Course Director: Professor Michael Luther
Room 277 BSB, (416) 736-5125
mluther@yorku.ca

Secretary: Agnes Levstik
Room 285 BSB, (416) 736-5125

Class Meets: Thursdays 2:30-5:20 PM @ FC 103

Class Format: Seminar - 3 hours per week

Requirements: Two class presentations and two essays (one each term). Grading will be based on class presentations, class discussion, attendance, and essays. There will be no formal exams.

Evaluations:

Seminar presentations (for 2) 25% (12.5% per term)
Class participation & attendance 25% (12.5% per term)
Written assignments (2 papers) 50% (25% each term)
(First due last class- December 5, 2013)

N.B. NO FINAL EXAMINATION

Prerequisites: AK/AS/HH/SC/PSYC 1010 6.00 or AK/HH/PSYC 2410 6.00 with a minimum grade of C; AK/AS/HH/SC/PSYC 2030 3.00 or AK/HH/PSYC 2530 3.00; one of AK/AS/HH/SC/PSYC 2021 3.00, AK/AS/HH/SC/PSYC 2020 6.00, AK/HH/PSYC 2510 3.00; AK/AS/HH/SC/PSYC 2130 3.00 or AK/HH/PSYC 3220 3.00; AK/HH/PSYC 3140 3.00 (after Winter 2002) or AS/SC/PSYC 3140 3.00 or AK/HH/PSYC 3215 3.00. Course credit exclusions: None

Required Texts:


Recommended Texts: (May be in Psych. Reference Library)


3. APA (2000) DSM IV too

Term Paper #1 (See last page/rubric) (25%)

Model Comparisons:
The paper is 15-20 typed pages (APA style) on the Personality topic presented in class. The paper includes ‘pros’ and ‘cons’ regarding the etiological models. You must defend a thesis (about your chosen model) or reject it. Internet info is strictly limited. Link your “Theory of Mind” and “Naturalistic Biocentric Psychology” (Luther) chapters to your conclusions. The list of Headings and subheadings (below) are crucial. Submit your readings with the paper. This is not a journalistic-style essay, nor a polemic; be objective and not narrative in style.

PLAN:
A. Introduction to topic & thesis statement
   1 page
B. History of Theorist(s)
   1 page
C. Main Ideas of your chosen main model
   2 pages
D. Comparisons of MODELS (i.e., 3 other models needed),
   (i.e., similarities & differences).*
   8-10 pages
E. Theory of Mind (Luther & Wagner)
   1 page
F. Biocentric/Naturalistic Psychology (Reist & Luther)
   1 page
G. Conclusions
   2 pages
H. References
   1-3 pages

N.B: AVOID USING POP. INTERNET SITE MATERIAL!

* These are not just summaries of each model
TERM #1

PSYCHOLOGY 4050 6.0 A

PERSONALITY THEORY AND BEHAVIORAL DISORDERS

Thursdays 2:30 -5:30 P.M.

I. ORIENTATION - VISIT TO PSYCH. LIBRARY

Thursday, September 12 - “Evolutionary Roots” Lecture.
2. Reist, D. & Luther, M (2013) ‘Naturalistic Biocentric Psych.’ (in Luther text)

Thursday, September 19 - The Psychodynamic Model of Personality

Lecture.
1. Luther, M. & Gerber, J ‘Uncertain Future of an Illusion’ (in Luther text).
2. Funder D. & Ozer, D. ‘Freud’ and ‘Jung’ chapters. (in their text).

Thursday, September 26 – Biocentric Psychology - TRIP TO HOCKLEY VALLEY


N.B.: Alternatively, there will be a ‘real’ study of Pioneer Village in-situ. Students will make a real 3-hr. visit to the site and take movies and photos of the premises. They will relate their experiences on the trip to the Naturalistic Biocentric chapter in the next class.

Thursday, October 3- ‘Naturalistic Biocentric’ Model (in Luther text)

Relate trip(s) to this key chapter in the Luther textbook. The Pioneer Village students will do a presentation of their analysis in the class.

Thursday, October 10 - Early Trait Models

Funder, D. & Ozer, D. Allport, Mischel, Eysenck, ‘Trait’ chapters

Thursday, October 17 Learning Models (Skinner, Pavlov)

1. Casaluce, D. ‘IBI’ chapter (in Luther text)
2. Funder, D. & Ozer, D. ‘Learning Theory Models’ Chapter
3. Rajan, A. & Luther, M. ‘Dangerous Sex Addiction’ (in Luther text)
Thursday, October 24 - Current Trait Theory (“Big Five” & “Five Factor”)

1. Funder, D. & Ozer, D. ‘Costa and McCrae’

2. Endler, N. ‘Holiday of Darkness’ (in Library or on loan in class)

Thursday, October 31 – Co-curricular ‘Day Off’

Thursday, November 7     The Social Cognitive Models of Personality

1. Funder & Ozer     ‘Bandura’s model’

2. Allen, J.C. ‘Norman Endler’ (in Luther text)

Thursday, November 7     Cognitive Models (Ellis, Beck, Burns, etc.)

