YORK UNIVERSITY
FACULTY OF HEALTH
DEPARTMENT OF PSYCHOLOGY
DEVELOPMENTAL PSYCHOLOGY
PSYC 2110 3.0 SECTION B
FALL 2013

Prerequisites: AK/AS/HH/SC/PSYC 1010 6.00 or AK/HH/PSYC 2410 6.00, with a minimum grade of C.

Course credit exclusions: Course credit exclusions: AK/HH/PSYC 3240 3.00, GL/PSYC 3300 3.00.

Lecture Time: Thursdays 2:30 – 5:30 p.m.
Location: Curtis Lecture Hall A

Course Director: Raluca Barac, Ph.D.
Office: 251 Behavioural Sciences Building
Office Hour: By appointment
E-mail: barac@yorku.ca

Course Website: moodle.yorku.ca

TEACHING ASSISTANTS

T.A.: Maria Ayala (students with surnames beginning with A – L)
Office: 123 Farquharson Life Sciences
Office Hour: Fridays 11:00 a.m. - 12:00 p.m.
Email: mayala@yorku.ca

T.A.: Monica O’Neill (students with surnames with M – Z)
Office: 2004 Sherman Health Science Research Centre
Office Hour: By appointment
Email: mconeill@yorku.ca

Secretary: Agnes Levstik
Office: 281 Behavioural Sciences Building
E-mail: alevstik@yorku.ca
Phone: 416-736-5125

COURSE DESCRIPTION

This course explores physical, cognitive and socio-emotional development from infancy to adolescence. Major theoretical frameworks, research methods, findings, issues and applications in the field will be discussed.

COURSE TEXTBOOK

COURSE COMPONENTS

Test 1: 30%
Test 2: 30%
Final exam: 40% (Note: Students must be available during the official exam period to write the final exam)

Tests and Final Exam

The tests and final exam will consist of multiple choice questions and short answer questions. The tests and final exam will be noncumulative and cover material from the lecture slides, assigned readings and class discussions.

MISSED TESTS AND FINAL EXAMS

Make-up tests and exams will be allowed with appropriate documentation. Students who miss the tests or final exam must contact both T.A.s by email within 48 hours of the original test or exam. If you cannot contact the T.A.s during this 48-hour period, subsequent documentation accounting for the delay must be provided. Tests/exams missed due to medical circumstances must be supported by an attending physician’s statement or a statement by a psychologist or counselor. The physician’s statement must include the following:

i. full name, mailing address, telephone number of the physician, 
ii. the nature of the illness and its duration (i.e., specific dates covered), and 
iii. an indication of whether the illness and/or medication prescribed would have SERIOUSLY affected the student’s ability to study and perform over the period in question.

NOTE: the physician's office may be contacted to verify that the forms were completed by the physician.

Tests/exams missed due to non-medical circumstances must be supported by appropriate documentation, i.e., death certificates, obituary notice, automobile accident reports, airline/bus ticket/receipt for emergency travel (with date of booking on ticket), etc. Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure, and return dates. Having to work at the time of a test is not considered a valid excuse for missing the test.

A conflict with another course during the time of the make-up is not an acceptable reason for missing the make-up (unless there is an examination in the other course at that time for which you will be required to provide proof). You should be aware that if you miss the make-up tests as scheduled, you may not have the requisite 10% feedback on your course work to determine whether or not you need to drop the course. Therefore, it is in your best interest to write the tests as scheduled by the course director.

IMPORTANT NOTE: Only extremely unusual circumstances would warrant a second chance at a make-up. Permission from the course director is required before a second make-up can be scheduled. If you are granted a second chance at a make-up test and do not write the test, there will be absolutely no further opportunity to write the test. The same rules apply for the final exam.
CHEATING/PLAGIARISM/IMPERSONATION

The University does not look favorably on cheating of any kind and the penalties for doing so are very harsh. Become familiar with the rules and regulations regarding cheating/plagiarism. You can find them listed on pages 6 – 7 of the Undergraduate Psychology Supplemental Calendar. Comprehensive information on academic integrity is available at http://www.yorku.ca/academicintegrity/students/index.htm. The senate policies, procedures and regulations regarding academic honesty can be found at http://www.yorku.ca/secretariat/policies/document.php?document=69.

IMPORTANT COURSE INFORMATION FOR STUDENTS

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage - http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm (see Reports, Initiatives, Documents -> Student Information Sheet)

You will find information on the following:

- Senate Policy on Academic Honesty and Academic Integrity
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Religious observance accommodation

COURSE DROP DEADLINE

The last day to drop this course without receiving a grade is Friday, November 8, 2013.

COURSE COMMUNICATION

Please use your York email address when communicating with the course director or T.A.s as messages from other addresses may not always be received and it is your responsibility to ensure that we receive your messages. For example, if you email the T.A.s that you missed a test/exam and they do not receive your message, you will not receive information about the make-up test. If you miss the make-up test for this reason, you will not receive another chance to write the make-up test. Please follow appropriate email etiquette (indicate the course number and section in the subject field, include a formal greeting and sign with your full name and student number).
<table>
<thead>
<tr>
<th>DATE</th>
<th>REQUIRED READINGS</th>
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<tbody>
<tr>
<td>September 12, 2013</td>
<td>Class Cancelled</td>
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<tr>
<td>September 19, 2013</td>
<td>Chapter 1: Introduction to Developmental Psychology and its Research Strategies</td>
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<td>Chapter 2: Theories of Human Development</td>
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<td>September 26, 2013</td>
<td>Chapter 3: Hereditary Influences on Development</td>
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<td>Chapter 4: Prenatal Development</td>
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<td>October 10, 2013</td>
<td>Test 1 (30%)</td>
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<td>October 17, 2013</td>
<td>Chapter 7: Early Cognitive Foundations – Sensation, Perception and Learning</td>
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<td>October 24, 2013</td>
<td>Chapter 8: Cognitive Development – Piaget’s Theory, Case’s Neo-Piagetian Theory and Vygotsky’s Sociocultural Viewpoint</td>
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<td>October 31, 2013</td>
<td>Co-curricular week – No class</td>
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<td>November 7, 2013</td>
<td>Chapter 9: Cognitive Development – Information Processing Perspectives and Connectionism (exclude section on Connectionism)</td>
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<tr>
<td>November 14, 2013</td>
<td>Test 2 (30%)</td>
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<td>November 21, 2013</td>
<td>Chapter 11: Development of Language and Communication Skills</td>
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<td>November 28, 2013</td>
<td>Chapter 12: Emotional Development, Temperament and Attachment</td>
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<td>Chapter 13: Development of the Self and Social Cognition</td>
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<td>December 5, 2013</td>
<td>Chapter 16: The Family</td>
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<td>Chapter 17: Extrafamilial Influences – Television, Computers, School and Peers</td>
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<tr>
<td>TBD (Date set by RO, December 10th to 23rd, 2013)</td>
<td>Final Exam (40%)</td>
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