Welcome From The Chair

The address for the York University Psychology Department is on our Keele Campus in Toronto Ontario Canada but we are really located in the inspired efforts of our faculty, our contract instructors, our staff and our students. Our strength comes from our diversity, both in the voices of the people who are our department and in the breadth of interests which we explore. From studies in outer space to inner space. From what makes seniors trip and fall to what makes memories break. From studies of infancy to mental health disorders of childhood through the challenges of adolescence to adulthood and old age. From bilingualism to perfectionism. From pain to resilience. From how we see to how we are seen. From what enhances empathy to how emotional-focus helps us change.

Our intellectual journeys lead us to embrace quantitative and qualitative scientific understandings. We study at cellular and molecular levels and use advanced neuroscience technology. We engage the humanity which makes us people but are also fascinated by animals and the eco-system that supports us. We look back both appreciatively and critically at our rich historical legacies to inform our forward outlooks. Our scholars are concerned with the major issues that our society faces, from bullying to racism, asking questions that really matter and preparing students to be thoughtful and active.

We are not content to just talk the talk, but we walk the walk in developing research in our local communities, in collaborations with colleagues around our nation and in countries throughout the globe. Our 2015 QS World University Ranking was in the top 100 of all Psychology Departments, reflecting our collective accomplishments and the accumulated intensity of our research and practice. We hope you enjoy the glimpse of Psychology at York University that is provided through these pages and that it inspires you to speak with us and come visit us in person soon.

Dr. Joel Goldberg
Chair,
Department of Psychology

Right: a photo of Dr. Goldberg speaking at York’s undergraduate Psychology orientation in September 2015
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Research Accomplishments

Brain, Behaviour, and Cognitive Sciences


What was your most exciting research finding or activity this past year?

With my collaborators (Dr. R. Allison, Sheridan Screen Industries (SIRT), and Christie Digital we hosted a workshop on High Frame Rate and High dynamic range media. The event combined data collection, panel discussions and demos and was attended by 70 industry partners.

- Dr. Laurie Wilcox

Note: Faculty members’ names are red; Psychology students’ names are red and have an asterisk next to them.


Above: a photo of Dr. Doug Crawford and York University's MRI scanner

York University’s MRI Facility
That’s right, York University has a MRI facility!

The facility has access to high field, full service MRI capacity. Additional services include extensive MR-compatible research tools, a full-time medical MRI Technologist, an MRI Data Analyst, and public workstations for data analysis.

Website: www.yorku.ca/mri
Clinical Psychology


The best part of the past year at York University was Working with Clinical Neuropsychology Stream faculty and graduate students to further develop the CNP Stream in preparation to apply for Canadian Psychological Association (CPA) accreditation.

- Dr. Shayna Rosenabum


Research Accomplishments


What was your most exciting research finding or activity this past year?
Most important work involved publishing a blueprint for the development and implementation of a world-first Transitional Pain Service at the Toronto General Hospital - designed to help prevent chronic postsurgical pain: https://www.dovepress.com/the-toronto-general-hospital-transitional-pain-service-development-and-peer-reviewed-article-JPR
- Dr. Joel Katz
Clinical-Developmental Psychology


*Chavoshi, S., Wintre, M.G., & Wright, L. (in submission). A developmental sequence model to university adjustment of international undergraduate students (DSMUA).

What was your most exciting research finding or activity this past year?
To find that Inuit youth from 25 remote communities in Nunavut, who engaged in a computer-based resiliency-building intervention, reported many benefits from this unconventional approach to addressing the high depression rates in the territory. We now look forward to collaborating with the participants in designing an Inuit-specific version of this psycho-educational e-intervention.
- Dr. Yvonne Bohr
What is a highlight your lab has accomplished over the past year that you feel is particularly noteworthy?

One of the highlights of my year in research was being an evidence lead on a team that reviewed the entire body of research in acute pain management for vaccination and came up with 2015 Clinical Practice Guidelines that were not only published in the Canadian Medical Association Journal but had recommendations endorsed by the World Health Organization to impact global vaccination practices (http://phm.utoronto.ca/helpinkids/).

- Dr. Rebecca Pillai Riddell
What was your most exciting research finding or activity this past year?

In a recent study I was involved in with one of PREVNet’s partners, Companies Committed to Kids, we learned that 98% of parents reported that bullying prevention is an important issue for their 8-to 12-year-old children’s wellbeing (80% very important, 18% somewhat important). This is exciting for me because when we started research on bullying over 25 years ago, there was very little concern for it because people thought it was “just kids being kids” and “a normal part of growing up”. Perhaps PREVNet has played an important role in creating awareness about this important relationship issue for children and youth.
- Dr. Debra Pepler


What was your most exciting research finding or activity this past year?
We have been studying psychosocial adjustment among teenage girls in the child welfare system. Despite expectations of poor adjustment we have found that some girls are very resilient and that close relationships are vital to positive outcomes.
- Dr. Jennifer Connolly

What was your most exciting research finding or activity this past year?
Publishing our research on water fluoridation and ADHD. About 30% of Canadians are supplied with artificially fluoridated water. However, controversy about the efficacy and safety of fluoridation has called for additional research in this area of high public health relevance. We need to make sure it is safe, especially for vulnerable populations.
- Dr. Christine Till
Research Accomplishments

Developmental Science


Pascual-Leone, J. (March 2015). Developmental Infrastructure of Complex Motivation Colloquium given to the Department of Psychology, University of Windsor, Windsor, ON.
Research Accomplishments


What was your most exciting research finding or activity this past year?
I discovered, published, and presented evidence that intrinsic functional connectivity across large scale brain networks drives the specialization of brain systems underlying higher-level conceptual processing in the human brain, and how this changes across the lifespan. I published this work in the journal Human Brain Mapping, and I presented it at invited talks at the Harvard Medical School (Boston, MA), Brandeis University (Waltham, MA), and the University of Toronto.

- Dr. Dale Stevens
History and Theory of Psychology


Left: a photo of Psychology’s Feminist Voices research director, Dr. Alexandra Rutherford (on the left) meeting with colleagues at the White House.
Research Accomplishments


Above, left: a photo of Dr. Christopher Green (History and Theory of Psychology) and Dr. John Eastwood (Clinical Psychology) at York’s 2015 Convocation for Psychology Graduate Students
Above, right: A photo of Dr. Christopher Green and “a special guest I had over at my house this past year.” Dr. Green notes that “the cigars were just cigars.”
Social and Personality Psychology


Research Accomplishments


What was your most exciting research finding or activity this past year?
One of my most exciting research findings was found in collaboration with our former graduate student, Andy Ng, who is now a post-doctoral research associate at the College of Business at the University of Illinois Urbana-Champaign (https://business.illinois.edu/profile/andy-ho-man-ng/), as well as current faculty member Dr. Joni Sasaki. We found an important cultural difference in face recognition biases. Most White Americans are better at remembering faces that they believe belong to their ingroup - even if this ingroup is based on quite minimal features (e.g., the same university or even a similar personality profile). We found that first-generation East-Asians do not show this same bias, and this is likely because these minimal group features do not lead East-Asians to spontaneously think "ingroup member". This finding contributes to our understanding of face recognition and also to cultural psychology. This research is in press at the Journal of Experimental Social Psychology.
- Dr. Jennifer Steele
Research Accomplishments


*Rizeq, J., & McCann, D. Two cultures, one question: Does trauma experience influence judgments of affective forecasting? (June 2015). Poster accepted to the Conference of European Society for Traumatic Studies.


