SUPPLIMENTARY COURSE OUTLINE –PSYCHOLOGY 40506.0 B
Personality Theory and Behavioral Disorders - Winter Term, 2016
Course Director – Professor Michael Luther
Room 277 BSB, 736-5125
e-mail: thornhillpsychologists@rogers.com
Fridays 11:30am-2:30 pm

Course Evaluations:
Seminar presentations - 25%
Class Participation and Discussions - 25% (Bonus pts. too)
Written Assignments (Paper) - 50% (Due Last Class)


Presentations (25% of term):
The student will present on features of a personality variable (traits/characteristics) that he or she has chosen for the written assignment. The student will discuss issues regarding the history, implications for treatment, accommodations in society, and problematic diagnosis of the personality chosen. Please use a multimedia approach wherever possible.

Participation (25% of term): Attendance is crucial; punctuality is necessary too.

Paper #2 (50% of term) is 15 to 20 pages. Four psychological models must be used. Relate to relevant first term’s paradigms and controversies. The paper is due on Last Class. The paper must include various ‘pros’ and ‘cons’ regarding this aspect of personality, and a thesis with inclusions drawn from analysis. The paper should be done in APA style. Use of ‘popular’ internet website information should be strictly limited. The “text” chapters should be utilized where suitable (Therapies, TOM, Naturalistic, Autonomic, Psychopaths, etc. articles). Use proper headings and subheadings: INTRO., HIST., COMPARISONS, THERAPY, etc. See marking RUBRIC!

Seminar Presentations/CLASSES:
1) Term Orientation, Sign- up/ Personality Tests (Dr. Luther)
2) Tests and checklists of Personality
3) Authoritarianism/Leftist, Sadomasochism (Nazis), Altruism, etc.
4) Sexual Sadism /Masochism, Paraphilias, etc.
5) Hysteria/Histrionic personality, DID/MPD, Hypocondriasis
6) False memory syndrome versus Recovered memory syndrome, PTSD.
7) Borderline, Stockholm Syndrome, Zombies, Collaborators/Kapos
8) Psychopathic (APD), Sociopathic, Terrorist/“Jihadists”.
9) Neuroses: Panic, Depression, Anxiety
10) Bipolar (or Hypomania), Cyclothymic, Child Manic Depression, etc.
11) Type A, Alpha-male, Narcissistic, Schizoid, Schizotypal, etc.
12) DSM ‘The Rejects’: Criminal, Nympho, Casanova Complex, etc,
Term Paper #1 (See last page/rubric) (25%)

Model Comparisons:
The paper is 15-20 typed pages (APA style) on the Personality topic that is presented in class. The paper includes ‘pros’ and ‘cons’ regarding the etiological models. You must defend a thesis (about your chosen model) or reject it. Internet info is strictly limited. Link your “Theory of Mind” and “Naturalistic Biocentric Psychology” (Luther) chapters to your Conclusions. The list of Headings and subheadings (below) are crucial! Submit your readings with the paper. This is not a journalistic-style essay, nor a polemic; be objective and not narrative in style. Due last class in December, 2015. (See Rubric at back of outline).

PLAN:

A. **Introduction** to topic & thesis statement 1 page

B. **History** of Theorist(s) 1 page

C. **Main Ideas** of your chosen main model 2 pages

D. **Comparisons of MODELS** (i.e., 3 other models needed), (i.e., similarities & differences).* 8-10 pages

E. **Theory of Mind** (Luther & Wagner) Link with YOUR model. 1 page

F. **Biocentric/Naturalistic Psychology** (Reist & Luther) Link with your model. 1 page

G. **Conclusions** Pros and Cons of your model and others. 2 pages

H. **References** APA style; reference every claim/fact. 1-3 pages

N.B: AVOID USING POP. INTERNET SITE MATERIAL! Use real books and articles.

* These are not just summaries of each model
TERM #1
PSYCHOLOGY 4050 6.0 B
PERSONALITY THEORY AND BEHAVIORAL DISORDERS

Fridays 11:30 AM - 2:30 P.M.

I. ORIENTATION

II. Friday, September 11 - “Evolutionary Roots” Lecture.
2. Reist, D. & Luther, M (2013) ‘Naturalistic Biocentric Psych.’ (in Luther text)

Friday, September 18 - The Psychodynamic Model of Personality

Lecture.
1. Luther, M. & Gerber, J ‘Uncertain Future of an Illusion’ (in Luther text).
2. Funder D. ‘Freud’ and ‘Jung’ chapters. (in their text).

