Faculty of Health
Department of Psychology
HH/PSYC 4040 6.0 A
REHABILITATION PSYCHOLOGY
FW 2016/2017

Instructor Information
Instructor: Emoke Jozsvai Ph.D. C. Psych.
Office: 291 BSB
Office Phone: 905-509-3424
Office Hours: by appointment
Email: emoke@yorku.ca

Course Prerequisite(s): Course prerequisites are strictly enforced.
- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes
- HH/PSYC 2130 3.00 (Personality)
- HH/PSYC 3140 3.00 (Abnormal Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses)

Course website: Moodle

Course Description
This course includes topics on assessment and treatment of psychological and neurocognitive impairments due to illness, physical injury, and developmental disorders. Students become familiar with rehabilitation and therapeutic strategies for working with people with disabilities.

Learning Outcomes
Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge of rehabilitation psychology.
2. Critically evaluate, synthesize and resolve conflicting results in rehabilitation psychology.
3. Articulate trends rehabilitation psychology.
4. Locate research articles and show critical thinking about research findings in rehabilitation psychology.
5. Express knowledge of rehabilitation psychology in written form.
7. Demonstrate an ability to work with others.

Specific Learning Objectives
Competencies will be developed by discussions of assigned readings, seminar presentations, lectures and demonstration by the instructor, pilot research project, small-group activities in class, and at-home assignments.
Required Text (selected chapters from the following books)

4. Shay, J. (2002). Odysseus in America: Combat Trauma and the Trials of Homecoming Scribner. (pbk). on reserve 2 hr loan

Resources for seminar presentations and pilot research


Raskin, S. A (Ed) (2011) Neuroplasticity and Rehabilitation Guilford. EBook available at York library


Course Requirements and Assessment

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date of Evaluation (if known)</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation and reading assignments</td>
<td>End of semester</td>
<td>10%</td>
</tr>
<tr>
<td>Seminar presentation</td>
<td>TBA</td>
<td>20%</td>
</tr>
<tr>
<td>Review paper as part 1 of a proposed pilot research project</td>
<td>January 19. 2017</td>
<td>15%</td>
</tr>
<tr>
<td>Test in class</td>
<td>March 2, 2016</td>
<td>30%</td>
</tr>
<tr>
<td>Plot research proposal part 1 and part 2 presentations</td>
<td>On the day of oral presentation</td>
<td>15%</td>
</tr>
<tr>
<td>Mindfulness Meditation practice log</td>
<td>January 13, 2017</td>
<td>10%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>100%</td>
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Description of Assignments

See handout
Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - http://calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Add/Drop Deadlines

For a list of all important dates please refer to: Important Dates

<table>
<thead>
<tr>
<th>Important dates</th>
<th>Fall (F)</th>
<th>Year (Y)</th>
<th>Winter (W)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last date to add a course without permission of instructor</td>
<td>Sept. 21</td>
<td>Sept. 21</td>
<td>Jan. 18</td>
</tr>
<tr>
<td>Last date to add a course with permission of instructor</td>
<td>Oct. 5</td>
<td>Oct. 19</td>
<td>Feb. 1</td>
</tr>
<tr>
<td>Last date to drop a course without receiving a grade</td>
<td>Nov. 11</td>
<td>Feb. 10</td>
<td>March 10</td>
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<tr>
<td>Course Withdrawal Period (withdraw from a course and receive a “W” on the transcript – see note below)</td>
<td>Nov. 12 - Dec. 5</td>
<td>Feb. 11 - Apr. 5</td>
<td>March 11 - Apr. 5</td>
</tr>
</tbody>
</table>

Information on Plagiarism Detection

Turnitin plagiarism check

Electronic Device Policy

Lectures and presentations should not be recorded without premission. Computers are allowed for taking notes during class.

Attendance Policy

Attendance in class is expected unless excused by the instructor for acceptable reasons (illness, etc.). Students will sign in/out on an attendance sheet at the end of each class noting the time of arrival.
**Academic Integrity for Students**

York University takes academic integrity very seriously, please visit an overview of Academic Integrity at York University from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- Information about the Senate Policy on Academic Honesty
- Online Tutorial on Academic Integrity
- Information for Students on Text-Matching Software: Turnitin.com
- Beware! Says who? A pamphlet on how to avoid plagiarism
- Resources for students to help improve their writing and research skill

**Test Banks:**

The use of test banks is not permitted in this course and may be considered a potential breach of academic honesty. This includes but is not limited too; buying or selling test banks.

**Electronic Devices During a Test/Examination:**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic devise during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

**Academic Accommodation for Students with Disabilities:**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The York University Accessibility Hub is your online stop for accessibility on campus. The Accessibility Hub provides tools, assistance and resources. Policy Statement

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: York university academic accommodation for students with disabilities policy
**Course Materials Copyright Information:**

These course materials are designed for use as part of the HH/PSYC 4040 6.0A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

**Course Schedule:**

See handout