

HH/PSYC 3140 3.0 section B Summer 2013
ABNORMAL PSYCHOLOGY
Correspondence Course: June 24 to August 2
Final Exam Period: August 6 to 16

ORIENTATION SESSION: Wednesday, June 26, 7-8pm, location To Be Announced

I will be holding an orientation session on Wednesday, June 26, 2013 from 7-8pm, location to be announced, to go over the course outline, which will include reviewing how to sign up for moodle and navigate the course website. I will also answer any additional questions students may have regarding the textbook, format of the tests, and I will also deal with any administrative paperwork from students. Student attendance for the orientation session IS NOT mandatory! I will post the information (powerpoint slides) that I provide during the orientation session on the course website.

COURSE DESCRIPTION AND OBJECTIVES

This course provides an overview of the etiology, symptomology, and treatment of the major clinical disorders. Students will be asked to consider the historically and socially constructed nature of mental illness. The examination of mood, psychotic, and personality disorders, as well as developmental and neurological problems will also be covered. Additionally, identity problems, anxiety conditions, and learned (phobias, substance abuse, cultural deprivation, etc.) patterns of abnormal behaviour will be studied. Overall, this course is designed to provide you with an introduction to adult psychopathology and to develop your ability to think critically about issues pertaining to mental health.

Course Director: Jennifer Lewin
Office: 251 Behavioural Sciences Building
Office hour: By appointment only
Email: jlewin@yorku.ca
Course website: moodle.yorku.ca
Teaching Assistants: Eva Muharib & Melanie Wiegand

Accessing the course website:

You will need a Passport York account to access the course website. When you type in “moodle.yorku.ca”, and type in your Passport York information . After entering this information, your list of courses that use moodle will appear, click on “HH/PSYC3140 B – Abnormal Psychology (Summer 2012-2013)”. You will then be logged into the psyc3140B course website.

How to reach your instructor or teaching assistant

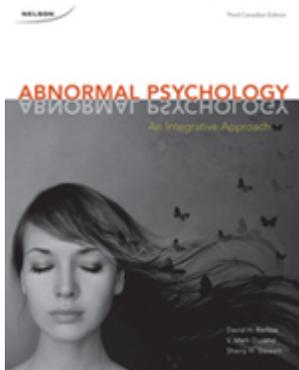
The method for contacting teaching assistants to ask questions about the textbook material is to post your questions on the public forum on the course website. **When posting questions regarding textbook material, please be specific and provide page numbers. The TAs will be able to provide better answers if you are specific with**

your questions. This is a public forum for students to post questions and obtain answers from teaching assistants regarding class material. Your posted questions will be answered within a 24-hour period.

The best method to **contact the instructor** is via email (jlewin@yorku.ca). Please limit the content of these emails to personal issues (e.g., indicating you will be missing a test due to illness or death in family, requests to use alternate exam centre, etc.) or administrative issues (e.g., not enrolled in course, difficulty logging onto course website, etc.).

Prerequisites: Psyc 1010 6.0 with a minimum grade of C.

Required text: Barlow, D.H., Durand, V.M., & Stewart, S.H. (2012). *Abnormal Psychology: An Integrative Approach, 3rd Canadian edition*. Toronto: Nelson.



COURSE FORMAT AND EVALUATION

This correspondence course will consist of two non-cumulative tests based solely on textbook readings.

Evaluation:

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| 1) Test 1: Sunday, July 14, 2013: 7 – 9:30pm, location TBA | 40% |
| 2) Case Study Assignment, due date: Monday, July 22, 2013 | 10% |
| 3) Test 2: TBA, during exam period: August 6 to August 16, 2011 | 50% |

The above course requirements and weights are final and will not be adjusted. Final marks are final and will not be adjusted in order to “boost” students into the next letter grade.

TESTS

Both tests will have a similar format, consisting of multiple choice, short answer (e.g., fill in the blank, one sentence answers), and short essay (i.e., 1 to 3 paragraph answers) questions. Tests will be comprised of 50 to 60 multiple-choice questions, 10 to 15 short answer, and 2 to 3 short essay questions, which will be based solely on assigned textbook readings. Students will be given 150 minutes to complete tests. Some sample multiple-choice questions will be posted on the course website *for Test 1 only*, 3 days before Test

1 (July 10, 2013). Given the short duration of this course, it is imperative that all students keep up with course content, and be prepared to write exams on time. Students are required to write both tests on the scheduled dates. Special, makeup test dates will be granted only on religious, medical, or compassionate grounds (e.g., death in the family) **with appropriate documentation provided.** Please see the “Religious Observance Policy” and/or “Policy for Missed Tests and Examinations” sections for more information regarding protocol and documentation requirements. Tests will not be returned to students. Tests can be viewed during the course director’s office hour on Tuesdays. Cheating will not be tolerated; please see the note on the avoidance of academic offences near the end of this syllabus.

Test 1 will be held on **Sunday, July 14, 2013** from 7pm to 9:30pm, location TBA.

CASE STUDY ASSIGNMENT

You will be given a short case study for a mock individual. Based on the information provided, you will need to provide a DSM-IV diagnosis for all 5 axes (this information is in your textbook, pgs. 89-95) for this individual. Additionally, you will likely be asked to provide a rationale for your diagnosis, how you ruled out other potential diagnoses, and what other information you would have needed to make a more accurate diagnosis. You will also likely be asked to describe the development of the individual’s disorder from a particular psychotherapeutic approach/paradigm (e.g., psychoanalytic approach, or behavioural approach, or cognitive-behavioural approach, or biological approach, etc.). Information from chapter 3 of your textbook will be helpful for answering this part of the assignment. The assignment will be posted on moodle on Sunday, July 7, 2013.

