

**Developmental Psychology
Psychology 2110 3.0 – Section A
Summer 2014**

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Office Hour: Monday and Wednesday 12-1 pm, or by appointment

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Prerequisite: PSYC 1010 6.00 with a minimum grade of C.

Drop Date: May 30, 2014 (last date to drop course without receiving a grade)

Lectures: Monday and Wednesday 1-4 pm, CLH-E

Text: Siegler, R., Eisenberg, N., DeLoache, J., Saffram, J., & Graham, S. (2014). *How children develop, 4th Canadian Edition*. New York: Worth Publishers.

Textbook is available at the York University Bookstore.

Additional materials, readings, and information will be available on a Moodle course website (see below).

Moodle:

This course also uses **Moodle@York**, a Course Management System. To access Moodle, please login at <http://moodle@yorku.ca> using your Passport York username and password. Access the course website for Psyc 2110 by clicking on **MY COURSES**. Course readings, announcements, handouts, and timetable will be posted on Moodle. You can contact Client Services Helpdesk at York (ext. 55800 or helpdesk@yorku.ca for technical support).

Course Description:

This course considers physical, cognitive, emotional, and social development from birth through adolescence and the impact of the interaction of these various aspects of development upon the individual as a whole. We will discuss major theoretical and empirical approaches to understanding these different developmental periods. There will be emphasis on the scientific methods of psychology as a foundation for our ongoing pursuit of knowledge in development. We will also use a set of common themes across these domains and periods of development, including nature and nurture, continuity/discontinuity, and individual differences. Students will be encouraged to evaluate theories and evidence from several perspectives, including education and parenting.

Each class will be composed of a didactic lecture followed by supplemental exercises intended to apply and/or reinforce the concepts discussed. Content will primarily be from the textbook, but the instructor will provide direction to help students concentrate their efforts in understanding the text (for example, only parts of some chapters will be covered). The instructor will also supplement the text readings with additional content during classes. It is expected that students will attend ALL classes. If for any reason students are absent, it is expected that they contact a class buddy to obtain the material that was missed. Evaluation will be based on any material covered in the classes, textbook, and on the Moodle website.

Evaluation:

Midterm: 35% of final grade. This test will be composed of multiple choice and short answer questions. This test will cover information from the assigned text chapters, additional content provided on the Moodle course website, and any additional content covered during the lectures.

Final Exam: 50% of the final grade. This exam will be composed of multiple choice, short answer, and one essay question. The multiple choice and short answer questions will reflect content **after** the midterm, and the essay question will ask you to apply content from the entire course. The instructor will provide additional direction to students regarding the essay question during class.

Environmental Intervention Group Assignment: 10% of final grade. Students will be asked to present an environmental intervention to the class based on work they have completed in small groups in the second half of the final two classes. The project will be described in class, with some examples provided. The rubric will be provided on the Moodle website.

Participation: 5% of final grade. Students will be asked to submit a thoughtful and relevant question on a particular topic at the end of some of the classes. The question may be based on the content covered in the lecture or on relevant content from the readings for the week.

Course Schedule of Topics and Readings:

Date		Reading
Monday May 5, 2014	-Syllabus and course structure -Introduction	Chapter 1
Wednesday May 7, 2014	-Prenatal development, newborn period, and biological development	Chapters 2 and 3
Monday May 12, 2014	-Theories of cognitive development	Chapter 4
Wednesday May 14, 2014	-Cognitive development: Infancy and conceptual development	Chapters 5 and 7

Monday May 19, 2014	Victoria Day – No Class	--
Wednesday May 21, 2014	Midterm	--
Monday May 26, 2014	-Language development	Chapter 6
Wednesday May 28, 2014	-Intelligence and achievement	Chapter 8
Monday June 2, 2014	-Social development	Chapter 9
Wednesday June 4, 2014	-Emotional development and attachment	Chapters 10 and 11
Monday June 9, 2014	-Family and peer relationships	Chapters 12 and 13
Wednesday June 11, 2014	-Gender development and Antisocial Behaviour -Environmental Intervention Presentations	Chapter 15 and section of Chapter 14 on Antisocial Behaviour (pages 578-589)
Monday June 16, 2014	-Conclusions -Environmental Intervention Presentations	Chapter 16

Final exam to be scheduled.

Policies on missed tests and examinations

- 1) The student must contact **the course instructor, TA** or the **course instructor's administrative assistant** in person or by telephone or email within **48 hours** of the test or examination. You must clearly state the following:
 - your name (please spell your last name)
 - your student number
 - course and section
 - phone number at which you can be reached
 - time best to call you back
- 2) If the student cannot contact the administrative assistant, TA or the course instructor during this 48 hour period, subsequent documentation accounting for the delay must be provided.
- 3) Appropriate documentation verifying the circumstances for the missed test or examination must be provided at the time specified by the instructor. Failure to provide appropriate documentation will result in a grade of F on the missed test.

What is appropriate documentation?

a) **Medical circumstances** – tests/exams missed due to medical circumstances must be supported by an attending physician's statement or a statement by a psychologist or counselor.

The physician's statement must include the following:

- i) full name, mailing address, telephone number of the physician.
- ii) state the nature of the illness and its duration (i.e., specific dates covered), and
- iii) an indication of whether the illness and/or medication prescribed would have **SERIOUSLY** affected the student's ability to take the test/exam.

NOTE: The physician's office may be contacted to verify that the forms were completed by the physician.

b) **Non-medical circumstances** – tests/exams missed due to non-medical circumstances must be supported by appropriate documentation, i.e., death certificates, obituary notice, automobile accident reports, airline/bus ticket/receipt for emergency travel (with date of booking on ticket), etc. Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure, and return dates. Having to work at the time of a test is not considered a valid excuse for missing the test.

4) The manner in which the missed test (which has been legitimately documented) is handled will be at the discretion of the course instructor. In the case of a make-up test, the student must be prepared to write the test at a date set by the instructor (this may be as early as a week following the missed test). Although the content to be examined will be the same, the format may or may not follow that of the original test/exam. **THE STUDENT** must check with the course instructor's administrative assistant or teaching assistant for the date and time of the make-up. A conflict in another course during the time of the make-up is not an acceptable reason for missing the make-up (unless there is an examination in the other course at that time). The student should be aware that if they miss the tests before the official drop date, they may not have the requisite feedback on their course work to determine if they need to drop the course or not. As a result, it is in their best interest to write the tests at the time they are scheduled by the course instructor.

NOTE: Only extremely unusual circumstances would warrant a second chance at a make-up.

For a missed final exam or incomplete course work, students must complete a Deferred Standing Form, which will also include the type of work to be completed (paper/exam) & the date the paper/exam will be completed.

Academic Dishonesty

Procedures for academic dishonesty can be found at the following website:

http://www.arts.yorku.ca/faculty_and_staff/policies_and_procedures_for_faculty/academic_honesty_faculty_procedures.php.

Recording

Video or audio recording of the lectures is not permitted unless permission has been granted from the instructor.

Cell Phone & Laptop Policy

Cell phones *must* be turned off and put away during lectures. Do *not* send or read text messages while in class. Cell phones must be off desks during exams. Laptops may be used *only* for taking notes during lectures. Do not use them for email or the web.