Department of

Psychology 82



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YORK UNIVERSITY FACULTY OF HEALTH DEPARTMENT OF PSYCHOLOGY UNDERGRADUATE SUPPLEMENTAL CALENDAR

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Welcome to the Undergraduate Program in Psychology!

Our undergraduate program is built on flexibility and breadth. It is flexible because undergraduate students have the option of obtaining a bachelor of arts (BA) or a bachelor of science (BSc) degree in psychology, a 90-credit or 120-credit Honours degree (double major, or Major/Minor) or a 120-credit Specialized Honours degree. In addition, students can complete their degree requirements during the fall/winter or summer terms by taking courses during the day or in the evening. We offer a breadth of courses; students may therefore choose to focus on specific areas of interest such as social, developmental, neuroscience, cognitive, quantitative or abnormal psychology, or follow a more generalized program that covers a wide variety of aspects of the discipline.

The BA Psychology program exposes students to a full range of psychological concepts and applications. The BSc option adds a focus on the physical and life sciences, including chemistry, physics, biology, and computer science, within a full range of discipline-specific courses.

Depending on the program/course choices, a Student can obtain excellent preparation for further postgraduate studies in psychology, law or medicine. Similarly, psychology can prepare students for many diverse career options in education, business, social services, public relations etc.

How to Use This Supplemental Calendar

This supplemental calendar has been produced to remind students of important details contained in the University Calendar, the official University document (<u>http://calendars.registrar.yorku.ca/</u>) and to provide program information specific to psychology. The online version of the Department of Psychology Supplemental Calendar may be accessed through the department website (<u>http://www.yorku.ca/psych</u>). Additional information about Faculty of Health programs and procedures may be found in the Faculty of Health Handbook for New Students <u>http://health.info.yorku.ca/current-student-information/student-handbooks-and-enrolment-guides/</u>

This supplemental calendar is divided into five sections.

Part A provides an overview of general program information, and information about student advising, and various psychology-specific scholarships, prizes and bursaries awarded to students. In addition, the calendar provides Department of Psychology-specific requirements that include, for example, a description of rules about prerequisites.

Part B describes degree requirements as of September 2012, for the 120-credit BA and BSc in psychology (e.g. Specialized Honours, Honours, Honours Major/Minor), and for the 90credit BA and BSc. This section also includes programs-of-study worksheets. *If you entered before 2009, have transfer credits, are reactivating your status to complete a degree or are confused about your degree requirements, contact the Psychology Undergraduate Office for an advising appointment. (For details, see "Psychology Advising Appointments," page 4*)

Part C describes important University Policies concerning such matters as academic integrity and the petition process

Part D provides detailed descriptions of the courses offered this year. The course information contained in this supplemental calendar is up to date as of August 19, 2015.

Part E provides information about student resources and student life on campus.

Part A: Program Information & Advising

Seek Advice First

Your first advising experience as a new student at York University will be through the **YU-start** program, York University's new on-line advising and enrolment system. Throughout your years as an undergraduate at York University, advising services are available to you from several sources and you are strongly encouraged to take advantage of these services.

OSAS

For information on general degree requirements or University-wide regulations, including general education requirements for a BA or BSc degree or what is involved in the petitions process, the Faculty of Health Office of Student and Academic Services (HH OSAS) is the place to go. The HH OSAS office is in Room 235 Calumet College. To make an appointment to see an OSAS advisor, call 416-736-5299, or email *hhadvise@yorku.ca.* For more information about OSAS advising, see <u>http://health.info.yorku.ca/current-student-</u> information/

Psychology Undergraduate Office

For advising and help with issues related specifically to Psychology programs and courses, the Psychology Undergraduate Office should be your first stop.

The staff in the Psychology Undergraduate Office can help students with a variety of issues, including difficulty with enrolling in Psychology courses. The office staff can also provide information on topics such as psychology degree requirements and enrolling in an independent-study course. If office staff members do not have the answer, they will direct the student to the correct person or office. For more complex issues related to a student's individual program, the staff may arrange an appointment for you to see the Psychology Adviser, the Undergraduate Administrative Assistant or the Undergraduate Director.

The Department of Psychology, Undergraduate Office is located in Room 291 of the Behavioural Science Building (BSB), and can be contacted by calling 416-736-5117 from 9:30am to 3:30pm every weekday and from 4:30pm to 6:30pm every weekday except Friday. You can also send your query by e-mail to <u>psyc@yorku.ca</u>.

Psychology Advising Appointments

A student can seek advice from many different people including course directors, other faculty, staff etc. However, a huge number of courses are offered and more than 80 full-time faculty members conduct research and teach in the department. As we know our degree requirements, course content and course directors better than anyone else, a student should book an advising appointment with the Academic Adviser in the Department of Psychology Undergraduate Office. Advising appointments are available to any student enrolled in a Psychology program, and students are encouraged to see the Academic Adviser no later than the beginning of their 3rd year in the program to be certain they are making wise course choices that will allow them to graduate on schedule. Call 416-736-5117 for an advising appointment; there are no drop-ins.

The Psychology Website

Information about all aspects of the Undergraduate Program in Psychology may be found on the Psychology Department website: <u>http://www.yorku.ca/psych</u>. Use the drop-down "Undergraduate Program" menu to find links to information about course selection at each stage of the program, all course outlines, a link to the electronic Degree Progress Report and much more. The website also advertises upcoming events in the Psychology Department, and separate sections are devoted to the Specialized Honours Program and to the York-Seneca Rehabilitation Services Certificate Program.

Information Sessions and Workshops

1. Course Selection Sessions

Information sessions are given in March and May for students completing Introduction to Psychology (PSYC 1010 6.00) during the fall/winter term and planning to pursue a degree in Psychology. These sessions focus on course selection for the second year of study and planning ahead to meet the upper year requirements of the various programs in Psychology. Information about sessions will be posted on the Advising Board between rooms 291 and 292 BSB, and on the Psychology website <u>http://www.yorku.ca/psych</u>. Similar information sessions are offered for students entering the 3rd and 4th years of the Psychology program.

2. Undergraduate Director's Workshops

Throughout the year, workshops are organized by the Undergraduate Director on a range of topics relevant to students pursuing undergraduate degrees in Psychology such as how to find opportunities for research experience, how to plan ahead for graduate school, and career paths after a Psychology degree. These workshops are advertised on the Psychology website http://www.yorku.ca/psych, by posters in the Psychology Department, and by email through the Psychology Undergraduate listserv. The listserv includes all students registered as Psychology majors. To be added to the listserv, send your request by email to psyc@yorku.ca including your full name and email address.

3. Information Sessions for 4th Year Honours Students

Another source of advice is through the information sessions offered to all Honours students. The thesis coordinator offers a series of open information sessions or workshops throughout the year. These cover topics on completing your thesis, e.g. the difference between PSYC 4170, PSYC 4175 and PSYC 4000, how to produce a poster presentation, and information related to applying to graduate school, e.g. writing the GRE or applying for graduate scholarships. A schedule of workshops/information sessions is posted in the undergraduate office and on the Psychology website at the beginning of the fall and winter terms. If you cannot attend the information sessions, see <u>http://psyc.info.yorku.ca/honours-students</u> for handouts, Web links etc. on these topics and others pertinent to third- and fourth-year honours students.

Declaring Psychology as a Major or Minor

Students who want to declare Psychology as a major or minor must complete a Program Change request online. See <u>http://www.yorku.ca/roweb/program/change</u> for details about deadlines and how to submit this request. If you change from another program into Psychology, book an advising appointment with the Psychology Advisor as soon as possible to review our program and make sure you are on track.

NOTE: students cannot automatically change their major to a Specialized Honours degree in psychology; students must apply to this program in May after completing 53 credits. (Please see information about the Specialized Honours program online (including application) at <u>http://www.yorku.ca/psych</u>. Choose the Specialized Honours menu.

Finding People in Psychology

The office locations and telephone numbers for course directors, secretaries and teaching assistants are posted on the bulletin board outside the Psychology Undergraduate Office (291 BSB) or online here: http://psyc.info.yorku.ca/contact-us

Faculty Research Interests

A list of faculty research interests can be downloaded from the Psychology website <u>http://psyc.info.yorku.ca/honours-students</u>. To find faculty members doing research in a particular area of Psychology go to <u>http://psyc.info.yorku.ca/research</u> and click on any of the core research areas. To find out if a particular faculty member is taking on honours students, work-study students or laboratory volunteers, check their profile by selecting Faculty Directory on the Psychology website <u>http://www.yorku.ca/psych</u>.

Access to Courses

Students must complete PSYC 1010 6.00 with a minimum grade of C (60%) in order to be eligible to enrol in upper level Psychology courses (other than PSYC 2021 3.00 or PSYC 2020 6.00, which can be taken concurrently).

General Program Eligibility

To be eligible to graduate in any BA/BSc program, students must successfully complete at least 90 credits with a minimum overall CGPA of 4.00 (C) or higher.

To proceed in each year of an Honours BA/BSc program, students must have a minimum cumulative credit-weighted GPA over all courses. Students whose CGPA falls below 5.00 during the course of their studies may proceed in an Honours program, on warning, provided that they meet the minimum CGPA requirements below:

YEAR LEVEL	CREDITS EARNED	CGPA REQUIREMENTS
Year 1	0-23 earned credits	4.00
Year 2	24-53 earned credits	4.25
Year 3	54-83 earned credits	4.80
Year 4	84 earned credits	5.00

To be eligible to graduate in an Honours BA/BSc program, students must successfully complete at least 120 credits with a minimum overall CGPA of 5.00 (C+) or higher.

Degree Requirements and/or Restrictions

Students are responsible for the accuracy of their registration records, and for ensuring that the courses they have chosen meet the requirements for graduation. A failure to fulfill the degree requirements will result in a declaration of *ineligibility to graduate*, even if the requisite number of credits (90 or 120) has been completed. *Students will remain ineligible until such time as the missing requirements are fulfilled.*

Enrolment Access to Courses

Enrolment is controlled through specific time windows. Your enrolment window each term is determined by the number of credits you have successfully completed. To determine when you can enrol for the upcoming term, go to http://www.registrar.yorku.ca/enrol/guide In many courses, some or all spaces are reserved initially for students in certain years, majors and programs. Therefore, even if you have the necessary prerequisites for a course, you may not be able to register in the course when your window opens. However, course access specifications are reviewed periodically, from the time enrolment access begins until the final deadline date to enrol. Space is then released to other categories of students, if space is available, so keep trying if a course outside of Psychology is not available when you first try. Psychology majors/minors who have difficulty enrolling in **Psychology** courses should contact the Undergraduate Office as soon as possible for assistance. For contact information, see the directory at the front of this supplemental calendar.

IMPORTANT: ENROLLING ON THE DAY AND AT THE TIME OF YOUR ASSIGNED ENROLMENT ACCESS WINDOW IS TO YOUR ADVANTAGE.

Repeating a Course

A student may repeat a passed or failed course once without submitting a petitions request. The grade earned the second time the course is taken will replace the first grade in the calculation of the GPA. **This means that even if a student's grade is worse the second time, the second grade is the one calculated into the GPA.** In addition, both grades will appear on the transcript; NCR (no credit retained) will appear next to the first grade. You may **not** register for a course for a third time without petitioning or while a petition is in progress; only if the petition is successful may you enrol again in the course. Your petition must be supported by a note of approval from the Undergraduate Program Director. To obtain this approval you must complete the Application and Agreement Form for Taking a Course for the Third or More Times. This form is available through the Undergraduate Psychology Office It is critical that you understand this procedure. This is especially important in the case of required courses - courses that must be completed in order to receive a degree in Psychology. These include PSYC 1010 (Introduction to Psychology), Statistics (PSYC 2021 3.0 for the 90 credit degrees, and 2020 6.0 or 2021 3.0 and 2022 3.0 for all 120 credit degrees), and Research Methods (2030 3.0). If you are in danger of failing one of these courses for the second time, you are strongly advised to drop the course before the final drop date. If you fail one of these courses twice, this could prevent you from graduating in Psychology. It is very important that you make an appointment to meet with the Psychology Undergraduate Director to discuss your options if you find yourself in this situation For more information on repeating passed or failed courses, visit http://www.yorku.ca/secretariat/policies/docume

nt.php?document=92.

Total Number of Courses Permitted

A student is limited to enrolling in the equivalent of 36 credits per academic year, September to April. Students may take a maximum of 15 credits in the summer session. However, students should be aware that summer courses are very intensive as they cover the same material as fall/winter courses typically in half the number of weeks, so students are advised not to take more than two courses in any one summer session and *no more than one course* if it is a course you are repeating due to a poor grade.

Upper-level Course Prerequisites

Students are responsible for ensuring that they have completed the necessary prerequisites for their courses. If you try to enrol in a course with prerequisites, the online enrolment system will warn you that there are prerequisites but may not prevent you from enrolling. This does not mean that you can take the course. It is your

responsibility to be certain that you have successfully completed all prerequisites for the courses you enrol in. Students found to be ineligible for a course may be removed from it at any time, and will receive no adjustment to their fees. The decision cannot be appealed. If students find that they do not have the course prerequisites, it is in their best interests to drop the course well before the drop date. Prompt attention to this matter will help students protect their academic record. Lack of prerequisites may *not* be used as a basis of a petition to drop the course after the final drop date. Detailed information about prerequisites for Psychology courses may be found on the Psychology website under Undergraduate Program Years 2 & 3: http://psyc.info.yorku.ca/major-inpsychology-years-2-3/

To enrol in 4000-level Psychology courses, students must satisfy the following:

- Students must be in an Honours program, have Honours standing, and have completed 84 credits (not including Faculty of Education courses).
- 4000-level Psychology courses require the following general prerequisites or substitutes:
 - PSYC 1010 6.00 with a minimum grade of C.
 - PSYC 2030 3.00.
 - PSYC 2021 3.00 or PSYC 2020 6.00 or substitutes.
- Before enrolling in PSYC 4000 6.00, PSYC 4001 6.00, PSYC 4170 6.00, or PSYC 4175 6.00 students *must have completed* a full year of statistics, i.e. PSYC 2020 6.00, PSYC 2021 3.00 AND PSYC 2022 3.00 or substitutions.
- Before enrolling in PSYC 4001 6.00, students must complete PSYC 3010 3.00 or a substitute course.
- Most 4000-level and some 3000-level psychology courses require completion of additional 2000-level or 3000-level specific course prerequisites. Students must make sure they have completed the other listed prerequisites, or their enrolment in the course will be cancelled and they may lose their tuition fee. To determine what these other course prerequisites are, please see the

3000- and 4000-level courses in this supplemental calendar and the prerequisite maps on the Psychology Website <u>http://psyc.info.yorku.ca/majorin-psychology-years-2-3</u>

Some students may have completed slightly fewer than the required 84 credits and still intend to graduate by summer 2016. Such students may wish to enrol in fourth-year courses for 2015 to 2016, but will be denied access to 4000level psychology courses when they use the online enrolment system. These students should contact the Psychology Undergraduate Office in 291 BSB, for instructions.

Course Credit Exclusions

Credit will not be given for a second course deemed to be sufficiently similar in content to a previously taken course that it constitutes "course credit exclusion." Most course credit exclusions (CCEs) are listed within individual course descriptions in the calendar. Just because two courses are CCEs does not mean they are equivalent and therefore they do not necessarily serve as substitutes in fulfilling degree or program requirements.

Generally, statistics, economics and mathematics courses (to name only a few) often have course credit exclusions. In addition, many of our courses have CCEs with Glendon College psychology courses. Glendon psychology course numbers have the GL acronym instead of HH in front of PSYC, and, although they are considered CCEs, they do not necessarily have the same course numbers as ours.

Limitations on Courses from Other Faculties

Credit for non-Faculty of Health courses, e.g. Faculties of Fine Arts, Business, Law, Science, Liberal Arts and Professional Studies courses, taken toward the BA degree will be allowed in accordance with limitations described in the Undergraduate Calendar. Please refer to the calendar at http://calendars.registrar.yorku.ca/ for more details, or consult the Undergraduate Psychology Office.

Taking Courses at Other Universities

The residency requirement for all York BA and BSc degrees is that a minimum of 30 credits and at least half (50%) of the course credits required in your major/minor must be taken at York University. Sometimes students wish to take one or more courses elsewhere, for example as part of an international exchange program or in order to complete a prerequisite over the summer. In all cases a Letter of Permission (LOP) or comparable document through the international exchange program must be completed and approved by the Undergraduate Director. There are several important things to keep in mind when considering taking courses elsewhere for your Psychology degree at York.

- In order to earn the course credits, you must achieve a grade of 60% or better in the course.
- Your grade will not be counted in your York CGPA even though the credits are counted toward your degree.
- 3) Credits taken at other Canadian Universities are awarded at the level that the course is given at the host University, regardless of the course level at York. Therefore, if a course has a 3000 number at the host school, you will be able to count this course as 3000 level credits at York even if the comparable course has a 2000 number at York (e.g. PSYC 2110 Developmental Psychology). However the opposite is also true. If a course like PSYC 3140 Abnormal Psychology is taken elsewhere with a 2000 number, you will not be able to count these credits toward the total of upper year (3000 or higher) credits required in your degree.
- The Psychology department rarely approves 4000 level courses at other universities and never permits final year thesis/research courses to be taken elsewhere.
- 5) All courses taken outside of Canada will be evaluated by the Undergraduate Director for content, mode of evaluation, credit value etc to determine the level at which credit will be given if the course is approved.
- 6) All LOPs must be approved BEFORE you enrol in a course elsewhere.

For further details about LOPs and application forms, go to:

<u>http://www.registrar.yorku.ca/enrol/lop/</u> Read all this material very carefully before you take any course at another university.

The York-Ryerson exchange allows eligible York students in Year 2 or above to take a selection of Ryerson courses without an LOP; these courses will appear on your transcript. For more information see <u>http://ryersonyorkexchange.ca/</u>

Information for Transfer Students

Many Psychology students transfer into our program from other universities, other faculties at York or other programs within the Faculty of Health. Some have already completed a degree and wish to complete a second degree. In all cases, it is very important to be aware, from the beginning of your time as a Psychology student, of the degree requirements of our programs, and the number and nature of the credits you may bring with you from your earlier studies. You should meet with the Psychology Department undergraduate advisor as early as possible in your first year in the Psychology program to make sure you are on track (call 416-736-5117 to book an appointment).

Transfers from Other Universities:

When you are admitted to York, your transcript from your previous university will be assessed by the Registrar's Office and you will be credited a certain number of credits based on your earlier work. It is very important to find out right away which SPECIFIC program credits or waivers you are receiving, as well as the total number of credits. This is important both for your program requirements (i.e. Psychology courses) and also for other degree requirements (e.g. General Education requirements for all students, 1000 level Science requirements for BSc students). Here we will deal only with the program-specific requirements. Be sure to check through the Faculty of Health Advising Office (OSAS) for other specific waivers (e.g., General Education courses) and keep a written record of this.

Psychology requirements: The first requirement for all transfer students is 6 credits of Introductory Psychology with a grade of C.

