

HH/PSYC 3140 3.0, Section C
Fall Term 2015-2016
ABNORMAL PSYCHOLOGY
Classes: Wednesdays 2:30 to 5:30pm
Location: Curtis Lecture Hall F (CLH-F)
Classes: September 16 to December 2, 2015
Final Exam Period: December 9 to 23, 2015

COURSE DESCRIPTION AND OBJECTIVES

This course provides an overview of the etiology, symptomology, and treatment of the major clinical disorders. Students will be asked to consider the historically and socially constructed nature of mental illness. The examination of neurotic, psychotic, and personality disorders, as well as some developmental problems will also be covered. Additionally, identity problems, anxiety conditions, and learned (phobias, substance abuse, cultural deprivation, etc.) patterns of abnormal behaviour will be studied. Overall, this course is designed to provide you with an introduction to adult psychopathology and to develop your ability to think critically about issues pertaining to mental health.

Course Director: Dr. Jennifer Lewin
Office hour: Mondays, 5 to 6pm, rm. 251 BSB
Email: jlewin@yorku.ca
Course website: moodle.yorku.ca

Teaching Assistant: Rivka Levin
Office hour: TBA
Email: rivka@yorku.ca

Teaching Assistant: Ami Tint
Office hour: TBA, rm. 031 BSB
Email: amitint@yorku.ca

Accessing the course website:

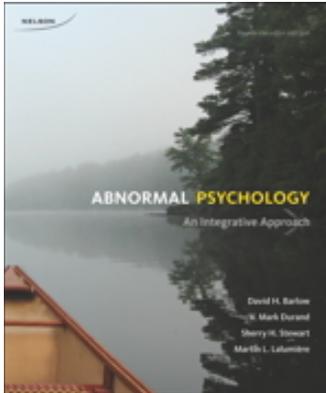
You will need a Passport York account to access the course website. Go to “moodle.yorku.ca” and type in your username and password information (Passport York account information) in the top right hand side of the page. After entering this information, your list of courses that use moodle will appear, click on “**HH/PSYC3140 C - Abnormal Psychology (Fall/Winter 2015-2016)**”. You will then be logged into the psyc3140C course website.

How to reach your instructor or teaching assistant:

The preferred method contacting the teaching assistant or the instructor is via email. For missed tests, please email the course director. Additionally, email the course director regarding requests to use the alternate exam centre or any administrative issues (e.g., not enrolled in course, difficulty logging onto course website, etc.).

Prerequisites: Psyc 1010 6.0 with a minimum grade of C.

Required text: Barlow, D.H., Durand, V.M., Stewart, S.H., & Lalumiere, M.L. (2015). *Abnormal Psychology: An Integrative Approach, 4th Canadian Edition*. New York: Nelson pub.



ISBN-13: 978-0-17-653165-2

NOTE: Please make sure that you purchase/rent the 4th Canadian edition, with DSM-5 Criteria. Test questions will be based on DSM-V criteria for different disorders. You will be at a disadvantage if you use any other edition besides this one for this course.

COURSE FORMAT AND EVALUATION

Course evaluation for this class will consist of three non-cumulative tests and completing a case study assignment. Tests will be based on textbook readings, lectures, and video material.

Evaluation:

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| 1) Test 1: October 7, 2015, in class | 25% |
| 2) Test 2: November 4, 2015, in class | 25% |
| 3) Case Study Assignment: Nov. 11 via Turnitin | 20% |
| 3) Test 3: during exam period (Dec. 9 to 23) | 30% |

The above course requirements and weights are final and will not be adjusted. Exceptions **may** be made in extenuating circumstances provided the student presents **legitimate** and **documented** reasons for failing to complete stated course requirements. Such requests should be directed to the course instructor, not the teaching assistant. Final marks are final and will not be adjusted in order to “boost” students into the next letter grade.

TESTS

Tests will consist of multiple-choice questions and short answer questions. They will be comprised of approximately 80 multiple choice questions, which will be based assigned textbook readings and lecture material and 2 short answer questions based on readings and lecture material. Students will be given 2.5 hours to complete tests. Students are required to write tests on the scheduled dates. Special test dates will be granted only on religious, medical, or compassionate grounds (e.g., death in the family) **with appropriate documentation provided**. Please see the “Religious Observance Policy” and/or “Policy

for Missed Tests and Examinations” sections for more information regarding protocol and documentation requirements. The tests will not be returned to students. Tests can be viewed during the teaching assistant’s office hour. Cheating will not be tolerated; please see the note on the avoidance of academic offences near the end of this syllabus.

GRADING, ASSIGNMENT SUBMISSION, AND LATENESS PENALTY

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - <http://calendars.registrar.yorku.ca/2014-2015/academic/grades/index.htm>)

Assignment Submission: Proper academic performance depends on students doing their work not only well, but on time. Accordingly, the case study assignment for this course must be received on the due date specified for the assignment. Assignments are to be handed in via Turnitin on Wednesday, November 11, 2015.

Lateness Penalty: Assignments received later than the due date will be penalized. You will lose 2% per day that the assignment is late. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained by the Course Director but will require supporting documentation (e.g., a doctor’s note).

RELIGIOUS OBSERVANCE POLICY

York University is committed to respecting the religious beliefs of all members of the community and making accommodations for observances of special significance to adherents. Should any of the dates specified in this syllabus for in-class examinations pose such a conflict for you, contact the Course Director **within the first two weeks of class** to schedule alternate arrangements. Please note that to arrange an alternative date or time for an *examination scheduled in the formal examination period*, students must complete an Examination Accommodation Form and submit it at least 3 weeks prior to the start of the examination period! The form can be obtained from the Registrar’s Office (http://www.registrar.yorku.ca/pdf/exam_accommodation.pdf).

