exam.**

## **Additional Handouts:**

Faculty of Health Definition of Grades  
Senate Policy on Academic Dishonesty

### **Guidelines for Missed Tests and Examinations**

1) The student must contact **the course director** or the **course director's secretary** in person or by telephone or email within **48 hours** of the test or examination. You must clearly state the following:

- your name (it helps to spell your last name)
- your student number,
- course and section
- phone number at which you can be reached
- time best to call you back

2) If you cannot contact the secretary or the course director during this 48 hour period, subsequent documentation accounting for the delay must be provided.

3) Appropriate documentation verifying the circumstances for the missed test or examination must be provided at the time specified by the instructor. Failure to provide appropriate documentation will result in a grade of F on the missed test.

*What is appropriate documentation?*

a) **medical circumstances** – tests/exams missed due to medical circumstances must be supported by an attending physician's statement or a statement by a psychologist or counselor. The physician's statement must include the following:

- i) full name, mailing address, telephone number of the physician.
- ii) state the nature of the illness and its duration (i.e., specific dates covered), and
- iii) an indication of whether the illness and/or medication prescribed would have **SERIOUSLY** affected the student's ability to study and perform over the period in question.

NOTE: the physician's office may be contacted to verify that the forms were completed by the physician.

b) **non-medical circumstances** – tests/exams missed due to non-medical circumstances must be supported by appropriate documentation, i.e., death certificates, obituary notice, automobile accident reports, airline/bus ticket/receipt for emergency travel (with date of booking on ticket), etc. Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure, and return dates. Having to work at the time of a test is not considered a valid excuse for missing the test.

4) The manner in which the missed test (which has been legitimately documented) is handled will be at the discretion of the course director, and should be outlined by the instructor within the first two weeks of the course.

E.g. In the case of a make-up test/exam, the student must be prepared to write the test at a date set by the instructor (this may be as early as a week following the missed test).

Although the content to be examined will be the same, the format may or may not follow that of the original test/exam. YOU must check with the course director's secretary or

teaching assistant for the date and time of the make-up. A conflict in another course during the time of the make-up is not an acceptable reason for missing the make-up (unless there is an examination in the other course at that time). (See next page ...)

**NOTE: Only extremely unusual circumstances would warrant a second chance at a make-up.**

### **Cheating/Plagiarism/Impersonation**

The University does not look favorably on cheating of any kind and the penalties for doing so are very harsh. Become familiar with the rules and regulations regarding cheating/plagiarism. You can find them listed on pages 5 – 6 of the *Undergraduate Psychology Supplemental Calendar*.

- In summary, you can avoid problems by following some simple rules:
- a) Do your own work and present your own ideas in your own words. Do not merely repeat or reword sections from other sources.
  - b) Don't copy from friends or neighbors and don't let friends or neighbors copy from you.
  - c) If you have any doubts about the appropriateness of what you are doing -- ASK.

There is a website with an Academic Integrity Tutorial that I encourage all students to complete. The website address is [www.yorku.ca/academicintegrity](http://www.yorku.ca/academicintegrity). The tutorial is found in information for students.

### **Faculty of Health**

#### **Grading Scale:**

<b>Conversion Table</b>	
<b>From Percentage</b>	<b>To Letter Grade</b>
90-100	A+
80- 89	A
75- 79	B+
70- 74	B
65- 69	C+
60- 64	C
55- 59	D+
50- 54	D
(Marginally below 50%) Marginally failing	E
(Below 50%) Failing	F

## **Grading as per Senate Policy**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes](http://calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes))

## **Add/Drop Deadlines**

For a list of all important dates please refer to: [Important Dates](#)

<b>Important dates</b>	<b>Fall (F)</b>
Last date to add a course <b>without</b> permission of instructor (also see Financial Deadlines)	Sept. 21
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 5
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 11

## **Academic Integrity for Students**

York university takes academic integrity very seriously, please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

## **Senate Policy on Academic Honesty**

The Policy on Academic Honesty is an affirmation and clarification for members of the University of the general obligation to maintain the highest standards of academic honesty. As a clear sense of academic honesty and responsibility is fundamental to good scholarship, the policy recognizes the general responsibility of all faculty members to foster acceptable standards of academic conduct and of the student to be mindful of and abide by such standards.

Academic honesty requires that persons do not falsely claim credit for the ideas, writing or other intellectual property of others, either by presenting such works as their own or through impersonation. Similarly, academic honesty requires that persons do not cheat (attempt to gain an improper advantage in an academic evaluation), nor attempt or

actually alter, suppress, falsify or fabricate any research data or results, official academic record, application or document.

Suspected breaches of academic honesty will be investigated and charges shall be laid if reasonable and probable grounds exist. A student who is charged with a breach of academic honesty shall be presumed innocent until, based upon clear and compelling evidence, a committee determines the student has violated the academic honesty standards of the university. A finding of academic misconduct will lead to the range of penalties described in the guidelines which accompany this policy. In some cases the University regulations on non-academic discipline may apply. A lack of familiarity with the Senate Policy and Guidelines on Academic Honesty on the part of a student does not constitute a defence against their application. Some academic offences constitute offences under the Criminal Code of Canada; a student charged under University regulations may also be subject to criminal charges. Charges may also be laid against York University students for matters which arise at other educational institutions.

### **Test Banks**

The use of test banks is not permitted in this course and may be considered a potential breach of academic honesty. This includes but is not limited too; buying or selling test banks.

### **Electronic Devices During a Test/Examination**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

### **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. **Policy Statement**

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

## **Course Materials Copyright Information**

These course materials are designed for use as part of the PSYC 2110 3.0A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)