What was your most exciting research finding or activity this past year?
The Social Cognition Lab is starting to focus more on how social categorization processes influence face perception. We are finding some really cool effects on how attention to the eyes of ingroup and outgroup members influence a variety of intergroup biases such as memory for outgroup faces, emotion identification, and even intentions to interact with outgroup members.

- Dr. Kerry Kawakami
Research Accomplishments

Quantitative Methods


Right: a photo of Dr. Jolynn Pek at the Quantitative Methods Colloquium Series
Here are some examples of the diversity of external awards to faculty members in the 2014-2015 fiscal year (unless otherwise indicated). Unless otherwise noted, all amounts are the amount awarded for that year, not the grant total.

**Dr. Marie Arsalidou**  
NSERC: $25,000  
Developmental involvement of prefrontal cortex and working memory in mathematical problem solving

**Dr. James Bebko**  
Counselling Foundation of Canada: $75,000  
Asperger and autism spectrum disorder mentorship program

Doug Flutie Foundation for Autism: $10,973

York Foundation: $780  
Asperger mentoring program

**Dr. Ellen Bialystok**  
NSERC: $57,000  
Interaction of language and control processes in monolingual and bilingual cognition

National Institute of Health (NIH)  
Cognitive and language development in bilingual children: Mechanisms, limitation: $262,802  
The mechanism of cognitive reserve in bilingualism: $196,964 (with co-investigators)

**Yvonne Bohr**  
Government of Nunavut: $143,815  
Making SPARX fly in Nunavut: Pilot testing an innovative computer-based intervention for reducing youth depression as a preamble to the development of a culturally specific, community led prevention program (Pilot project, first in a 3-phase initiative; with co-investigators including Dr. G. Flett and Dr. J. Rawana)
**Our Faculty Awards**

**Dr. Jennifer Connolly**
Women’s College Hospital: $14,673  
Making relationships safe: A study of the romantic experiences of girls in Child Protective Services (with co-investigators)

**Dr. Doug Crawford**
CIHR  
Neurophysiology of 3-D gaze and head control: $200,187  
Canada Research Chair (Tier 1) in Visual-Motor Neuroscience: $200,000

NSERC  
The brain in action: $300,000 (with co-investigators including Dr. Laurence Harris)  
Cortical mechanisms for trans saccadic integration and memory in the human: $110,000

**Dr. Joseph DeSouza**
Parkinson Society Canada: $11,250  
Learning to convert music to movement – an fMRI study: Neural mechanisms in PD

**Dr. James Elder**
Concordia University, NSERC, Ontario College of Art and Design (OCAD), University of Toronto, Mircom Group of Companies, Autodesk, and Empress Software: $150,000  
CREATE program in data analytics and visualization (with co-investigators)

NSERC  
Hierarchical systems for visual shape perception: $36,000

**Dr. Karen Fergus**
Ontario Ministry of Labour: $14,500 (August – December, 2015)  
Utilization-focused evaluation of the peer support program for the Ontario Ministry of Labour  
Sunnybrook Health Sciences Centre: $9,500 (December 2015 – January 2018)  
An Internet-delivered intervention for re-adjustment to sexual intimacy with a permanent colostomy after rectal cancer (with co-investigators)
Faculty Awards

Dr. Gordon Flett
SSHRC
Canada Research Chair (Tier 1) in Personality & Health: $200,000

Dr. Michael Friendly
NSERC: $11,000
Graphical methods for multivariate data analysis

Dr. Vinod Goel
NSERC: $40,000
Neural basis of reasoning

Dr. Christopher Green
SSHRC: $57,550
Digital history of psychology (Co-Investigator; with Dr. Michael Pettit)

Dr. Laurence Harris
NSERC: $49,000
Multisensory interactions and the representation of the body in the brain

Dr. R. Walter Heinrichs
York University Sabbatical Leave Fellowship: $10,875

The best part of the past year at York University was welcoming another cohort of wonderful graduate students.
- Dr. Yvonne Bohr

Working with such great colleagues and students!
- Dr. Joel Katz

Reconnecting with some past undergraduate RAs and finding out that they've all been flourishing in their chosen fields.
- Dr. Raymond Mar

As always, working with my colleagues and students. I've got a great team that is a pleasure to work with.
- Dr. Laurie Wilcox

Above: a cartoon portrait of Dr. Raymond Mar
Dr. Kari Hoffman
Alzheimer’s Association: $2,406
Effects of direct focal stimulation on memory and neural function

Alzheimer Society of Canada: $74,620
Memory and neural circuit function following direct stimulation treatment for Alzheimer’s disease (with co-investigators)

Brain Canada: $249,963
Modulating memory circuits: Focal DBS treatments to improve medial temporal lobe function (with co-investigators)

The Krembil Foundation: $212,469
Modulating memory circuits: Focal DBS treatments to improve medial temporal lobe function (with co-investigators)

NSERC: $29,000
Integrating top-down signals in face and object processing

Dr. Michaela Hynie
Grand Challenges Canada: $129,016
A community-based mental health intervention for maternal mental health in Rwanda (with co-investigators including Dr. Yvonne Bohr)

Southlake Regional Health Centre: $4,900
Program evaluation framework for the Southlake Regional Health Centre interprofessional model of care

SSHRC: $200,000 (grant total for 2015-2017)
Building bridges across social and computational sciences: Using big data to inform humanitarian policy and interventions (collaborator; P.I.: S. McGrath)

Tropicana Community Services: $15,872
Evaluation of ‘Defy Your Label’
Our Faculty Awards

Dr. Joel Katz
CIHR
Canada Research Chair (Tier 1) in Health Psychology: $200,000

National Research Council of Canada: $64,000
Patient and clinician improvements to the "Manage My Pain” smart phone app
(with co-investigators and industry partner Life Control Software)

Dr. Kerry Kawakami
American Psychological Association: $4,428
Editor: Journal of Personality and Social Psychology - Interpersonal Relations
and Group Processes

SSHRC: $47,200
Preferential attention to the eyes of racial and other ingroup members

VPRI Funding for Scholarly Events and Outreach Activities: $1500 (December 2015)
University of Toronto Social, Personality, and Abnormal (YUTSPA)
Psychology Conference Application

York University Ad Hoc Research Fund: $1500 (December 2015)
University of Toronto Social, Personality, and Abnormal (YUTSPA)
Psychology Conference Application