If you have not met this requirement, you must take PSYC 1010 6.0 in your first year at York. before taking any other Psychology courses. It is possible to take Statistics (2020 6.0 or 2021 3.0) at the same time, but PSYC 1010 is a required prerequisite for all other Psychology courses. If you took only a 3 credit Introductory Psychology course elsewhere, you must request an evaluation through the Registrar's Office. If the course you took is not sufficiently broadly based, you will have to complete PSYC 1010. Do not assume you will be okay – this will catch up with you! You do not want to be prevented from graduating while you take Introductory Psychology in your final year! Other Psychology courses taken at other institutions are evaluated for their equivalence to our courses though the Registrar's Office. It is very important to have this done as soon as you move to York. Typically, courses from Canadian Universities are accepted as equivalents to York courses with similar names and content, but the level at which they are credited must be established, so it is important that this is taken care of when you enter the program and that you keep a written record of these decisions. Courses from international institutions are evaluated on an individual basis.

Internal Transfers:

York students transferring to Psychology should make an appointment with the Psychology advisor as early as possible after the transfer to discuss your program and selection of your Psychology courses. Psychology Advising is NOT the same as OSAS (Faculty of Health Advising) whom you may also see. To see the Psychology Advisor, call 416-736-5117 to book an appointment.

If you transfer into Psychology from another school/department in the Faculty of Health, but have not passed PSYC 1010 with minimum grade of C, you must accomplish this before you will be permitted to take any additional Psychology courses. *This rule is enforced in all cases*.

Some of the core courses in Psychology (e.g., Statistics, Research Methods) have substitutes in other departments at York (e.g., KINE 2049 is a substitute for PSYC 2030). If you have passed these courses in your previous program, they will be waived in Psychology but you must make certain this has been recognized in your official York record. However, if you have failed one of these courses, you are in the same situation as if you had failed the equivalent Psychology course (see page 6); you may only take that course or the Psychology equivalent one more time without petition. If you have failed one of these substitute courses twice, you cannot assume you will be able to complete a degree in Psychology; this will require a successful petition. If you don't take care of this right away, you may find that you cannot graduate in Psychology even after accumulating many Psychology credits. This is your responsibility!

Some students transferring into Psychology, especially from Kinesiology or Nursing, do so believing that this is temporary and that they will move back to their original program when their grades improve; therefore they do not seek Psychology advising or pay attention to Psychology requirements. This is a serious mistake. Many students are not successful in transferring back into their original programs, and then find that they have to spend an extra year or two completing a degree in Psychology or cannot graduate at all because they have not paid enough attention to our program requirements, rules around failures etc. Don't let this happen to you! If you make Psychology your major, take it seriously. If you are not interested in Psychology, choose a different major right away or spend a year taking electives until you find a field that truly interests you.

CCEs that are not Approved Substitutes

Some courses offered by other departments (or universities) have significant overlap with our courses but not enough overlap to allow us to accept the course as a substitute. For example, Statistics as taught in Political Science (POLS 3300) is a CCE but NOT a substitute for PSYC 2020. This means that if you transfer into Psychology, you would have to take PSYC 2020, because it is a required course, and you would not be able to count your previous Political Science course in your degree because of the overlap. Be sure you understand your personal situation in this regard when you begin your Psychology studies.

Thinking About Your Future

Students who are interested in obtaining masters or doctoral level degrees in psychology should plan early in their undergraduate career. Most graduate schools in Canada require a *minimum* average of B+ (minimum overall GPA of 7.00) for the last two years (approximately the equivalent of 20 three-credit courses) of study in an Honours degree program.

Some graduate programs, particularly in Clinical Psychology, may also require that students have completed a minimum of eight full courses or the equivalent (48 credits) in a breadth of psychology courses that cover specific areas, including introductory psychology, statistics and research methods, as well as the biological, cognitive, developmental, social or abnormal basis of behaviour etc. Students contemplating graduate study are advised to take courses in statistics and research methods beyond those required for a general Honours degree, e.g. PSYC 3010 3.00 and PSYC 3031 3.00. In addition, they should check graduate program websites for further information about the breadth of psychology courses they must complete before applying to graduate school. Research experience is a valuable asset in preparation for graduate programs. Interested students should consider an independent study course (PSYC 3890 3.00/6.00 or PSYC 4890 3.00/6.00) when they select their optional psychology courses. See the course descriptions in Part D for further details about the independent study courses. Students may also pick up an information sheet and the contract for the independent studies course in the undergraduate studies office or download them from the Psychology website http://psyc.info.yorku.ca/forms/ .

A student completing the **Specialized Honours** program may be more competitive for the limited spaces available in graduate programs. Students who meet the requirements for the Specialized Honours program are therefore encouraged to apply no later than May 15. For further details about the program and its entrance requirements, please visit the program's website http://yushpp.apps01.yorku.ca/

Honours, Scholarships, Awards, Medals

In honour of their outstanding achievements, all students who obtain any of the following awards/scholarships are invited to an awards ceremony. Their names and photographs are also placed on our awards bulletin board outside the undergraduate office (room 291 BSB).

For any of the awards/scholarships listed below that require applicants to show financial need, applicants must have completed a student financial profile. Details and the online application can be found at <u>http://sfs.yorku.ca/aid/sfp</u>.

Awards for Outstanding Thesis Research

The W.B. Templeton Honours Thesis Award

To honour the memory of Professor W.B. Templeton, the W.B. Templeton Honours Thesis Award is awarded to the fourth-year psychology student who produces the most outstanding Honours thesis. The Honours thesis supervisor nominates the thesis. A special committee appointed by the undergraduate director of the Department of Psychology evaluates all theses and selects a winner. The recipient of the award has her or his name inscribed on a plaque, which lists all previous winners and is displayed in the Norman S. Endler Room (163 Behavioural Science Building). This award also includes a prize of \$100.

Application: No application by the student is necessary.

Goranson Memorial Research Award

This award honours the memory of Professor Richard Goranson, a long-time member of the Department of Psychology who was committed to the supervision of undergraduate research projects. Awards are given annually to fourthyear Honours students who satisfy the criteria below and submit an application. Each award has an approximate value of \$400, which is to be used to cover expenses incurred in carrying out thesis research. Inclusion/exclusion criteria:

- Must be a Canadian citizen/permanent resident and an Ontario resident
- Must demonstrate financial need
- Must be registered in PSYC 4000 6.00 Honours Thesis or PSYC 4001 6.00 Specialized Honours Thesis

Application: Applicants must submit a one-page description of their thesis project, along with a description of the expenses this award would cover. The one-page, hard-copy description should be submitted to the program assistant in Room 283 BSB, Department of Psychology, or e-mailed to *bthurst@yorku.ca* with "Goranson Award" in the subject heading of the e-mail. Applications are *due by the end of November*. More information about the application can be found on the Psychology website: http://psyc.info.yorku.ca/honours-students/

Originality Prize in Memory of Paul Jeffrey Kusyszyn

The Originality Prize in Memory of Paul Jeffrey Kusyszyn will be awarded to a fourth year, full time undergraduate York University student enrolled in the Department of Psychology. The prize will be awarded to the student with the most original BA honours thesis; to be eligible for this Prize, students must have received a minimum 'A' grade on their BA Honours thesis. The Prize is only to be awarded if the thesis truly exemplifies "outside the norm" originality as determined by the selection committee.

Application: No application by the student is necessary.

Awards Based on Academic Merit and Financial Need

Koenig Psychology Undergraduate Award

In recognition of Professor Kathryn Koenig's long-time commitment to undergraduate education in the Department of Psychology, the Koenig Psychology Undergraduate Award is offered as a means of identifying, honouring and rewarding excellence in the Psychology Honours program, Faculty of Health. This award carries a value of approximately \$1,000 (tuition credit applied to the next fall/winter session). Inclusion/exclusion criteria:

- Completion of 78 credits
- Major in psychology in an Honours BA or BSc program
- Highest sessional GPA on 30 credits (five full courses) in previous fall/winter session. In the exceptional circumstance that no student meeting the 30 credit minimum achieves a sessional GPA of 8.50 or greater, students who have completed at least 24 credits (4 full courses) in previous fall/winter session will be considered.
- Must demonstrate financial need
- Must enrol in at least 24 credits (or the equivalent of four full courses) in the session for which the award is granted
- Must be a Canadian citizen/permanent resident and an Ontario resident
- Recipients of the President's or Governor's Awards of Distinction are excluded from receiving the Psychology Department Scholarship concurrently.

Application: No application by the student is necessary.

The Ivana Guglietti-Kelly Award

This award is in honour of Ivana Guglietti-Kelly. Each year, both graduate and undergraduate students in any of the departments of psychology at York (Faculty of Health, Glendon College and Graduate Studies) will be invited to submit completed work in competition for this award. The approximate value of this award is \$500.

Inclusion/exclusion criteria:

- Completed work may be historical, theoretical or empirical, but will be distinguished by its focus on qualitative methods illuminating psychological processes
- Must be a Canadian citizen/permanent resident and an Ontario resident
- Must demonstrate financial need

Application: Contact the Psychology Undergraduate program director, Psychology Undergraduate Office, 291 BSB.

Awards Based on Academic Merit

The Ivana Guglietti-Kelly Prize

This prize has been established to honour Ivana Guglietti-Kelly, whose interest and work in qualitative methods led to the first publication from the Department of Psychology at York University to be included in *The Journal of Phenomenological Psychology*. Each year, both graduate and undergraduate students in any of the Departments of Psychology at York (Faculty of Health, Glendon College and Graduate Studies) will be invited to submit completed work in competition for this prize. Two prizes may be awarded, and the approximate value of the prize varies.

Inclusion/exclusion criteria:

- Completed work may be historical, theoretical or empirical, but will be distinguished by its focus on qualitative methods illuminating psychological processes
- Must be a Canadian citizen/permanent resident and an Ontario resident

Application: Contact the Psychology Undergraduate program director, Psychology Undergraduate Office, 291 BSB.

The Psychology Undergraduate Book Prizes

These awards are offered as a means of identifying, honouring and rewarding excellence in the Psychology Honours program. Approximately six awards will be made annually to the most outstanding second-, third- and fourth-year psychology students completing a full course load (approximately one award for a BA and one award for a BSc in each year level). Awardees are offered a selection of a book sold by the publishers sponsoring the event. Inclusion/exclusion criteria:

- Major in psychology in an Honours program in the Faculty of Health
- Highest sessional GPA on 30 credits (five full courses) in the previous fall/winter session
- Completion of at least 12 credits in psychology

Application: No application by the student is necessary.

The Sandra W. Pyke Scholarship

This scholarship was established by Professor Sandra Pyke to assist a Honours undergraduate student entering year 4 (successful completion of at least 90 credits) of an Honours program in Psychology. Approximate value of this award is \$500.

Inclusion/exclusion criteria:

- The recipient is selected on the basis of academic merit (the highest overall CGPA at the end of year 3).
- A condition for accepting the award is that the student will enrol in at least four full courses (24 credits) for the session in which the award is granted.
- Must have completed the course PSYC 3480 Psychology of Women with a grade of A+; in the absence of a candidate meeting this requirement and fulfilling the other criteria, those with a grade of A in PSYC 3480 will be considered.
- Must be a Canadian citizen
- Recipients of the President's Scholarship or the University Awards of Distinction will be excluded from receiving this award concurrently.

Application: No application by the student is necessary.

Awards Based on Financial Need

The James Alan Brackley Bursary

This award was established to honour the memory of James Alan Brackley, a Department of Psychology staff member for 32 years. One award will be given annually to a psychology major in the Faculty of Health who is in financial need.

Inclusion/exclusion criteria:

- The recipients must be a Canadian citizen, permanent resident or protected person, and be an Ontario resident
- Must demonstrate financial need

Application: Please review the Fall/Winter Undergraduate Bursaries and Awards Program information available at <u>http://sfs.yorku.ca/aid/sfp</u> and submit a student financial profile.

External Awards, Scholarships and Bursaries for Psychology Students

The Newton/Wilder Achievement Bursary

Prof. Elaine Newton and her husband, Alan Wilder, have established this award in appreciation of the education that all six of their children received at York University.

Inclusion/exclusion criteria:

- Major or minor in one of the following programs at the Keele Campus:
 - Faculty of Health—Psychology, Kinesiology & Health Science
 - Faculty of Liberal Arts and Professional Studies—Creative Writing, English, History, Humanities, Philosophy
 - Faculty of Fine Arts—Film (Photography), Dance, Music, Theatre, Visual Arts
 - Faculty of Education—Education
- Completion of a minimum of 54 credits
- 7.00 (B+) average
- Must demonstrate financial need

Application: To apply for this award, please fill out the Student Financial Profile at <u>http://sfs.yorku.ca/aid/sfp</u>. Please include a personal statement outlining your financial circumstances.

Part B: Programs of Study, Degree Requirements and Worksheets

Psychology degree-requirement worksheets are provided in the following pages. They summarize the degree requirements for a major in psychology for a 90-credit (3-year) BA/BSc degree, or a major/minor 120-credit (4-year) Honours BA/BSc degree. Students are encouraged to use these worksheets to chart their progress as they fulfill the requirements for their degree.

In addition to completing fewer credits than students seeking a 120-credit Honours BA/BSc. students seeking a 90-credit BA/BSc are not required to complete a thesis or as many statistics or upper-level courses. A major difference between the Honours and the Specialized Honours degrees is that students seeking a Specialized Honours degree must do additional coursework in statistics, research methods and the history of psychology. Both the Honours and Specialized Honours degrees require a thesis; students accepted into the Specialized Honours program are guaranteed a thesis supervisor and more guidance to help them become competitive in applications for graduate study in psychology.

Students are responsible for ensuring that the courses in which they enrol will meet all requirements for graduation, and that they have successfully completed all prerequisites for the courses at the time of enrolment. Students therefore are encouraged to make an advising appointment with the Department of Psychology undergraduate advisor, who can monitor their progress.

BA Degree Requirements

The following summarizes the main areas of degree requirements that students must complete while progressing through the Honours BA (120-credit) or BA (90-credit) program:

Psychology MAJOR requirements: All majors require completion of Introduction to Psychology with a minimum grade of C, statistics, research methods, course(s) from the 2100/3100 series (foundation courses in the developmental/social/clinical areas of Psychology) and the 2200/3200 series (foundation courses in the biological and cognitive areas of Psychology; see page 38 for details), and a selection of other psychology courses to complete the minimum major and upper-level degree requirements. The Honours BA degrees also require completion of a thesis with an individual supervisor (PSYC 4000, PSYC 4001) or an advanced research course in seminar format (PSYC 4170) or in a community-based research format (PSYC 4175).

The student's degree program (Honours, Specialized Honours, Honours Double Major, Honours Major/Minor with psychology as the Major or Minor, or the 90-credit BA) requires completion of a specific number/type of psychology courses, which vary depending on the degree. Check individual worksheets for specifics.

- GENERAL EDUCATION REQUIREMENTS: The general education requirements for students entering the program in 2015 are listed in the individual worksheets. For more details about General Education (Gen Ed) requirements for BA students, see <u>http://health.info.yorku.ca/current-studentinformation/general-education-requirements/</u>
- At the bottom of that page you will find a link to the Courses website and instructions on finding the Gen Ed courses offered for the 2015-16 year. Be sure to follow the links carefully to Faculty of Health (HH) and then Bachelor of Arts (BA) to find the appropriate Gen Eds for your degree. When you reach the list, note that the right hand column

(General Education Details) tells you which Gen Ed requirement each course will fulfil.

- New this year are two Faculty of Health Gen Ed courses which may be used as either Humanities or Social Science Gen Eds (HH/HLST 1900 and HH/HLST 1020) if you are interested in these courses.
- If you take a 9-credit Gen Ed course, 6 credits will fulfil the Gen Ed requirement and the remaining 3 credits will count as elective credits (see below).
- Note that Gen Ed requirements are set by the home Faculty; therefore if you are doing a Psychology Minor with a Biology Major, the Gen Ed requirements of the Faculty of Science would apply. Similarly, a Double Major in English and Psychology would have Gen Eds determined by the Faculty of Liberal and Professional Studies (whereas a Double major in Psychology and English would have Gen Eds determined by the Faculty of Health as described here).
- Gen Ed requirements have changed frequently over the past few years so if you are uncertain about Gen Ed requirements for your year of entry, go to <u>http://health.info.yorku.ca/current-studentinformation/general-education-requirementassessment-form/</u> and complete the Assessment form for help.
- ELECTIVE REQUIREMENTS: The total number of elective credits varies across degree programs and is listed in the individual worksheets. At a minimum, students must take 18 credits of electives outside of their major. As Psychology is one of the few programs with a maximum number of psychology courses allowed, students completing an Honours degree in Psychology must take more than 18 credits in electives outside of their major (see worksheets for details). The Psychology course maximum may only be exceeded with the permission of the Undergraduate Program Director.
- RESIDENCY REQUIREMENT: A minimum of 30 course credits, and at least half (50 per cent) of the course credits required in the major/minor must be taken at York University.

 UPPER-LEVEL REQUIREMENTS: To enrol in 4000-level courses in Psychology, students must have honours standing, completed 84 credits and the prerequisites for those courses (Please see page 56 for details).

For the 120-credit BA (Honours, Specialized Honours, Honours Major/Minor when psychology is the major), students must take 36 credits at the 3000 or 4000 level: a minimum of 18 credits must be at the 4000 level. Included in the 18 credits at the 4000 level must be the completion of a thesis with an individual supervisor (PSYC 4000) or in a seminar course format (PSYC 4170) or a community-based research format (PSYC 4175), and at least six additional 4000-level credits in psychology. **NOTE:** Specialized Honours students conduct an individual thesis research project with a supervisor and enrol in a seminar course (PSYC 4001 6.00). Any other specific information on the upper-level requirements for other Honours BA degrees. e.g. Honours Double Major, or Honours Maior/Minor when psychology is the minor. is included on the individual worksheets.

For the 90-credit BA, students must meet the upper-level requirement, which is 18 credits at the 3000 or 4000 level; a minimum of 12 credits in psychology must be at the 3000 or 4000 level; however, 4000 level Psychology courses are generally not open to 90-credit degree students.

CUMULATIVE GPA (CGPA) **REQUIREMENT:** Students intending to graduate with an Honours degree must complete a total of at least 120 credits with a minimum CGPA of 5.00 (C+). Successful applicants to the Specialized Honours program must maintain a minimum CGPA of 7.00 (B+) and complete a total of at least 120 credits with a minimum overall cumulative grade point average of 7.00 (B+). If students in the specialized honours program do not maintain the CGPA of 7.00 then they will be automatically moved into the Honours program. They will graduate with an honours degree as long as they do not drop below the CGPA of 5.00. Students intending to graduate with a 90-credit BA degree must complete a total of at least 90 credits with a minimum CGPA of 4.00 (C).

For the 90-credit BA a maximum of 102 credits are permitted to achieve the 4.00 minimum.

The degree worksheets that follow specify degree requirements as of September 2014. These worksheets have been provided to supplement and remind students of important details contained in the University Calendar - the official document of the university. For complete information, please consult the University Calendar at <u>http://calendars.registrar.yorku.ca</u>. In general, your degree requirements are determined by your year of entry into the program, so you should consult the appropriate version of the calendar.

