Course:  HH/SC PSYC 2022 3.0 N – Statistical Methods II
Course Webpage:  moodle.yorku.ca
Time and Location  Lectures  Thursday  14:30 -17:30  CLH A

Course Instructor
Heather Jenkin  254 BS  Email: hjenkin@yorku.ca
Office hours: Tuesday  13:00–14:00 and by appointment

Teaching Assistants:
Paula Di Nota  Email: pauladn@yorku.ca
Mark Adkins  Email: madkins@yorku.ca
Office hours: IN class and by appointment

Secretary
Barbara Thurston  283 BS  Tel: (416) 736 2100 x 66253  Email: bthurst@yorku.ca

Email etiquette: When email ing the course director OR teaching Assistants  Always put
PSY2022N in Subject header, and include your full name and student number in the body of the
message.

Prerequisite or co-requisite: AK/AS/HH/SC/PSYC 1010 6.00 or AK/HH/PSYC 2410 6.00, GL/PSYC 2510 6.00, with a minimum grade of C when used as a prerequisite.
Course credit exclusions: AK/AS/HH/SC/PSYC 2020 6.00, AK/PSYC 3110 3.00 (prior to Summer 2002),
AK/ECON 3480 3.00, AS/ECON 3500 3.00, AS/HH/SC/KINE 3150 3.00, AK/AS/SC/MATH 2570 3.00, AS/
POLS 3300 6.00, AS/SC/MATH 2500 6.00, or AS/SOCI 3030 6.00.
Note: SC/BIOL 2060 3.00, SC/BIOL 3090 3.00, or AS/SC/MATH 2500 3.00 may not be substituted for AK/
AS/SC/PSYC 2022 3.00 for major or minor credit in psychology.

Course Learning Objectives
This course is designed to provide the student with the statistical skills necessary to describe and
understand the data from psychological research. It is a course that builds on knowledge acquired in
Statistical Methods I (the study of fundamental concepts and techniques of descriptive and inferential
statistics). Topics covered will include: power, hypothesis tests using t-tests (for independent and related
measures); ANOVA (for both repeated measures, independent measures and two factors); correlation,
linear regression analysis, and non-parametric tests (such as Mann-Whitney, Wilcoxon etc.).

Organization of the Course -
The course involves formal lectures by the instructor on topics outlined below in the reading schedule.
The required readings are central to the course. Class time will also include tutorial/Q&A time that will
serve to enrich, clarify, and illustrate assigned topics with the completion of homework problems in class.
This is important as they provide useful experience with statistical tasks. Suggested problems will be
posted on moodle. It is advisable that students complete these problems and then difficulties can be
discussed on the appropriate day.

Course logistics
• Lectures will begin at 14:30.
• Question and Answers will be 45 minutes and will involve problem take-up time.
• Lecture information will be on Moodle. Make sure that you sign up for a Moodle account as soon
Course Text / Readings
Required Additional reading: Supplemental package required “Chapter 20” (see York Bookstore)

Evaluation
The final grade for the course* will be based on the following items weighted as indicated:
Mastery Online Quizzes 20% ten quizzes as scheduled on moodle
Term Test 1 20% non-cumulative in class Feb 12th
Term Test 2 25% non-cumulative in class
Final Examination: 35% cumulative scheduled in the exam period (April 6-20)

Ten mastery Quizzes will be available for a specified time period. They MUST be completed by the due date. Multiple submissions are allowed to reach 80% mastery level before the due date. Highest grade will be used to reach Pass/Fail criteria. Pass is worth 2%, Fail is worth zero.

The term tests will cover material from lectures and readings preceding the test date. Please note that the course builds on knowledge and material from an earlier term test may be needed on a subsequent evaluation. The final examination will be cumulative, covering all course material.

ADDITIONAL TEST INFORMATION
• For tests you must bring York sessional and photo ID.
• You may bring writing tools, and a basic calculator (+, -, x, ÷, and √ only). Any calculator more sophisticated will be confiscated until the test is over. Your cell phone may NOT be used as a calculator.
• An equation sheet will be provided.
• Statistical tables will be provided as needed.