Above: a photo of Undergraduate Psychology Poster Day
Our Faculty Awards

Dr. Richard Lalonde
SSHRC, York University, University of Toronto, Indian Institute of Technology, Madras: $28,023
The double-edged sword of the model minority stereotype: Cognitive components, affective responses, and psychological outcomes (with Dr. Joni Sasaki)

Dr. Suzanne MacDonald
Mitacs: $5,500
Population survey and mitigation of amphibian roadkill along Heart Lake Road (with co-investigator)

Toronto Regional Conservation Authority: $9,500
Population survey and mitigation of amphibian roadkill along Heart Lake Road (with co-investigator)

Left: a photo of Dr. Jennifer Steele, Associate Undergraduate Program Director, at the Ontario Universities’ Fair
Our Faculty Awards

Dr. Richard F. Murray
NSERC: $24,000
Statistical properties of natural 3D scenes and their role in visual perception

Dr. Hiroshi Ono
NSERC
Sensory and motor aspects of space perception: $25,000
Visual functions across the lifespan: $31,418 (with co-investigator)

Jennifer Mills
Faculty of Medicine, Nursing and Health Sciences Establishment Grant, Flinders University: $10,000 (2014 - 2015)
Obstacles to exercise participation among young women: The impact of objectifying situations (with co-investigators)

Faculty of Medicine Seed Grant, Flinders University: $16,000 (2015 - 2016)
Ecological momentary assessment: Exercise participation, body image, and well-being among young women (with co-investigators)

Women's College Hospital: $15,000
Understanding women's reactions to eating disorder prevention messages (with co-investigator)

Above: a photo of Dr. Shayna Rosenbaum, Coordinator of the Clinical Neuropsychology Stream, at the 2015 Graduate Student Open House
Dr. Norman Park
Neuropsychological profiles and neuroanatomic correlates of limb apraxia (with co-investigators)

Dr. Jolynn Pek
NSERC: $15,000
Quantifying and addressing uncertainty in latent variable models

SSHRC: $51,720
Best practices for statistical mediation

York University Faculty Association: $5000
Teaching-Learning Development Grant for Quantitative Methods Forum

Dr. Debra J. Pepler
Canadian Mothercraft Society: $25,000
Breaking the cycle – Evaluating a program for substance using women and their children

Network of Centres of Excellence: $1,200,000 (2015-2018)
A societal approach to preventing violence and achieving healthy relationships (with co-investigators)

The PAX program in Manitoba: A positive approach to promoting mental health and well-being (with co-investigators)

SSHRC: $372,794
Walking the prevention circle: Re-searching community capacity building for violence prevention (with co-investigators)

What was your most exciting research finding or activity this past year?
Using a well-designed and well-controlled clinical trial, we found that integrating motivational interviewing into cognitive behavioral therapy (the standard treatment) for severe worry resulted in continued improvement over time, and five times greater likelihood of achieving recovery one-year post-treatment.
- Dr. Henny Westra
Our Faculty Awards

**Dr. Rebecca Pillai Riddell**
Canadian Pain Society: $1,000  
Canadian Pain Society Trainee Research Award (with student Nicole Racine)

Canadian Foundation for Innovation: $48,650  
Bridging the gap between childhood health and mental health: A research program of knowledge generation and mobilization

CIHR: $25,000  
Pain in child health – CIHR Training Program (with co-investigator)

Hospital for Sick Children: $80,277  
Effectiveness of parent-led interventions in reducing infant hypersensitivity to pain: A longitudinal randomized controlled trial (with co-investigator)

NSERC: $33,000  
Physiological and behavioural regulatory processes in recovering from distress: Developmental and contextual dimensions in infancy (with co-investigator)

**Dr. David Regan**
NSERC: $31,000  
Early parallel processing of visual spatial information and its subsequent convergence in the visual pathway

**Dr. Shayna Rosenbaum**
Axonify Inc.: $5,000  
Optimizing workplace training using principles from memory research

NSERC: $165,000 (grant total for 2015-2020)  
fMRI and patient studies of remote spatial and episodic memory

Ontario Centres for Excellence: $25,000  
Optimizing workplace training using principles from memory research

CIHR: $15,000  
Integration of emotional and cognitive processing in the brain
Dr. Alexandra Rutherford
Association for Psychological Science: $4,650
Gender matters: Gendered innovation in teaching psychological science (with co-investigators)

SSHRC: $52,032
Gendering science: Psychologies of gender and gendered psychologies in the 20th century (with co-investigator)

Dr. Joni Sasaki
Sir John Templeton Foundation Grant: $125,475
Biological and cognitive approaches to explaining religious altruism

SSHRC: $51,138
Genetic essentialism and its consequences: A cultural psychological approach

Dr. Regina Schuller
SSHRC: $15,000
Confidence in the Canadian criminal justice system: Wrongful conviction and forms of redress (with co-investigator)

Dr. Stuart Shanker
Mitacs, Inc.: $15,000
How teachers understand self-regulation: Connecting the Canadian self-regulation initiative with Pearson Canada, Inc. (with co-investigator)

Pearson Education Canada: $15,000
How teachers understand self-regulation: Connecting the Canadian self-regulation initiative with Pearson Canada, Inc. (with co-investigator)

Dr. Jennifer Steele
SSHRC
The effects of contextual cues on children’s implicit racial attitudes (with Dr. Kerry Kawakami): $37,638
Our Faculty Awards

Dr. Jennifer Steeves
NSERC
The relationship between cortical object and scene areas in object and scene processing: $31,000
Multi-user MRI data server, computing cluster and visual projection system: $73,290 (with Dr. Gary Turner)

Dr. Dale Stevens
York University Faculty of Health: $5000
Junior Faculty Funds Grant

Dr. C. Ward Struthers
SSHRC: $26,970
The effects of social power and apology on victims: Decisions to seek revenge against, harbour a grudge against, and forgive transgressors

Dr. Christine Till
Water Economics, Policy and Governance Network (WEPGN): $20,000
The neurodevelopmental outcomes in young children living in areas with fluoridated versus non-fluoridated public water

Progressive degeneration from onset in pediatric multiple sclerosis: Evaluation of clinical and health-related quality of life, early loss of brain integrity and accelerated immunological senescence (with co-investigators)

York University Academic Innovation Fund (AIF) - Category II (Community Service Learning): $5000

Dr. Gary Turner
CIHR: $84,000 (2013-2015)
Aging and large-scale brain networks: Using functional connectivity and structural covariance modeling to predict conversion from normal to pathological aging (with co-investigator)

NSERC: $29,000
Mapping neural mechanisms subserving executive control processes in younger and older adults
Our Faculty Awards

Dr. Maggie Toplak
SSHRC: $19,713
The development of rational thinking abilities: Longitudinal change and real world outcomes (with co-investigators including Dr. David Flora)

