DEPARTMENT OF PSYCHOLOGY, FACULTY OF HEALTH YORK UNIVERSITY

COURSE: PSYC 3140 3.0 B ABNORMAL PSYCHOLOGY

TERM: FALL 2014

PREREQUISITES: AK/AS/SC/PSYC 1010 6.00 or AK/PSYC 2410

6.00, with a minimum grade of C.

COURSE INSTRUCTOR: Dr. Vasanthi Valoo

Email: valoo@yorku.ca (Always include PSYC

3140B in the subject line)
Office Hours: By Appointment

TEACHING ASSISTANT: Kyla Baird

Email: bairdka@yorku.ca Office Hours: By Appointment

SECRETARY: Ms. Agnes Levstik, 416-736-5125 (Ext 55125)

TIME AND LOCATION: Mondays: 8:30AM – 11:30AM

Location: CLH-B

Course Duration: Sept 8, 2014 – Dec, 7 2014

EXPANDED COURSE DESCRIPTION

The course offers an overview of psychopathology and an opportunity to explore the scientist-practitioner approach to psychopathology. Course content includes clinical descriptions, approaches/paradigms, etiologies, treatment procedures, and treatment outcomes of psychological disorders. The course involves formal lectures, clinical studies, and small group discussions and may be supplemented by films/videos and invited guests.

Course Learning Objectives

- 1) Purpose of the Course
 - The purpose of this course is to introduce students to the field of psychopathology and to a scientist-practitioner approach to the study of abnormal psychology.
- 2) Specific Learning Objectives
 - To learn about clinical descriptions, approaches, and treatment procedures used in the field of clinical psychology.
 - To explore the scientist-practitioner approach to psychopathology.
 - To think critically about approaches to abnormal psychology.
 - To consider the issues of gender and culture in relation to the study of psychopathology.

COURSE TEXT

Davison, G.C., Flett, G.L., Blankstein, K.R., & Neale, J.M. (2014). *Abnormal Psychology: Canadian Edition* (5th Ed.) Toronto: John Wiley & Sons Canada, Ltd.

EVALUATION

Test 1	30%
Test 2	30%
Final Exam	40%

You will be responsible for material covered in lectures as well as assigned text readings. In order to ensure your success in the course, you are encouraged to complete the assigned text readings, attend lectures, and participate in class discussions.

PLEASE NOTE: Final course grades may be adjusted to conform to Program or Faculty grades distribution profiles. The grade profile for this course is already high. Grades will **NOT** be rounded off or raised at the request of students.

The last day to drop the course without receiving a final grade is Nov 7, 2014.

TEST 1 - MULTIPLE CHOICE (30%)

Chapters 1,2,3,4,5,6.

TEST 2 - MULTIPLE CHOICE (30%)

Chapters 7,8,9,10,11,12.

FINAL EXAM – CUMULATIVE - 40%

Multiple Choice, 13, 14, 15, 16, 17, 18. Written Answers Cumulative – ALL Chapters

GRADING, ASSIGNMENT SUBMISSION, LATENESS PENALTIES AND MISSED TESTS

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g. A+=9, A=8, B+-7, C+=5, etc.). Assignments and tests will bear a number grade (e.g. A+=90 to 100, A=80 to 90, B+=75 to 79, etc.).

(For a full description of York grading system see the York University Undergraduate Calendar - http://calendars.registrar.yorku.ca/2010-2011/academic/index.htm)

Missed Tests: Students with a documented reason for missing a test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor's letter) may request accommodation from the Course Instructor. Accommodations may be permission to write a make-up test, or reweighting of course evaluations. Further extensions or accommodations will require students to submit a formal petition to the Faculty. Students who miss a test must notify the course instructor prior to the test and will only be able to write a make-up test if they have valid documentation to support their absence. Serious illnesses and family tragedies are the only acceptable justifications for missing a test. Please note that there is no guarantee that the make-up test will follow the same format as the original and the date of the make-up test will be assigned by the course Instructor.

ADDITIONAL TEST INFORMATION

For tests you must bring York sessional and photo ID

IMPORTANT COURSE INFORMATION FOR STUDENTS

Moodle: You are responsible for checking *Moodle* for relevant course-related material and updates. Steps: 1) visit https://moodle11.yorku.ca/moodle/, 2) log-in using your PassportYork ID, 3) select HH/PSYC3480N.

All students are expected to familiarize themselves with the following

information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Reports, Initiatives, Documents) - http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm

- York's Academic Honesty Policy and Procedures/Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

TENTATIVE COURSE OUTLINE

Week	Date	Topic	Reading/s
1	Sept 8	Introduction	Chapter 1
2	Sept 15	Current Paradigms and Integrative Approaches	Chapter 2
		Clinical Assessment	Chapter 3
3	Sept 22	Classification and Diagnosis	Chapter 4
		Research Methods	Chapter 5
4	Sept 29	Anxiety Disorders	Chapter 6
5	Oct 6	TEST 1 - MULTIPLE CHOICE (30%) Chapters 1,2,3,4,5,6.	
		Somatic Symptom and Dissociative Disorders	Chapter 7
6	Oct 13	Thanksgiving – NO CLASS	
7	Oct 20	Mood Disorders Psychophysiological Disorders and Health Psychology	Chapter 8 Chapter 9
8	Oct 27	Eating Disorders	Chapter 10
9	Nov 3	Schizophrenia Substance-Related Disorders	Chapter 11 Chapter 12
10	Nov 10	TEST 2 - MULTIPLE CHOICE (30%) Chapters 7,8,9,10,11,12.	
		Personality Disorders	Chapter 13
11	Nov 17	Sexual Disorders	Chapter 14
		Disorders of Childhood	Chapter 15
12	Nov 24	Aging and Psychological Disorders	Chapter 16
		Outcomes and Issues in Psychological	Chapter 17
		Intervention	
13	Dec 1	Legal and Ethical Issues	Chapter 18
Fall	Date	FINAL EXAM -CUMULATIVE - 40%	
Exam	TBA in	Multiple Choice	
Period	Fall	13,14,15,16,17,18.	
(Dec	Exam	Written Answers Cumulative –	
9-22)	Schedul	ALL Chapters	
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