Assignment Submission: The **due date** for the case study assignment is: **Monday, July 22, 2013.** Proper academic performance depends on students doing their work not only well, but on time. All assignments will be submitted through the York distance education website, through **Assignment Upload Web site.** More information will be provided before the due date re: submission procedure. If you want to learn more, please go to the following address to read over the assignment upload protocol (<http://www.yorku.ca/laps/disted/coversheetweb.htm>)

Lateness Penalty: Assignments received later than the due date will be penalized. You will lose 5% per day that the assignment is late. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained by the Course Instructor but will require supporting documentation (e.g., a doctor’s letter).

SENATE POLICY ON ACADEMIC HONESTY

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offenses. Students are urged to read the section on Plagiarism and Academic Dishonesty in the Academic Calendar (www.arts.yorku.ca/honesty/index.html).

Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it was

submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. The following rules pertain to the acknowledgments necessary in academic papers: in using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer; in adopting another writer's ideas, you must acknowledge that they are his/hers. If you are in doubt about whether what you are doing is inappropriate, consult your TA. A claim that "you didn't know it was wrong" will not be accepted as an excuse.

Any case of suspected academic dishonesty will be dealt with in accord with the procedures and regulations set down by the University Senate. The definition of dishonesty and the penalties and procedures for judging cases are described in the Calendar.

RELIGIOUS OBSERVANCE POLICY

York University is committed to respecting the religious beliefs of all members of the community and making accommodations for observances of special significance to adherents. Should any of the dates specified in this syllabus for in-class examinations pose such a conflict for you, contact the Course Director **within the first two weeks of class** to schedule alternate arrangements. Please note that to arrange an alternative date or time for an examination scheduled in the formal examination periods, students must complete an Examination Accommodation Form, which can be obtained from the Registrar's Office (http://www.registrar.yorku.ca/pdf/exam_accommodation.pdf).

POLICY FOR MISSED TESTS AND EXAMINATIONS

1. **The student must contact the course director in-person or by e-mail within 48 hours of the missed test.** Be sure to clearly state your name, student number, course, and indicate the best method to contact you (e.g., email address or phone number) regarding the official make-up date and time. Please refer to the course website as well.
2. Appropriate documentation verifying the circumstances for the missed examination must be provided at the MAKE-UP test. Failure to provide appropriate documentation will result in a grade of F for the missed test.
 - a. Tests or examinations missed on the grounds of medical circumstances must be supported by an Attending Physician's statement or a statement by a Psychologist or Counselor. The Physician's statement must include: (i) full name, mailing address and telephone number of the physician on official letterhead; (ii) the nature of the illness and its duration (i.e., specific dates covered); and, (iii) indication of whether the illness and/or medication prescribed would have **SERIOUSLY** affected the student's ability to study and perform over the period in question. Note: The physician's office may be contacted to verify the information provided.
 - b. Tests or examinations missed on the grounds of non-medical circumstances must be supported by appropriate documentation (i.e., death certificates, obituary notice, automobile accident reports, airline/train/bus ticket/receipts with date of

booking on ticket, etc.). Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure and return dates.

3. In the case of a make-up test/exam, the student must be prepared to write within one week following the missed test. It is the student's responsibility to check with the instructor as to the date/time of the make-up. **The official make-up for Test 1 has been set for Sunday, July 28, 2013, location TBA. A conflict with another course during the time of the make-up is not an acceptable reason for missing the make-up.** If a student misses the set make-up test date on reasonable grounds (see points a and b above) then the student needs to obtain additional appropriate documentation. Also, you need to contact the course director/instructor within 48 hours of missing the make-up test to have the opportunity to re-schedule. Missed make-ups must be supported by appropriate documentation (see points A and B above). Failure to provide appropriate documentation will result in a grade of F on the missed test. For those students that miss the Test 2 – the same procedure needs to be followed to be able to write the makeup for test 2. Those students that miss Test 2 will write during the scheduled make-up test date. **The official makeup for Test 2 will likely be scheduled for 2 weeks after the original Test 2 exam date.**

If you feel that you have a medical or personal problem that is interfering with your work, you should contact the Faculty of Arts Advising Centre (<http://www.arts.yorku.ca/advising/>). Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis.

ASSIGNED READINGS and IMPORTANT DATES

Wednesday, June 26: Orientation class: 7pm to 8pm, location TBA

Week of June 24: Chapter 1: Abnormal Behaviour in Historical Context
Chapter 2: An Integrative Approach to Psychopathology
Part of Chapter 4: pg. 104-115: Research Methods

Week of July 1: Chapter 3: Clinical Assessment & Diagnosis
Chapter 5: Anxiety Disorders

July 5: Last date to add a course with permission of instructor

Week of July 8: Chapter 6: Somatoform & Dissociative Disorders
Chapter 7: Mood Disorders

Sunday, July 14: Test 1, 7-9:30pm, location TBA
Responsible for: Chapters 1, 2, 3, 4 (pgs. 104-115) 5, 6, &7

Week of July 15: **Part of Chapter 8: pg. 268-293: Eating & Sleep Disorders**
Chapter 10: Sexual Disorders & Gender Identity Disorder

*****Friday, July 19: Last day to drop course without receiving a grade*****

Week of July 22: Chapter 11: Substance-related Disorders
Chapter 12: Personality Disorders

Week of July 29: Chapter 13: Schizophrenia & Other Psychotic Disorders
Part of Chapter 14: (pg. 512-532): Developmental Disorders

August 6-16: Test 2: Chapters 8 (pg. 268-293), 10, 11, 12, 13, & 14 (pg. 512-532)

NOTE: The exam schedule for S2 should be released early to mid-July. As soon as I know, I will post the final exam date, time, and location on the course website.