COURSE DESCRIPTION AND OBJECTIVES
This course will provide an overview of major psychological disorders, including their symptoms and clinical presentation, their etiology (i.e., the causes of the disorder), and the psychological treatments. The course will utilize a combination of readings, lectures, videos, and group discussion to foster an understanding of each disorder. The readings will provide a broad overview of the research regarding the symptomatology, and etiology of each disorder. The lectures will focus on the main conceptualizations of the etiology of each disorder, and will highlight controversies and alternative conceptualizations. The video presentations will provide first person accounts of various disorders to foster an understanding of people's first hand experience. Finally the group discussions will provide an opportunity to engage deeply with specific case studies, in order to apply the theoretical understanding to actual cases.

Teaching Staff
Course Director: Jason Sharbanee
Office hour: by appointment
Email: jsharban@yorku.ca
Course website: moodle.yorku.ca

Teaching Assistant: Genevieve Vrana
Office hour: by appointment
Email: gvrana@yorku.ca

Teaching Assistant: Christie Yao
Office hour: by appointment
Email: yaoc@yorku.ca

Accessing the course website:
You will need a Passport York account to access the course website. Go to “moodle.yorku.ca” and type in your username and password information (Passport York account information) in the top right hand side of the page. After entering this information, your list of courses that use moodle will appear, click on “HH/PSYC3140 A - Abnormal Psychology (Summer 2014)”. You will then be logged into the psyc3140A course website.

How to reach your instructor or teaching assistant:
The preferred method contacting the teaching assistant or the instructor is via email. For missed tests, please email the course director.

Prerequisites: Psyc 1010 6.0 with a minimum grade of C.
LECTURES AND TUTORIALS
Class lectures will run on Mondays and Wednesdays from 7.00pm to 8:15pm in Curtis Lecture Hall-F. During the first week there will be no tutorials or video screenings. From the second week on, lectures will be followed by tutorials or video screenings, which will run Mondays and Wednesdays from 8.30 to 10.00pm. The video screenings will be in the same room as the lectures. Tutorials will focus on group discussion of case formulations. These tutorials will be split into 3 different tutorial sections, each in a separate tutorial room and students will be divided based on last names as follows:

- Tutorial 2: Surnames: Ghas – N, in Accolade East (ACE) Room 3 with Genevieve Vrana.

EVALUATION:
Course evaluation for this class will consist of three non-cumulative tests, brief video reflections, and completing in-class group case study tutorial assignments. Tests will be based on textbook readings, lectures, and video material.

1) Test 1: Wednesday May 14, in class. 25%
2) Test 2: Monday June 2, in class. 25%
3) Test 3: Monday June 16. 25%
4) Video reflections: Total 15%
5) Case formulations: In class. Total 10%
The above course requirements and weights are final and will not be adjusted.

TESTS
Tests will consist of multiple-choice questions and short answer questions. They will be comprised of 60 multiple choice questions, which will be based assigned textbook readings and lecture material, and 4 short answer questions based on readings and lecture material. Students will be given 2 hours to complete tests. Students are required to write tests on the scheduled dates. Special test dates will be granted only on religious, medical, or compassionate grounds (e.g., death in the family) with appropriate documentation provided. The tests will not be returned to students. Tests can be viewed by contacting a teaching assistant for appointment. Cheating will not be tolerated; please see the note on the avoidance of academic offences near the end of this syllabus.
CASE FORMULATIONS
There will be 3 case formulation assignments. These will be completed in groups of 5 during the tutorial classes, and submitted at the end of the class.

VIDEO REFLECTIONS
There will be 5 video reflections aimed at encouraging reflection on the video material. Each reflection should aim to be 2 paragraphs long, up to a strict maximum of 200 words (approximately half a page). These reflections should be done individually, and submitted on the moodle website within 2 days of the video screening.

GRADING, ASSIGNMENT SUBMISSION, AND LATENESS PENALTY
Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)
(For a full description of York grading system see the York University Undergraduate Calendar - http://calendars.registrar.yorku.ca/2010-2011/academic/index.htm
Note: Grades assigned will be final and will not be adjusted to bump up to the next letter grade.

Assignment Submission: Proper academic performance depends on doing work not only well, but on time. Accordingly, assignments must be received on the due date specified for the assignment.

Case Formulation Assignments are to be handed in at the end of the tutorial. Video Reflections are to be submitted by moodle, prior to 5pm two days after the video.
These submission dates for the video reflections are:
Video reflection 1: Gender Disorders. Reflection due May 21st 5pm.
Video reflection 2: Bipolar. Reflection due May 28th 5pm.
Video reflection 3: Personality Disorders. Reflection due May 30th 5pm.
Video reflection 4: Schizophrenia. Reflection due June 11th 5pm.
Video reflection 5: Developmental Disorders. Reflection due June 13th 5pm.

Lateness Penalty: Video reflections received later than the due date will be penalized. You will lose 2% per day that the assignment is late. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained by the Course Director but will require supporting documentation (e.g., a doctor’s note).
Some of the videos shown are NOT available easily online, or in the library. If these video screenings are missed there will be no opportunity to gain the marks for the reflection.