Dr. Jonathan Weiss
Chair in Autism Spectrum Disorder Treatment & Care Research, funded by CIHR in partnership with Health Canada, NeuroDevNet, Autism Speaks Canada, Sinneave Family Foundation and CASDA: $200,000
Expanding treatment and care research to address mental health problems in Canadians with ASD across the lifespan
Ontario Ministry of Community and Social Services: $125,251 (2015-2017)
Changing support needs and service delivery in adults with Autism Spectrum Disorder in Ontario: Follow-up of two cohorts (with co-investigator)

Dr. Henny Westra
CIHR: $123,118
Adding Motivational Interviewing to Cognitive Behavioural Therapy for severe Generalized Anxiety Disorder (with co-investigators)

Dr. Laurie Wilcox
DRDC research project
NSERC: $40,000
The role of stereopsis in the perception of objects

What was your most exciting research finding or activity this past year?
My most exciting research activity was completion of data collection for a longitudinal study that had been running for four years. Analyses addressing theoretical predictions were run by Ryan Barker, York Honours student, and with consultation of Cathy Labrish, York graduate student.
- Dr. Janice Johnson
Our Faculty Awards

Dr. Georg Zoidl
Brain Canada: $60,000
Z-Brain: A zebrafish drug screening platform targeting brain disorders (with co-investigators)

Canadian Foundation for Innovation: $266,323
Electrical synapses: From genes to functions using transgenic zebrafish

CIHR: $200,000
Canada Research Chair (Tier 1) in Molecular Biology

NSERC: $31,000
Role of electrical synapses in vision

Zealand Pharma: $24,630
Testing of Cx36 specific peptide blockers in cell culture models

Left: a photo of the zebrafish used in Dr. Zoidl’s research on electrical synapses.
Our Faculty Awards

Honours

Dr. Debra Pepler
Canadian Psychological Association Donald O. Hebb Award for Distinguished Contributions to Psychology as a Science

Pickering Award for Outstanding Contribution to Developmental Psychology in Canada

TELUS Outstanding Canadian (program, post-secondary) with Dr. Wendy Craig for fostering cyber-safety through PREVNet

Dr. Shayna Rosenbaum
York University President’s Emerging Research Leadership Award

Appointed by the Ontario Government to the Board of Trustees of the Ontario Science Centre

Dr. Thomas Teo
Fellow of Division 32 (Society for Humanistic Psychology) of the American Psychological Association.

Dr. Jonathan Weiss
Chair in Autism Spectrum Disorder Treatment & Care Research (2012-2017)

Left: a photo of Dr. Debra Pepler being honoured with the Donald O. Hebb Award for Distinguished Contributions to Psychology as a Science at the 2015 Canadian Psychological Association National Annual Convention.
Current Canada Research Chairs

Dr. Doug Crawford
Canada Research Chair (Tier 1) in Visual-Motor Neuroscience (CIHR)

Dr. Gordon Flett
Canada Research Chair (Tier 1) in Personality & Health (SSHRC)

Dr. Joel Katz
Canada Research Chair (Tier 1) in Health Psychology (CIHR)

Dr. Georg Zoidl
Canada Research Chair (Tier 1) in Molecular and Cellular Neuroscience (CIHR)

Current York Research Chairs

Dr. Rebecca Pillai Riddell
York Research Chair (Tier 2) in Pain and Mental Health

Above: A photo of Dr. Pillai Riddell and (extreme left) York University President Dr. Mamdouh Shoukri
Institute for Social Research (ISR)

- Contains the largest university-based survey research centre in Canada.
- Offers expert consulting in social statistics for York faculty and staff as well as community members.
- Provides a range of “short courses” in statistical programs and analysis such as:
  - Introduction to R (Dr. Robert Cribbie)
  - Advanced topics in structural equation modeling (Dr. David Flora)
  - An introduction to SAS for Windows (Ryan Barnhart)
  - Visualizing categorical data with SAS and R (Dr. Michael Friendly)
- Selected current projects:
  - Survey of Older Adults on behalf of the National Institute for the Care of the Elderly (NICE) – measuring mistreatment of older adults in Canada
  - 2015 Ontario Student Drug Use and Health Survey (OSDUHS)
  - Centre for Addiction and Mental Health monitor – assessing substance use and mental health problems among Ontario adults
- Website: www.yorku.ca/isr

LaMarsh Centre for Child and Youth Research

- Develops community-engaged interdisciplinary research in education, health, relationships and the development of infants, children, adolescents, emerging adults and families
- Selected current and recently completed projects:
  - Chronic pain management group program benefits and the role of attention in outcome
  - Parent-infant separation in trans-national families: Risk, resilience, and the needs of young immigrant parents
  - The York Parenting project: Identifying factors that lead to risk and resilience in Canadian parents and infants from diverse communities
- Website: www.yorku.ca/lamarsh
York Centre for Vision Research

- International leader in human and machine vision research.
- Cutting-edge resources include a 3T fMRI scanner, a six-sided immersive virtual reality room, and a Christie Edgeless Graphics Geometry 3D stereoscopic visualization system (see photo below).
- Offers a week-long, all-expenses-paid undergraduate summer school focusing on vision science.
- Selected recent research projects:
  - Continuous updating of visuospatial memory in superior colliculus during slow eye movements (Dr. Doug Crawford; published in Current Biology)
- Website: www.cvr.yorku.ca
Organized Research Units

York Institute for Health Research

• Produces interdisciplinary, multi-method, community-engaged and policy-relevant health research.
• Selected research projects:
  • Youth, disability, and sexual health
  • Identifying unmet mental health needs in immigrant and refugee communities in the Central West LHIN
• Website: www.yorku.ca/yihr

YU-CARE (York University Centre for Aging Research and Education)

• The newest Organized Research Unit
• Investigates how to optimize functioning in aging.
• Website: yucare.info.yorku.ca

What was your most exciting research finding or activity this past year?
I discovered the origin of the iceberg metaphor of consciousness (viz., the idea that 90% of our beliefs and motivations are unconscious, “just like” 90% of an iceberg lies unseen below the surface of the water). It is often used in Intro Psych textbooks to explain Freud’s theory of the mind, but it has long been known that Freud himself never used the metaphor. The question was, where did it come from? It turns out that the metaphor was used a little BEFORE Freud, by Granville Stanley Hall (founder of both the American Journal of Psychology and of the American Psychological Association) in: Hall, G. S. (1898). Some aspects of the early sense of self. American Journal of Psychology, 9, 351-395.
- Dr. Christopher Green

Above: a photo of Dr. Green at the Department of Psychology retreat
On Friday November 6, 2015, York University’s Graduate Clinical and Clinical-Developmental Psychology programs hosted the annual GTA Practicum Day. The event was co-hosted by the Centre for Addiction and Mental Health (CAMH), the University Health Network (UHN; University of Toronto) and the Clinical Psychology programs at Guelph, OISE, Ryerson, University of Toronto, and University of Waterloo.

