Course: HH/PSYC 2110 3.0 O – Developmental Psychology  
Term: Winter 2013

Course Webpage: moodle.yorku.ca

Time and Location: Lectures  
Friday 2:30 - 5:30  
CLH E

Course Instructor: Heather Jenkin  
Office: 254 BS  
Tel: (416) 736 2100 x 22452  
Email: hjenkin@yorku.ca

Office hours: Tuesday 12-1 or by appointment

Email etiquette: Always put PSYC2110 O in Subject header, include your full name and student number in the body of the message.

Teaching Assistants:

Lauren Joly  
Office: 268BS by appointment  
Email: ljoly@yorku.ca

Eric Oosenbrug  
Office: 150ABS by appointment  
Email: eric.at.york@gmail.com

Secretary: Ms. Barbara Thurston  
Office: 283 BS  
Email: bthurst@yorku.ca

Prerequisite: Prerequisite or co-requisite: Prerequisite: PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C.
Course credit exclusions: AK/PSYC 3240 3.0, GL/PSYC 3300 6.0.

Course Text / Readings

McGraw-Hill Ryerson

Organization of the Course -
The course involves formal lectures by the instructor on topics outlined below in the reading schedule.

Course Learning Objectives

(1) Brief statement of the purpose: The course considers physical, intellectual, emotional and social development from birth through adolescence, and the impact of the interaction of these various aspects of development upon the individual as a whole. Content will include theoretical and methodological issues, research findings and practical implications.

(2) Brief list of specific learning objectives of the course: A student should gain appreciation for the diverse influences on human development. Critical thinking will be fostered through regular thought papers

(3) Course logistics

- Lectures will begin at 2:30.
- Lecture information will be on Moodle. Make sure that you sign up for a Moodle account as soon as possible. http://moodle.yorku.ca

Evaluation The final grade for the course will be based on a mid-term and a final and participation in online discussions. Tests are non-cumulative and cover course content from lectures, and readings preceding the test date. Both evaluations are weighted at 41%

Discussion questions Six worth (3% each) submitted through turnitin and in hardcopy 
due Feb 1, 8, 15, March 8, 15, 22 as specified on moodle

Midterm March 1st in class worth 41%

Final Examination: Scheduled in the exam period (April 10 - April 26) worth 41%

Missed Tests: Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician’s Statement available on moodle website) may request accommodation from the Course Instructor. Accommodations may be permission to write a make-up test, re-weighting of course evaluations. Further extensions or accommodation will require students to submit a formal petition to the Faculty.
### ADDITIONAL TEST INFORMATION
- For tests you must bring York sessional and photo ID. Please also bring a HB pencil and eraser.

### IMPORTANT COURSE INFORMATION FOR STUDENTS
All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Policies, Procedures and Regulations; Major Documents and Publications) - [http://www.yorku.ca/secretariat/index.html](http://www.yorku.ca/secretariat/index.html)
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation

Information on cheating and Plagiarism is available:
- At a comprehensive website on Academic Integrity for students [http://www.yorku.ca/academicintegrity/students/index.htm](http://www.yorku.ca/academicintegrity/students/index.htm)
- In the Psychology Supplemental Calendar

### Important dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 11th</td>
<td>First class</td>
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<tr>
<td>January 21st</td>
<td>Last date to add a course without permission of instructor</td>
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<tr>
<td>February 4th</td>
<td>Last date to add a course with permission of instructor</td>
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<tr>
<td>February 18 - 22</td>
<td>Reading Week - no class</td>
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<tr>
<td>March 15</td>
<td>Last date to drop a course without receiving a grade</td>
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<tr>
<td>March 29</td>
<td>Good Friday - no class</td>
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<tr>
<td>April 10 - April 26</td>
<td>Fall exam period</td>
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### Reading Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan 11</td>
<td>Themes, theories and methods; Hereditary and the environment</td>
<td>Ch 1; Ch 2</td>
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<tr>
<td>2</td>
<td>Jan 18</td>
<td>Prenatal development</td>
<td>Ch 3</td>
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<tr>
<td>3</td>
<td>Jan 25</td>
<td>Infancy, sensation, perception &amp; learning</td>
<td>Ch 4</td>
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<tr>
<td>4</td>
<td>Feb 1</td>
<td>Growth</td>
<td>Ch 5; TP1 due</td>
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<td>5</td>
<td>Feb 8</td>
<td>Emotional development &amp; attachment</td>
<td>Ch 6; TP2 due</td>
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<tr>
<td>6</td>
<td>Feb 15</td>
<td>Language and communication</td>
<td>Ch 7; TP3 due</td>
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<td>7</td>
<td>Mar 1</td>
<td>Midterm 41%</td>
<td></td>
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<tr>
<td>8</td>
<td>Mar 8</td>
<td>Cognitive development: Piaget and Vygotsky</td>
<td>Ch 8; TP4 due</td>
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<tr>
<td>9</td>
<td>Mar 15</td>
<td>Cognitive development: IP approach</td>
<td>Ch 9; TP5 due</td>
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<tr>
<td>10</td>
<td>Mar 22</td>
<td>Family; Peers and friends</td>
<td>Ch 11; Ch 12</td>
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<td>11</td>
<td>April 5</td>
<td>Gender roles &amp; differences</td>
<td>Ch 13</td>
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<td>12</td>
<td>Monday April 8</td>
<td>Morality &amp; aggression</td>
<td>Ch 14</td>
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April 10 - 26 **Final 41% - date and location TBD**