

Pick up one full confidential bins from room 271 BSB
Faculty of Health
Department of Psychology
HH/PSYC 3600 3.0 Section A
COMMUNITY PSYCHOLOGY
Fall, 2016 (CLH-F)

Instructor and T.A. Information

Instructor: Diane Lawless, Ph.D
Office: 277 BSB
Office Phone: 736-5125
Office Hours: Wednesday, 11:45-12:45
Email: dlawless@yorku.ca

T.A.	Magdalena Lysenko
Email	mlysenko@yorku.ca
Office	057 BSB
Office Hours	By appointment

Course Prerequisite(s): Course prerequisites are strictly enforced.

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course website: [Moodle](http://moodle.yorku.ca). You are responsible for checking moodle.yorku.ca frequently for assignment guidelines, notes, and other key class updates and information.

Course Description

This course will examine various topics related to community psychology, including theories and research, prevention and early intervention, community mental health, the community practitioner as social change agent, and applications of community psychology to various settings and situations. In general, community psychology is concerned with the application of psychological principles to understand and address social issues that affect communities (e.g., schools, neighbourhoods, the workplace, the larger society), such as child abuse, homelessness, school violence, racism, crime, mental illness, and substance abuse. An aim of community psychology is to draw upon the resources of communities to develop solutions to resolve or prevent problems.

Community psychology is also concerned with the interrelationship between individuals and the communities in which they are imbedded (e.g., "community as context") and the role of community development to enrich and strengthen communities to promote the optimal growth and development of its members and their health and well-being and mental health. In these regards, community psychology shares some concepts with clinical and counseling psychology, particularly the humanistic traditions, however, utilizing and applying resources both at the community-level and the individual-level.

Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge of community psychology.
2. Articulate trends in community psychology.
3. Express knowledge of community psychology in written form.
4. Describe and explain limits to generalizability of research findings in community psychology.
5. Demonstrate ability to relate information in community psychology to own and others' life experiences.

Specific Learning Objectives

- critically analyze the major historical influences and contemporary approaches to community psychology
- understand the main conceptual issues related to the provision and evaluation of services from a community-based perspective
- understand the major research findings and concepts in community psychology and think critically about the various approaches to community psychology research
- consider the practical and policy implications of the work generated by community psychologists
- appropriate use and application of community psychology vocabulary and concepts

Required Text

1. Moritsugu, Wong & Duffy (2010) Community Psychology, 5th edition. Allyn and Bacon (*Please note: an e-copy of this textbook is available through coursesmart.com*)
2. Additional Readings: To be assigned in class

Course Requirements and Assessment

Assessment	Date of Evaluation (if known)	Weighting
Test #1	October 18	40%
Term Paper	November 8	15%
Final Exam	Final exam period	45%
Total		100%

Description of Assignments

Test #1: Chapters 1-6 inclusive plus lecture slides, assigned readings and videos

Test #2: final exam period. Chapters 7-12 inclusive plus lecture slides, assigned readings and videos

Term Paper: Details to be announced in class

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes)

Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty. Please note: extension requests and supporting documentation needs to be made within 24 hours of the missed assignment date. Students are responsible for attending make-up tests on the assigned date. Accommodations will not be made for work, other classes, etc.

A hard copy of the term paper needs to be submitted during class on the due date. An e-copy also needs to be submitted to turnitin. The turnitin link is available on the moodle course webpage. Papers that are late will be deducted 10% per day. Exceptions are made for illness, family death or exceptional circumstances; however, a medical note or official documentation will be required in these cases. Students who do not want their work submitted to turnitin must, by the end of the second class, consult with the instructor to make alternate arrangements.

Add/Drop Deadlines

For a list of all important dates please refer to: [Important Dates](#)

Important dates	Fall (F)	Year (Y)	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 18
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 5	Oct. 19	Feb. 1
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 11	Feb. 10	March 10
Course Withdrawal Period (withdraw from a course and receive a “W” on the transcript – see note below)	Nov. 12 - Dec. 5	Feb. 11 - Apr. 5	March 11 - Apr. 5

Information on Plagiarism Detection

An e-copy of the term paper needs to be submitted to turnitin on the due date. The turnitin link is available on the moodle course webpage. Students who do not want their work submitted to turnitin must, by the end of the second class, consult with the instructor to make alternate arrangements

Electronic Device Policy

Electronic devices used in class are for coursework only. Out of respect for your fellow students, their use for personal entertainment is not permitted. Lectures cannot be recorded.

Attendance Policy

Lectures typically include numerous discussions that illuminate the course material. Your presence and participation is welcome.

Academic Integrity for Students

York university takes academic integrity very seriously, please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

Test Banks:

The use of test banks is not permitted in this course and may be considered a potential breach of academic honesty. This includes but is not limited to; buying or selling test banks.

Electronic Devices During a Test/Examination:

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities:

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement

Policy: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

Course Materials Copyright Information:

These course materials are designed for use as part of the PSYC 3600 3.0A course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

Course Schedule:

- Sept. 13 Chapter 1: Introduction to Community Psychology
- Chapter 2: Scientific Research Methods
Film: Citizen Z (Dufferin grove park)
- Sept 20 Chapter 3: Stress and Resilience
- Sept. 27 Chapter 4: The Importance of Social Change
Film: Gaining Ground; Building community on Dudley St.
- Oct. 4 Chapter 5: Community Intervention Strategies
Film: Youth at Risk: Malvern
- Oct 11 Chapter 6: The Mental Health System
Film: The inmates are running the asylum
- Oct. 18 Test #1: Chapters 1-6 inclusive, plus films and lecture slides, assigned readings
- Oct. 25 Chapter 7: Social and Human Services in the Community
Film: Hands across the arctic; the deaf in remote communities
- Nov. 1 Chapter 8: Schools, Children and Communities
A crack in the pavement – community gardens
Film: Passion and Persistence: How to develop a professional learning community (for teachers)
- Nov. 8 Chapter 9: Law, Crime and the Community
paper due 15%
Film: Home fire – restorative justice
- Nov. 15 Chapter 10: Health Care
Film: The Bicycle
- Nov. 22 Chapter 11: Community Health Care and Preventative Medicine
Film: Community Development in Community Health Nursing

Nov. 29 Chapter 12: Community Organizational Psychology
Film: Organizational cultures

Final Exam Dec. 7 – 22 Chapters 7-12 inclusive plus lecture slides, assigned readings
and videos