NOTE: These worksheets may not work as well for psychology students who formerly were mature or part-time students in the Atkinson Psychology program, or who are transferring from another faculty at York University or from another university. Such students may have taken courses whose names or course codes have changed at York University, or may have transfer credits from another faculty or university. To ensure that you are properly informed about your degree requirements, please make an appointment with the psychology advisor for the undergraduate program or the director of the undergraduate program.

Psychology Program Worksheet (as of Fall/Winter 2014) HONOURS BA PROGRAM (120 credits required)

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits):	orcans		1 Iunneu
http://health.info.yorku.ca/current-student-information/general-e	ducation-re	equirements l	
1000 level approved humanities (HUMA) or health (HH)	6		
1000 level approved social science (SOSC) or health (HH)	6		
1000 level natural sciences (SC/NATS)	6		
PSYCHOLOGY MAJOR REQUIREMENTS (min 42/max 54 cr	edits)		
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2020 6.00 Statistical Methods I and II or substitutions	6 (3+3)		
PSYC 2030 3.00 Introduction to Research Methods	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
*PSYC 4000 6.00 Honours Thesis or *PSYC 4170 6.00 Advanced Research in Psychology or *PSYC 4175 6.00 Advanced Community-Based Applied Research	6		
*Any PSYC 4000-level course	6 (3+3)		
At least 0 more and its in a such also with a south a subject of	3		
At least 9 more credits in psychology to reach a minimum of 42 credits in the major	3		
	3		
ELECTIVE COURSES (60 credits)			
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
*Inside or outside psychology at the 4000 level	6 (3+3)		
Total Academic Credits Required	120		

*UPPER-LEVEL REQUIREMENT: Students must take 36 credits at the 3000 or 4000 level. A minimum of 18 credits must be at the 4000 level. Included in the 18 4000-level credits must be PSYC 4000 6.00 or PSYC 4170 6.00 or PSYC 4175 6.0, plus at least six additional 4000-level credits in psychology. 3100 and 3200 courses taken to meet the series requirements are also counted toward the upper-level requirement.

Psychology Program Worksheet (as of Fall/Winter 2014) SPECIALIZED HONOURS BA PROGRAM (120 credits required)

Required to submit application for admission after 53 credits are completed Must have a minimum overall GPA of 7.00 (B+) to be considered

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits to be co	ompleted p	rior to applying to th	e program)
http://health.info.yorku.ca/current-student-information/general-e	ducation-re	equirements	
1000 level approved humanities (HUMA) or health (HH)	6		
1000 level approved social science (SOSC) or health (HH)	6		
1000 level natural sciences (SC/NATS)	6		
PSYCHOLOGY MAJOR REQUIREMENTS (min 54/max 66 cr	edits)		
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2020 6.00 Statistical Methods I and II or substitutions	6 (3+3)		
PSYC 2030 3.00 Introduction to Research Methods	3		
PSYC 3010 3.00 Intermediate Research Methods	3		
PSYC 3031 3.00 Intermediate Statistics Laboratory	3		
PSYC 3090 3.00 Psychological Measurement	3		
PSYC 3125 3.00 History of Psychology	3		
In addition to PSYC 3125 3.00, at least 6 credits from the HH/PSYC 2100 and/or 3100 series of courses	6 (3+3)		
At least 6 credits from the HH/PSYC 2200 and/or 3200 series of courses	6 (3+3)		
*PSYC 4001 6.00 Specialized Honours Thesis + Seminar Course	6		
*Any PSYC 4000-level course	6 (3+3)		
At least 3 more credits in psychology to reach a minimum of 54 credits in the major	3		
ELECTIVE COURSES (48 credits)			
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
*Inside or outside psychology at the 4000 level	6 (3+3)		
**Total Academic Credits Required	120		

*UPPER-LEVEL REQUIREMENT: Students must take 36 credits at the 3000 or 4000 level. A minimum of 18 credits must be at the 4000 level. Included in the 18 4000-level credits must be PSYC 4001 6.00, plus at least six additional 4000-level credits in psychology. 3100 and 3200 courses taken to meet the series requirements are also counted toward the upper-level requirement.

**CONTINUING/GRADUATING CGPA REQUIREMENTS: Successful applicants to the Specialized Honours program must maintain a minimum CGPA of 7.00 (B+) and complete a total of at least 120 credits with a minimum overall CGPA of 7.00 (B+).

Psychology Program Worksheet (as of Fall/Winter 2014) HONOURS DOUBLE MAJOR BA PROGRAM (120 credits required)

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits) **			
http://health.info.yorku.ca/current-student-information/general-e	ducation-re	auirements l	
1000 level approved humanities (HUMA) or health (HH)	6		
1000 level approved social science (SOSC) or health (HH)	6		
1000 level natural sciences (SC/NATS)	6		
PSYCHOLOGY MAJOR REQUIREMENTS (min 42/max 54 cro	edits)		
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2020 6.00 Statistical Methods I and II or substitutions	6 (3+3)		
PSYC 2030 3.00 Introduction to Research Methods	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
*PSYC 4000 6.00 Honours Thesis or *PSYC 4170 6.00 Advanced Research in Psychology or *PSYC 4175 6.00 Advanced Community-Based Applied Research	6		
*Any PSYC 4000-level course	6 (3+3)		
	3		
At least 9 more credits in psychology to reach a minimum of 42 credits in the major	3		
	3		
SECOND MAJOR COURSES (minimum of 42 credits): CHECK WITH OTHER DEPARTMENT FOR DEGREE REQUIR	REMENTS	·	·
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
*Second major subject at the 4000 level	6 (3+3)		
*Second major subject at the 4000 level	6 (3+3)		
ELECTIVE COURSES (18 credits)			
Outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Total Academic Credits Required	120		

*UPPER-LEVEL REQUIREMENT: Students must take 36 credits at the 3000 or 4000 level. A minimum of 24 credits must be at the 4000 level. Included in the 24 4000-level credits must be PSYC 4000 6.00 or PSYC 4170 6.00 or PSYC 4175 6.00, plus at least six additional 4000-level credits in psychology and a minimum of 12 credits at the 4000 level in the other major. 3100 and 3200 courses taken to meet the series requirements are also counted toward the upper-level requirement.

** **NOTE:** these General Education requirements apply **only if Health is the home faculty**, e.g., Double Major PSYC/ ENGLISH. If the home faculty is elsewhere e.g. Double Major, ENGLISH/ PSYC, the General Education requirements of the home faculty (e.g. LAPS) would apply.

Psychology Program Worksheet (as of Fall/Winter 2014) Honours Double Major INTERDISCIPLINARY BA PROGRAM (120 credits required)

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)**			
http://health.info.yorku.ca/current-student-information/general-ed	lucation-re	auirements l	
1000 level approved humanities (HUMA) or health (HH)	6		
1000 level approved social science (SOSC) or health (HH)	6		
1000 level natural sciences (SC/NATS)	6		
PSYCHOLOGY MAJOR REQUIREMENTS (min 36/max 54 cre	dits)		
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2020 6.00 Statistical Methods I and II or substitutions	6 (3+3)		
PSYC 2030 3.00 Introduction to Research Methods	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
*PSYC 4000 6.00 Honours Thesis or *PSYC 4170 6.00 Advanced Research in Psychology or *PSYC 4175 6.00 Advanced Community-Based Applied Research	6		
At least 9 more credits in psychology to reach a minimum of 36	3		
credits in the major	3		
	3		
INTERDISCIPLINARY PROGRAM MAJOR COURSES (36 cred			
CHECK WITH OTHER DEPARTMENT FOR DEGREE REQUIR		1	
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
*Major subject at the 4000 level	6 (3+3)		
ELECTIVE COURSES (30 credits)			
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
*Inside or outside psychology at the 4000 level	6 (3+3)		
Total Academic Credits Required	120		

*UPPER-LEVEL REQUIREMENT: Students must take 36 credits at the 3000 or 4000 level. A minimum of 18 credits must be at the 4000 level. Included in the 18 4000-level credits must be PSYC 4000 6.00 or PSYC 4170 6.00 or PSYC 4175 6.00, at least six 4000-level credits in the other major, and at least 6 additional 4000-level credits inside or outside of psychology. 3100 and 3200 courses taken to meet the series requirements are also counted toward the upper-level requirement.

** **NOTE:** these General Education requirements apply **only if Health is the home faculty**, e.g., Double Major PSYC/ COGS. If the home faculty is elsewhere e.g. Double Major, COGS/ PSYC, the General Education requirements of the home faculty (e.g. LAPS) would apply.

Psychology Program Worksheet (as of Fall/Winter 2014) HONOURS MAJOR/MINOR BA PROGRAM (120 credits required) PSYCHOLOGY MAJOR

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)	oround		
http://health.info.yorku.ca/current-student-information/general-e	ducation-re	equirements	
1000 level approved humanities (HUMA) or health (HH)	6		
1000 level approved social science (SOSC) or health (HH)	6		
1000 level natural sciences (SC/NATS)	6		
PSYCHOLOGY MAJOR REQUIREMENTS (min 42/max 54 cr	edits)		
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2020 6.00 Statistical Methods I and II or substitutions	6 (3+3)		
PSYC 2030 3.00 Introduction to Research Methods	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
*PSYC 4000 6.00 Honours Thesis or *PSYC 4170 6.00 Advanced Research in Psychology or *PSYC 4175 6.00 Advanced Community-Based Applied Research	6		
*Any PSYC 4000-level course	6 (3+3)		
	3		
At least 9 more credits in psychology to reach a minimum of 42 credits in the major	3		
42 credits in the major	3		
MINOR COURSES (minimum of 30 credits): CHECK WITH OTHER DEPARTMENT FOR DEGREE REQUIR	REMENTS		1
Minor subject	6 (3+3)		
Minor subject	6 (3+3)		
Minor subject	6 (3+3)		
Minor subject	6 (3+3)		
*Minor subject at the 4000 level	6 (3+3)		
ELECTIVE COURSES (30 credits)			
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Inside or outside major	6 (3+3)		
Inside or outside major	6 (3+3)		
Total Academic Credits Required	120		

*UPPER-LEVEL REQUIREMENT: Students must take 36 credits at the 3000 or 4000 level. A minimum of 18 credits must be at the 4000 level. Included in the 18 4000-level credits must be PSYC 4000 6.00 or PSYC 4170 6.00 or PSYC 4175 6.00, plus at least six additional 4000-level credits in psychology. Six credits must be at the 4000 level in the minor. 3100 and 3200 courses taken to meet the series requirements are also counted toward the upper-level requirement.

Psychology Program Worksheet (as of Fall/Winter 2014) HONOURS MAJOR/MINOR BA PROGRAM (120 credits required) PSYCHOLOGY MINOR

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits minim			
If the major is also in the Faculty of Heath, the following ap	olv: http://	/health.info.vorku.ca/	current-
student-information/general-education-requirements/)	· · ·	,	
1000 level approved humanities (HUMA) or health (HH)	6		
1000 level approved social science (SOSC) or health (HH)	6		
1000 level natural sciences (SC/NATS)	6		
PSYCHOLOGY MINOR REQUIREMENTS (min 30/max 42 cre	edits)		1
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2021 3.00 Statistical Methods I or substitution	3		
PSYC 2030 3.00 Introduction to Research Methods	3		
Any 6 credits in psychology	6 (3+3)		
Any 6 credits in psychology	6 (3+3)		
*Any 6 credits at the 4000-level in psychology	6 (3+3)		
MAJOR COURSES (42 credits minimum):		1	1
CHECK WITH OTHER DEPARTMENT FOR DEGREE REQUIR	REMENTS		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
*Major subject at the 4000 level	6 (3+3)		
*Major subject at the 4000 level	6 (3+3)		
ELECTIVE COURSES (30 credits)			
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Total Academic Credits Required	120		

*UPPER-LEVEL REQUIREMENT: Students must take 36 credits at the 3000 or 4000 level. A minimum of 18 credits must be at the 4000 level. Included in the 18 4000-level credits must be 12 credits in the major and at least six 4000-level credits in psychology.

** NOTE: that these General Education requirements apply only if Health is the home faculty (i.e. the major is in Kinesiology or in Health Policy and Management). If the Major is in a different faculty (e.g. Science, LAPS, Fine Arts) the General Education requirements of that faculty would apply in terms of both number and distribution of required credits.

Psychology Program Worksheet (as of Fall/Winter 2014) BA PROGRAM (90 credits required)

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			-
http://health.info.yorku.ca/current-student-information/general-e	ducation-re	equirements/	
1000 level approved humanities (HUMA) or health (HH)	6		
1000 level approved social science (SOSC) or health (HH)	6		
1000 level natural sciences (SC/NATS)	6		
PSYCHOLOGY MAJOR REQUIREMENTS (min 30/max 42 cr	edits)		
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2021 3.00 Statistical Methods I or substitution	3		
PSYC 2030 3.00 Introduction to Research Methods	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
*Any PSYC 3000-level course	3		
*Any PSYC 3000-level course	3		
*Any PSYC 3000-level course	3		
*Any PSYC 3000-level course	3		
ELECTIVE COURSES (42 credits)			
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
*Inside or outside psychology at 3000 or 4000 level	6 (3+3)		
Total Academic Credits Required	90		

*UPPER-LEVEL REQUIREMENT: Students must take 18 credits at the 3000 or 4000 level. A minimum of 12 credits in psychology must be at the 3000 or 4000 level. 3100 and 3200 courses level courses taken to fulfill the series requirement also count toward the upper level requirement, and therefore reduce the number of additional 3000 level courses required.

BSc Degree Requirements

Changes as of September 2012: new students admitted to the BSc program, as well as between faculty transfers and within the Psychology program transfers between the BA and BSc degrees will follow the new BSc requirements as described below. Students admitted to the BSc program prior to the change (including within faculty change of major transfers, e.g. from Kinesiology to Psychology) may proceed under the degree requirements in place when they were admitted.

The following summarizes the main areas of degree requirements that students must complete while progressing through the Honours BSc (120-credit) or BSc (90-credit) program:

Psychology MAJOR requirements: All majors require completion of Introduction to Psychology with a minimum grade of C, Statistics, Research Methods, courses from the 2100/3100 series (foundation courses in the developmental/social/clinical areas of Psychology) and the 2200/3200 series (foundation courses in the biological and cognitive areas of Psychology; see page 38 for details), and a selection of other psychology courses to complete the upperlevel psychology major requirements (see upper-level requirements section for details). The Honours BSc degrees also require completion of a thesis with an individual supervisor (PSYC 4000, PSYC 4001) or in a seminar course format (PSYC 4170) or in a community-based research format (PSYC 4175).

The student's degree program (Honours, Specialized Honours, Honours Double Major, Honours Major/Minor with Psychology as the Major or Minor, or the 90credit BSc) requires completion of a specific number/type of psychology courses, which vary depending on the degree. Check individual worksheets for specifics.

- GENERAL EDUCATION REQUIREMENTS: The general education requirements for students entering the program in 2015 are listed in the individual worksheets. For more details about General Education (Gen Ed) requirements for BSc students, see <u>http://health.info.yorku.ca/current-student-</u> information/general-education-requirements/
- At the bottom of that page you will find a link to the Courses website and instructions on finding the Gen Ed courses offered for the

2015-16 year. Be sure to follow the links carefully to Faculty of Health (HH) and then Bachelor of Science (BSc) to find the appropriate Gen Eds for your degree. When you reach the list, note that the right hand column (General Education Details) tells you which Gen Ed requirement each course will fulfil.

- New this year are two Faculty of Health Gen Ed courses which may be used as either Humanities or Social Science Gen Eds (HH/HLST 1900 and HH/HLST 1020) if you are interested in these courses.
- If you take a 9-credit Gen Ed course, 6 credits will fulfil the Gen Ed requirement and the remaining 3 credits will count as elective credits (see below).
- Note that Gen Ed requirements are set by the home Faculty; therefore if you are doing a Psychology Minor with a Biology Major, the Gen Ed requirements of the Faculty of Science would apply. Similarly, a Double Major in Biology and Psychology would have Gen Eds determined by the Faculty of Science, whereas a Double Major in Psychology and Biology would have Gen Eds determined by the Faculty of Health.
- 1000 LEVEL BASIC SCIENCE • **REQUIREMENTS: All BSc degrees require** the completion of 15 credits of 1000-level science courses, which include 6 credits from math, 3 credits from computer science and engineering (LE/EECS), and a total of 6 credits from the following: physics (PHYS), biology (BIOL), and chemistry (CHEM). Students should refer to the degree worksheets for the list of specific courses. Note that Computer Science courses formerly listed as FSE(CSE) are now housed in the Department of Electrical Engineering and Computer Science in the Lassonde School of Engineering and are listed as LE(EECS).
- ADDITIONAL SCIENCE CREDITS OUTSIDE THE MAJOR: A minimum of 9 science elective credits must be taken in the Science disciplines* outside the major that includes all Faculty of Science (SC) courses, Engineering (LE) courses and most Kinesiology (KINE) courses. Of these 9 science credits, 3 science credits must be taken at the 2000 level or above outside the psychology major, and another 6 science credits outside the major at any level.

NOTE: These 9 science elective credits are not required for Double Major, or Major/Minor combinations.

*Current Science disciplines are: Biology (BIOL), Biochemistry (BCHM), Biophysics (BPHS), Chemistry (CHEM), Computer Science (CSE), Earth and Atmospheric Science (EATS), Geography (GEOG), Kinesiology and Health Science (KINE), Mathematics and Statistics (MATH), Physics and Astronomy (PHYS), Psychology (PSYC), Science and Technology Studies (STS).

- ELECTIVE REQUIREMENTS: Course selection for the elective credits may be science or non-science courses used to fulfill the science and upper-level requirements
- RESIDENCY REQUIREMENT: A minimum of 30 course credits, and at least half (50 per cent) of the course credits required in the major/minor must be taken at York University.
- UPPER-LEVEL REQUIREMENTS: To enrol in 4000-level courses in psychology students must have honours standing (minimum CGPA 5.00), completed 84 credits and have completed the prerequisites for the 4000- level courses (Please see page 56 for details).

For the 120-credit BSc (Honours, Specialized Honours), students must complete 42 credits at the 3000 or 4000 level. This includes 18 credits at 3000 or 4000 upper level courses required by the major; a minimum of 12 credits in psychology must be at the 4000 level. Included in the 12 credits at the 4000 level must be the completion of a thesis with an individual supervisor (PSYC 4000) or in a seminar course format (PSYC 4170) or in a community-based research format (PSYC 4175), and at least six additional 4000-level credits in psychology. NOTE: Specialized Honours students conduct an individual thesis research project with a supervisor and enrol in PSYC 4001. Any other specific information on the upper-level requirements for other Honours BSc degrees, e.g. Honours Double Major, or Honours Major/Minor when psychology is the major

or minor, is included on the individual worksheets.

For the 90-credit BSc, students must meet the upper-level requirement, which is 18 credits at the 3000 or 4000 level; a minimum of 12 credits in psychology must be at the 3000 or 4000 level.