Over thirty clinical sites including major hospitals, mental health agencies, and school boards such as Baycrest and the Hospital for Sick Children attended to provide information about their clinical practica and meet students.

Below: photos of GTA Practicum Day at York.

Above: Director of Clinical Training Dr. Jill Rich introduces the event

Directly below: Graduate Program Director Dr. Adrienne Perry and Clinical Developmental Psychology graduate student Azin Taheri
Students from clinically-oriented Psychology programs across the GTA (e.g., University of Toronto Scarborough's Clinical Psychology program, the Ontario Institute for Studies in Education's School & Clinical Child Psychology Program) and beyond came to participate and learn more about these exciting learning opportunities.

Below: photos of students circulating among the agencies.
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<td>“WHAT YOUR PROFILE PICTURE SAYS ABOUT YOU”</td>
<td>15/01/2015</td>
<td>Dr. Raymond Mar &amp; graduate student Katrina Fong</td>
<td>The Washington Post</td>
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<tr>
<td>“‘I'M AFRAID TO SEND HIM BACK’: 5 TIPS TO HELP YOUR CHILD WITH BULLYING”</td>
<td>8/09/2015</td>
<td>Dr. Debra Pepler</td>
<td>CBC</td>
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<tr>
<td>“PINK SHIRT DAY REMINDS CANADIANS TO KEEP UP FIGHT AGAINST BULLYING”</td>
<td>25/02/2015</td>
<td>Dr. Debra Pepler</td>
<td>The Huffington Post</td>
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<td>“YORK U PROF, ALUMNA INVITED TO COLLABORATE ON WHITE HOUSE INITIATIVE”</td>
<td>28/10/2015</td>
<td>Dr. Alexandra Rutherford</td>
<td>YFile</td>
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Our Research In The Media

“WHAT DOES WELLBEING LOOK LIKE IN FAMILIES RAISING CHILDREN WITH ASD?” (11/05/2015)
Researcher: Dr. Jonathan Weiss
Media Source: NeuroDevNet News & Publications

Researcher: Dr. Thomas Teo
Media Source: Psicologia & Sociedade

“WATER FLUORIDATION LINKED TO HIGHER ADHD RATES” (10/03/2015)
Researcher: Dr. Christine Till and graduate student Ashley Malin
Media Source: Newsweek Magazine

“CANADIAN MUSLIM WOMEN FEAR FOR THEIR SAFETY” (10/12/2015)
Researcher: Dr. Jennifer Steele
Media Source: Chatelaine

“WHAT DOES WELLBEING LOOK LIKE IN FAMILIES RAISING CHILDREN WITH ASD?” (11/05/2015)
Researcher: Dr. Jonathan Weiss
Media Source: NeuroDevNet News & Publications

“NEW AGERS” (Fall 2015)
Researcher: Dr. Gary Turner
Media Source: York Magazine

“TWO YORK PROFESSORS RECEIVE PRESIDENT’S RESEARCH AWARDS” (11/05/2015)
Researcher: Dr. Shayna Rosenbaum
Media Source: YFile

“GROUNDBREAKING YORK UNIVERSITY RESEARCH ADVANCED BY MORE THAN $9 MILLION FROM PROVINCE” (11/06/2015)
Researcher: Dr. Dale Stevens
Media Source: YFile

“VISUAL ATTENTION” (27/04/2015)
Researcher: Dr. Scott Adler
Media Source: Academic Minute
<table>
<thead>
<tr>
<th>Title</th>
<th>Date</th>
<th>Researcher(s)</th>
<th>Media Source</th>
</tr>
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<tr>
<td>“SIX YORK GRADUATE STUDENTS AWARDED VANIER SCHOLARSHIPS”</td>
<td>9/12/2015</td>
<td>Samantha Fashler (supervisor: Dr. Joel Katz)</td>
<td>YFile</td>
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<td>“4 WAYS PARENTS CAN HELP SUPPORT THEIR CHILDREN’S MENTAL HEALTH”</td>
<td>9/10/2015</td>
<td>Dr. Debra Pepler</td>
<td>Canadian Living Magazine</td>
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<tr>
<td>“WHAT YOUR ONLINE PERSONA SAYS ABOUT WHO YOU REALLY ARE”</td>
<td>9/01/2015</td>
<td>Dr. Raymond Mar and his graduate student Katrina Fong</td>
<td>Time</td>
</tr>
<tr>
<td>“COGNITIVE SHIELDS: INVESTIGATING PROTECTIONS AGAINST DEMENTIA”</td>
<td>02/2015</td>
<td>Dr. Ellen Bialystok</td>
<td>Association for Psychological Science</td>
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<tr>
<td>“CFI AWARDS YORK RESEARCHERS MORE THAN $284,000 IN RESEARCH INFRASTRUCTURE”</td>
<td>20/01/2015</td>
<td>Dr. Dale Stevens</td>
<td>YFile</td>
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<tr>
<td>“SIX INTERCONNECTED THEMES”</td>
<td>(2015)</td>
<td>Dr. Jolynn Pek</td>
<td>York University Faculty of Health</td>
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<tr>
<td>“FACULTY OF HEALTH HONOURS 6 OUTSTANDING FACULTY MEMBERS”</td>
<td>8/11/2015</td>
<td>Dr. Karen Fergus, Dr. Maggie Toplak</td>
<td>YFile</td>
</tr>
<tr>
<td>“C-SECTION BABIES SLOWER TO FOCUS THEIR ATTENTION, SAYS STUDY”</td>
<td>14/08/2015</td>
<td>Dr. Scott Adler</td>
<td>Toronto Star</td>
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Our Research In The Media

“NSERC AWARDS MORE THAN $3.3 MILLION TO YORK-LED RESEARCH PARTNERSHIPS” (9/10/2015)
Researcher: Dr. James Elder
Media Source: YFile

“YORK U GRAD STUDENTS EARN CANADA GRADUATE SCHOLARSHIPS TO HONOUR NELSON MANDELA” (10/11/2015)
Researcher: Kayla Hamel (Supervisor: Dr. Yvonne Bohr)
Media Source: YFile

“10 WAYS TO CURB YOUR KID’S BULLYING” (20/07/15)
Researcher: Dr. Debra Pepler
Media Source: Today’s Parent

“YORK U PHD STUDENT RECEIVES PRESITIGIOUS NELSON MANDELA AWARD DISTINCTION” (21/08/2015)
Researcher: Jordana Waxman (Supervisor: Rebecca Pillai Riddell)
Media Source: YFile

“TEN EMERGING AND ESTABLISHED RESEARCHERS APPOINTED YORK RESEARCH CHAIRS” (13/01/2015)
Researcher: Dr. Rebecca Pillai Riddell
Media Source: YFile

“HUMANS CAN HEAR DISTANCE, IN A WAY” (28/10/2015)
Researcher: Dr. Laurence Harris
Media Source: Brain Decoder