POLICY FOR MISSED TESTS AND EXAMINATIONS

1. **The student must contact the course director in-person or by e-mail within 48 hours of the missed test.** Be sure to clearly state your name, student number, course, and indicate the best method to contact you (e.g., email address or phone number) regarding the make up date and time. Please refer to the course website as well for official makeup dates, location, and time. If you are unable to contact the course instructor during this 48 hour period, subsequent documentation accounting for the delay must be provided.
2. Appropriate documentation verifying the circumstances for the missed examination must be provided at the MAKE-UP test. Failure to provide appropriate documentation will result in a grade of F for the missed test.
 - a. Tests or examinations missed on the grounds of medical circumstances must be supported by an Attending Physician’s statement

- (<http://www.registrar.yorku.ca/exams/deferred/>) or a statement by a Psychologist or Counselor. The Physician's statement must include: (i) full name, mailing address and telephone number of the physician on official letterhead; (ii) the nature of the illness and its duration (i.e., specific dates covered); and, (iii) indication of whether the illness and/or medication prescribed would have **SERIOUSLY** affected the student's ability to study and perform over the period in question. Note: The physician's office may be contacted to verify the information provided.
- b. Tests or examinations missed on the grounds of non-medical circumstances must be supported by appropriate documentation (i.e., death certificates, obituary notice, automobile accident reports, airline/train/bus ticket/receipts with date of booking on ticket, etc.). Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure and return dates.
- c. Academic reason: If students have a test in another course during the same time and day (or if there is overlap between test times), students will be granted the opportunity to write the makeup. Students need to provide documentation that they are enrolled in the other course and there is a test on that day (e.g., include copy of the course syllabus and receipt of enrollment). A conflict with a **LECTURE** in another course is **NOT** a legitimate reason to miss the test and students will receive an F and no opportunity to write the makeup.
3. In the case of a make-up test/exam, the student must be prepared to write within two weeks following the missed test. Although the content to be examined will be the same, the format may or may not follow that of the original test/examination. It is the student's responsibility to check with the instructor as to the date/time of the make-up, which will be posted on the course website. **A conflict with another course lecture** during the time of the make-up **is not an acceptable reason** for missing the make-up test. If a student misses the set make-up test date on reasonable grounds (see points a and b above) then the student needs to obtain additional appropriate documentation. Also, you need to contact the course director/instructor within 48 hours of missing the make-up test to have the opportunity to re-schedule. Missed make-ups must be supported by appropriate documentation (see points A and B above). Failure to provide appropriate documentation will result in a grade of F on the missed test. If students miss the set make-up test date **AND** have all the appropriate documentation, they will be given a second and final chance to write Test 1 at the convenience of the psyc department. For those students that miss Test 2 – the same procedure needs to be followed to be able to write the makeup.

Tentative Official Makeup Dates:

Test 1 Makeup: TBA

Test 2 Makeup: TBA

Test 3 Makeup: 2nd week of January 2016

If you feel that you have a medical or personal problem that is interfering with your work, you should contact the Faculty of Arts Advising Centre (<http://www.arts.yorku.ca/advising/>). Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis.

DEFERRED STANDING

Deferred standing may be granted to undergraduate students who are **unable to write their final examination** at the scheduled time or are **unable to submit their outstanding course work on the last day of classes**. In order to apply for deferred standing, students must complete a Final Exam/Assignment Deferred Standing Agreement form (<http://www.registrar.yorku.ca/exams/deferred/>), and reach an agreement directly with the course director for an alternate final examination date or for an extension to the deadline. The Final Exam/Assignment Deferred Standing Agreement form facilitates the setting of an alternate date for writing a final examination or submitting outstanding course work before the Faculty deadlines. There is no provision for rewriting a final examination to improve a final grade.

ASSIGNED READINGS and IMPORTANT DATES

- Lecture 1: Sept. 16: Chapter 1: Abnormal Behaviour in Historical Context
- Lecture 2: Sept. 23: Chapter 2: An Integrative Approach to Psychopathology
- Lecture 3: Sept. 30: Chapter 3: Clinical Assessment & Diagnosis
Part of Chapter 4: Research Methods

Test 1: Wednesday, October 7: Chapters 1, 2, 3, part of chapter 4 (pgs. 98 to 108), and all lecture & video material

- Lecture 4: Oct. 14: Chapter 5: Anxiety, Trauma- and Stressor-Related, and Obsessive-Compulsive and Related Disorders
- Lecture 5: Oct. 21: Chapter 7: Mood Disorders and Suicide
- Lecture 6: Oct. 28: Chapter 6: Somatic Symptom and Related Disorders and Dissociative Disorders
Part of Chapter 14: Neurodevelopmental Disorders

Test 2: Wednesday, November 4: Chapters 5, 6, and 7, and part of chapter 14 (pgs. 498 to 520) all lecture & video material

NOTE: Last day to drop the course without receiving a grade: November 9, 2015

- Lecture 7: November 11: Part of Chapter 8: Eating Disorders
Chapter 10: Sexual Dysfunctions, Paraphilic Disorders, and Gender Dysphoria
- Lecture 8: November 18: Chapter 11: Substance-Related, Addictive, and Impulse-Control Disorders
- Lecture 9: November 25: Chapter 12: Personality Disorders
- Lecture 10: December 2: Chapter 13: Schizophrenia Spectrum and Other Psychotic Disorders

Test 3: during exam period (Dec. 9 to 23): Chapters 10, 11, 12, 13 and part of chapter 8 (pgs. 260 to 284) and all lecture & video material