

**Psychology 2110 3.0 N**  
**Developmental Psychology**  
**Winter 2015**  
Professor E. Bialystok

**Instructor:**

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There will be a Moodle course website that will include your test grades and relevant course announcements.

**Prerequisite:**

Psychology PSYC 1010 6.0 with a minimum grade of C

**Drop date:**

March 5, 2015

**Classes:**

Tuesdays, 2:30 - 5:30, CLH A

Attendance at lectures is compulsory. Lectures will present the essential material in the assigned readings and expand on those points using a variety of examples and perspectives. Powerpoint slides will not be posted and will not be made available.

**Text:**

Santrock, J.W., Conrad, N.J., & Closson, L.M. (2015). *Child Development. Canadian Edition*. Toronto: McGraw-Hill Ryerson.

**Missed Tests:**

A make-up test will be given after each term test. Students who miss a test must notify the TA as soon as possible and bring appropriate documentation, such as a signed medical certificate.

**Policy on Academic Dishonesty:**

<http://www.yorku.ca/academicintegrity/students/index.htm>

<http://www.yorku.ca/secretariat/policies/document.php?document=69>

**Evaluation:**

20%: Midterm Test 1. This is an objective test consisting of multiple choice and short answer questions. The test will cover information from the assigned text chapters and the lectures.

35%: Midterm Test 2. This test will be similar in format to the first test. It will examine material covered **after** the first test and will not overlap in content. The answers will require more detailed understanding of the concepts than those on the first test.

45%: Final exam. This will include a small number of definition and identification questions plus two longer questions (mini essays). The essays topics will be selected from a number of choices covering the material over the entire course. The answers should include reference to a broad range of course material.

**Conversion Table**

From Percentage	To Letter Grade
90-100	A+
80- 89	A
75- 79	B+
70- 74	B
65- 69	C+
60- 64	C
55- 59	D+
50- 54	D
(Marginally below 50%) Marginally failing	E
(Below 50%) Failing	F

**Course Outline:**

January 5 (MS): First day of class; no lecture. Course syllabus will be distributed.

January 12 (MJ): Introduction (Chapter 1); Biological beginnings (Chapter 2)

January 19 (MS): Physical development (Chapter 4); Motor, sensory and perceptual development (Chapter 5)

January 26 (MJ): Piaget and Vygotsky (Chapter 6)

February 2 (MS): Language development (Chapter 9)

**February 9: First term test**

**February 16: READING WEEK**

February 23 (MJ): Information processing (Chapter 7)

March 1 (MS): Intelligence (Chapter 8)

March 8 (MJ): Emotional development (Chapter 10) (Monika Janus)

**March 15: Second term test**

March 22 (MS): Self and identity (Chapter 11)

March 29 (MJ): Gender (Chapter 12)

**Final exam to be scheduled**