IMPORTANT COURSE INFORMATION FOR STUDENTS
All students are expected to familiarize themselves with the following information, available on the Senate Committee on Academic Standards, Curriculum & Pedagogy webpage (see Reports, Initiatives, Documents) - http://www.yorku.ca/secretariat/senate/committees/ascp/index-ascp.html
- Senate Policy on Academic Honesty and the Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation
POLICY FOR MISSED TESTS AND EXAMINATIONS
If you have a legitimate reason (e.g., death in the family, severe illness, etc.) for being excused from a
test, and have documentation to verify your absence (please see below), you may take a make-up test in
lieu of the missed test. Please note that I am extremely strict about the conditions that will allow you to
write a make-up test – nonetheless, you should contact me regardless of your reason if you have or will
miss an test. You must contact me, cc’d to your course TA, within 48hrs of the test and provide
documentation in order to be permitted to take a make-up test. In the case of an emergency, contact
me, cc’d to your course TA, as soon as possible. In this email, please (a) outline the reason for
your absence, and (b) confirm that you have medical or other relevant documentation to support
this reason. Again, be sure to note your course section and your full name and student number in
the subject header of your email.

Please note that there will be one set date for a make-up test. If you are unable to make this date, other
arrangements might not be possible until the end of term – so please make every effort to make this
date and we will do our best to provide graded feedback before the drop date. Please also note,
however, that if you miss a test(s) and the make-up of the test prior to the drop date, regardless of your
reason, you have waived the right to have a specific percentage of graded feedback available to you
prior to the drop date.
Dates for the makeup tests will be posted on moodle.

Documentation when missing an exam/test
If you produce a valid medical document, signed by a physician, stating that you were medically
unable to take the exam/test for a specific time period, you will be able to take a makeup exam/test.
If you miss an exam/test for non-medical reasons, you still must produce supporting documentation
(e.g., death certificate, obituary notice, automobile accident report, airline ticket for emergency travel,
etc.). Missing an exam/test for a vacation, etc., is not an acceptable reason. If you are ill or facing
extreme personal circumstances and are unable to get the required documentation, I highly recommend
that you consider dropping the course.

Once you have contacted the course instructor and your TA, you will need to have completed the
attending physician’s statement found at http://www.registrar.yorku.ca/exams/deferred/. This should be
brought to your instructors’ mailbox (located on the first floor of the BSB rm 101; if the mail room is
closed try the undergraduate office) or faxed to the psychology department (with Attention Instructor’s
name) at 416-736-5814. You will need to receive confirmation of the make-up examination date from
your TA; you should be back in touch within a few days with your TA if you have not heard back. It is
your responsibility to find out the information about when the make up test/exam is and ensure that you
are set to write the make-up test/exam.

ACADEMIC HONESTY AND PLAGERISM
Please familiarize yourself with the faculties policies on academic integrity.
Information is available at the following websites:
  • Academic Integrity for students: http://www.yorku.ca/academicintegrity/students/index.htm
  • Faculty of Health Academic Integrity Tutorial and Quiz: http://www.yorku.ca/health/new_students/#AcademicIntegrity
<table>
<thead>
<tr>
<th>Dates</th>
<th>Lecture</th>
<th>Tutorial / Video</th>
<th>Reading</th>
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<tbody>
<tr>
<td>Monday May 5</td>
<td>Introduction to Abnormal Behaviour. DSM and Diagnosis.</td>
<td>No Tutorial or Video. Extended lecture</td>
<td>Chapters 1, 2</td>
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<tr>
<td>Wednesday May 7</td>
<td>Case Formulation and Introduction to Psychological Treatments.</td>
<td>No Tutorial or Video. Extended lecture</td>
<td>Chapter 3</td>
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<tr>
<td>Monday May 12</td>
<td>Anxiety Disorders</td>
<td>Tutorial: Case formulation 1</td>
<td>Chapter 5, 6</td>
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<td>Wednesday May 14</td>
<td>Test 1</td>
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<td>Monday May 19</td>
<td>No Class: Victoria Day</td>
<td>No Class: Victoria Day Video for home viewing: The Gender Puzzle. Video reflection due May 21st, 5pm</td>
<td>Chapter 10</td>
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<tr>
<td>Wednesday May 21</td>
<td>Mood Disorders</td>
<td>Tutorial: Case formulation 2</td>
<td>Chapter 7</td>
</tr>
<tr>
<td>Monday May 26</td>
<td>Substance Disorders</td>
<td>Video: Bipolar Video reflection due May 28th, 5pm.</td>
<td>Chapter 11</td>
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<tr>
<td>Wednesday May 28</td>
<td>Personality Disorders</td>
<td>Video:Personality Disorders. Video reflection due May 30th, 5pm.</td>
<td>Chapter 12</td>
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<td>Friday May 30</td>
<td>Last date to drop course without receiving a grade</td>
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<td>Monday June 2</td>
<td>Test 2</td>
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<td>Wednesday June 4</td>
<td>Eating and Sleeping Disorders Guest Lecturer: Genevieve Vrana</td>
<td>Tutorial: Case formulation 3</td>
<td>Chapter 8</td>
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<td>Monday June 9</td>
<td>Schizophrenia</td>
<td>Video:Schizophrenia. Video reflection due June 11th, 5pm.</td>
<td>Chapter 13</td>
</tr>
<tr>
<td>Wednesday June 11</td>
<td>Developmental Disorders</td>
<td>Video:Developmental disorders. Video reflection due June 13th, 5pm.</td>
<td>Chapter 14</td>
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<td>Monday June 16</td>
<td>Test 3</td>
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