

**Faculty of Health**  
**Department of Psychology**  
**HH/PSYC 4020 6.0 Section D**  
**SEMINAR IN SOCIAL PSYCHOLOGY**  
**2016-2017**

---

**Instructor Information**

Instructor: Dr. Noreen Stuckless

Office: BSB 285

Office Phone: 416-736-2100 Ext. 66231

Office Hours: Monday, 12:30-13:30

Email: stuckles@yorku.ca

Email is the preferred way of communicating to me.

**Course Prerequisite(s): Course prerequisites are strictly enforced.**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes
- HH/PSYC 2120 3.00 (Social Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses)

**Course website:** [Moodle](#)

**Course Description**

The course involves formal lectures including PowerPoint presentations by the instructor and possibly invited guests and PowerPoint presentations by the students. The lectures will be supplemented by handouts and videos. The required readings from the text, handouts and student presentations are central to the course. The lectures and videos will serve to enrich, clarify, and illustrate crucial issues from the assigned readings. The student presentations expose each student to a variety of subjects and issues presented by their fellow students

**Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge in social psychology.
2. Critically evaluate, synthesize and resolve conflicting results in social psychology.
3. Articulate trends in social psychology.
4. Locate research articles and show critical thinking about research findings in psychology.
5. Express knowledge of social psychology in written form.
6. Engage in evidence-based dialogue with course director and peers.
7. Demonstrate an ability to work with others.

## Specific Learning Objectives

### By the end of the course you will:

- have a critical understanding of social psychological theories
- understand how Social Psychology can be used to address many of the social-related issues that face our society
- develop the ability to write about and present two subjects in the area of social and applied social psychology
- be able to describe an applied social psychological response to a social-related problem

### Required Text

Schneider, F. Gruman, J. & Coutts, L. (2012), Applied Social Psychology, 2nd edition. Thousand Oaks: Sage Publications.

### Course Requirements and Assessment

Assessment	Date of Evaluation (if known)	Weighting
Paper # 1	November 7	25%
Presentation of Paper #1	TBA	5%
Examination	December 5	20%
Paper # 2	April 3	30%
Presentation of Paper #2	TBA	10%
Participation (a) completing and taking up weekly chapter quizzes	Ongoing	5%
Participation (b) attending classmates presentations	Ongoing	5%
<b>Total</b>		<b>100%</b>

### Description of Assignments

- 1. PAPER #1 AND POWERPOINT PRESENTATION 30%**  
**(1a) Paper # 1:** (5 pages typed, double-spaced plus references) – a brief literature review of a topic in Social Psychology of your choice. This paper must demonstrate a knowledge of APA formatting (headings, referencing etc). (Late papers will be penalized 1 mark for each day late). Can be submitted to Turnitin starting October 24 . Final paper #1 due in Turnitin and a hard copy handed in class on Nov. 7, 2016. **(25 marks)**  
**(1b) Short 5 minute PowerPoint presentation and handout of Paper # 1.** See instructions and schedule (5 marks)
- 2. EXAMINATION (IN-CLASS), December 5, based on course lectures and readings (20%)**
- 3. PAPER #2 AND POWERPOINT PRESENTATION 40%**  
**(3a) Paper #2** (12 pages typed, double-spaced). This paper will deal with an area of Applied Social Psychology of your choice, including a literature review and a 1-2 page (plus appendices) description of an Applied Social Psychology program or study that you design (but do not carry out). This paper must demonstrate a knowledge of APA formatting (headings, referencing etc). (Late papers will be penalized 1 mark for each weekday late). Can be submitted to Turnitin starting Mar. 20. Final paper #2 due in Turnitin and a hard copy

handed in in class on April 3, 2017. (30 marks) ). (Late papers will be penalized 1 mark for each day late).

