

FACULTY OF HEALTH
PSYC 3600 3 A COMMUNITY PSYCHOLOGY
Tuesday 8:30-11:30
CLH-G

Course director: Diane Lawless
N.B.: please put course number and section in the e-mail's subject line
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Teaching assistant: Valeriya Bravo vbravo@yorku.ca
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Office hours: by appointment

Secretary: Agnes Levstik. 281 BSB ext. 55125

Prerequisites: 1010 6 with a minimum grade of C

Textbooks: 1. Moritsugu, Wong & Duffy (2010) Community Psychology, 5th edition. Allyn and Bacon (*Please note: an e-copy of this textbook is available through coursesmart.com*)
2. Additional Readings: To be assigned in class

Course Objectives:

This course will examine various topics related to community psychology, including theories and research, prevention and early intervention, community mental health, the community practitioner as social change agent, and applications of community psychology to various settings and situations. In general, community psychology is concerned with the application of psychological principles to understand and address social issues that affect communities (e.g., schools, neighbourhoods, the workplace, the larger society), such as child abuse, homelessness, school violence, racism, crime, mental illness, and substance abuse. An aim of community psychology is to draw upon the resources of communities to develop solutions to resolve or prevent problems.

Community psychology is also concerned with the interrelationship between individuals and the communities in which they are imbedded (e.g., "community as context") and the role of community development to enrich and strengthen communities to promote the

optimal growth and development of its members and their health and well-being and mental health. In these regards, community psychology shares some concepts with clinical and counseling psychology, particularly the humanistic traditions, however, utilizing and applying resources both at the community-level and the individual-level.

Learning Objectives: The objective of the course is to increase students' knowledge of the principles, practices, and research of community psychology. More specifically, this includes developing students' ability to:

- critically analyze the major historical influences and contemporary approaches to community psychology
- understand the main conceptual issues related to the provision and evaluation of services from a community-based perspective
- understand the major research findings and concepts in community psychology and think critically about the various approaches to community psychology research
- consider the practical and policy implications of the work generated by community psychologists
- use the vocabulary and concepts of the field of community psychology

Class format: Course material will be presented by lecture, small group discussions, exercises, film and when possible, guest speakers.

MOODLE: You are responsible for checking moodle.yorku.ca frequently for assignment guidelines, notes, and other key class updates and information.

Information on Academic Honesty, Student Conduct Standards, Religious Observance Accommodation and Accommodations for Students with Disabilities: It is also expected that students are familiar with the Senate Committee on Curriculum & Academic Standards webpage- (http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm)

Academic Integrity: Information on plagiarism, cheating and other forms of academic dishonesty is provided in the Department of Psychology Supplemental Calendar and the York University Academic Integrity web site

(<http://www.yorku.ca/academicintegrity/students/index.htm>). Additional information is posted on the moodle course website under the title, "Academic Honesty: What is it?"

DESCRIPTION OF COURSE REQUIREMENTS

TESTS:

Test #1: Oct. 20

Weight: 40%. Chapters 1-6 inclusive plus lecture slides, assigned readings and videos

Test #2: final exam period. Dec. 3-23 inclusive

Weight: 45%: Chapters 7-12 inclusive plus lecture slides, assigned readings and videos

Tests will consist of multiple choice, short and long answer questions including all the text and supplemental material covered to date. Test #2 and the final exam are non-cumulative.

PAPER:

Due Nov. 10, 2015 (Weight: 15%)

An electronic copy of your paper must be submitted to turnitin.com prior to handing in a hard copy during the class. The turnitin link is available on the course moodle page.

A 6 page (maximum) term paper in which you will apply specific questions to a community that you lived in as a child. Details to follow.

A NOTE ON PAPERS AND EVALUATION:

A hard copy of the paper needs to be submitted during class on the due date. An e-copy also needs to be submitted to turnitin. The turnitin link is available on the moodle course webpage. Papers that are late will be deducted 10% per day. Exceptions are made for illness, family death or exceptional circumstances; however, a medical note or official documentation will be required in these cases. Students who do not want their work submitted to turnitin must, by the end of the second class, consult with the instructor to make alternate arrangements

Conversion Table

From Percentage	To Letter Grade
90-100	A+
80- 89	A
75- 79	B+

70- 74	B
65- 69	C+
60- 64	C
55- 59	D+
50- 54	D
(Marginally below 50%) Marginally failing	E
(Below 50%) Failing	F

MISSED TERM WORK OR TESTS

Students are expected to complete all assignments, tests and exams within the time frames and by the dates indicated in this outline. Deferral of an assignment, test or exam is only permitted for a medical or personal emergency or due to religious observance. The course director and teaching assistants must be notified by e-mail **prior to** the due date or test/exam date. A completed **Attending Physician's Statement** must accompany any request for missed term work or tests. This form is available on the Registrar's website. http://www.registrar.yorku.ca/pdf/attend_physician_statement.pdf One make-up only will be held for each test.

IMPORTANT COURSE INFORMATION FOR STUDENTS

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Academic Standards, Curriculum & Pedagogy webpage (see Reports, Initiatives, Documents) -

<http://www.yorku.ca/secretariat/senate/committees/ascp/index-ascp.html>

- Senate Policy on Academic Honesty and the Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

EXPECTED LECTURE SCHEDULE EXPECTED DATE LECTURE TOPIC & ASSOCIATED CHAPTER	
Sept. 14	Chapter 1: Introduction to Community Psychology Chapter 2: Scientific Research Methods Film: Citizen Z (Dufferin grove park)
Sept 22	Chapter 3: Stress and Resilience
Sept. 29	Chapter 4: The Importance of Social Change Film: Gaining Ground; Building community on Dudley St.
Oct. 5	Chapter 5: Community Intervention Strategies Film: Youth at Risk: Malvern
Oct 13:	Chapter 6: The Mental Health System Film: The inmates are running the asylum
Oct. 20	Test #1: Chapters 1-6 inclusive, plus films and lecture slides, assigned readings
Oct. 27	Chapter 7: Social and Human Services in the Community Film: Hands across the arctic; the deaf in remote communities
Nov. 3	Chapter 8: Schools, Children and Communities A crack in the pavement – community gardens Film: Passion and Persistence: How to develop a professional learning community (for teachers)
Nov. 10	Chapter 9: Law, Crime and the Community paper due 15% Film: Home fire – restorative justice
Nov. 17	Chapter 10: Health Care Film: The Bicycle

- Nov. 24 Chapter 11: Community Health Care and Preventative Medicine
Film: Community Development in Community Health Nursing
- Dec. 1 Chapter 12: Community Organizational Psychology
Film: Organizational cultures
- Final Exam Dec. 3 – 23 Chapters 7-12 inclusive plus lecture slides, assigned readings
and videos

Last date to drop course without academic penalty: Nov. 9