1. Luther & Gerber ‘Uncertain Future of an Illusion’ (in Luther text)

2. Garnier & Sorge: Beyond Trepanation: Cognitive Behavioural Therapy’ (in Luther text)

Thursday, November 14     DEPRESSION, ANXIETY, AND COPING

1. Skye Stephan’s ‘PTSD’ chapter (in Luther text)

2. Endler’s ‘Holiday of Darkness’ (1990 book on loan)

Thursday, November 21     Stigma and Mental Health

1. Garnier & Sorge Beyond Trepanation: Cognitive Behavioural Therapy’ (in Luther text)

Thursday, November 28     Biological Causes of Illness

1. Allen, J.C. ‘Psychopathy’ (in Luther text)

2. Luther, J. E. ‘Meta –Analysis of Autonomic Reactivity’ (in Luther text)

3. Raskauskis, E. ‘My Life : Aspergers’ (in Luther text)

Thursday December 5 - Therapies (i.e., to change Personality)

1. Luther, M. and Lazowski, B. ‘Brief Family Therapy’ (in Luther text)

2. Azer, P. and Andres, M. ‘Transactional Analysis’ (in Luther text)

3. Casaluce, D. ‘IBI’ (in Luther text)
THE ESSAY FOR THE FIRST TERM IS DUE ON THURSDAY, DECEMBER 5.

ADDITIONAL REFERENCES WILL BE ADDED DURING THE COURSE THROUGHOUT THE YEAR. IN PRESENTING AND IN DOING THEIR PAPERS, STUDENTS ARE ENCOURAGED TO USE PRIMARY READING SOURCES FOR THE VARIOUS PERSONALITY MODELS (E.G., SKINNER, FREUD, JUNG, ALLPORT, GOLDBERG, ETC.) AND AVOID ‘POP. PSYCH.’ INTERNET INFO.
# PSYCHOLOGY 4050.06 A
## PERSONALITY THEORY AND BEHAVIORAL DISORDERS

<table>
<thead>
<tr>
<th>FIRST TERM - FALL 2013</th>
<th>SEMINAR PRESENTATIONS</th>
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| 1. September 12       | Orientation – Dr. Luther  
|                       | “Evolutionary Roots”  
|                       | Naturalistic Psychology |
| 2. September 19       | Freud’s Psychodynamic Model – Dr. Luther  
|                       | Jung’s Dynamic Model – Dr. Luther |
| 3. September 26       | TRIP TO HOCKLEY VALLEY |
| 4. October 3          | Biocentric/Naturalistic Psychology - Students |
| 5. October 10         | Early Trait Models - Students (Eysenck, Cattell, Allport) |
| 6. October 17         | The Situationism Model of Personality – Students (Skinner, Zimbardo’s Prison, Abu Ghraib Prison, Bettelheim’s Concentration Camp) |
| 7. October 24         | “Big 5” and “Five Factor Model” – Students |
|                       | October 31 Co Curricular Day-off |
| 8. November 7         | The Social Cognitive Models of Personality - Students (Endler, Bandura, Magnussen) |
| 9. November 14        | Cognitive Psych.: Depression, and Coping – Students (A. Beck, A. Ellis, D. Burns, etc.) |
| 10. November 21       | Stigma and Mental Health - Students (Foucault, Endler, etc.) |
| 11. November 28       | Genetic/Biological Causes of Disorder-Students |
| 12. December 5        | Therapies |

**FIRST TERM ESSAY DUE ON THURSDAY, DECEMBER 5, 2013**
NAME: ______________________________

‘CRITICAL’ PAPER MARKING SCHEME

POOR/FAIR/GOOD/V.GOOD/EXCELLENT/BRILLIANT

BASIC COVERAGE ______________________________________________________

APA STYLE ___________________________________________________________

CITATIONS ____________________________________________________________

QUOTES ______________________________________________________________

GRAMMAR/SPELLING _____________________________________________________

HISTORY ______________________________________________________________

MODELS ________________________________________________________________

ORGANIZATION _________________________________________________________

THEORY OF MIND _______________________________________________________

NATURALISTIC Ψ _______________________________________________________

TREATMENT _____________________________________________________________

FOCUS/ CLARITY _________________________________________________________

CONCLUSIONS _________________________________________________________

THESIS/ ARGUMENTS ______________________________________________________

REFERENCES __________________________________________________________

POOR/FAIR/GOOD/V.GOOD/EXCELLENT/BRILLIANT

OVERALL MARK __________