CUMULATIVE GPA (CGPA) **REQUIREMENT: Students intending to** graduate with an Honours degree must complete a total of at least 120 credits with a minimum CGPA of 5.00 (C+). Successful applicants to the Specialized Honours program must maintain a minimum CGPA of 7.00 (B+) and complete a total of at least 120 credits with a minimum overall cumulative grade point average of 7.00 (B+). If students in the specialized honours program do not maintain the CGPA of 7.00 then they will be automatically moved into the Honours program. They will graduate with an honours degree as long as they do not drop below the CGPA of 5.00. Students intending to graduate with a 90-credit BSc dearee must complete a total of at least 90 credits with a minimum CGPA of 4.00 (C). For the 90-credit BSc a maximum of 102 credits are permitted to achieve the 4.00 minimum.

The degree worksheets that follow specify degree requirements as of September 2014 These worksheets have been provided to supplement and remind students of important details contained in the University Calendar - the official document of the University. For complete information, please consult the University Calendar at http://calendars.registrar.yorku.ca.

NOTE: These worksheets may not work as well for psychology students who formerly were mature or part-time students in the Atkinson Psychology program, or who are transferring from another faculty at York University or from another university. Such students may have taken courses whose names or course codes have changed at York University, or may have transfer credits from another faculty or university. To ensure that you are properly informed about your degree requirements, please make an appointment with the psychology advisor for the undergraduate program or the director of the undergraduate program

Psychology Program Worksheet (as of Fall/Winter 2014) HONOURS BSc PROGRAM (120 credits required)

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits) Must be from	Faculty o	f Health Approved I	List:
http://health.info.yorku.ca/current-student-information/general-ed			
1000 level approved humanities (HUMA) or health (HH)	6		
1000 level approved social science (SOSC) or health (HH)	6		
1000 level approved HUMA, SOSC or health (HH)	6		
PSYCHOLOGY MAJOR (min 42/max 54 credits)	0		
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2020 6.00 Statistical Methods I and II or substitutions	6 (3+3)		
PSYC 2030 3.00 Introduction to Research Methods	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
S credits from PSYC 3000 or 4000-level course	6 (3+3)		
*PSYC 4000 6.00 Honours Thesis or *PSYC 4170 6.00 Advanced Research in Psychology or *PSYC 4175 6.00 Advanced Community-Based Applied Research	6		
Any PSYC 4000-level course	6 (3+3)		
At least 3 more credits in psychology to reach a minimum of 42 credits in the major	3		
1000 LEVEL BASIC SCIENCE REQUIREMENTS (15 credits) 6 credits from: SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00	6 (3+3)		
3 credits from: LE/EECS 1520 3.00 LE/EECS 1540 3.00 LE/EECS 1570 3.00 (recommend for PSYC majors, requires MATH 1505 to be completed first)	3		
6 credits from: SC/BIOL 1000 3.00 and/or SC/BIOL 1001 3.00 SC/CHEM 1000 3.00 and/or SC/CHEM 1001 3.00 SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00	6 (3+3)		
SCIENCE CREDITS OUTSIDE THE MAJOR (min 9 science credits in	cludes SC	courses and many	KINE course)
6 Science credits outside of Psychology (any level)	6 (3+3)		
3 Science credits outside of Psychology at the 2000 level or above	3		
ELECTIVE COURSES (36 credits)			
Dutside psychology	6 (3+3)		
Dutside psychology	6 (3+3)		
Dutside psychology	6 (3+3)		
Dutside psychology	6 (3+3)		
nside or outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Total Academic Credits Required	120		

*UPPER-LEVEL REQUIREMENT: Students must take 42 credits at the 3000 level or 4000 level, including 18 credits at the 3000 or 4000 level in psychology, with at least 12 credits at the 4000 level. Included in the 12 credits at the 4000-level must be PSYC 4000 6.00 or PSYC 4170 6.00 or PSYC 4175 6.00, plus at least 6 additional 4000-level credits in psychology.

Psychology Program Worksheet (as of Fall/Winter 2014) SPECIALIZED HONOURS BSc PROGRAM (120 credits required)

Required to submit application for admission after 53 credits are completed Must have a minimum overall GPA of 7.00 (B+) to be considered

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits to be co	mpleted p	rior to applying to	o the
program) http://health.info.yorku.ca/current-student-information/c	general-ed	ucation-requiremen	<u>ts/</u>
1000 level approved humanities (HUMA) or health (HH)	6		
1000 level approved social science (SOSC) or health (HH)	6		
1000 level approved HUMA, SOSC or health (HH)	6		
PSYCHOLOGY MAJOR REQUIREMENTS (min 54/max 66 credits)			
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2020 6.00 Statistical Methods I and II or substitutions	6 (3+3)		
PSYC 2030 3.00 Introduction to Research Methods	3		
PSYC 3010 3.00 Intermediate Research Methods	3		
PSYC 3031 3.00 Intermediate Statistics Laboratory	3		
PSYC 3090 3.00 Psychological Measurement	3		
PSYC 3125 3.00 History of Psychology	3		
In addition to PSYC 3125 3.00, at least 6 credits from the HH/PSYC 2100 and/or 3100 series of courses	6 (3+3)		
At least 6 credits from the HH/PSYC 2200 and/or 3200 series of courses	6 (3+3)		
*PSYC 4001 6.00 Specialized Honours Thesis + Seminar Course	6		
*Any PSYC 4000-level course	6 (3+3)		
At least 3 more credits in psychology to reach a minimum of 54 credits in the major	3		
1000 LEVEL BASIC SCIENCE REQUIREMENTS (15 credits)			
6 credits from: SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00	6 (3+3)		
3 credits from: LE/EECS 1520 3.00 LE/EECS 1540 3.00 LE/EECS 1570 3.00 (recommend for PSYC majors, requires MATH 1505 to be completed first)	3		
6 credits from: SC/BIOL 1000 3.00 and/or SC/BIOL 1001 3.00 SC/CHEM 1000 3.00 and/or SC/CHEM 1001 3.00 SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00	6 (3+3)		
SCIENCE CREDITS OUTSIDE THE MAJOR (min 9 science credits in	cludes FSE	courses and most	KINE course)
6 Science credits outside of Psychology	6 (3+3)		
3 Science credits outside of Psychology at the 2000 level or above	3		
ELECTIVE COURSES (24 credits)			
Outside psychology	6 (3+3)		
Outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
**Total Academic Credits Required	120		1

*UPPER-LEVEL REQUIREMENT: Students must take 42 credits at the 3000 level or 4000 level including 18 credits at the 3000 or 4000 level in psychology with at least 12 credits at the 4000 level. Included among these 12 credits must be PSYC 4001 6.0, plus at least 6 additional 4000-level credits in psychology. 3100 and 3200 courses taken to meet the series requirements are also counted toward the upper-level requirement.

**CONTINUING/GRADUATING CGPA REQUIREMENTS: Successful applicants to the Specialized Honours program must maintain a minimum CGPA of 7.00 (B+) and complete a total of at least 120 credits with a minimum overall CGPA of 7.00 (B+).

Psychology Program Worksheet (as of Fall/Winter 2014) HONOURS DOUBLE MAJOR BSc PROGRAM (120 credits required)

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
http://health.info.yorku.ca/current-student-information/general-education-		<u>its/</u> if Health is the ho	me faculty;
otherwise other rules apply: See **NOTE at the bottom of page 19 for de	etails	1	1
1000 level approved humanities (HUMA) or health (HH)	6		
1000 level approved social science (SOSC) or health (HH)	6		
1000 level approved HUMA, SOSC or health (HH)	6		
PSYCHOLOGY MAJOR REQUIREMENTS (min 42/max 54 credits)			
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2020 6.00 Statistical Methods I and II or substitutions	6 (3+3)		
PSYC 2030 3.00 Introduction to Research Methods	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
6 credits from PSYC 3000 or 4000-level course	6 (3+3)		
*PSYC 4000 6.00 Honours Thesis or *PSYC 4170 6.00 Advanced Research in Psychology or *PSYC 4175 6.00 Advanced Community-Based Applied Research	6		
*Any PSYC 4000-level course	6 (3+3)		
At least 3 more credits in psychology to reach a minimum of 42 credits in the major	3		
1000 LEVEL BASIC SCIENCE REQUIREMENTS (15 credits)			
6 credits from: SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00	6 (3+3)		
3 credits from: LE/EECS 1520 3.00 LE/EECS 1540 3.00 LE/EECS 1570 3.00 (recommend for PSYC majors, requires MATH 1505 to be completed first)	3		
6 credits from: SC/BIOL 1000 3.00 and/or SC/BIOL 1001 3.00 SC/CHEM 1000 3.00 and/or SC/CHEM 1001 3.00 SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00	6 (3+3)		
SECOND MAJOR: CHECK WITH OTHER DEPARTMENT FOR DEGRE	EE REQUIR	EMENTS	
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
Second major subject	6 (3+3)		
		1	1
ELECTIVE COURSES (15 credits may be science or non-science co	urses) 3		
Outside psychology	-		
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Total Academic Credits Required	120		

*UPPER-LEVEL REQUIREMENT: Students must take 42 credits at the 3000 level or 4000 level, including 18 credits at the 3000 or 4000 level in psychology, with at least 12 credits at the 4000 level. Included in the 12 credits in the 4000-level must be PSYC 4000 6.00 or PSYC 4170 6.00 or PSYC 4175 6.00, plus at least 6 additional 4000-level credits in psychology. 3100 and 3200 courses taken to meet the series requirements are also counted toward the upper-level requirement.

Psychology Program Worksheet (as of Fall/Winter 2014) HONOURS MAJOR/MINOR BSc PROGRAM (120 credits required) PSYCHOLOGY MAJOR

Dequiremente	Credits	Courses Passed or Current	Courses Planned
Requirements GENERAL EDUCATION REQUIREMENTS (18 credits)			
http://health.info.yorku.ca/current-student-information/general-educa	ation-reaui	rements/	
1000 level approved humanities (HUMA) or health (HH)	6		
1000 level approved social science (SOSC) or health (HH)	6		
1000 level approved HUMA, SOSC or health (HH)	6		
PSYCHOLOGY MAJOR (min. 42/max. 54 credits)			
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2020 6.00 Statistical Methods I and II or substitutions	6 (3+3)		
PSYC 2030 3.00 Introduction to Research Methods	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
6 credits from PSYC 3000 or 4000-level course	6 (3+3)		
*PSYC 4000 6.00 Honours Thesis or			
*PSYC 4170 6.00 Advanced Research in Psychology or	6		
*PSYC 4175 6.00 Advanced Community-Based Applied Research			
*Any PSYC 4000-level course	6 (3+3)		
At least 3 more credits in psychology to reach a minimum of 42 credits in the major	3		
BASIC SCIENCE REQUIREMENTS (15 credits)			
6 credits from:			
SC/MATH 1505 6.00			
SC/MATH 1013 3.00 SC/MATH 1014 3.00	6 (3+3)		
SC/MATH 1014 3.00 SC/MATH 1025 3.00			
3 credits from:			
LE/EECS 1520 3.00			
LE/EECS 1540 3.00	3		
LE/EECS 1570 3.00 (recommend for PSYC majors, requires MATH 1505 to be completed first)			
6 credits from:			
SC/BIOL 1000 3.00 and/or SC/BIOL 1001 3.00	6 (3+3)		
SC/CHEM 1000 3.00 and/or SC/CHEM 1001 3.00	0 (3+3)		
SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00			
MINOR (30 credits): CHECK WITH OTHER DEPARTMENT FOR DEGRE		EMENTS	
Minor subject	6 (3+3)		
Minor subject	6 (3+3)		
Minor subject	6 (3+3)		
Minor subject	6 (3+3)		
Minor subject	6 (3+3)		
		1	1
ELECTIVE COURSES (15 credits may be science or non-science cours		1	
Outside psychology	3		
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Total Academic Credits Required	120		

*UPPER-LEVEL REQUIREMENT: Students must take 42 credits at the 3000 level or 4000 level including 18 credits at the 3000 or 4000 level in psychology with at least 12 credits at the 4000 level in psychology. Included in the 12 credits in the 4000-level must be PSYC 4000 6.00 or PSYC 4170 6.00 or PSYC 4175 6.00, plus at least 6 additional 4000-level credits in psychology.

Psychology Program Worksheet (as of Fall/Winter 2014) HONOURS MAJOR/MINOR BSc PROGRAM (120 credits required) PSYCHOLOGY MINOR

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
http://health.info.yorku.ca/current-student-information/general-education		<u>ents/</u> if Health is the h	ome faculty;
otherwise other rules apply: See **NOTE at the bottom of page 22 for		1	
1000 level approved humanities (HUMA) or health (HH)	6		
1000 level approved social science (SOSC) or health (HH)	6		
1000 level approved HUMA, SOSC or health (HH)	6		
PSYCHOLOGY MINOR (min 30/max 42 credits)			
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2021 3.00 Statistical Methods I or substitution	3		
PSYC 2030 3.00 Introduction to Research Methods	3		
Any 6 credits in psychology	6 (3+3)		
Any 6 credits in psychology	6 (3+3)		
*Any PSYC 4000-level course	6 (3+3)		
		·	·
1000 LEVEL BASIC SCIENCE REQUIREMENTS (15 credits) 6 credits from:			
SC/MATH 1505 6.00			
SC/MATH 1013 3.00			
SC/MATH 1014 3.00	6 (3+3)		
SC/MATH 1025 3.00			
3 credits from:			
LE/EECS 1520 3.00			
LE/EECS 1540 3.00	3		
LE/EECS 1570 3.00 (recommend for PSYC majors, requires MATH 1505 to be completed first)			
6 credits from:			
SC/BIOL 1000 3.00 and/or SC/BIOL 1001 3.00	6 (2 . 2)		
SC/CHEM 1000 3.00 and/or SC/CHEM 1001 3.00	6 (3+3)		
SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00			
MAJOR (42 credits minimum): CHECK WITH OTHER DEPARTMEN	IT FOR DE	GREE REQUIREMEN	тѕ
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
Major subject	6 (3+3)		
ELECTIVE COURSES (15 credits)			
Outside psychology	3		
Inside or outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
Total Academic Credits Required	120		

*UPPER-LEVEL REQUIREMENT: Students must take 42 credits at the 3000 level or 4000 level. At least 6 credits in psychology must be at the 4000 level. Be sure to check the MAJOR for their upper level requirements.

Psychology Program Worksheet (as of Fall/Winter 2014) BSc PROGRAM (90 credits required)

Requirements	Credits	Courses Passed or Current	Courses Planned
GENERAL EDUCATION REQUIREMENTS (18 credits)			
http://health.info.yorku.ca/current-student-information/general-educ	ation-reau	irements/	
1000 level approved humanities (HUMA) or health (HH)	6		
1000 level approved social science (SOSC) or health (HH)	6		
1000 level approved HUMA, SOSC or health (HH)	6		
PSYCHOLOGY MAJOR (min. 30/max. 42 credits)			
PSYC 1010 6.00 Introduction to Psychology (minimum grade of C)	6		
PSYC 2021 3.00 Statistical Methods I or substitution	3		
PSYC 2030 3.00 Introduction to Research Methods	3		
At least 3 credits from the HH/PSYC 2100 and/or 3100 series of courses	3		
At least 3 credits from the HH/PSYC 2200 and/or 3200 series of courses	3		
*Any PSYC 3000-level course	6 (3+3)		
*Any PSYC 3000-level course	6 (3+3)		
1000 LEVEL BASIC SCIENCE REQUIREMENTS (15 credits)			
6 credits from: SC/MATH 1505 6.00 SC/MATH 1013 3.00 SC/MATH 1014 3.00 SC/MATH 1025 3.00	6 (3+3)		
3 credits from: LE/EECS 1520 3.00 LE/EECS 1540 3.00 LE/EECS 1570 3.00 (recommend for PSYC majors, requires MATH 1505 to be completed first)	3		
6 credits from: SC/BIOL 1000 3.00 and/or SC/BIOL 1001 3.00 SC/CHEM 1000 3.00 and/or SC/CHEM 1001 3.00 SC/PHYS 1010 6.00 or SC/PHYS 1410 6.00 or SC/PHYS 1420 6.00	6 (3+3)		
SCIENCE CREDITS OUTSIDE THE MAJOR (min 9 science credits inclu	ıdes SC co	urses and many KIN	IE course)
6 Science credits outside of Psychology at any level	6 (3+3)		
3 Science credits outside of Psychology at the 2000 level or above	3		
ELECTIVE COURSES (18 credits may be science or non-science cours	ses)		
Outside psychology	6 (3+3)		
Inside or outside psychology	6 (3+3)		
*Inside or outside psychology at the 3000 or 4000 level	6 (3+3)		
Total Academic Credits Required	90		

*UPPER-LEVEL REQUIREMENT: Students must take 18 credits at the 3000 level or 4000 level including a minimum of 12 credits in psychology at the 3000 level (4000 level Psychology courses are not open to students in the 90-credit program). 3100 and 3200 courses taken to meet the series requirements are also counted toward the upper-level requirement.

York-Seneca Rehabilitation Services CERTIFICATE PROGRAM

This program is offered jointly by York University and Seneca College of Applied Arts and Technology. It prepares undergraduate students with a background in psychology to work in a variety of rehabilitation fields by integrating academic training in health sciences, and practical field experience. Graduates receive a BA/BSc or an Honours BA/Honours BSc degree at York in conjunction with a joint York-Seneca Certificate in Rehabilitation Services.

A full-time student in the joint program would normally require four years of study for a BA or BSc degree, and five years of study for an Honours BA or Honours BSc degree. The extra year of study allows the student to complete five full-year Seneca courses, in addition to fulfilling the requirements for their undergraduate degree. In addition to in-class academic instruction, the student is required to complete two full year (September to April) practica involving a total of 800 hours of supervised fieldwork in each of the three major domains of rehabilitation: physical, emotional and developmental. Practicum placements can be tailored to each student through discussion with the practicum coordinator.

Admission Requirements

Students who wish to enter the York-Seneca Rehabilitation Services Certificate program should apply to the psychology department in the year preceding the final year of their BA or BSc degree program. While the program is targeted to undergraduates in the Psychology program, students in the Health Sciences and Kinesiology program may also apply provided the required psychology courses for the joint program can be met.

The application deadline is normally in early March. In order to be eligible to apply, applicants must have:

- completed 60 University-level credits towards a BA or BSc or 90 Universitylevel credits towards an Honours BA or Honours BSc with a minimum cumulative grade point average of 5.00 (C+);
- completed HH/PSYCH 1010 6.0 (Introduction to Psychology course) with a minimum grade of C;
- fulfilled the General Education requirements of York University;
- good intellectual ability, emotional stability and a strong interest in working with individuals with various types of disabilities
- previous employment or volunteer work experience in the field of rehabilitation is recommended, but not required

In order to be considered for admission, all applicants must submit a complete application (i.e. application form, official transcripts and two letters of recommendation). Students from other universities should contact ysrehab@yorku.ca for further information about applying to this program.

Further information about this program and online instruction applications are available at the following website:

http://psyc.info.yorku.ca/york-senecarehabilitation-services-certificate-program/

Courses/Timeline for Students in the **Rehabilitation Certificate Program**

Honours BA or BSc Degree Plus the **Certificate in Rehabilitation Counselling**

During years 1, 2, and 3, a student's requirements at York University will be the completion of 90 credits, including PSYC 1010 6.00 (with a minimum grade of C). To avoid exceeding the maximum number of credits allowed by the Psychology program, students should take no more than 24 credits toward the major (including PSYC 1010 6.00 unless these are from the required list of the joint program, below.

