YORK UNIVERSITY
DEPARTMENT OF PSYCHOLOGY
FACULTY OF HEALTH
MOTIVATION - PSYC 2230 3.0 A
SUMMER, 2014
SESSION 1
MAY 6 – JUNE 12, 2014

Course Director: **Dr. Frank Marchese**
Office: **Room 273 BSB**
Tel. #: **(416) 736-5125---Agnes Levstik; Secretary--Rm 281--BSB**

E-mail: **frankm@yorku.ca**

Course Meeting Time: **TUESDAYS & THURSDAYS 7--10PM**
Room: CLH-A

T.A.: **Karen Wong**
Office: **BSB—141**
E-mail: **kkwong@yorku.ca**

COURSE OUTLINE: **PLEASE READ CAREFULLY - LAST DAY TO DROP COURSE WITHOUT RECEIVING A GRADE IS:**

FINAL EXAM T.B.A. **ANY STUDENT WHO MISSES THE FINAL EXAM MUST PETITION FOR A DEFERRED FINALTHROUGH THE DEPARTMENT OF PSYCHOLOGY, (416) 736-5125 AND PROVIDE MEDICAL DOCUMENTATION.**

ANY STUDENT WHO MISSES THE MID-TERM MUST CONTACT THE TEACHING ASSISTANT (TA) WITHIN 48 HOURS OF THE MISSED MID-TERM.

COURSE DESCRIPTION

This course introduces the student to theory, concepts and methods in the field of motivational psychology. A variety of topics will be covered including, the biological bases of motivation, behavioral approaches, including drive and learning theory, cognitive approaches with its emphasis on expectancy and competence and control theory, emotion and its influence on motivation. A review of relevant research both within and outside of the field will be undertaken, and applications of theory to school learning and personality will be provided.

PREREQUISITES: Introduction to Psychology

REQUIRED TEXT

Petrie, H.L. & Govern, J.M. (2012). ***Motivation: Theory, Research & Applications***, 6th Ed., Toronto: Nelson. **ISBN: 0534568807**

Missed Tests:

If you are unable to write a test for medical reasons or personal crisis, a message must be left with the **Teaching Assistant (TA)** no later that 48 hrs after the test (official university policy). Also, you must provide appropriate documentation such as a **Medical Certificate**. A medical certificate will be deemed valid only if it explicitly states that you were incapable of writing the test on the scheduled date. You will NOT be allowed to write a make-up test under any other circumstances. I would advise against writing a test if you are ill because grades will NOT be adjusted after-the-fact to compensate for such circumstances.

(Please note that students are responsible for all material assigned and this includes material not covered in class.)

Date		**Topic & Assigned Reading**
MAY	T 6	Introduction to Course & Motivation - Ch. 1
	TH 8	Continue Ch. 1 and Ch. 2: Genetic Contributions
	T 13	Continue Ch. 2 and Ch. 3: Physiological Mechanisms
	TH 15	Continue Ch. 3
	T 20	Ch. 7 Hedonism & Sensory Stimulation:
	TH 22	Continue Ch. 7
	T 27	**TEST #1 = 45%** - ***Chapters 1,2,3,7, pp.356-363, plus Lectures, hand-out and A-V material included. Test format is mostly Multiple Choice with Matching & Short Answers. Students responsible for all material assigned and that includes material not covered in class. TEST GRADES POSTED BY STUDENT NUMBER ON Teaching Assistant's (TAs) OFFICE DOOR.***
	TH 29	**Drive Theory: Ch. 5** – **Photocopy***
JUNE	T 3	**Continue Ch. 5*** and Motivation and Learning: **Ch 5 in Textbook**
	TH 5	Continue Ch. 5 and Incentive Motivation: Ch. 6
	T 10	Continue Ch. 6 and Cognitive Motivation: Ch 10 & 11
	TH 12	**LAST CLASS**--Continue Ch. 11 and Emotion: Ch. 12
		FINAL EXAM—TIME AND PLACE TO BE ANNOUNCED

FINAL EXAM - 55% - (During Exam Period in June)
Chapters 5(photocopy) AND 5,6,10,11,12, pp. 225-228, in Textbook plus Lecture, any hand-out and A-V material included. Test format is mostly Multiple Choice with Matching & Short Answers. Students responsible for all material assigned and that includes material not covered in class.

N.B: COURSE OUTLINE SUBJECT TO CHANGE. PLEASE STAY POSTED
Additions & Subtractions to Readings May be Announced, as well to Exam Format