YORK UNIVERSITY
DEPARTMENT OF PSYCHOLOGY
PERSONALITY THEORY AND BEHAVIOUR DISORDERS 4050.06 B
2013-2014

COURSE OUTLINE

Course Director: Dr. Shulamit Mor
Phone: (905) 773-1425
Email: smor@yorku.ca
Office Hours: Thursday (by appointment)

Secretary: Mrs. Agnes Levstik  Tel; (416) 736-5125

Time: Monday 2.30 p.m. to 5:30 p.m.
Location: FC 110

Course Description and Objectives: This course aims to deepen the understanding of the major theories of personality on the one hand and psychopathology on the other hand.

Class Format: Lectures/Seminars led by the instructor and students.


Evaluation:
- Fall Exam 15%
- 2 Seminar Presentations: 40% (20% each)
- Winter Exam 15%
- Winter Term Paper: 20% (see due date below)
- Class Participation/Exercises: 10%

MOODLE: Students are responsible for checking moodle.yorku.ca frequently for information on assignments, guidelines, notes and other information.

Presentation 1: Two Students will collaborate on teaching one chapter/personality theory presented in the text book. Please remember to prepare a good summary that the class can use for studying for the exam. Email me your summary and I will post it on Moodle. Presentation length: as long as you need to make sure that the class acquires the necessary knowledge and understanding.

Presentation 2: Each student will be required to select a well-known individual who meets diagnostic criteria for a personality and/or a behaviour/mood disorder. Based on a reading of a biography or autobiography of that person, students will be expected to analyze this person in terms of his or her personality and development. Students will be expected to provide a diagnosis and to defend the diagnosis, by referring to two (or more) of the personality theorists covered in the first semester. Presentation length: No more than 30-45 minutes in length.

Winter Term Paper: An Elaboration of the same topic as the seminar presentation to be written in 2000 to 3000 words (approximately 10 pages). The essay should be typed, double-spaced, and written in accordance with the Publication Manual of the American Psychological Association APA style. You can go to http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx for online tutorial. There will be a penalty of 5% (half letter grade) for each day late. Due date: Two weeks after each seminar presentation.
# CLASS SCHEDULE

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>September 9</td>
<td>Overview of the Course: Chapter 1</td>
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<tr>
<td>September 16</td>
<td>The Psychoanalytic Approach: Chapter 2</td>
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<td>September 23</td>
<td>Analytical Psychology: Chapter 3</td>
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<td>September 30</td>
<td>Individual Psychology: Chapter 4</td>
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<td>October 7</td>
<td>Karen Horney: Chapter 5</td>
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<td>October 14</td>
<td>No class</td>
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<td>October 21</td>
<td>The Life Span approach: Chapter 6</td>
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<td>October 28</td>
<td>The Genetics Approach: Chapters 7</td>
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<td>November 4</td>
<td>The Genetics Approach: Chapters 8</td>
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<td>November 11</td>
<td>Mid term exam</td>
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<tr>
<td>November 18</td>
<td>The Humanistic Approach: Chapters 9</td>
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<td>November 25</td>
<td>The Humanistic Approach: Chapters 10</td>
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<tr>
<td>December 2</td>
<td>An introduction to the DSM-IV TR: Selected topics</td>
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<td>January 6</td>
<td>The Cognitive Approach: Chapter 11</td>
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<td>January 13</td>
<td>The Behavioral Approach: Chapter 12</td>
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<td>January 20</td>
<td>The Social Learning Approach: Chapter 13</td>
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<td>January 27</td>
<td>Mini Personality Theories: Chapter 14</td>
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<td>February 3</td>
<td>Mid term exam</td>
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<td>February 10</td>
<td>Student Presentations</td>
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<td>February 17</td>
<td>Reading Week</td>
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<td>February 24</td>
<td>Student Presentations</td>
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<td>March 3</td>
<td>Student Presentations</td>
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<td>March 10</td>
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<td>March 17</td>
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<td>March 24</td>
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<td>March 31</td>
<td>Student Presentations</td>
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Pre-requisite:

Please note those specified pre-requisites found in the Department of Psychology undergraduate supplemental calendar would apply unless otherwise agreed upon.

Applicable Drop Date:

Last date to drop this course without receiving a grade: February 14, 2014.

Important Dates:

http://www.registrar.yorku.ca/enrol/dates/fw13.htm

Academic Integrity:

The University has subscribed to the Turnitin services which helps professors identify Internet plagiarism and help students maintain academic integrity. The work submitted by students in this course will be submitted to Turnitin. Students who do not want their work submitted to this plagiarism service must, by the end of the Fall semester, consult the instructor to make alternate arrangements. You are fourth-year honour students. The likelihood is that these matters have been reviewed with you in great detail. However, I expect that each of you have carefully reviewed those materials as available as the academic integrity website of York University: http://www.yorku.ca/academicintegrity and have read the section designed specifically FOR STUDENTS.

Missed Tests and Examinations:

The student must contact the course director or the course director’s secretary in person or by telephone or e-mail within 48 hours of the test or examination.

Appropriate documentation verifying the circumstances for the missed test or examination must be provided at the time specified by the instructor.

Medical circumstances – tests/exams missed due to medical circumstances must be supported by an attending physician’s statement or a statement by a psychologist or counsellor. The physician’s statement must include the following:

1. Full name, mailing address, telephone number of the physician;
2. State the nature of the illness and its duration (i.e. specific dates covered); and
3. An indication of whether the illness and/or medication prescribed would have SERIOUSLY affected the student’s ability to take the test/exam.

The clinician’s office will be contacted to verify that the forms were completed by the identified clinician.

Non-medical circumstances – tests/exams missed due to non-medical circumstance must be supported by appropriate documentation (i.e. death certificate, obituary notice, automobile accident reports, etc.).

Having to work at the time of the test is not considered a valid excuse for missing the test.

The manner in which a missed test is handled will be at the complete discretion of the course director.

For an incomplete course work, you will be required to complete a deferred standing form, which will also include the type of work to be completed (paper/exam) and the date the paper/exam will be completed.

Note: Attending and participating actively in class discussions and exercises are central part of the course and count for 10% of the mark. If you do not plan to attend most of the classes, please do not take this course.