Course requirements at York University:

PSYC 2130 3.00 Personality PSYC 2230 3.00 Motivation PSYC 3140 3.00 Abnormal Psychology PSYC 3430 3.00 Behaviour in Groups SOCI 3820 6.00 Sociology of Health and Health Care PSYC 4030 6.00 Behaviour Modification and **Behaviour Therapy** PSYC 4060 6.00 Counselling Psychology

Course requirements at Seneca College:

YSR 819 Physical Disabilities—Part I YSR 824 Interviewing and Case Management **YSR 826 Community Resources** YSR 828 Introduction to Rehabilitation and FWK 901 Rehabilitation Field Work (two days a week for two semesters) YSR 820 Physical Disabilities—Part II YSR 821 Theories of Vocational Development and Counselling YSR 823 Canadian Social Policy Evolution (half course)

YSR 825 Rehabilitation Process (two semesters)

YSR 901 Life Skills Coaching and

FWK 902 Rehabilitation Field Work (two days a week for two semesters)

BA or BSc Degree Plus the Certificate in Rehabilitation Counselling

During years 1 and 2, a student's course requirements at York University will be the completion of 60 credits, including PSYC 1010 6.00 (with a minimum grade of C). To avoid exceeding the maximum number of credits allowed by the Psychology program, students should take no more than 12 credits toward the major (including PSYC 1010 6.00), unless these are taken from the required list for the joint program, below.

Course requirements at York University:

PSYC 2130 3.00 Personality PSYC 2230 3.00 Motivation PSYC 3140 3.00 Abnormal Psychology PSYC 3430 3.00 Behaviour in Groups SOCI 3820 6.00 Sociology of Health and Health Care PSYC 4030 6.00 Behaviour Modification and Behaviour Therapy PSYC 4060 6.00 Counselling Psychology

Course requirements at Seneca College:

YSR 819 Physical Disabilities—Part I YSR 824 Interviewing and Case Management **YSR 826 Community Resources** YSR 828 Introduction to Rehabilitation and FWK 901 Rehabilitation Field Work (two days a week for two semesters) YSR 820 Physical Disabilities—Part II YSR 821 Theories of Vocational Development and Counselling YSR 823 Canadian Social Policy Evolution (half course) YSR 825 Rehabilitation Process (two semesters) YSR 901 Life Skills Coaching and FWK 902 Rehabilitation Field Work (two days a week for two semesters)

NOTE: In addition to completing the above courses, students must also fulfill the specific degree requirements for the 90 or 120 credit BA/BSc programs in which they are enrolled. For a detailed description of the degree requirements please refer to the Programs of Study descriptions for the Major.

PART C: POLICIES AND PROCEDURES

Code of Student Rights and Responsibilities

York University is a place of research, teaching and learning, where people value civility, diversity, equity and respect in their interactions with one another. Freedom of speech, freedom of association, freedom to study and to learn, freedom to engage in research and the freedom to write and to publish all are recognized as central to the mission of the institution. These values can be meaningful and these freedoms fully realized only in an atmosphere of safety and security.

Since their inception, universities have been recognized as clearly distinguishable communities within the larger community and have dealt with issues of misconduct internally. Under the York University Act, 1965, 13(2)(c), the president has the power to formulate and implement regulations governing students and student activities. The president has assigned to the vice-president students, through the Office of Student Conduct and Dispute Resolution, the responsibility for the administration of this Code of Student Conduct. This code has been developed through extensive consultation with students, staff and faculty, and affirms the stated values of equity and respect. It is based on a model that supports a progressive discipline approach, which encourages appropriate conduct.

The process the code outlines for dealing with transgressions is designed to be perceptibly fair, easy to understand and transparent. In addition, the sanctions it proposes have been developed through community consultation and are understood to be reasonable and suitable for a wide variety of misconduct. Wherever possible and appropriate, sanctions will be corrective rather than punitive.

Students are required to familiarize themselves with the Student Code of Conduct online at <u>http://www.yorku.ca/oscr/codeofrr/</u>.

Academic Honesty

A central purpose of the University is to teach students to think independently and critically. Breaches of academic honesty run counter to this purpose and violate the ethical and intellectual principles of the University; they are therefore subject to severe penalties.

York University has policies on plagiarism, cheating, and other forms of breaches of academic honesty. See details at <u>http://www.yorku.ca/academicintegrity/students/</u>. These policies apply to students enrolled in the psychology program. Below is a succinct summary of definitions, procedures and penalties.

Definitions, Procedures and Penalties

The following procedures are applied within the Faculty of Health. All provisions of the Senate Policy on Academic Honesty also apply. References to "students" in the following regulations should be taken to include applicants for admission to the Faculty of Health and former York University students, as well as those who are currently registered at York University. The following list of offenses is not exhaustive; consult also the definitions contained in the Senate Policy on Academic Honesty. The University's regulations on nonacademic discipline may also apply. Some academic offences constitute offences under the Criminal Code of Canada: a student charged under University regulations may also be subject to criminal charges. Under these regulations, the Faculty of Health may also lay a charge of breach of academic honesty against its students who are accused of offences against other educational institutions. If students are uncertain whether a course of action might constitute a breach of academic honesty, they should consult the instructor(s) concerned in advance.

Plagiarism

Plagiarism is the presentation of work as one's own, which originates from some other unacknowledged source. In examinations, term papers and other graded assignments, verbatim or almost verbatim presentation of someone else's work without attribution constitutes plagiarism. This is deemed to include the presentation of someone else's argument in the student's own words, as if it were her or his own, without acknowledgement.

Two particular forms of plagiarism are of special concern in psychology. The first is copying someone's words without using quotation marks. When a student copies another author's words, even if it is only a portion of a sentence, the student must enclose those words in quotation marks and give a page number in citing the source of the quotation. The second particular form of plagiarism is taking someone's writing and translating it into one's own words without acknowledging the original author. Of course, summarizing or paraphrasing another writer's work is perfectly legitimate, but the original author must be cited in the body of the student's own writing; just putting the author's name in the reference list is not enough.

In cases where students are unsure whether they are plagiarizing, providing full citation information is the safest approach. Asking the instructor in advance can also clarify uncertainty.

Cheating

Cheating is defined as

- the unauthorized giving or receiving or utilizing, or attempt at giving or obtaining or utilizing, of information or assistance during an examination. (References to examinations also include tests.)
- the unauthorized obtaining or conveying, or attempt at obtaining or conveying, of examination questions.
- giving or receiving assistance on an essay or assignment, which goes beyond that sanctioned by the instructor. (This includes the buying and selling of, and attempt at buying or selling of, essays and/or research assistance relating to course assignments.)
- impersonating someone else or causing or allowing oneself to be impersonated in an examination, or knowingly availing oneself of the results of impersonation.

 presenting a single piece of work in more than one course without the permission of the instructors involved.

NOTE: These regulations are not intended to discourage cooperative projects among students. Students are expected to obtain instructors' permission in advance for cooperative projects and for the submission of a single piece of work for two different courses.

Other Forms of Breaching Academic Honesty

The following constitutes a breach of academic honesty: making false claims or statements, submitting false information, altering official documents or records or attempting or causing others to do or attempt any of the above, so as to mislead an instructor or an academic unit, program, office or committee as to a student's academic status, qualifications, actions or preparation.

Theft of Intellectual Property: (see York University Student Code of Conduct for details) specifically prohibits a student's theft of intellectual property, which includes recording a course director's lecture without permission or taking lecture material provided for a student online, modifying it and/or using it for a student's own personal use or gain. The material provided by a course director is to be used only for students' personal study when they take the course for which it was created. Use in any other way could result, at the minimum, in sanctions in accordance with the York University Student Code of Conduct and, at the maximum, will be breaking federal, provincial or municipal laws and will be acted on accordingly.

Academic Integrity Tutorial and Quiz

All students are strongly advised to take the Faculty of Health's Academic Integrity Tutorial and Quiz, which may be found at: <u>http://www.yorku.ca/health/yquiz/academicintegr</u> <u>itytutorial.pdf</u>. Many Psychology courses will require students to complete the quiz as part of the course requirements.
Grades and Grading Schemes

Except for courses taken under the pass/fail option (more information is available online at the Current Students website), academic courses in the Faculty of Health are graded according to the following scale. The grade point values are used to compute averages.

NOTE: Only courses taken at York University are included in the grade point average. The percentages indicated are not part of the official grading scheme and are meant to be used as guidelines only. The letter-grade system is the fundamental system of assessment of performance in undergraduate programs at York University.

Grade	Grade Point	Percent Range	Description
A+	9	90 - 100	Exceptional
А	8	80 - 89	Excellent
B+	7	75 – 79	Very Good
В	6	70 – 74	Good
C+	5	65 – 69	Competent
С	4	60 - 64	Fairly Competent
D+	3	55 – 59	Passing
D	2	50 – 54	Marginally Passing
E	1	Marginally below 50%	Marginally Failing
F	0	Below 50%	Failing

The grading scheme for a course (including type, weight and due date for assignments, essays, exams etc) will be announced in class and made available in writing within the first two weeks of class.

Graded Feedback

Under normal circumstances, you will receive graded feedback worth at least 15% of the final grade for the fall, winter or summer session, and 30% for full-year courses offered in the fall/winter session, before the final withdrawal (drop) date from a course without receiving a final grade, with the following exceptions:

 graduate or upper level undergraduate courses where course work typically, or at the instructor's discretion, consists of a single piece of work and/or is based predominantly (or solely) on student presentations (e.g. honours theses or graduate research papers not due by the drop date, etc.);

- practicum courses;
- ungraded courses;
- courses in Faculties where the drop date occurs within the first 3 weeks of classes;
- courses which run on a compressed schedule (a course which accomplishes its academic credits of work at a rate of more than one credit hour per two calendar weeks)

GPA Calculation

Your overall or Cumulative Grade Point Average (CGPA) is determined by multiplying the total credits for each course you have taken by the grade point earned in the course. Add up the grade points earned in all courses and the total number of credits taken. The CGPA is determined by dividing the total grade points by the total credits. If you have repeated any course, include only your 2nd grade and credits for the course in this calculation.

You can determine your CGPA using the on-line GPA calculator at:

http://health.info.yorku.ca/current-studentinformation/calculate-your-gpa/ You can also use the on-line reverse GPA calculator at the same link to determine the grades required in remaining courses in order to attain a desired CGPA.

Grade Reappraisal

A grade reappraisal is a re-evaluation of written work done independently typically by an instructor of the same course if one is available. Written work means essay questions on a final exam and any written paper/essays in a course. Objective material, i.e., multiple-choice or truefalse questions, is <u>not</u> re-evaluated. In the Department of Psychology, midterm exams are not re-evaluated.

Grade reappraisal does <u>not</u> mean simply changing a grade because of extenuating circumstances.

Academic Petitions

A petition is a formal request for the waiver of a Faculty of Health regulation or deadline. Students have the right to petition with reasonable grounds for special consideration. Two of the most common petitions are late withdrawal, i.e., a request to remove a course from the transcript, and deferred standing, i.e. a request to write a missed final exam or to submit final assignments. Workshops about the petitions process are available. The petitions process and forms can be found at <u>http://health.info.yorku.ca/current-studentinformation/petitions/</u>

PART D: COURSES

2015-16 Lecture Schedule and Supplemental Calendar

Changes will be posted on the bulletin board across from room 249 BSB. **Students should** check this board or the online lecture schedule at <u>http://psyc.info.yorku.ca/exam-</u> <u>lecture-schedules</u> before finalizing their timetables. Changes will also be reflected in addendum copies available in the Department of Psychology Undergraduate Office.

First-year Required Course in Psychology

Introduction to Psychology (1010 6.00) is a prerequisite (or corequisite in the case of 2020 6.00, 2021 3.00 and 2022 3.00) for all 2000-, 3000- and 4000-level courses in psychology. In order to pursue further studies in psychology, a student must pass Introduction to Psychology (1010 6.00) with a minimum grade of C (4.00). Students who fail to complete PSYC 1010 6.00 with the required minimum grade will not be eligible to take upperlevel psychology courses. This rule also applies to students doing a Psychology Minor and to non-majors wishing to take Psychology courses as electives.

21-, 3100 Series of Courses Offered in 2015-16

PSYC 2110 3.00 Developmental Psychology PSYC 2120 3.00 Social Psychology PSYC 2130 3.00 Personality PSYC 3125 3.00 History of Psychology PSYC 3140 3.00 Abnormal Psychology PSYC 3170 3.00 Health Psychology

22-, 3200 Series of Courses Offered in 2015-16

PSYC 2210 3.00 Learning PSYC 2220 3.00 Sensation and Perception I PSYC 2230 3.00 Motivation PSYC 2240 3.00 Biological Basis of Behaviour PSYC 3250 3.00 Neural Basis of Behaviour PSYC 3260 3.00 Cognition PSYC 3265 3.00 Memory PSYC 3270 3.00 Sensation and Perception II PSYC 3290 3.00 Psycholinguistics

Psychology Courses Not Offered in 2015-16 Academic Session:

PSYC 3030 6.00 Intermediate Statistics PSYC 3190 3.00 Psychology of Language PSYC 3280 3.00 Animal Behaviour PSYC 3530 3.00 Psychology of Individual Differences PSYC 3540 3.00 Introduction to Psychological Testing PSYC 3560 3.00 Psychology of Death and Dying PSYC 3570 3.00 Organizational Psychology PSYC 3580 3.00 The Environment of the Developing Brain PSYC 3590 3.00 Drugs and Behaviour PSYC 3620 3.00 Vocational Guidance PSYC 3650 3.00 Psychology of Music PSYC 3670 3.00 Psychology of Sexual Orientation PSYC 4070 3.00 Non-Traditional Approaches to Counselling and Psychotherapy PSYC 4090 3.00 Urban Psychology PSYC 4120 3.00 Psychology and Literature PSYC 4130 6.00 Psychoanalytic Psychology PSYC 4140 6.00 Current Research and Issues in Personality PSYC 4160 3.00 Listening: Issues in Auditory Cognition PSYC 4180 3.00 Seminar in Comparative Cognition PSYC 4230 3.00 Human Performance in Systems PSYC 4250 3.00 Seminar in Death & Dying PSYC 4280 3.00 Seminar in Educational Psychology PSYC 4891 3.00/6.00 Applied Community /Industry Project

Course Descriptions and Section Information

For clarity, all prerequisites are listed with their current HH course number. To see whether you have taken an equivalent course at Glendon, or in Arts or Atkinson prior to 2006, check the list of Course Credit Exclusions on p. 71-72.

1000-Level Courses

1010 6.00 INTRODUCTION TO PSYCHOLOGY

A survey of psychology introducing basic terms, concepts and methods. Included are topics such as biological bases of behaviour, learning, perception, motivation, cognition, child development, personality, and abnormal and social psychology.

Note: This course is required for all students who intend to pursue additional courses in psychology at the 2000, 3000 and 4000 levels. Students must pass the course with a minimum grade of C (4.00) in order to pursue further studies in psychology.

Course	Day	Time	Course Director
1010 6.00 A (Y)	М	7:00 – 10:00pm	G. GOLDBERG
1010 6.00 B (Y)	TR	11:30 – 1:00	R. JUBIS
1010 6.00 C (Y)		ONLINE	R. JUBIS
1010 6.00 D (Y)	т	2:30 - 5:30	D. MCCANN (Fall) H. JENKIN (Winter)
1010 6.00 E (Y)	R	2:30 – 5:30	R. JUBIS
1010 6.00 F (Y)	TR	10:00 – 11:30am	M. MONGRAIN
1010 6.00 G (Y)	TR	1:00 – 2:30	M. MONGRAIN
1010 6.00 H (Y)	F	2:30 - 5:30	R. JUBIS
*1010 6.00 M (W)	MW	7:00 – 10:00pm	A. KOPINSKA
*1010 6.00 N (W)	TR	8:30 – 11:30am	G. GOLDBERG

Course credit exclusions: GL/PSYC 2510 6.00

*Registration for *Sections "M & N" opens in the fall

2000-Level Courses

2020 6.00 STATISTICAL METHODS I AND II

An introduction to the analysis of data from psychological studies. Fundamental concepts and techniques of both descriptive and inferential statistics and their application to psychological research.

Prerequisite or corequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C when used as a prerequisite.

Course credit exclusions: AK/AS/HH/SC/PSYC 2021 3.00, AK/AS/HH/SC/PSYC 2022 3.00, AK/PSYC 2510 3.00 (prior to Summer 2002), AK/PSYC 3110 3.00 (prior to Summer 2002), SC/BIOL 2060 3.00, SC/BIOL 3090 3.00 (prior to Summer 2000), AS/ECON 2500 3.00, AK/ECON 3470 3.00, AK/ECON 3480 3.00, AS/ECON 3500 3.00, AS/HH/SC/KINE 2050 3.00, AS/HH/SC/KINE 3150 3.00, AK/AS/SC/MATH 2500 3.00, AK/AS/SC/MATH 2560 3.00, AK/AS/SC/MATH 2565 3.00, AK/AS/SC/MATH 2570 3.00, AS/POLS 3300 6.00, AS/SOCI 3030 6.00, GL/PSYC 2530 3.00.

Day	Time	Course Director
R	7:00 – 10:00pm	A. KOPINSKA
М	2:30 - 5:30	H. JENKIN
М	11:30 – 2:30	H. JENKIN
W	11:30 – 2:30	A. MAPP
F	11:30 – 2:30	H. JENKIN
TR	8:30 – 10:30am	J. CHECK
TR	2:30 - 4:30	J. CHECK
R	11:30 – 2:30	A. MAPP
	R M W F TR TR	R 7:00 – 10:00pm M 2:30 – 5:30 M 11:30 – 2:30 W 11:30 – 2:30 F 11:30 – 2:30 TR 8:30 – 10:30am TR 2:30 – 4:30

Important Information Regarding Statistics Course Credit Exclusion and Substitution

NOTE 1: Students who discontinue registration in Psychology 2020 6.00 at the end of the fall term <u>may not petition</u> <u>for credit</u> for a half course in statistics.

NOTE 2: Course credit exclusions (CCEs) may not be substituted for PSYC 2020 6.00 to satisfy psychology degree requirements unless approved as acceptable substitutes by the department and faculty. (See the list below.) Students cannot take PSYC 2020 6.00 if they have taken another statistics course (in any department/faculty). See the University Calendar for the list of CCEs.

NOTE 3: Only courses specified in the following list may be <u>substituted for the PSYC 2020 6.00</u> requirement. Some of these courses are not a substitution but a CCE only (see list). Six credits are required for substitution except as indicated below:

PSYC 2021 3.00 and 2022 3.00 AK/PSYC 2510 3.00 (prior to Winter 2002) and AK/PSYC 3110 3.00 (prior to Summer 2002) ECON 2500 3.00 and 3500 3.00* AK/ECON 3470 3.00 (prior to Winter 2008) and AK/ECON 3480 3.00 KINE 2050 3.00 and 3150 3.00 MATH 2560 3.00 and 2570 3.00 MATH 2565 3.00 – NOT A SUBSTITUTION – CCE ONLY POLS 3300 6.00* – NOT A SUBSTITUTION – CCE ONLY SOCI 3030 6.00* – NOT A SUBSTITUTION – CCE ONLY

*Not appropriate for science students

2021 3.00 STATISTICAL METHODS I

The fundamental concepts and application of descriptive statistics. An introduction to probability and inferential statistics, including hypothesis testing with the normal- and t-distributions.

