

# Adult Development and Aging

## 3490 3.0M

Instructor Dr. Laurie McNelles Email [mcnelles@yorku.ca](mailto:mcnelles@yorku.ca)  
Office Hours By Appointment

---

Teaching Assistants Jessica Chan Email [Jlynn@yorku.ca](mailto:Jlynn@yorku.ca)  
Tina Weston Email [Westont@yorku.ca](mailto:Westont@yorku.ca)

### Class Times and Location:

The class meets on Mondays 7:00-10:00pm in LAS-C  
January 7, 2013 – April 8, 2013, inclusive

**NOTE: THE FINAL DAY TO DROP THE COURSE WITHOUT RECEIVING A GRADE ON YOUR TRANSCRIPT IS  
March 15, 2013.**

### Description:

#### Course Description and Prerequisites:

This course is an examination of data and theories relating to the psychology of adult development and aging. Major topics include biological and psychological theories of aging; age changes in intelligence, personality and social relations; pathologies of old age and methods of intervention. Prerequisites: AK/AS/HH/SC/PSYC 1010 6.00 or AK/HH/PSYC 2410 6.00, with a minimum grade of C. Course credit exclusions: AK/PSYC 3700D 3.00 (prior to Summer 2002), GL/PSYC 3310 3.00.

#### Text:

Cavanaugh, J. C., Blanchard-Fields, F., and Norris, J. E. (2008). *Adult Development and Aging* (1<sup>st</sup> Canadian Edition). Nelson Education: Toronto Canada  
ISBN: 978-0-17-640810-7

#### Total Grade Distribution

Academic Integrity Certificate – 2%  
Weekly Response to Course Material – 13% (one entry per week – blind spot check)  
5 Quizzes – 25% (5% each)  
Virtual Poster on a topic of your choice – 20%  
Final Examination – 40%



04/02/13	Person-Environment Interactions & Optimal Aging	1. Read: Chapter 5 – Person-Environment Interactions & Optimal Aging	
11/02/13	Attention & Perceptual Processing  Memory	1. Read: Chapter 6 – Attention and Perceptual Processing 2. Read: Chapter 7 - Memory 3. <b>Complete online quiz for Chapter 4, 5, 6 &amp; 7 materials (includes lecture material)</b>	<b>5%</b>
18/02/13	Reading Week - No Lecture	1. Choose a topic that you would like to learn more about, and clear your topic with your TA. You will present what you have learned in a virtual poster that is due to be uploaded to the forum <b>no later than Monday, March 25, 2013</b> . This virtual poster will be worth <b>20%</b> of your final grade.	
25/02/13	Intelligence  Social Cognition	1. Read: Chapter 8 - Intelligence 2. Read: Chapter 9 – Social Cognition	
04/03/13	Personality	1. Read: Chapter 10 – Personality 2. <b>Complete online quiz for Chapter 8 &amp; 9 materials (includes lecture material)</b>	<b>5%</b>
11/03/13	Relationships	1. Read: Chapter 11 - Relationships	
18/03/13	Work, Leisure & Retirement	1. Read: Chapter 12 – Work, Leisure & Retirement 2. <b>Complete online quiz for Chapter 10 &amp; 11 materials (includes lecture material)</b>	<b>5%</b>
25/03/13	Dying & Bereavement	1. Read: Chapter 13 – Dying & Bereavement 2. Film Screening – Dying at Grace – Followed by Discussion Group 3. Post Virtual Poster on your blog this week. Late submissions will be treated according to the grading rubric.	<b>20%</b>
01/04/13	Wrap Up & Exam Preparation	<b>1. Complete online quiz for Chapter 12 &amp; 13 materials (includes lecture material)</b>	<b>5%</b>
08/04/13	No class – Prepare for examination		
10/04/13 to 26/04/13	Examination Period	1. <b>Write MC-format examination during formal examination period – This examination is cumulative through the course.</b> 2. Consult the Faculty of Health, Department of Psychology Guidelines for Missed Tests and Examinations Visit: <a href="http://www.yorku.ca/health/psyc/advising_missedtests.html">http://www.yorku.ca/health/psyc/advising_missedtests.html</a> 3. <b>Note</b> that students who are unable to write the examination will be provided with an alternative date in accordance with scheduling provided by the Department of Psychology.	<b>40%</b>

