From Dr. Paul Kohn - 4170 Section A:

Basically, I try to make sure people have the background to do the things they need to do before actually doing them. This includes some hands on assignments, e.g. using PsycINFO for a literature search, doing assigned SPSS problems after being shown how to do parallel examples, etc. People do have a choice of topics. I use a course website to describe assignments, provide examples of writing up statistical results and tabling, and providing useful websites, e.g. for locating psychological tests. People do two drafts of their project proposals and the mark on their first draft doesn't count -- it’s advisory and accompanied by comments indicating desirable lines of revision for the final draft. Students submit a "resubmission letter" with their final-draft proposal, indicating their responses to major comments. Projects must be individual efforts, and this section requires a verbal presentation in class. For further detail, see my course outline from 2012-2013 at

http://psyc.info.yorku.ca/course-outlines/