Prerequisite or corequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C when used as a prerequisite.

Course credit exclusions: AK/AS/HH/SC/PSYC 2020 6.00, AK/PSYC 2510 3.00 (prior to Summer 2002), SC/BIOL 2060 3.00, SC/BIOL 3090 3.00 (prior to Summer 2000), AS/ECON 2500 3.00, AK/ECON 3470 3.00, AS/HH/SC/KINE 2050 3.00, AK/AS/SC/MATH 2500 3.00, AK/AS/SC/MATH 2560 3.00, AS/POLS 3300 6.00, AS/SOCI 3030 6.00, GL/PSYC 2530 3.00.

Course	Day	Time	Course Director	
2021 3.00 A (F)	М	2:30 - 5:30	J. FLAKE	
2021 3.00 B (F)	F	2:30 - 5:30	M. WOLFRAM	
2021 3.00 C (F)	R	2:30 - 5:30	A. MAPP	
2021 3.00 M (W)	W	7:00 – 10:00pm	M. WOLFRAM	
2021 3.00 N (W)	TR	2:30 - 4:00	J. FLAKE	*Section "O &P" are
*2021 3.00 O (W)	Т	8:30 – 11:30am	C. GREEN	Reserved for Nursing
*2021 3.00 P (W)	R	8:30 – 11:30am	ТВА	Students Only

Important Information Regarding Statistics Course Credit Exclusion and Substitution

NOTE : Only courses specified in the following list may be substituted for the PSYC 2021 3.00 requirement (three credits are required for substitution). Some of these courses are not a substitution but a CCE only (see list). All courses in this list are also CCEs for PSYC 2020 6.00:

PSYC 2020 6.00 ADMS 2320 3.00 AK/PSYC 2510 3.00 (prior to Winter 2002) GL/PSYC 2530 3.00 BIOL 2060 3.00 (previously 3090 3.00 before Summer 2000) ECON 2500 3.00* AK/ECON 3470 3.00(prior to Winter 2008) KINE 2050 3.00 MATH 1131 3.00 - before Fall/Winter 2006 AK/MATH 2500 3.00 - NOT A SUBSTITUTION - CCE ONLY AK/MATH 2560 3.00 POLS 3300 6.00* - NOT A SUBSTITUTION - CCE ONLY SOCI 3030 6.00* - NOT A SUBSTITUTION - CCE ONLY

*Not appropriate for science students

2022 3.00 STATISTICAL METHODS II

A continuation of the study of fundamental concepts and techniques of descriptive and inferential statistics. Topics include correlation, regression, analysis of variance and non-parametric statistics.

Prerequisite: HH/PSYC 2021 3.00 (Statistical Methods I)

Prerequisite or corequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C when used as a prerequisite.

Course credit exclusions: AK/AS/HH/SC/PSYC 2020 6.00, AK/PSYC 3110 3.00 (prior to Summer 2002), AK/ECON 3480 3.00, AS/ECON 3500 3.00, AS/HH/SC/KINE 3150 3.00, AK/AS/SC/MATH 2570 3.00, AS/POLS 3300 6.00, AS/SOCI 3030 6.00.

Note: SC/BIOL 2060 3.00, SC/BIOL 3090 3.00, or AS/SC/MATH 2500 3.00 may not be substituted for HH/ 2022 3.00 for major or minor credit in psychology.

Course	Day	Time	Course Director
2022 3.00 A (F)	М	7:00 – 10:00pm	H. CLAYTON
2022 3.00 B (F)	W	2:30 - 5:30	E. HALTRECT
2022 3.00 M (W)	F	11:30 – 2:30	M. WOLFRAM
2022 3.00 N (W)	R	2:30 - 5:30	H. JENKIN

Important Information Regarding Statistics Course Credit Exclusion and Substitution

NOTE: Only courses specified in the following list may be substituted for the PSYC 2022 3.00 requirement. (three credits are required for substitution). Some of these courses are not a substitution but a CCE only (see list). All courses in this list are also CCEs for PSYC 2020 6.00:

PSYC 2020 6.00 AK/PSYC 3110 3.00 (prior to Summer 2002) ECON 3500 3.00* ECON 3480 3.00* KINE 3150 3.00 MATH 2570 3.00 POLS 3300 6.00* – NOT A SUBSTITUTION – CCE ONLY SOCI 3030 6.00* – NOT A SUBSTITUTION – CCE ONLY

*Not appropriate for science students

2030 3.00 INTRODUCTION TO RESEARCH METHODS

An introduction to the use of experimental and non-experimental research methods by psychologists in the study of behaviour. Topics such as research design, external and internal validity, sources of bias, APA style and ethics are considered.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Prerequisite or corequisite; One of:

- HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2021 3.00 (Statistical Methods I)

NCR note: No credit will be retained for this course for students who have passed or are taking PSYC 3010 3.00 (Intermediate Research Methods) or AK/PSYC 3180 3.00 (prior to Summer 2002).

Course credit exclusions: ES/ENVS 2010 6.00 (prior to Summer 2003), EN/ENVS 3009 3.00, AS/SC/KINE 2049 4.00, AK/PSYC 2530 3.00 (prior to Summer 2002), GL/PSYC 2520 3.00.

Course	Day	Time	Course Director
2030 3.00 A (F)	R	7:00 – 10:00pm	R. SHEESE
2030 3.00 B (F)	М	2:30 - 5:30	K. PHILLIPS
2030 3.00 C (F)	W	2:30 - 5:30	M. PETTIT
2030 3.00 M (W)	Т	11:30 – 2:30	R. SHEESE
2030 3.00 N (W)	F	11:30 – 2:30	R. JUBIS
2030 3.00 O (W)	R	2:30 - 5:30	M. PETTIT
2030 3.00 P (W)	W	2:30 - 5:30	R. MAR

2110 3.00 DEVELOPMENTAL PSYCHOLOGY

This course considers physical, intellectual, emotional and social development from birth through adolescence and the impact of the interaction of these various aspects of development upon the individual as a whole.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/HH/PSYC 3240 3.00, GL/PSYC 3300 3.00.

Course	Day	Time	Course Director
2110 3.00 A (F)	Т	2:30 - 5:30	M. WINTRE
2110 3.00 B (F)	F	11:30 – 2:30	S. ADLER
2110 3.00 C (F)	W	11:30 – 2:30	S. ADLER
2110 3.00 M (W)	F	11:30 – 2:30	J. VARGHESE
2110 3.00 N (W)	Т	2:30 - 5:30	L. VINGILIS-JAREMKO
2110 3.00 O (W)	Т	8:30 – 10:30am	E. BIALYSTOK

2120 3.00 SOCIAL PSYCHOLOGY

This course reviews the theories, methods and empirical evidence in the scientific study of human social behaviour. The aim is to elucidate social psychological processes through the examination of areas such as social influence, attribution, attitudes and stereotyping.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3210 3.00 (prior to Summer 2002), AK/PSYC 3700C 3.00 (prior to Summer 1997), GL/PSYC 3660 3.00.

Course	Day	Time	Course Director	
2120 3.00 A (F)	Т	8:30 – 11:30am	W. STRUTHERS	
2120 3.00 B (F)	Т	11:30 – 2:30	J. CHECK	
2120 3.00 C (F)	R	8:30 – 11:30am	W. STRUTHERS	
2120 3.00 M (W)	R	11:30 – 2:30	K. KAWAKAMI	
2120 3.00 N (W)	Т	11:30 – 2:30	J. CHECK	
2120 3.00 O (W)	R	2:30 - 5:30	K. KAWAKAMI	Section "P" is a Blended
*2120 3.00 Q (W)	Т	2:30 – 5:30 (BLENDED)	S. RIZVI	(In-class & Online) Course

2130 3.00 PERSONALITY

This course examines major theories and research on personality functioning, with a focus on description of the factors contributing to the development, structure and dynamics of personality.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course	Day	Time	Course Director]
2130 3.00 A (F)	W	7:00 – 10:00pm	K. PHILLIPS	
2130 3.00 B (F)	Т	8:30 – 11:30am	K. PHILLIPS	(
*2130 3.00 C (F)	М	2:30 - 5:30	F. MARCHESE	*Section "C" has Seats
2130 3.00 M (W)	М	7:00 – 10:00pm	K. PHILLIPS	Reserved for Students in the Rehabilitation Program
2130 3.00 N (W)	Т	8:30 – 11:30am	H. KIM	
2130 3.00 O (W)	F	2:30 - 5:30	F. MARCHESE	

Course credit exclusion: GL/PSYC 3220 3.00.

2210 3.00 LEARNING

A course in problems, experimental methods and research findings in learning. Topics include classical and operant conditioning, reinforcement and theories of learning.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3150 3.00 (prior to Summer 2002), GL/PSYC 3280 3.00.

Course	Day	Time	Course Director
2210 3.00 M (W)	М	2:30 - 5:30	T. NIELD

2220 3.00 SENSATION AND PERCEPTION I

A course in problems, experimental methods and research findings in sensation and perception. Vision and hearing are covered in some detail, including discussion of the structure and function of the eye and ear, and cortical areas responsible for processing visual and auditory information.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3120 3.00 (prior to Summer 2002), GL/PSYC 3690 3.00.

Course	Day	Time	Course Director
2220 3.00 A (F)		ONLINE	L. WILCOX
2220 3.00 B (F)	Т	11:30 – 1:00	A. MAPP

2230 3.00 MOTIVATION

A course in problems, experimental methods and research findings in motivation. Topics include emotion, drives and social motives.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3155 3.00 (prior to Summer 2002), GL/PSYC 3380 3.00.

Course	Day	Time	Course Director	
2230 3.00 A (F)	F	2:30 - 5:30	P. CHARLTON	*Section "B" has Seats Reserved
*2230 3.00 B (F)	Т	2:30 - 5:30	F. MARCHESE	for Students in the
2230 3.00 M (W)	R	7:00 – 10:00pm	P. CHARLTON	Rehabilitation Program
2230 3.00 N (W)	Т	8:30 – 11:30am	F. MARCHESE	

2240 3.00 BIOLOGICAL BASIS OF BEHAVIOUR

An introduction to fundamental principles of brain function and neural organization, as illustrated by classic findings and current research. Topics may include sleep and dreaming, memory, sensory motor processing, motivation (e.g. eating, reproductive behaviours), higher cognitive processes and neurological disorders.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3145 3.00 (prior to Summer 2002), GL/PSYC 3670 3.00.

Course	Day	Time	Course Director
2240 3.00 A (F)	Т	8:30 - 11:30am	L. VINGILIS-JAREMKO
2240 3.00 B (F)	R	8:30 - 11:30am	J. DESOUZA
2240 3.00 M (W)	F	8:30 - 11:30am	J. DESOUZA

3000-Level Courses

3010 3.00 INTERMEDIATE RESEARCH METHODS

An intermediate course to provide further experience with the design, execution, analysis, interpretation and communication of psychological studies. Building on the foundation established in PSYC 2030 3.00 (Introduction to Research Methods), the course further prepares students for many types of advanced-research and Honours thesis projects.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2030 3.00 (Introduction to Research Methods)
- HH/PSYC 2020 6.00 (Statistical Methods I and II) or PSYC 2021 3.00 (Statistical Methods I)

Course credit exclusions: AK/PSYC 3180 3.00 (prior to Summer 2002), GL/PSYC 3525 3.00.

NCR note: No credit will be retained for this course for students who have successfully completed or who are currently enrolled in HH/PSYC 4000 6.00, HH/PSYC 4001, HH/PSYC 4170 6.00, HH/PSYC 4175 or equivalents (see p. 56)

Course	Day	Time	Course Director
3010 3.00 A (F)	W	2:30 - 5:30	C. WESTON
3010 3.00 B (F)	Т	2:30 - 5:30	K. PHILLIPS
3010 3.00 M (W)	R	8:30 - 11:30am	K. HOFFMAN
3010 3.00 N (W)	Т	7:00 – 10:00pm	K. PHILLIPS

Access Specifications: All spaces are reserved for Faculty of Health Honours and Specialized Honours students in psychology.

3031 3.00 INTERMEDIATE STATISTICS LABORATORY

This course provides students with the opportunity to apply, consolidate, and extend their statistical analysis skills to realistic psychological data using methods such as regression analysis. An important component of the course is the use of a statistical software package such as SPSS or SAS to prepare students for independent thesis research.

Prerequisite:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2020 6.00 (Statistical Methods I and II) or substitute

Course Credit Exclusion(s): None.

Course	Day	Time	Course Director
3031 3.00 M (W)	Т	2:30 - 5:30	A. COUNSELL

Access Specifications: All spaces are reserved for Faculty of Health Honours and Specialized Honours students in psychology.

3090 3.00 PSYCHOLOGICAL MEASUREMENT

An introduction to measurement theory, including principles of psychological testing with special emphasis on test construction and the statistical evaluation, interpretation and validation of test scores. The course does not address the applied uses of tests.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2020 6.00 (Statistical Methods I and II) or PSYC 2021 3.00 (Statistical Methods I)

Course credit exclusions: AK/PSYC 3115 3.00 (prior to Fall/Winter 2001-2002), GL/PSYC 3550 3.00.

Course	Day	Time	Course Director
3090 3.00 A (F)	Т	11:30 – 2:30	K. TROBST

3125 3.00 HISTORY OF PSYCHOLOGY

This course examines the discipline of psychology from a historical perspective and studies the emergence and development (and sometimes decline) of a number of theoretical systems that have influenced the nature, content and direction of psychological inquiry.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3260 3.00 (prior to Summer 1997), GL/PSYC 3650 3.00, AK/AS/HH/SC PSYC 3470 3.00.

Course	Day	Time	Course Director
3125 3.00 A (F)	Т	2:30 - 5:30	J. BAZAR
3125 3.00 M (W)	М	11:30 – 2:30	A. RUTHERFORD

3140 3.00 ABNORMAL PSYCHOLOGY

A course on the nature, causes and treatment of a number of behaviour disorders. Topics include developmental disorders, anxiety problems, personality disorders, substance abuse, affective disorders, organic brain disorders and schizophrenia.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3215 3.00 (prior to Summer 2002), GL/PSYC 3230 3.00.

Course	Day	Time	Course Director	
3140 3.00 A (F)		ONLINE	P. PAPADOGIANNIS	
3140 3.00 B (F)	М	8:30 – 11:30am	V. VALOO	
3140 3.00 C (F)	W	2:30 - 5:30	J. LEWIN	
*3140 3.00 M (W)	М	2:30 - 5:30	R. MULLER	*Section "M" has Seats Reserved for Students in the
3140 3.00 N (W)	Т	2:30 - 5:30	A. RUTHERFORD	Rehabilitation Program
3140 3.00 O (W)	W	8:30 – 11:30am	V. VALOO	
3140 3.00 P (W)	F	2:30 - 5:30	J. LEWIN	*Section "Q" is Reserved for Nursing Students Only
*3140 3.00 Q (W)		ONLINE	P. PAPADOGIANNIS	

3170 3.00 HEALTH PSYCHOLOGY

This course explores the developing role of psychology in the health field. It provides psychological frameworks that elucidate the (non) practice of health behaviours, the role of stress in illness, adjustment to and coping with illness and representations of health/illness.

Prerequisites: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AS/SC/PSYC 3440 3.00 (prior to Summer 2002), AS/HH/SC/KINE 3100 3.00, AS/HH/SC/KINE 4050D 3.00 (prior to Summer 1997), AS/HH/SC/KINE 4710 3.00, GL/PSYC 3635 3.00.

Course	Day	Time	Course Director
3170 3.00 A (F)	F	11:30 – 2:30	J. MILLS
3170 3.00 M (W)	Т	11:30 – 2:30	K. TROBST
3170 3.00 N (W)	R	2:30 - 5:30	K. TROBST

3250 3.00 NEURAL BASIS OF BEHAVIOUR

This course surveys issues concerning the development and localization of cerebral functions, and examines experimental and clinical studies illustrating behavioural effects of brain damage.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2240 3.00 (Biological Basis of Behaviour)

Course credit exclusion: None.

Course	Day	Time	Course Director
3250 3.00 A (F)	W	11:30 – 2:30	S. ROSENBAUM
3250 3.00 M (W)	Т	11:30 – 2:30	D. STEVENS

3260 3.00 COGNITION

A survey of higher-order cognitive processes in humans. Topics include attention, memory, problem solving, thinking and language.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3135 3.00 (prior to Summer 2002), GL/PSYC 3370 3.00.

Course	Day	Time	Course Director
3260 3.00 A (F)	Т	7:00 – 10:00pm	A. KIM
3260 3.00 M (W)	F	2:30 - 5:30	D. CRAWFORD
3260 3.00 N (W)	W	11:30 – 2:30	N. PARK

3265 3.00 MEMORY

An examination of how humans encode, store and retrieve information from memory. Although the course focuses on data from laboratory studies and their theoretical interpretation, some consideration is given to applied aspects of human memory.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3130 3.00 (prior to Summer 2002), GL/PSYC 3390 3.00.

Course	Day	Time	Course Director
3265 3.00 A (F)	R	11:30 – 2:30	N. PARK
3265 3.00 M (W)	Т	11:30 – 2:30	S. ROSENBAUM

3270 3.00 SENSATION AND PERCEPTION II

A continuation of Sensation and Perception I. Senses such as balance, taste, smell and touch are considered, and there is more thorough discussion of the methods used to study sensory processing and perception.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2220 3.00 (Sensation and Perception I)

Course credit exclusion: GL/PSYC 3690 3.00.

Course	Day	Time	Course Director
3270 3.00 M (W)		ONLINE	L. WILCOX

3290 3.00 PSYCHOLINGUISTICS (cross-listed to LING 3220 3.00)

A survey of psycholinguistic research and theory. Topics chosen from the following: introduction to language structure, biological basis for language, speech perception, sentence processing, speech production, relation of language and thought, language acquisition and atypical language.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C, or AP/LING 1000 6.00.

Course credit exclusions: AK/AS/SC/PSYC 3190 3.00 (Prior to Fall/Winter 2007/2008), HH/PSYC 3190 3.00, AK/PSYC 3250 3.00 (prior Summer 2002) GL/PSYC 3640 3.00, GL/LIN 3640 3.00.

Course	Day	Time	Course Director	
*3290 3.00 A (F)	MW	11:30 - 1:00	C. NARAYAN	*Section A is offered throu
3290 3.00 M (W)	М	8:30 – 11:30am	R. BARAC	Linguistics Departme

the

3310 3.00 PSYCHOLOGY AND LAW

This course examines the applications of psychology to legal issues and procedures. Drawing from the areas of social, cognitive, developmental and clinical psychology, the law's informal theories of human behaviour are compared to what psychologists know on the basis of theories and research.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusion: GL/PSYC 3600 3.00.