“THREE PROFESSORS TO RECEIVE TITLE OF UNIVERSITY PROFESSOR DURING 2015 CONVOCATION CEREMONIES” (2/06/15)
Researcher: Dr. Suzanne MacDonald
Media Source: YFile

“FROM ONE MAN’S DAMAGED BRAIN, A TREASURE TROVE OF RESEARCH ON MEMORY” (12/28/14)
Researcher: Dr. Shayna Rosenbaum
Media Source: National Public Radio (NPR) - All Things Considered
GO4KIDDs was a 5-year CIHR funded (Emerging Team Grant) project focusing on the health, well-being, and social inclusion of kids with severe developmental disabilities and that of their families. The GO4KIDDs project concluded in 2014; in addition to contributing to empirical knowledge through presentations and journal articles, the project resulted in the creation of a major knowledge mobilization dissemination product, the GO4KIDDs report. To date, the GO4KIDDs report has been disseminated to about 2000 professionals and parents across Canada. During the GO4KIDDs project, over 20 graduate students received financial support and were involved in research posters. Results from the project are still in the process of being analyzed and prepared for dissemination to academics, health professionals, and the public.

Website: www.go4kidds.ca

Dr. Shayna Rosenbaum

Dr. Shayna Rosenbaum has a NSERC-sponsored industry partnership with Axonify to implement best learning practices in the workplace.

Website: http://www.axonify.com/

As well, this year Dr. Rosenbaum hosted a grade 11 student (Gaya Bin Noon) from Richmond Hill High School to complete a co-op placement in her lab.
Dr. Karen Fergus

Dr. Karen Fergus and her lab are exploring the benefits of online support for individuals with cancer, especially young women with breast cancer. Dr. Fergus is especially involved in the program Couplelinks, the first online intervention for young women with breast cancer and their male partners.

Websites:
https://www.cancerchatcanada.ca/; https://couplelinks.ca/

Dr. Jennifer Mills

I am currently involved in a community initiative with the National Eating Disorders Information Centre in which we are examining young women's reactions to common eating disorder prevention messages in an attempt to improve the impact and usefulness of such programs. I will be doing a live webinar for NEDIC on the topic of eating disorder prevention, scheduled for March 2016.

Website: NEDIC.ca

Dr. Debra Pepler

We have been developing an e-learning module with Primus to address online bullying.

Dr. Rutherford and her lab have continued to work on the Psychology's Feminist Voices (PFV) multimedia digital archive project, which profiles over 250 psychologists.

Members of the PFV research team participated in the Ada Lovelace Day Wikipedia Edit-a-Thon at Steacie Library on October 29, 2015. They learned how to write and edit entries on women in science, and will use this knowledge to improve and expand Wikipedia's coverage of women and feminism in psychology. The entire team will be traveling to the Association for Women in Psychology conference in Pittsburgh in March to present a session entitled “Giving Voice and Rendering Visible: The How, What, and Why of Feminist History” and to conduct interviews for the Psychology’s Feminist Voices oral history project.

PFV multimedia digital archive project: www.feministvoices.com
Dr. Joel Goldberg and his research team investigate the topic of mental health stigma in collaboration with school boards such as the Toronto District School Board and the York Region Catholic District School Board. In addition to conducting research on mental health stigma among high school students, Dr. Goldberg and his team disseminate their research and build community resources by delivering talks and workshops on mental health stigma and coping to secondary school staff and students.

Left, top: a photo of the Chair of the Department of Psychology, Dr. Joel Goldberg, at the Toronto District School Board to deliver a talk on mental health stigma. Dr. Goldberg’s graduate student Sarah Atkey is on the extreme right.

Left, bottom: Dr. Joel Goldberg delivering a talk to the York Region Catholic District School Board on mental health stigma.
Emerging Researchers

Undergraduate Students

The two Poster Day winners are featured above in a photo.

Left: Kathleen Walsh, “Default Network Modulation During Executive Control” (supervisor: Dr. Gary Turner)
Right: Matthew Conte, “‘Learning’ Trans* Identities: A Critical Examination of Sex, Gender and Sexuality in Introductory and Abnormal Psychology Textbooks” (supervisor: Dr. Erin Ross)
Emerging Researchers

Undergraduate Students

Koenig Psychology Undergraduate Award
Awarded to the third year student with the highest sessional GPA
• Shervin Forootan-Ghazvini
• Matthew Robichaud

Sandra Pyke Scholarship Award
Awarded to the student with the highest GPA at end of third year, as well as an A+ in Psychology of Women
• Disha Jangra
• Justine Philteos

Above: a photo of the Undergraduate and Graduate award winners at the Department of Psychology 2015 Awards Ceremony
Emerging Researchers

Undergraduate Students

Faculty of Health Silver Medal for Academic Merit
Awarded to the student with the highest cumulative GPA in the graduating class across all Faculty departments
• Shevaugn Johnson
• Giulia Rinaldi

Originality Prize in Memory of Paul Jeffrey Kusyszyn
Awarded to the fourth year Honours student with the most original BA Honours Thesis that was awarded an A or A+
• Linda Waineright

Ivana Guglietti-Kelly Prize and Award for Qualitative Research
• Prize: Matthew Conte; Prapti Giri
• Award: Victoria Sparrow-Downes

Above: a photo of the Department of Psychology Orientation for undergraduate students
Emerging Researchers

Undergraduate Students

Goranson Memorial Award
• Schekina Israel
• Myanca Rodrigues
• Aja Toste

Canadian Psychological Association Certificates of Academic Excellence: BA Level
• Afsaneh Raissi
• Jennifer Ruttle
• Linda Wainewright

Psychology Undergraduate Book Prizes Awarded to full-time Psychology majors with the highest sessional GPA in their year
• 2nd year students
  • Daniel Chiacchia
  • Judah Glogauer
  • Crystal Heidari
  • Naomi Weltman

• 3rd year students
  • Nataly Beribisky
  • Calvin Leung
  • Rebecca Sabovich
  • Stephanie Tassopoulos

• 4th year students
  • Andrew Hunter
  • Devorah Jacobs
  • Myanca Rodrigues
  • Hamid Said

W.B. Templeton Honours Thesis Award Most outstanding Honours Thesis
• Afsaneh Raissi
• Jennifer Ruttle

Above: A photo of Schekina Israel

Above: A photo of Afsaneh Raissi and her supervisor Dr. Jennifer Steele
Emerging Researchers

Graduate Students & Post-Doctoral Fellows

2014-2015 Major Award Tallies

• Ontario Graduate Scholarship: 11 at the MA level; 21 at the PhD level
• Queen Elizabeth II Graduate Scholarship in Science and Technology: 1
• Canadian Institutes of Health Research (CIHR): 3 at the MA level; 6 at the PhD level
• CIHR Voucher: 6
• Natural Sciences and Engineering Research Council of Canada (NSERC): 1 at the MA level; 1 at the PhD level
• Social Sciences and Humanities Research Council of Canada (SSHRC): 10 at the MA level, 5 at the PhD level
• Vanier Canada Graduate Scholarship: 1
• Provost Dissertation Scholarship: 1

Above: A photo of Samantha Fashler, recipient of a Vanier Canada Graduate Scholarship
Emerging Researchers

Graduate Students & Post-Doctoral Fellows

• Areeba Adnan was selected in a highly competitive process to attend ‘Brain Camp’ at the University of California, Santa Barbara.