Missed Tests: Students must contact the instructor within 24 hours of a missed test. Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation may request accommodation from the Course Instructor. NOTE: The only Medical documentation accepted will be a Attending Physician’s Statement, www.yorku.ca/grads/forms/.../attending_physician_statement.pdf
Accommodations may be permission to write a make-up test, but could also involve a re-weighting of course evaluations. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

IMPORTANT COURSE INFORMATION FOR STUDENTS
All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Reports, Initiatives, Documents) - http://www.yorku.ca/secretariat/senate_cste_main_pages/ccas.htm

Academic Honesty and Integrity
York students are required to maintain the highest standards of academic honesty and they are subject to the Senate Policy on Academic Honesty (http://www.yorku.ca/secretariat/policies/document.php?document=69). The Policy affirms the responsibility of faculty members to foster acceptable standards of academic conduct and of the student to abide by such standards.
Access/Disability

York University is committed to principles of respect, inclusion and equality of all persons with disabilities across campus. The University provides services for students with disabilities (including physical, medical, learning and psychiatric disabilities) needing accommodation related to teaching and evaluation methods/materials. These services are made available to students in all Faculties and programs at York University.

Students in need of these services are asked to register with disability services as early as possible to ensure that appropriate academic accommodation can be provided with advance notice. You are encouraged to schedule a time early in the term to meet with each professor to discuss your accommodation needs. Please note that registering with disabilities services and discussing your needs with your professors is necessary to avoid any impediment to receiving the necessary academic accommodations to meet your needs.

Additional information is available at the following websites:

Counselling & Disability Services – http://www.yorku.ca/disabilityservices
Counselling & Disability Services at Glendon - http://www.glendon.yorku.ca/counselling

Religious Observance Accommodation

York University is committed to respecting the religious beliefs and practices of all members of the community, and making accommodations for observances of special significance to adherents. Should any of the dates specified in this syllabus for an in-class test or examination pose such a conflict for you, contact the Course Director within the first three weeks of class. Similarly, should an assignment to be completed in a lab, practicum placement, workshop, etc., scheduled later in the term pose such a conflict, contact the Course director immediately. Please note that to arrange an alternative date or time for an examination scheduled in the formal examination periods (December and April/May), students must complete an Examination Accommodation Form, which can be obtained from Student Client Services, Student Services Centre or online at http://www.registrar.yorku.ca/pdf/exam_accommodation.pdf

Student Conduct in Academic Situations

Students and instructors are expected to maintain a professional relationship characterized by courtesy and mutual respect. Moreover, it is the responsibility of the instructor to maintain an appropriate academic atmosphere in the classroom and other academic settings, and the responsibility of the student to cooperate in that endeavour. Further, the instructor is the best person to decide, in the first instance, whether such an atmosphere is present in the class. The policy and procedures governing disruptive and/ or harassing behaviour by students in academic situations is available at - http://www.yorku.ca/secretariat/policies/document.php?document=82

There is also an academic integrity website with comprehensive information about academic honesty and how to find resources at York to help improve students’ research and writing skills, and cope with University life. Students are expected to review the materials on the Academic Integrity website at - http://www.yorku.ca/academicintegrity
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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>Jan 7</td>
<td>Review of Hypothesis testing with z (power) and t,</td>
<td>8 and 9 Appendix A</td>
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<td>confidence intervals and effect size</td>
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<td>Jan 14</td>
<td>Dependent t test, confidence intervals and effect size</td>
<td>11</td>
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<td>Jan 17</td>
<td>Last date to add a course without permission</td>
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<tr>
<td>Jan 21</td>
<td>Independent t test, confidence intervals and effect size</td>
<td>10</td>
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<td>Jan 28</td>
<td>Fmax and non-parametric Mann-Whitney and Wilcoxon</td>
<td>10; Appendix E, Supplement 20</td>
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<td>Jan 29</td>
<td>Last date to add a course with permission</td>
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<td>Feb 4</td>
<td>Term Test 1</td>
<td>20%</td>
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<td>Feb 11</td>
<td>ANOVA - Hypothesis test and effect size</td>
<td>12.1-12.5</td>
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<td>Feb 18</td>
<td>Reading Week - no class</td>
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<td>Feb 25</td>
<td>ANOVA Post Hoc tests; Kruskal- Wallis</td>
<td>12.6 - 12.7 Appendix E, Supplement 20</td>
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<td>Mar 3</td>
<td>Repeated measures ANOVA; Friedman</td>
<td>13, Appendix E, Supplement 20</td>
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<td>Mar 4</td>
<td>Last date to drop without receiving a grade</td>
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<td>Mar 10</td>
<td>Two factor ANOVA</td>
<td>14</td>
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<td>Mar 17</td>
<td>Term Test 2</td>
<td>20%</td>
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<td>Mar 24</td>
<td>Hypothesis tests with Spearman and Pearson correlation</td>
<td>15</td>
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<td>Mar 31</td>
<td>Linear regression equations and Analysis of Regression</td>
<td>16.1 - 16.2</td>
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<td>April 6 - 20</td>
<td>Cumulative Final scheduled in the SU exam period</td>
<td>40%</td>
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