**(3b) Approx 40 minutes PowerPoint presentation** (including discussion time) and handout based on Paper #2. See instructions and schedule (10 marks)

#### 4. PARTICIPATION

**(4a) Attending and participating in classmates' presentations** (5 marks):

**(4b) Chapter quizzes** (completing at home and participating in taking up chapter quizzes in class. These quizzes are not marked (answers will be given during discussion) but a record will be kept of those that are completed. (5 marks)

### Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - <http://calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes>)

### Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

#### 1. Guidelines for Missed Examination

The student must contact me by email within 48 hours of the examination. You must clearly state the following:

- your name
- your student number,
- acknowledgement of having obtained supporting documentation
- A makeup date will be supplied when available

#### 2. Papers #1 and 2. (Late papers will be penalized 1 mark for each day late).

### Add/Drop Deadlines

For a list of all important dates please refer to: [Important Dates](#)

Important dates	Fall (F)	Year (Y)	Winter (W)
Last date to add a course <b>without</b> permission of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 18
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 5	Oct. 19	Feb. 1

<b>Important dates</b>	<b>Fall (F)</b>	<b>Year (Y)</b>	<b>Winter (W)</b>
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 11	Feb. 10	March 10
Course Withdrawal Period (withdraw from a course and receive a "W" on the transcript – see note below)	Nov. 12 - Dec. 5	Feb. 11 - Apr. 5	March 11 - Apr. 5

## **Information on Plagiarism Detection**

### **Turnitin**

Term papers are to be submitted to Turnitin. Papers can be submitted starting two weeks before the final submission date and the students will be able to receive feedback which they may use to revise their papers. On the final date for submission no further revisions may be made.

### **Electronic Device Policy**

Students may use electronic devices in class for the purpose of taking notes.

### **Attendance Policy**

Attendance is taken when classmates are making presentations. This attendance will be counted towards the participation mark..

### **Academic Integrity for Students**

York university takes academic integrity very seriously, please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

### **Test Banks:**

The use of test banks is not permitted in this course and may be considered a potential breach of academic honesty. This includes but is not limited too; buying or selling test banks.

### **Electronic Devices During a Test/Examination:**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic devise during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

### **Academic Accommodation for Students with Disabilities:**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require

reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

### **Course Materials Copyright Information:**

These course materials are designed for use as part of the HH/PSYC 4020 6.0D course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

## Course Schedule:

<u>DATE</u>	<u>CHAPTER (S)</u>	<u>TOPIC</u>
Sept. 12	1	Introductions. What is applied social Psychology? Video: The Power of the Situation.
Sept. 19	2	Social Psychological Theory
Sept. 26	3	Research methods/ethics APA format and Academic Honesty Paper #1 assignment, choice of topic
Oct. 3	4	Intervention and Evaluation
Oct. 10	THANKSGIVING – NO CLASS	
Oct. 17	16	Applying Social Psychology to the classroom.  TURNITIN INFORMATION/PASSWORDS
Oct. 24	14	You can start submitting Paper #1 to Turnitin. Applying Social Psychology to Diversity. Handout. Video: Gender
October 31	7	Social Psychology to the Media: Video
Nov. 7	8	Paper # 1 due in Turnitin and class Pick presentation times Presentation #1  Social Psychology and Health
Nov. 14	11	Social Psychology and the Criminal Justice System: Inter-personal Violence: Video: A love that kills
Nov. 21	12	Social psychology and the community Five minute presentations / Paper #1
Nov. 28		Five minute presentations/ Paper#1 Paper #2 assignment: choice of Topic Draw assignment date for Presentation
Dec. 5	EXAMINATION (IN-CLASS)	

Jan. 9	10	Applying Social Psychology to Organizations
Jan. 16	15	Applying Social Psychology to Personal Relationships
Jan. 23		STUDENT PRESENTATIONS
Jan. 30		STUDENT PRESENTATIONS
Feb. 6		STUDENT PRESENTATIONS
Feb. 13		STUDENT PRESENTATIONS
Feb. 20	READING WEEK	
Feb. 27		STUDENT PRESENTATIONS
Mar. 6		STUDENT PRESENTATIONS
Mar. 13		STUDENT PRESENTATIONS
Mar. 20		STUDENT PRESENTATIONS
Mar. 27		You may start to submit to Turnitin STUDENT PRESENTATIONS
Apr. 3		You can change the World Final paper due: Class wrap up