

**Faculty of Health  
Department of Psychology  
PSYC 2120 3.0 Section B  
SOCIAL PSYCHOLOGY  
Fall 2016**

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**Instructor and T.A. Information**

Instructor: Dr. Sana Rizvi  
Office: BSB 214  
Office Phone: 416 736 5125 (voicemail only)  
Office Hours: By appointment  
Email: s5rizvi@yorku.ca

T.A.                    Iana Ianakieva  
Email                 [iana14@yorku.ca](mailto:iana14@yorku.ca)  
Office                 BSB 312  
Office Hours        By appointment

**Course Prerequisite(s): Course prerequisites are strictly enforced.**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Course website: [Moodle](#)**

**Course Description**

The purpose of this course is to introduce you to social psychological research and theory. I will discuss topics such as history and research methods in social psychology, attitudes, persuasion, altruism, and interpersonal relationships. I hope you will find the topics intellectually interesting and informative for understanding yourself and the world around you.

**Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of social determinants of behaviour.
2. Describe and evaluate current theory and research in social psychology.
3. Understand and interpret principles of social psychology in everyday life.
4. Define causes of social behaviour from different perspectives.

**Required Text**

- Myers, D. G., Spencer, S. J., & Jordan, C. (2015). Social Psychology. McGraw – Hill Ryerson.

## Course Requirements and Assessment

Assessment	Date of Evaluation	Weighting
Test 1	October 11, 2016	25%
Test 2	November 8, 2016	25%
Test 3	December 7 – 22, 2016	25%
Assignment	December 5, 2016	21%
Online participation	Throughout the course	4%
Total		100%

### Description of Tests

You will be given three tests in this course. The tests are not cumulative: you will only be responsible for the materials covered since the last test. Test 3 will take place during the final exam period. The tests will be composed of multiple choices, true-false, and short answers.

### Description of Assignment

The purpose of this assignment is to expand your knowledge of the concepts taught in the course, and apply them to our day to day lives. I would like you to choose a current event (something going on in the world, not an article about research) that took place between September 13, 2016, and the due date of this assignment. I would then like you to discuss this event in light of one or more concepts from the course. For example, you could choose a newspaper article about a person who collapsed in public and no one helped him, and then explain the newspaper article in terms of the bystander effect. More information about this assignment will be available later in the term. Your paper should be 3-5 pages long, double-spaced with 12-point font and one-inch margins. You will be graded on:

- 1) The choice of appropriate concept(s) from the course
- 2) Correct and clear explanation of the concept(s)
- 3) Application of the concept(s) to the chosen event
- 4) The clarity of writing

The assignment is due on December 5, 2016. Late assignments will have a penalty of 5% per day.

### Description of Online Participation

You will be asked to complete short tasks after some of the online lectures. Completion of these tasks are required within one week of the delivered lecture online. Please listen to the lectures for more details.

### Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - <http://calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes>)

### Missed Tests or Exams

There will be no make-up tests, except under extraordinary circumstances. You will only be allowed to write a missed test if you have a legitimate reason and notify me within 48 hours of the scheduled test date. Legitimate reasons include illness and death in the family. Missing a test for vacation or work related reasons are not valid excuses.

I require you to present me with documentation for missing a test with a legitimate reason. If you miss a test for illness, your doctor must fill the form provided on the website below and provide the necessary details and dates surrounding your illness.

[http://www.registrar.yorku.ca/pdf/attend\\_physician\\_statement.pdf](http://www.registrar.yorku.ca/pdf/attend_physician_statement.pdf)

If you miss a test for non-medical reasons, you have to provide me with supporting documentation such as a death certificate, accident report, airline ticket for emergency travel etc.

If you miss a test without a legitimate reason, you will receive a grade of zero.

Requests for re-evaluation of tests must be received before the last class of the term.

### Add/Drop Deadlines

For a list of all important dates please refer to: [Important Dates](#)

<b>Important dates</b>	<b>Fall (F)</b>	<b>Year (Y)</b>	<b>Winter (W)</b>
Last date to add a course <b>without</b> permission of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 18
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 5	Oct. 19	Feb. 1
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 11	Feb. 10	March 10
Course Withdrawal Period (withdraw from a course and receive a "W" on the transcript – see note below)	Nov. 12 - Dec. 5	Feb. 11 - Apr. 5	March 11 - Apr. 5

### Electronic Device Policy For On Campus Classes

Electronic mobile devices of any kind are not allowed during the lectures on campus. You are required to turn off and secure any electronic mobile device in your bag while the lecture is in progress.

### Attendance Policy

You are expected to attend all lectures on campus, and to listen to all online lectures.

## **Academic Integrity for Students**

York university takes academic integrity very seriously, please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

### **Test Banks:**

The use of test banks is not permitted in this course and may be considered a potential breach of academic honesty. This includes but is not limited too; buying or selling test banks.

### **Electronic Devices During a Test/Examination:**

Electronic mobile devices of any kind are not allowed during a test or examination. You are required to turn off and secure any electronic mobile device in your bag which is to be placed under the chair while a test/exam is in progress. If you are observed with an electronic devise during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

### **Academic Accommodation for Students with Disabilities:**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

**Course Schedule:**

Date	Lecture Topic	Chapter
Sept 13, 2016 <i>On campus – VC 135</i>	Introduction to PSYC 2120 What is Social Psychology?	1
Sept 20, 2016 <i>On campus – VC 135</i>	History and Research Methods The Self in a Social World	1 2
Sept 27, 2016 <i>On campus – VC 135</i>	Social Belief & Judgements	3
Oct 4, 2016 <i>Online</i>	Behaviour and Attitudes	4
Oct 11, 2016 <i>On campus - TBA</i>	Test 1 (2.5 hours)	Chapters 1-4 + Lectures 1-4
Oct 18, 2016 <i>Online</i>	Persuasion	5
Oct 25, 2016 <i>Online</i>	Conformity	6
Nov 1, 2016 <i>Online</i>	Group Influence	7
Nov 8, 2016 <i>On-class - TBA</i>	Test 2 (2.5 hours)	Chapters 5-7 + Lectures 5-7
Nov 15, 2016 <i>Online</i>	Attraction & Intimacy	10
Nov 22, 2016 <i>On-campus –VC 135</i>	Altruism: Helping Others Aggression: Hurting Others	8 9
Nov 29, 2016 <i>On campus – VC 135</i>	Prejudice	11, 12
December 5, 2016 <i>Online</i>	Assignment due	
Dec 7 - 22, 2016 <i>Final Exam Period - TBA</i>	Test 3 (2.5 hours)	Chapters 8-12 + Lectures 8-10