

**Psychology 2110 3.0 O**  
**Developmental Psychology**  
**Winter 2015**  
Professor E. Bialystok

**Instructor:**

Professor E. Bialystok  
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Office hours: By appointment

**Teaching Assistant:**

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**Prerequisite:**

Psychology PSYC 1010 6.0 with a minimum grade of C

**Drop date:**

March 6, 2015

**Classes:**

Lectures: Tuesdays, 8:30 - 10:30, CLH D  
Tutorials: Thursdays, 9:30 -10:30, CLH D

Attendance is compulsory at both lectures and tutorials. Lectures will present the essential material in the assigned readings and expand on those points using a variety of examples and perspectives. Powerpoint slides will not be posted and will not be made available. Tutorials will be used to review material, elaborate on the topic, and prepare for tests and exams.

**Text:**

Parke, R.D., Gauvain, M., & Schmuckler, M. (2010). *Child Psychology: A Contemporary Viewpoint. Third Canadian Edition.* Toronto: McGraw-Hill Ryerson.

*NOTE: I have used this text before so you may be able to find used copies.*

**Missed Tests:**

A make-up test will be given after each term test. Students who miss a test must notify the TA as soon as possible and bring appropriate documentation, such as a signed medical certificate.

**Policy on Academic Dishonesty:**

<http://www.yorku.ca/academicintegrity/students/index.htm>  
<http://www.yorku.ca/secretariat/policies/document.php?document=69>

**Evaluation:**

20%: Midterm Test 1. This is an objective test consisting of multiple choice and short answer questions. The test will cover information from the assigned text chapters, the lectures, and supplementary material from the tutorials.

35%: Midterm Test 2. This test will be similar in format to the first test. It will examine material covered **after** the first test and will not overlap in content. The answers will require more detailed understanding of the concepts than those on the first test.

40%: Final exam. This will include a small number of definition and identification questions plus two longer questions (mini essays). The essays topics will be selected from a number of choices covering the material over the entire course. The answers should include reference to a broad range of course material.

5%: Attendance, participation questions, and contribution to tutorials.

Conversion Table	
From Percentage	To Letter Grade
90-100	A+
80- 89	A
75- 79	B+
70- 74	B
65- 69	C+
60- 64	C
55- 59	D+
50- 54	D
(Marginally below 50%) Marginally failing	E
(Below 50%) Failing	F

**Course Outline:**

January 6: Theories and methods of human development (Chapter 1)

January 13: Heredity and the environment (Chapter 2)

January 20: Infancy and perceptual development (Chapter 4)

January 27: Emotional development (Chapter 6) (Monika Janus)

**February 3: First term test**

February 10: Language development (Chapter 7)

**February 17: READING WEEK**

February 24: Piaget and Vygotsky (Chapter 8)

March 3: Information processing models (Chapter 9)

March 10: Intelligence (Chapter 10)

**March 17: Second term test**

March 24: Socialization (Chapter 12)

March 31: Gender role development (Chapter 13)

**Final exam to be scheduled**