• History & Theory of Psychology graduate student alum Dr. Jennifer Bazar, now a post-doctoral fellow co-supervised by Dr. Alexandra Rutherford, launched the digital archive and exhibit “Remembering Oak Ridge” (historyexhibit.waypointcentre.ca/). It documents the history of the forensic mental health division of the Waypoint Centre for Mental Health Care in Penetanguishene, Ontario.

• Robert Chalmers received a Norman S. Endler Research Fellowship for excellence in graduate student research for his paper “It might not make a big DIF: Improved Differential Test Functioning statistics that account for sampling variability.”

• Jorida Cila received a Canadian Chairs of Departments of Psychology Teaching Assistantship Award.

• Holly Clayton received a Canadian Chairs of Departments of Psychology Teaching Assistantship Award.

• Katy Curtis’s highly accessed publication on yoga for fibromyalgia reached an all-time high of >44,500 views!! : https://www.dovepress.com/an-eight-week-yoga-intervention-is-associated-with-improvements-in-pai-peer-reviewed-article-JPR

• Sarah D’Amour received the Marian Regan Prize and the Governor General’s Gold Medal for “the highest distinction in scholarship.” She was also elected as a member of a Collaborative Research and Training Experience (CREATE) grant, presented at the International Multisensory Research Forum meeting in Italy, and established an internship at the Toronto Rehabilitation Institute.

• Lesley Deas received the E. Lynn Kirshner Memorial Scholarship.
Emerging Researchers

Graduate Students & Post-Doctoral Fellows

- **Angela Deotto** received a Certificate of Academic Excellence from the Canadian Psychological Association.
- **Ameeta Dudani** received a Certificate of Academic Excellence from the Canadian Psychological Association.
- **Yasmeenah Elzein** was elected as a member of a CREATE grant and presented at the International Multisensory Research Forum meeting in Italy.
- **Caroline Erentzen** received a Canadian Chairs of Departments of Psychology Teaching Assistantship Award.
- **Heather Falikowski** received the Monica Reena Goyal Memorial Bursary.
- **Samantha Fashler** received a Vanier Canada Graduate Scholarship.
- **Katrina Fong** received the Sandra Pyke Award for Graduate Excellence.
- **Lindsey Fraser** received a Certificate of Academic Excellence from the Canadian Psychological Association and won the runners up prize for the March Rochon Leadership award in Rehabilitation Science. She was also elected as a member of a CREATE grant, presented at the International Multisensory Research Forum meeting in Italy, and established an internship at the Toronto Rehabilitation Institute.
- **Justin Friesen**, a postdoc in the Social Cognition Lab (Dr. Kerry Kawakami), started his first academic job, at the University of Winnipeg, in his hometown.
- **Samantha Fuss** successfully defended her dissertation.
- **Ingrid Galfi-Pechenkov** received a Canadian Chairs of Departments of Psychology Teaching Assistantship Award.
- **Zhipeng Gao** received a Canadian Chairs of Departments of Psychology Teaching Assistantship Award. He also co-won the Division 24 (Society for Theoretical and Philosophical Psychology) Best Student Paper Award for "Dialoguing on Identity within the Research Relation: A Reflexive Encounter" at the APA (American Psychological Association) convention in Toronto, August 2015.
- **David Gold**, a former graduate student of Dr. Norman Park, accepted a position as a psychologist at Toronto Western Hospital.
Emerging Researchers

Graduate Students & Post-Doctoral Fellows

• Kayla Hamel received a Nelson Mandela Canada Graduate Scholarship.
• Dilys Haner received a Canadian Chairs of Departments of Psychology Teaching Assistantship Award.
• Kimberley Hara received the Award for Excellence in Psychotherapy Process Research.
• Hilda Ho received the Gales Graduate Scholarship for Behaviour Analysis.
• Joana Katter received a Canadian Chairs of Departments of Psychology Teaching Assistantship Award.
• Donna Kwan secured an internship in clinical neuropsychology at the highly competitive Rush University site (Chicago).
• Sabrina Lemire-Rodger received a Certificate of Academic Excellence from the Canadian Psychological Association and a Canadian Chairs of Departments of Psychology Teaching Assistantship Award.
• Dana Male received a Graduate Student Award in Clinical Psychology.
• Meaghan McManus was elected as a member of a CREATE grant and presented at the International Multisensory Research Forum meeting in Italy.
• Laura Mills received a Michael Friendly Award for Quantitative Methodology Research.

Student Highlight: Ashley Malin (as told by Dr. Christine Till):
Ashley Malin, a Clinical Psychology PhD student, was the driving force behind an epidemiologic study that she did for her Minor Area Paper that showed an association between water fluoridation and the prevalence of ADHD in the United States. This study has attracted international attention, including an interview with Newsweek, and is the third most viewed article of 2015 in the journal Environmental Health, accessed >25,000 times! Ashley asked "What if?" and had the passion, resilience and grit to find a way to answer her question.
Emerging Researchers

Graduate Students & Post-Doctoral Fellows

- Paula Miceli successfully defended her dissertation.
- Lisa Pritchett presented at the International Multisensory Research Forum meeting in Italy.
- Jennifer Rabin received a Certificate of Academic Excellence from the Canadian Psychological Association. As well, she was the top-ranked biomedical postdoctoral applicant within the 2015 Alzheimer’s Society competition and was selected to receive the prestigious Isabel Johnson Postdoctoral Award. She was also successful in the CIHR Banting postdoctoral fellowship competition, which she currently holds at the MGH Martinos Center for Biomedical Imaging, affiliated with Harvard University.
- Shumita Roy received a Certificate of Academic Excellence from the Canadian Psychological Association.
- Debra Soh received a Provost Dissertation Scholarship.
- Joshua Smith received a Graham Reed Bursary.
- Alexis Strazds received a Graham Reed Bursary.
- Victoria Ting successful defended her MA Thesis and received the Sammy Graduate Scholarship in Autism Research.