Course	Day	Time	Course Director
3310 3.00 A (F)	R	8:30 – 11:30am	R. SCHULLER
3310 3.00 M (W)	Μ	2:30 - 5:30	J. BAZAR

3350 3.00 CULTURAL PSYCHOLOGY

This course addresses theory, research, and methods pertaining to culture and psychology. The course begins by offering different perspectives on culture and the methodological challenges that researchers face when bringing a cultural level of analysis to human behaviour. The potential role of culture is examined across a range of psychological areas including perception, cognition, emotion, developmental processes, as well as social and abnormal behaviour.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Credit Exclusion: None.

Note: This course does not count for science credit.

Course	Day	Time	Course Director
3350 3.00 A (F)	Т	11:30 – 2:30	J. CILA
3350 3.00 M (W)	R	11:30 – 2:30	R. LALONDE

3410 3.00 EDUCATIONAL PSYCHOLOGY

The application of theories and evidence from psychology to the process of education. Topics include the nature and control of human learning, theories of motivation, development of skills, concept formation, creative and critical thinking and social psychological processes in education.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/HH/PSYC 3245 3.00 (prior to Summer 2002), or GL/PSYC 3350 3.00.

Course	Day	Time	Course Director	
3410 3.00 M (W)	т	8:30 – 10:30am <i>and</i>	R. SHEESE	
	R	8:30 – 9:30am		

3420 3.00 EVOLUTIONARY PSYCHOLOGY

The evolutionary origins of infra-human and human psychological processes and behaviour are considered from the perspective of the original Darwinian theory through to current sociobiological concepts.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusion: GL/PSYC 3680 3.00.

Course	Day	Time	Course Director
3420 3.00 A (F)	М	2:30 - 5:30	I. SILVERMAN
3420 3.00 M (W)	М	2:30 - 5:30	I. SILVERMAN

3430 3.00 BEHAVIOUR IN GROUPS

An examination of human behaviour in small group situations, with particular emphasis on sensitivity training, communication, interaction feedback processes, norms, group development and role theory.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusion: GL/PSYC 3662 3.00.

Note: This course does not count for science credit.

Course	Day	Time	Course Director	
3430 3.00 A (F)	М	7:00 – 10:00pm	P. PAPADOGIANNIS	*Section "N" ha
3430 3.00 M (W)	F	2:30 - 5:30	P. PAPADOGIANNIS	Reserved for Stude
*3430 3.00 N (W)	Т	2:30 - 5:30	P. PAPADOGIANNIS	Rehabilitation Pr

3450 3.00 ENVIRONMENTAL PSYCHOLOGY

A survey of issues and research findings in environmental psychology. Topics emphasize the effects of the physical settings created by humans on behaviour and draw material from research in personal space, territoriality, privacy and small-group ecology.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusion: None.

Course	Day	Time	Course Director
3450 3.00 A (F)	W	8:30 – 11:30am	D. WIESENTHAL

3480 3.00 PSYCHOLOGY OF WOMEN

This course explores factors associated with the psychology of women, including gender-role stereotypes, socialization practices, male-female differences and the family. At all times, the interpretation offered is made with reference to the broader social context.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3700E 3.00 (prior to Summer 2001), AK/SOCI 3880A 3.00 (prior to Summer 2005), AK/SOCI 3390V 3.00 (prior to Fall/Winter 2001-2002).

Course	Day	Time	Course Director
3480 3.00 A (F)	R	8:30 – 11:30am	V. VALOO
3480 3.00 B (F)	Т	11:30 – 2:30	N. STUCKLESS
3480 3.00 M (W)	М	2:30 - 5:30	N. STUCKLESS
3480 3.00 N (W)	W	2:30 – 5:30	V. VALOO

3490 3.00 ADULT DEVELOPMENT AND AGING

An examination of data and theories relating to the psychology of adult development and aging. Major topics include biological and psychological theories of aging; age changes in intelligence, personality and social relations; pathologies of old age and methods of intervention.

Prerequisites: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusions: AK/PSYC 3700D 3.00 (prior to Summer 2002), GL/PSYC 3310 3.00.

Course	Day	Time	Course Director
3490 3.00 A (F)	W	8:30 – 11:30am	H. JENKIN
3490 3.00 M (W)	М	7:00 – 10:00pm	A. CURTIS

3495 3.00 NEUROSCIENCE OF AGING AND COGNITIVE HEALTH

This course investigates the neural basis of cognitive changes across the adult lifespan. Students will learn how the brain is altered in structure and function as people age and how these changes impact cognition. The course will examine the border between normal and abnormal aging and how neuroscience research is informing strategies to sustain cognitive health into older adulthood.

Prerequisite:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2240 3.00 (Biological Basis of Behaviour)

Course credit exclusion: None.

Course	Day	Time	Course Director	*This is a Blended (In-
*3495 3.00 M (W)	R	2:30 – 5:30 (BLENDED)	G. TURNER	class & Online) Course

3500 3.00 Development in Adolescence

This course involves the scientific study of changes in affective, social and cognitive development during the second decade of life. Focus is on fundamental developmental changes, the contexts in which development occurs and the central psychosocial issues of adolescence.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2110 3.00 (Developmental Psychology)

Course credit exclusion: None.

Course	Day	Time	Course Director
3500 3.00 M (W)	W	7:00 – 10:00pm	ТВА

3520 3.00 INFANCY

This course involves the scientific study of changes in motor development, perception, and social and physical cognition that occur during the first two years of life. Focus is on the nature and determination of these changes and on theoretical and methodological advances.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2110 3.00 (Developmental Psychology)

Course credit exclusion: None.

Course	Day	Time	Course Director
3520 3.00 A (F)	R	2:30 - 5:30	J. VARGHESE

3550 3.00 CREATIVITY

This course offers a systematic study of the persons, processes and products of creativity, including theories, research and measurement methods. Creativity is defined as something that is both novel and significant.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusion: AK/PSYC 3700 A 3.00 (prior to Fall/Winter 1998-1999).

Course	Day	Time	Course Director
3550 3.00 A (F)	W	11:30 – 2:30	I. KUSYSZYN

3600 3.00 COMMUNITY PSYCHOLOGY

This course introduces environmental, sociological and ecological perspectives on psychological wellbeing that differentiate community psychology from the medical model of mental illness. Other topics include stress and coping, prevention, self-help, social support and culture.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusion: AK/PSYC 3700B 3.00 (prior to Summer 2002).

Note: This course does not count for science credit.

Course	Day	Time	Course Director
3600 3.00 A (F)	Т	8:30 – 11:30am	D. LAWLESS
3600 3.00 M (W)	W	2:30 - 5:30	T. NGUYEN

3630 3.00 PSYCHOLOGY OF THE FAMILY

A study of the family unit, drawing on findings and concepts from the areas of developmental, clinical and social psychology. Research on the social psychology and psychodynamics of the family group is considered.

Prerequisite: HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course credit exclusion: AK/PSYC 3700J 3.00 (prior to Summer 2002).

Note: This course does not count for science credit.

Course	Day	Time	Course Director
3630 3.00 M (W)	W	11:30 – 2:30	E. ROSS

3890 6.00 / 3890 3.00 INDEPENDENT STUDY

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- Students should have completed at least 24 credits at York University.

NOTE: This course is not accessible online until the student submits a completed and signed Independent Study Agreement Form to the Psychology Undergraduate Office, Room 291 Behavioural Science Building, to enrol in this course.

Students may arrange to do an independent study course with a faculty member from one of the two Psychology Departments: HEALTH or GLENDON. This allows students and professors to work in areas of psychology that lie outside the usual course offerings. An independent study course may be based on library or empirical research or a combination of the two. An independent study cannot have, as its major focus, a practicum experience in an applied setting. Guidelines for Independent Study Courses and Independent Study Agreement Forms may be downloaded from the *Forms* section of Psychology Undergraduate Program website http://psyc.info.yorku.ca/forms/

If you wish to do an independent study course, you must find a faculty member who is willing to supervise you. A list of all faculty members with their areas of interest is available from the Psychology Undergraduate Office, 291 BSB or you can use the Faculty Directory link on the Psychology Department website (<u>http://psyc.info.yorku.ca</u>) to learn more about faculty members' research interests and availability. Not all faculty members are available to supervise independent studies every year. If you are successful in finding a faculty supervisor, you must work out the details of the course with the faculty member according to the guidelines, and complete and sign the Independent Study Agreement. **Then take the completed agreement to 291 BSB** when enrolment begins in the spring (in accordance with published enrolment dates) or before the last day to enrol in a course with written permission of the course instructor (see http://www.registrar.yorku.ca/enrol/dates/fw15.htm for the dates).

NOTE: Students may take **one full course (6.00 credits)** independent study course **or two half courses** (3.00 credits) in each academic session.

SCIENCE STUDENTS: Students beginning their BSc prior to September 2012 should note that some topics chosen for the Independent Study PSYC 3890 6.00 (3890 3.00) course **may not** be eligible for science credit. An abstract indicating the methodology should be submitted by the student to the psychology undergraduate director for confirmation that it will be counted for science credit.

Access Specifications: NA.

4000-Level Courses

To enrol in 4000-level courses, students must complete their 4000-level course prerequisites and a total of 84 credits. Please read the following information for details.

- All 4000-level psychology courses require the following general prerequisites or substitutes:
 - HH/PSYC 1010 6.00, with a minimum grade of C.
 - HH/PSYC 2021 3.00 or HH/PSYC 2020 6.00 or substitutes.
 - HH/PSYC 2030 3.00.
- Before enrolling in HH/PSYC 4000 6.00, HH/PSYC 4001 6.00, HH/PSYC 4170 6.00 or HH/PSYC 4175 6.00, students must complete a full year of statistics, i.e. HH/PSYC 2020 6.00 or substitutions.
- Before enrolling in HH/PSYC 4001 6.00, students must complete HH/PSYC 3010 3.00 or a substitute course.

Most 4000-level courses require completion of additional 2000-level or 3000-level specific course prerequisites. Students must make sure they have completed the other listed prerequisites, or their enrolment in the course will be cancelled and they may lose their tuition fee. To determine what these other course prerequisites are, please see the 4000-level course descriptions in this supplemental calendar

NOTE: Students admitted into the Faculty of Health as of F/W 2006 will be required to complete HH/PSYC 2021 3.00 AND HH/PSYC 2030 3.00 or a substitute in order to complete a minor in psychology.

NOTE: HH/PSYC 3010 3.00 Intermediate Research Methods **cannot** be taken by students who have passed or are taking HH/PSYC 4000 6.00, HH/PSYC 4001 6.00, HH/PSYC 4170 6.00 or HH/PSYC 4175 6.00.

4000 6.00 HONOURS THESIS

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2020 6.00 (Statistical Methods I and II) or substitutes
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses).
- Not open to special students, or students completing a minor in psychology or students admitted into the Specialized Honours program in Psychology as of September 2008.

Course Credit Exclusions: HH/PSYC 4170 6.00, HH/PSYC 4175 6.00, HH/PSYC 4001 6.00, AK/PSYC 4700 3.00, AK/PSYC 4800 6.00, or GL/PSYC 4000 6.00.

NOTE: This course is not accessible to enrol in online until the student submits the completed and signed Honours Thesis Agreement Form (see below) to the Psychology Undergraduate Office, Room 291 BSB.

General Description: This course gives students the opportunity to carry out and report an original piece of research under the supervision of a faculty member. The nature of the Honours thesis is described in the *Psychology Honours Thesis Manual*, available from Room 291 BSB or online at <u>http://psyc.info.yorku.ca/honours-students</u>. The thesis project may be empirical, historical or theoretical. The specific terms of the Honours thesis should be worked out with the supervisor. It is the student's responsibility to find a supervisor in the Faculty of Health Psychology Department who is willing to serve as the thesis supervisor. Ideally, these arrangements should be made in the spring or summer preceding the start of classes.

4000 6.00 HONOURS THESIS Cont'd...

When the student and the supervisor have come to an agreement on the subject of the thesis, both must sign the PSYC 4000 6.00 Thesis Agreement Form. When the form is completed and signed, the student should return it to Room 291 BSB so that he or she can complete registration.

Workshop dates & times will be arranged via Moodle during the 2015-16 academic year. These workshops will deal with various topics of concern to Honours students who are conducting their thesis or who will be applying to graduate school. Topics include the following: writing the GRE, applying for grad school scholarships, writing in APA style, creating a poster etc. In addition, all Honours students should go <u>http://psyc.info.yorku.ca/honours-students</u> for tips and web links on the aforementioned topics, as well as information on doing a thesis, the ethics approval process, help with statistics etc. The list of workshops (and where they are located) is also posted in the Psychology Undergraduate Office in 291 BSB.

SCIENCE STUDENTS: Students beginning their BSc prior to September 2012 should note that some topics chosen the Honours Thesis (HH/PSYC 4000 6.00, HH/PSYC 4001 6.00) and the Advanced Research in Psychology (HH/PSYC 4170 6.00), **may not** be eligible for science credit. An abstract indicating the methodology should be submitted by the student to the psychology undergraduate director for confirmation that the thesis may be counted for science credit.

Access Specifications: This course is strictly for 4th year honour students with psychology as the major.

Course	Day	Time	Course Director
4000 6.00 A (Y)		ONLINE	J. RICH

Workshop dates & times will be arranged via Moodle.

4001 6.00 SPECIALIZED HONOURS THESIS

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2020 6.00 (Statistical Methods I and II) or substitutes
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 3010 3.00 (Intermediate Research Methods)
- HH/PSYC 3031 3.00 (Intermediate Statistics Laboratory)

Note: Students must have been accepted into the Specialized Honours Program in order to enrol in this course. Students must obtain the written approval of a Specialized Honours thesis supervisor before registration is permitted. The required form can be obtained from the undergraduate office or the Specialized Honours Program Coordinator. This form must be completed and signed by the student and supervisor before the undergraduate office will give the student access to enrol in this course online.

Course Credit Exclusions: HH/PSYC 4000 6.00, HH/PSYC 4170 6.00, HH/PSYC 4175 6.00, GL/PSYC 4000 6.00, AK/PSYC 4700 3.00 (before Summer 2002), or AK/PSYC 4800 6.00 (before Summer 2002).

Other Information: All of the above prerequisites must be completed before enrolling into HH/PSYC 4001 6.00.

General Description: Students carry out an individual piece of psychological research in consultation with a thesis supervisor and write a thesis. Some Honours thesis topics may not be eligible for science (SC) credit. In addition, students attend a seminar course.

4001 6.00 SPECIALIZED HONOURS THESIS Con't...

Class Format: The seminar component to this course has some mandatory and some non-mandatory components. The mandatory component of the seminar is typically worth up to 35% of the final thesis grade. This would include attendance at sessions for oral presentations of the thesis proposals of other students, attendance at a session on ethics, presenting the thesis proposal orally and presenting the thesis on poster day.

There will be other non-mandatory components that students can attend or not, e.g. sessions on applying to grad school, writing the GRE, scholarship applications, creating posters, and assistance with experimental methodology, analysis and APA writing style. The learning objectives for the seminar component are to develop an understanding of ethics in research, oral presentation skills, and critical reading and writing skills.

Requirements: The thesis component is typically worth at least 65% of the final grade and this will be assigned by the Honours thesis supervisor. The seminar component is typically worth up to an additional 35% of the grade and will be assigned by the seminar course director. Requirements for the seminar will include attendance at sessions for oral presentations of the thesis proposals of other students, as well as a session on ethics. Students are also typically required to give an oral presentation of their thesis proposal and present their thesis as a poster during the undergraduate thesis poster day.

Textbooks: There is no specified reading list as it changes for each student and <u>the</u> topic under study. The only books that students might want to acquire would be the latest APA manual and possibly an SPSS manual. However, these specifications are idiosyncratic for each person running the seminar(s) and expectations of the specific thesis supervisor.

Other Information: PSYC 4001 is open only to students who have been accepted into the Specialized Honours program. The number of contact hours for the thesis component will vary, depending on the research project and the thesis supervisor. The seminar component will meet more regularly in the first term in order to ensure that students receive appropriate feedback and guidance on their proposals and introduction and methods, and have access to a seminar on ethics; students will meet less regularly as a group in the second term, when they are actively collecting their data.

Access Information: Only for students who have applied to and been accepted into the revised specialized honours program.

Course	Day	Time	Course Director
4001 6.00 A (Y)	R	11:30 – 2:30	J. STEELE

4010 6.00 SEMINAR IN DEVELOPMENTAL PSYCHOLOGY

Some major modern theories of child development are compared and their corresponding data and methodologies are analyzed.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2110 3.00 (Developmental Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses).

Course credit exclusions: AK/AS/HH/SC/PSYC 4010 6.00, AK/PSYC 4140 3.00 (prior to Summer 2002), GL/PSYC 4510 3.00.

Course	Day	Time	Course Director
4010 6.00 A (Y)	R	7:00 – 10:00pm	E. AVITZUR
4010 6.00 B (Y)	W	11:30 – 2:30	M. WISEHEART
4010 6.00 C (Y)	R	11:30 – 2:30	S. ADLER

4010 3.00 SEMINAR IN DEVELOPMENTAL PSYCHOLOGY

Some major modern theories of child development are compared and their corresponding data and methodologies are analyzed.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2110 3.00 (Developmental Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses).

Course credit exclusions: AK/AS/HH/SC/PSYC 4010 3.00, AK/PSYC 4140 3.00 (prior to Summer 2002), GL/PSYC 4510 3.00.

Course	Day	Time	Course Director
4010 3.00 M (W)	R	11:30 – 2:30	ТВА

4020 6.00 SEMINAR IN SOCIAL PSYCHOLOGY

In depth consideration of contemporary issues in social psychology. The focus will vary depending on the speciality area of the instructor.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2120 3.00 (Social Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses).

Course credit exclusions: AS/HH/SC/PSYC 4020 3.00, AK/PSYC 4110 3.00 (prior to Summer 2002).

Course	Day	Time	Course Director
4020 6.00 A (Y)	W	11:30 – 2:30	J. SASAKI
4020 6.00 B (Y)	Т	8:30 – 11:30am	D. WIESENTHAL
4020 6.00 C (Y)	R	2:30 - 5:30	G. GOLDBERG
4020 6.00 D (Y)	М	8:30 – 11:30am	N. STUCKLESS

4020 3.00 SEMINAR IN SOCIAL PSYCHOLOGY

In depth consideration of contemporary issues in social psychology. The focus will vary depending on the speciality area of the instructor.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2120 3.00 (Social Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses).

Course credit exclusions: AS/HH/SC/PSYC 4020 3.00, AK/PSYC 4110 3.00 (prior to Summer 2002).

Course	Day	Time	Course Director
4020 3.00 A (F)	R	11:30 – 2:30	W. STRUTHERS

4030 6.00 BEHAVIOUR MODIFICATION AND BEHAVIOUR THERAPY

An examination of theoretical issues, basic research and practical application in the area of behaviour change.

Prerequisites: Registration in the Joint York/Seneca Program in Rehabilitation Services, or have completed all of the following prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2130 3.00 (Personality)
- HH/PSYC 3140 3.00 (Abnormal Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses).

Course credit exclusion: None.