Friday, September 25 – Biocentric Psychology- POSSIBLE TRIP TO HOCKLEY VALLEY


N.B.: Alternatively, there will be a ‘real’ study of Pioneer Village in-situ. Students will make a real 3-hr. visit to the site and take movies and photos of the premises. They will relate their experiences on the trip to the Naturalistic Biocentric chapter in the next class.

Friday, October 2 - ‘Naturalistic Biocentric’ Model (in Luther text)

Relate trip(s) to this key chapter in the Luther textbook. The Pioneer Village students will do a presentation of their analysis in the class.

Friday, October 9 - Early Trait Models

Funder, D. Adler, Mischel, Eysenck, (‘Trait’ chapters)

Friday, October 16 Learning Theory Models (Skinner, Pavlov)

1. Casaluce, D. ‘IBI’ chapter (in Luther text)
2. Funder, D. ‘Learning Theory Models’ Chapter
3. Rajan, A. & Luther, M. ‘Dangerous Sex Addiction’ (in Luther text)
Friday, October 23- Current Trait Theory (“Big Five” & “Five Factor”)

1. Funder, D. ‘Costa and McCrae’

2. Endler, N. ‘Holiday of Darkness’ (in Library or on loan in class)

Friday, October 30 –Co-curricular ‘Day Off’ (NO CLASS)

Thursday, November 6  The Social Cognitive Models of Personality

1. Funder, D. ‘Bandura’s model’

2. Allen, J.C. ‘Norman Endler’ (in Luther text)

Friday, November 13  Cognitive Models (Ellis, Beck, Burns, etc.)

1. Luther & Gerber ‘Uncertain Future of an Illusion’ (in Luther text)

2. Garnier & Sorge: Beyond Trepanation: Cognitive Behavioural Therapy’ (in Luther text)

Friday, November 20  DEPRESSION, ANXIETY, AND COPING

1. Skye Stephan’s ‘PTSD’ chapter (in Luther text)

2. Endler’s ‘Holiday of Darkness’ (1990 book on loan)

Friday, November 27  Therapies

1. Garnier & Sorge Beyond Trepanation: Cognitive Behavioural Therapy’ (in Luther text)

2. Luther, M. and Lazowski, B. ‘Brief Family Therapy’ (in Luther text)

3. Azer, P. and Andres, M. ‘Transactional Analysis’ (in Luther text)

4. Casaluce, D. ‘IBI’ (in Luther text)

Friday, December 4  Biological Causes of Illness

1. Allen, J.C. ‘Psychopathy’ (in Luther text)

2. Luther, J. E. ‘Meta –Analysis of Autonomic Reactivity’ (in Luther text)

3. Raskauskis, E.‘My Life : Aspergers’ (in Luther text)
THE ESSAY FOR THE FIRST TERM IS DUE ON FRIDAY, DECEMBER 4.

ADDITIONAL REFERENCES WILL BE ADDED DURING THE COURSE THROUGHOUT THE YEAR. IN PRESENTING AND IN DOING THEIR PAPERS, STUDENTS ARE ENCOURAGED TO USE PRIMARY READING SOURCES FOR THE VARIOUS PERSONALITY MODELS (E.G., SKINNER, FREUD, JUNG, ADLER, GOLDBERG, ETC.) AND AVOID RATHER USELESS ‘POP. PSYCH.’ INTERNET INFO. OR MAGAZINE ARTICLES.
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<td>2. September 18</td>
<td>Freud’s Psychodynamic Model – Dr. Luther</td>
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<td>3. September 25</td>
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<td>Biocentric/Naturalistic Psychology-Students</td>
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<td>The Situationism Model of Personality – Students</td>
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<td>7. October 23</td>
<td>“Big 5” and “Five Factor Model” – Students</td>
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<td>10. November 20</td>
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<td>Psychotherapies (CBT, etc.)</td>
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**FIRST TERM ESSAY DUE ON FRIDAY, DECEMBER 4, 2015**
NAME: ____________________________

‘CRITICAL’ PAPER MARKING SCHEME

POOR/FAIR/GOOD/V.GOOD/EXCELLENT/BRILLIANT

BASIC COVERAGE

APA STYLE

CITATIONS

QUOTES

GRAMMAR/SPELLING

HISTORY

THREE MODELS

ORGANIZATION

THEORY OF MIND

NATURALISTIC Ψ

FOCUS/CLARITY

CONCLUSIONS

THESIS/ARGUMENTS

REFERENCES

POOR/FAIR/GOOD/V.GOOD/EXCELLENT/BRILLIANT

OVERALL MARK________