Student Highlight: Dilys Haner (as told by her supervisor, Dr. Debra Pepler):
Dilys Haner is in the final stages of her doctoral program. Throughout her program, Dilys has been able to embed her research within Kids Help Phone services. For her Masters thesis, Dilys pursued her interest in Internet counselling support offered by Kids Help Phone (KHP), where she worked as a counsellor for over seven years. I believe that it was her longstanding experience with the organization that afforded her this very rare privilege. Dilys examined the characteristics of youth who seek support from KHP, the nature and level of their problems, and the perceived effectiveness of KHP counselling. With only one similar study in the literature, Dilys's research is filling a critical gap in understanding this developmentally appropriate counselling support for children and youth with significant mental health problems. She has continued her dissertation research at Kids Help Phone with a comparison of telephone and chat services. The feat of being able to do this research embedded in a not-for-profit organization is truly commendable.
Emerging Researchers

Graduate Students & Post-Doctoral Fellows

• Ami Tint received the Ontario Women’s Health Scholars Award and the Clinical Developmental Area’s Research Excellence Award.
• Christina van den Brink won the prestigious Ontario Women’s Health Scholars Award.
• Michelle Viecili began her clinical internship at Reach Out Centre for Kids (ROCK).
• Larissa Vingilis-Jaremko, a post-doctoral fellow in Dr. Kerry Kawakami’s research laboratory, received a NSERC post-doctoral fellowship.
• Jordana Waxman was the CIHR Canada Graduate Scholarship (Doctoral level) winner who received the Nelson Mandela distinction. Only 2 were given out by CIHR in the country.
• Claire Wicks successfully defended her Master’s thesis.

What is a highlight your lab has accomplished over the past year that you feel is particularly noteworthy?
A highlight was having my recently graduated Ph.D. student (Ashley Morgan) attend the practica workshop for Clinical Developmental Students - as a site representative - thereby coming full circle in her relations with the Graduate psychology Department at York.
- Dr. Maxine Wintre
Experiential Learning Moments

- Dr. Christine Till

Students in my graduate class (clinical assessment of children) were able to experience a clinical assessment from beginning to end through a case in the York University Psychology Clinic. Learning through "doing" was a huge benefit to the students.

- Dr. Debra Pepler

I love teaching the graduate level program evaluation course because the students are matched with an organization that is interested in embedding research within its interventions. It helps the students learn not only about how to construct a program evaluation, but also how to create and navigate the trusting relationships that make this research possible.

- Dr. Gary Turner

Introduced a ‘Dragon’s Den’ style “Investing in Brain Health” experiential learning panel in my 3495 Neuroscience of Aging and Cognitive Health class (see photo above). Students presented their evidence-based interventions to a panel of older adults to convince them to ‘invest’ in the activity.

- Dr. Gary Turner
1) My grad students all gave seminars as part of their course.
2) They were invited to visit the lab facilities in Sherman
   - Dr. Laurence Harris

Graduate-level courses in Quantitative Methods have always involved experiential learning in the sense that students have opportunities (requirements?) to analyze real data sets using statistical software.
   - Dr. David Flora

Used Camtasia to teach SAS, allowing the students to learn at their pace and interact more with the Teaching Assistant during lab time.
   - Dr. Jolynn Pek

I incorporated experiential learning into my undergraduate teaching by having students present their papers orally to the their classmates structured as funding proposals. I incorporated experiential learning into my graduate teaching by having students write assessment reports based on real case material.
   - Dr. Walter Heinrichs

The best part of the past year at York University was
Becoming the Associate Undergraduate Program director and the coordinator of the Specialized Honours Program. I am constantly impressed by all of the staff, faculty, and students who make important contributions to our undergraduate program - and by our fantastic undergraduates. In the office we are working hard to make changes to our program to help ensure that students have an excellent educational experience, now and in the future! Stay tuned for the many positive changes to come...
   - Dr. Jennifer Steele
Selected accomplishments and achievements from our contract faculty:

**Dr. Paul Kohn**


Kohn, P.M., & Mazo, M. Does the cognitive emotion regulation questionnaire have six subscales too many? Poster presented at the 2015 Annual Convention of the American Psychological Convention, Toronto, ON, Canada.

As of December 2015, Dr. Kohn was in the top 2% of researchers on Academia by 30-day view with 243 profile views, 234 document views, and 115 unique visitors.

**Dr. Ami Rokach**

Dr. Rokach had an active year researching and engaging in public discourse on the topic of loneliness.

Selected articles:


Selected media appearances:


Dr. Noreen Stuckless
Dr. Stuckless published a book chapter this year:


Above: a photo of Undergraduate Psychology Poster Day
Established in 1981, the York-Seneca Rehabilitation Services Certificate Program (RSCP) is the only program of its kind in Canada. At the end of the program, students receive a B.A./B.Sc. or B.A./B.Sc. (Honours) degree with a Psychology focus from York University as well as a joint York University/Seneca College Certificate in Rehabilitation Services. The program requires four (B.A./B.Sc.) or five (B.A./B.Sc. Honours) years of study.

In addition to Psychology and Rehabilitation Services coursework, students complete two 8-month fieldwork courses at organizations such as: the Ministry of Community & Social Services, the Canadian Mental Health Association, CNIB and the Toronto Transit Commission.

More information about this exciting program can be found at: http://psyc.info.yorku.ca/york-seneca-rehabilitation-services-certificate-program/

Above: a photo of Dr. Gary Turner.
In its 7th year of operation, the York University Psychology Clinic (YUPC) provides a full range of leading edge, effective psychological services to keep people of all ages living healthy, productive lives.

As the clinic’s reputation has grown in the community, referrals have increased particularly in the areas of child and youth assessments and adult psychotherapy. With our Neuropsychology training stream we are able to offer neuropsychological assessments for both children and adults. We have also successfully implemented group CBT programs for the last 3 years focused on helping young adults deal with anxiety and worry. Our expertise in Autism Spectrum Disorder has enabled us to provide much needed assessments for children where this is the presenting concern. Finally, to help promote emotional wellbeing and deal with the increasing demands of daily living, we offer mindfulness meditation programs both in person and on-line.

We currently provide two levels of training to our Clinical and Clinical-Developmental graduate students: 3 practicum placements that encompass assessment and intervention training, or students can ask for a specific training experience to assist them in filling in gaps in practicum training prior to applying for a predoctoral internship. Students involved in the clinic note their appreciation for the extensiveness of the supervision they receive and the flexibility it offers. Next year the clinic is pleased to announce that a third training option is being offered. The clinic has joined the adult stream of the Toronto Area Internship Consortium and will be offering an internship placement in partnership with St. Michael’s FOCUS team.
Thank you to Dr. Louise Hartley, YUPC Director, for providing information on the YUPC’s offerings.

Continuing education events continue to be a cornerstone of our clinic with a particular focus on emotion-focused therapy. Our Institutes attract registrants from around the world and are consistently sold out. This year we are pleased to add an important new program to this roster – by providing a two-day session in Emotion-Focused Family Therapy.

The YUPC does provide services on a fee-for-service basis and we have just completed a very successful donation campaign enabling us to offer some of our services on a much reduced financial basis.

Above: a photo of Dr. Leslie Greenberg, Professor Emeritus and primary originator and developer of Emotion-Focused Therapy (EFT)

Above: a photo of Dean Harvey Skinner speaking at the YUPC annual gathering

Thank you to Dr. Louise Hartley, YUPC Director, for providing information on the YUPC’s offerings.
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