

**Faculty of Health
Department of Psychology
HH/PSYC 4040 6.0 A
REHABILITATION PSYCHOLOGY
FW 2016/2017**

Instructor Information

Instructor: Eموke Jozsvai Ph.D. C. Psych.
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Course Prerequisite(s): Course prerequisites are strictly enforced.

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes
- HH/PSYC 2130 3.00 (Personality)
- HH/PSYC 3140 3.00 (Abnormal Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses)

Course website: [Moodle](#)

Course Description

This course includes topics on assessment and treatment of psychological and neurocognitive impairments due to illness, physical injury, and developmental disorders. Students become familiar with rehabilitation and therapeutic strategies for working with people with disabilities..

Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge of rehabilitation psychology.
2. Critically evaluate, synthesize and resolve conflicting results in rehabilitation psychology.
3. Articulate trends rehabilitation psychology.
4. Locate research articles and show critical thinking about research findings in rehabilitation psychology.
5. Express knowledge of rehabilitation psychology in written form.
6. Engage in evidence-based dialogue with course director and peers.
7. Demonstrate an ability to work with others.

Specific Learning Objectives

Competencies will be developed by discussions of assigned readings, seminar presentations, lectures and demonstration by the instructor, pilot research project, small-group activities in class, and at-home assignments.

Required Text (selected chapters from the following books)

1. Teasdale, J. Williams, M. Segal, Z. (2014) *The Mindful Way Workbook*. Guilford Press
Doidge, N. (2007) *The Brain that Changes Itself: Stories of Personal Triumph from the Frontiers of Brain Science* Viking. (pbk) Ebook available at York Library
2. Doidge, N. (2015) *The Brain's Way of Healing: Remarkable Discoveries and Recoveries from the Frontiers of Neuroplasticity*. Viking. On reserve Scott Library – 2 hr loan
3. R.G. Frank & T.R. Elliott (Eds) (2000) *Handbook of Rehabilitation Psychology* American Psychological Association Washington DC. Ebook available at York Library
4. Shay, J. (2002). *Odysseus in America: Combat Trauma and the Trials of Homecoming* Scribner. (pbk). on reserve 2 hr loan
5. Teasdale, J. Williams, M. Segal, Z. (2014) *The Mindful Way Workbook*. Guilford Press

Resources for seminar presentations and pilot research

Brown, I., & Percy, M. (Eds.) (2007). *A Comprehensive Guide to Intellectual & Developmental Disabilities* Brookes. On reserve 2 hr loan

Matsakis, A. (1996) *Vietnam Wives: Facing the Challenges of Life with Veterans Suffering from Post-Traumatic Stress Disorder*. 2nd Ed Sidran Press. (pbk) – On reserve 2 hr loan

Raskin, S. A (Ed) (2011) *Neuroplasticity and Rehabilitation* Guilford. Ebook available at York library

Sohlberg, M.M. & Turkstra, L. S. (2011) *Optimizing Cognitive Rehabilitation* On reserve 2 hr loan

Baer, R. (Ed.) (2006) *Mindfulness-Based Treatment Approaches: Clinician's Guide to Evidence Base and Applications* Academic Press. On reserve 2 hr loan

Course Requirements and Assessment

Assessment	Date of Evaluation (if known)	Weighting
Class Participation and reading assignments	End of semester	10%
Seminar presentation	TBA	20%
Review paper as part 1 of a proposed pilot research project	January 19, 2017	15%
Test in class	March 2, 2016	30%
Plot research proposal part 1 and part 2 presentations	On the day of oral presentation	15%
Mindfulness Meditation practice log	January 13, 2017	10%
Total		100%

Description of Assignments

See handout

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - <http://calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes>)

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Add/Drop Deadlines

For a list of all important dates please refer to: [Important Dates](#)

Important dates	Fall (F)	Year (Y)	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 18
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 5	Oct. 19	Feb. 1
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 11	Feb. 10	March 10
Course Withdrawal Period (withdraw from a course and receive a "W" on the transcript – see note below)	Nov. 12 - Dec. 5	Feb. 11 - Apr. 5	March 11 - Apr. 5

Information on Plagiarism Detection

Turnitin plagiarism check

Electronic Device Policy

Lectures and presentations should not be recorded without permission. Computers are allowed for taking notes during class.

Attendance Policy

Attendance in class is expected unless excused by the instructor for acceptable reasons (illness, etc.). Students will sign in/out on an attendance sheet at the end of each class noting the time of arrival.

Academic Integrity for Students

York university takes academic integrity very seriously, please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

Test Banks:

The use of test banks is not permitted in this course and may be considered a potential breach of academic honesty. This includes but is not limited too; buying or selling test banks.

Electronic Devices During a Test/Examination:

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic devise during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities:

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

Course Materials Copyright Information:

These course materials are designed for use as part of the HH/PSYC 4040 6.0A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

Course Schedule:

See handout