Course	Day	Time	Course Director
4030 6.00 A (Y)	М	7:00 – 10:00pm	ТВА
4030 6.00 B (Y)	R	8:30 - 11:30am	L. SUGAR
4030 6.00 C (Y)	F	2:30 - 5:30	S. ARMSTRONG
4030 6.00 D (Y)	Т	4:00 - 7:00	K. HARDTKE
*4030 6.00 E (Y)	М	11:30 – 2:30	D. LAWLESS
4030 6.00 F (Y)	W	2:30 - 5:30	S. ARMSTRONG

*Section "E" has Seats Reserved for Students in the Rehabilitation Program

4040 6.00 REHABILITATION PSYCHOLOGY

A seminar course that introduces students to the field of rehabilitation of persons with disability (physical, emotional, developmental) with special emphasis on the contribution of psychology to theory and practice

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2130 3.00 (Personality)
- HH/PSYC 3140 3.00 (Abnormal Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses).

Course credit exclusion: AK/AS/HH/SC/PSYC 4040 3.00, GL/PSYC 4270 3.00.

Course	Day	Time	Course Director
4040 6.00 A (Y)	R	8:30 – 11:30am	E. JOZSVAI

4050 6.00 PERSONALITY THEORY AND BEHAVIOUR DISORDERS

A critical review of current concepts of the nature, causes and amelioration of disordered behaviour. Concepts are illustrated with selected examples of both normal and abnormal social behaviour.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2130 3.00 (Personality)
- HH/PSYC 3140 3.00 (Abnormal Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses).

Course credit exclusion: None.

Course	Day	Time	Course Director
4050 6.00 A (Y)	R	2:30 - 5:30	M. LUTHER
4050 6.00 B (Y)	F	11:30 – 2:30	M. LUTHER
4050 6.00 C (Y)	W	2:30 - 5:30	K. TROBST

4060 6.00 COUNSELLING PSYCHOLOGY

An examination of current theory, practice and research in counselling. Theories of counselling and psychotherapy are considered in relation to the process of psychological change in various settings.

Prerequisites: Registration in the Joint York/Seneca Program in Rehabilitation Services, or have completed all of the following prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2130 3.00 (Personality)
- HH/PSYC 3140 3.00 (Abnormal Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses).

Course credit exclusions: AK/AS/HH/SC/PSYC 4061 3.00, AK/AS/HH/SC/PSYC 4062 3.00, AK/PSYC 4210 3.00 (prior to Summer 2002), AK/PSYC 4240 3.00 (prior to Summer 2002), GL/PSYC 4250 3.00.

Course	Day	Time	Course Director	
4060 6.00 A (Y)	F	11:30 – 2:30	S. MOR	
4060 6.00 B (Y)	М	2:30 - 5:30	D. LAWLESS	
*4060 6.00 C (Y)	Т	11:30 – 2:30	A. SHAUL	*Sectio
4060 6.00 D (Y)	Т	2:30 - 5:30	S. MOR	j Rel
4060 6.00 E (Y)	W	8:30 – 11:30am	D. LAWLESS	, Nei
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4060 6.00 COUNSELLING PSYCHOLOGY Cont'd...

Course	Day	Time	Course Director
4060 6.00 F (Y)	W	2:30 – 5:30	T. WARNER
4060 6.00 G (Y)	М	11:30 – 2:30	T. WARNER
4060 6.00 H (Y)	R	2:30 – 5:30	M. WILCHESKY

4061 3.00 THEORETICAL APPROACHES TO COUNSELLING AND PSYCHOTHERAPY

A survey of current psychotherapies including psychoanalytic, humanistic and behaviour therapies. Emphasis is on the theoretical assumptions made by different theories and the impact of theory on practice.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2130 3.00 (Personality)
- HH/PSYC 3140 3.00 (Abnormal Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses).

Course credit exclusions: AK/AS/HH/SC/PSYC 4060 6.00, AK/PSYC 4210 3.00 (prior to Summer 2002), GL/PSYC 4250 3.00.

Course	Day	Time	Course Director
4061 3.00 A (F)	М	7:00 – 10:00pm	L. SUGAR
4061 3.00 B (F)	R	8:30 - 11:30am	M. LUTHER
4061 3.00 M (W)	Т	8:30 – 11:30am	S. ARMSTRONG

4062 3.00 SKILLS AND TECHNIQUES IN COUNSELLING AND PSYCHOTHERAPY

This course examines skills that are common to many modern psychotherapies. Theoretical papers and empirical studies evaluating various therapeutic techniques and clinical skills are considered.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2130 3.00 (Personality)
- HH/PSYC 3140 3.00 (Abnormal Psychology)
- HH/PSYC 4061 3.00 (Theoretical Approaches to Counselling and Psychotherapy)
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses).

4062 3.00 SKILLS AND TECHNIQUES IN COUNSELLING AND PSYCHOTHERAPY Cont'd...

Course credit exclusions: AK/AS/HH/SC/PSYC 4060 6.00, AK/PSYC 4240 3.00 (prior to Summer 2002).

Course	Day	Time	Course Director
4062 3.00 A (F)	Т	8:30 - 11:30am	S. GELLER
4062 3.00 M (W)	М	7:00 – 10:00pm	E. AVITZUR
4062 3.00 N (W)	R	8:30 – 11:30am	S. GELLER

4080 6.00 NEUROPSYCHOLOGY OF ABNORMAL BEHAVIOUR

An examination of the genetic, physiological and anatomical bases of several types of abnormal behaviour. The social, public policy and ethical implications of a neuropsychological view of abnormal behaviour are discussed.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2240 3.00 (Biological Basis of Behaviour)
- HH/PSYC 3140 3.00 (Abnormal Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits (excluding (EDUC) education courses).

Course credit exclusion: GL/PSYC 3530 3.00 (after Summer 2010).

Course	Day	Time	Course Director
4080 6.00 A (Y)	Т	11:30 – 2:30	C. TILL
4080 6.00 B (Y)	R	2:30 - 5:30	A. KOPINSKA

4150 6.00 CRITICAL PSYCHOLOGY: THEORY, RESEARCH, AND PRACTICE

This course examines the wide range of criticism mounted against contemporary mainstream psychology over the past 25 years and explores in depth several philosophically sophisticated alternative psychological approaches to the study of behaviour and experience.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II)
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- Students must be in an Honours program in Psychology and have completed at least 84 credits; excluding (EDUC) education courses.

4150 6.00 CRITICAL PSYCHOLOGY: THEORY, RESEARCH, AND PRACTICE Cont'd...

Course credit exclusions: None

Course	Day	Time	Course Director
4150 6.00 A (Y)	W	11:30 – 2:30	T. TEO

4170 6.00 ADVANCED RESEARCH IN PSYCHOLOGY

As an alternative to independent thesis research (AK/AS/HH/SC/PSYC 4000 6.00), this course offers structure, support and guidance for student research by means of regular seminar meetings. Different sections of the course (described in the department's supplemental calendar) may focus on different types of research. Some research topics may not be eligible for science (SC) credit.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2020 6.00 (Statistical Methods I and II) or substitutes
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- Students must be in an Honours program in Psychology and have completed at least 84 credits; excluding (EDUC) education courses.

Course credit exclusions: AK/PSYC 4700 3.00 (prior to Summer 2002), AK/PSYC 4800 6.00 (prior to Summer 2002), AK/AS/HH/SC/PSYC 4000 6.00, GL/PSYC 4000 6.00, HH/PSYC 4001 6.0, HH/PSYC 4175 6.0

Course	Day	Time	Course Director
4170 6.00 A (Y)	W	7:00 – 10:00pm	P. KOHN
4170 6.00 B (Y)	М	8:30 - 11:30am	E. HALTRECHT
4170 6.00 C (Y)	М	11:30 – 2:30	E. HALTRECHT
4170 6.00 D (Y)	R	11:30 – 2:30	A. KOPINSKA
4170 6.00 E (Y)	R	2:30 - 5:30	I. SILVERMAN
4170 6.00 F (Y)	Т	2:30 - 5:30	A. MAPP
4170 6.00 G (Y)	W	8:30 - 11:30am	E. HALTRECHT
4170 6.00 H (Y)	W	11:30 – 2:30	E. HALTRECHT

4175 6.00 ADVANCED COMMUNITY-BASED APPLIED RESEARCH

An advanced research course in which research is conducted in partnership with community agencies and organizations in order to address community partner needs in broad areas within health and social psychology. Students integrate psychological theories and methods with the design, data collection, analysis, presentation and write up of applied research projects.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2020 6.00 (Statistical Methods I and II) or substitutes.
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- Students must be in an Honours program in Psychology and have completed at least 84 credits; excluding (EDUC) education courses.

Course Credit Exclusions: HH/PSYC 4000 6.00, HH/PSYC 4001 6.00, HH/PSYC 4170 6.00, or equivalents (see p. 71-72)

Class Format: lectures, off-campus data collection

Requirements: Group projects, class presentations, written assignments, poster, final paper.

Other Information: Students will only work on research projects identified by community partners.

NOTE I: It is strongly recommended that students complete HH/PSYC 3010 before enrolling in this course; PSYC 3010 cannot be taken concurrently with HH/PSYC 4175.

NOTE II: Students will need to complete a standard survey prior to being eligible to enrol into this course. Please contact the instructor via email for more information: mhynie@yorku.ca.

Course	Day	Time	Course Director
4175 6.00 A (Y)	W	11:30 – 2:30	M. HYNIE

4190 3.00 SEMINAR IN HEALTH PSYCHOLOGY

This seminar will focus on a single health problem (e.g., HIV/AIDS, cardiovascular disease, cancer), using this as a unifying context to examine the interplay of biological, psychological and social determinants of health status and of health promoting and health damaging behaviours.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II).
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 3170 3.00 (Health Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits; excluding (EDUC) education courses.

Course credit exclusion: None.

Course	Day	Time	Course Director
4190 3.00 M (W)	W	7:00 – 10:00pm	M. PIERRE

4220 6.00 THEORIES OF HUMAN NATURE

A critical examination of theories of human nature with special emphasis on psychological theories, cultural and social theories, psychoanalysis, philosophical theories, racial theories and economic theories.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II).
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- Students must be in an Honours program in Psychology and have completed at least 84 credits; excluding (EDUC) education courses.

Course credit exclusion: None.

Course	Day	Time	Course Director
4220 6.00 A (Y)	М	8:30 – 11:30am	T. WARNER
4220 6.00 B (Y)	W	2:30 - 5:30	D. LAWLESS

4260 3.00 SEMINAR IN SENSATION AND PERCEPTION

This seminar course gives advanced, detailed coverage of topics in sensation and perception. Specific topics vary according to the instructor, and could include vision (e.g., shape perception, colour perception), hearing (e.g., auditory localization, speech perception), or vestibular perception (e.g., balance, the sense of movement). The course emphasizes reading and evaluating original scientific work, and readings include journal articles or research monographs. Special attention is paid to understanding the value and limitations of common experimental methods in perception research.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II).
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2220 3.00 (Sensation and Perception I)
- Students must be in an Honours program in Psychology and have completed at least 84 credits; excluding (EDUC) education courses.

Course credit exclusion: AK/PSYC 4120 3.00 (before Summer 2002)

Course	Day	Time	Course Director
4260 3.00 M (W)	R	11:30 – 2:30	J. STEEVES

4270 3.00 SEMINAR IN MEMORY AND COGNITION

An examination of a number of issues in memory and cognition. The course focuses on areas of current interest and may include topics such as pattern recognition, perception of art, memory retrieval, connectionist models, problem solving, thinking, concept formation, categorization and artificial intelligence.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II).
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 3260 3.00 (Cognition) or HH/PSYC 3265 3.00 (Memory).
- Students must be in an Honours program in Psychology and have completed at least 84 credits; excluding (EDUC) education courses.

Course credit exclusion: AK/PSYC 4130 3.00 (taken between Fall/Winter 1992-1998).

Course	Day	Time	Course Director
4270 3.00 A (F)	Т	11:30 – 2:30	D. STEVENS
4270 3.00 M (W)	W	11:30 – 2:30	S. ROSENBAUM

4360 3.00 VISUOSPATIAL MEMORY AND GOAL-DIRECTED ACTION

(Integrated with GS/PSYC 6260 3.00)

The course examines how the brain represents, updates, and transforms spatial information from the senses, primarily vision, into goal-directed movements of the eyes, head, and hand. Classes consist of a combination of lectures followed by journal article discussions and / or formal seminar presentations by students.

Prerequisites:

 Students must have at least one introductory neuroscience or animal physiology course HH/PSYC 2240 3.00, SC/BIOL 3060 3.00, HH/KINE 3650 3.00.

Corequisites: HH/PSYC 4000 6.00 or equivalent (HH/KINE 4100 6.00, SC/BIOL 4000 3.00).

Pre/corequisites: HH/PSYC 3250 3.00, HH/PSYC 3260 3.00, HH/PSYC 3270 3.00, SC/BIOL 4370 3.00, HH/KINE 4500 3.00, HH/KINE 4505 3.00 or equivalent. Open to: Psychology, Biology and Kinesiology students who have completed 84 credits and enrolled in honours thesis course (PSYC 4000 6.00, BIOL 4000 3.00, KINE 4100 6.00).

Note: Admission requires permission of the Professor. Preference would be given to students planning to do an honours thesis research project on a topic related to the course.

Course	Day	Time	Course Director
4360 3.00 M (W)	W	2:30 - 5:30	D. CRAWFORD

4380 3.00 SEMINAR IN NEUROSCIENCE: RHYTHMS OF THE BRAIN

Explores the temporal dynamics of brain activity, from ultradian and circadian cycles to the highfrequency neural oscillations associated with attention and memory. Topics addressed include: sleep rhythms, hippocampal rhythms, central pattern generators, neocortical oscillations and memory consolidation.

Prerequisite:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II).
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2240 3.00 (Biological Basis of Behaviour)
- HH/PSYC 3250 3.00 (Neural Basis of Behaviour)
- Students must be in an Honours program in Psychology and have completed at least 84 credits; excluding (EDUC) education courses.

Course Credit Exclusion(s): None.

Open to: 4th year honours Psychology Majors and Minors.

Course	Day	Time	Course Director
4380 3.00 M (W)	Т	11:30 – 2:30	K. HOFFMAN

4460 6.00 ATYPICAL DEVELOPMENT

An examination of psychological problems and disorders of childhood and adolescence including an extensive exploration of their nature, causes, and treatment based on current research. Developmental risks and protective factors will be considered. Students are also required to complete a volunteer (unpaid) placement in children's settings, such as schools and childhood agencies.

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or HH/PSYC 2020 6.00 (Statistical Methods I and II).
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- HH/PSYC 2110 3.00 (Developmental Psychology)
- Students must be in an Honours program in Psychology and have completed at least 84 credits; excluding (EDUC) education courses.

Course credit exclusion: GL/PSYC 3510 3.00.

NOTE: To register for the course, the student must contact the Psychology Undergraduate Office. Once registration is confirmed, student will be given instructions on how to obtain their Vulnerable Sector Screen Check through their regional police station. A copy of the receipt from the police station or copy of the certified cheque/money order made out to the police station must be submitted to the Psychology Undergraduate Office as proof that the request has been initiated. The police reference check must be initiated by the end of July at the latest to provide adequate time for processing, and to ensure the paperwork is complete prior to start of the course in September.

4460 6.00 ATYPICAL DEVELOPMENT Cont'd...

Course	Day	Time	Course Director
4460 6.00 A (Y)	М	4:00 - 7:00	E. AVITZUR
4460 6.00 B (Y)	Т	8:30 - 11:30am	L. SUGAR
4460 6.00 C (Y)	W	2:30 - 5:30	F. WEIZMANN
4460 6.00 D (Y)	R	11:30 – 2:30	E. AVITZUR

4890 6.00 / 4890 3.00 INDEPENDENT STUDY

Prerequisites:

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2021 3.00 (Statistical Methods I) or PSYC 2020 6.00 (Statistical Methods I and II).
- HH/PSYC 2030 3.00 (Introduction to Research Methods) or substitutes.
- Students must be in an Honours program in Psychology and have completed 84 credits; excluding (EDUC) education courses.

NOTE: This course is not accessible online until the student submits a completed and signed Independent Study Agreement Form to the Psychology Undergraduate Office, Room 291, Behavioural Science Building, to enrol in this course.

Students may arrange to do an independent study course with a faculty member from one of the two Psychology Departments: HEALTH or GLENDON. This allows students and professors to work in areas of psychology that lie outside the usual course offerings. An independent study course may be based on library or empirical research or a combination of the two. An independent study cannot have, as its major focus, a practicum experience in an applied setting. Guidelines for Independent Study Courses and Independent Study Agreement Forms may be downloaded from the *Forms* section of Psychology Undergraduate Program website: http://psyc.info.yorku.ca/forms/

If you wish to do an independent study course, you must find a faculty member who is willing to supervise you. A list of all faculty members with their areas of interest is available from the Psychology Undergraduate Office, 291 BSB or you can use the Faculty Directory link on the Psychology Department website (<u>http://psyc.info.yorku.ca</u>) to learn more about faculty members' research interests and availability. Not all faculty members are available to supervise independent studies every year. If you are successful in finding a faculty supervisor, you must work out the details of the course with the faculty member according to the guidelines, and complete and sign the Independent Study Agreement. **Then take the completed agreement to 291 BSB** when enrolment begins in the spring (in accordance with published enrolment dates) or before the last day to enrol in a course with written permission of the course instructor (see <u>http://www.registrar.yorku.ca/enrol/dates/fw15.htm</u> for the dates).

NOTE: Students may take one full course (6.00 credits) independent study course or two half courses (3.00 credits) in each academic session.

SCIENCE STUDENTS: Students beginning their BSc prior to September 2012 should note that some topics chosen for the Independent Study HH/PSYC 4890 6.00 (4890 3.00) course **may not** be eligible for science credit. An abstract indicating the methodology should be submitted by the student to the psychology undergraduate director for confirmation that it will be counted for science credit.

Access Specifications: NA.

Health (HH)	Course Title	Arts (AS)	Atkinson (AK) *(prior to Summer 2002)	Glendon (GL)
1010 6.00	Introduction to Psychology	1010 6.00	2410 6.00	2510 6.00
2020 6.00	Statistical Methods I & II	2020 6.00	2510 3.00 (prior to Winter 2002) and 3110 3.00*	None
2021 3.00	Statistical Methods I	2021 3.00	2510 3.00 (prior to Winter 2002)	2530 3.00
2022 3.00	Statistical Methods II	2022 3.00	3110 3.00*	None
2030 3.00	Introduction to Research Methods	2030 3.00	2530 3.00	2520 3.00
2110 3.00	Developmental Psychology	2110 3.00	3240 3.00	3300 3.00
2120 3.00	Social Psychology	2120 3.00	3210 3.00* or 3700C 3.00 (prior to SU 1997)	3560 3.00; 3660 3.00
2130 3.00	Personality	2130 3.00	3220 3.00	3220 3.00
2210 3.00	Learning	2210 3.00	3150 3.00*	3280 3.00
2220 3.00	Sensation and Perception I	2220 3.00	3120 3.00*	3690 3.00
2230 3.00	Motivation	2230 3.00	3155 3.00*	3380 3.00
2240 3.00	Biological Basis of Behaviour	2240 3.00	3145 3.00*	3670 3.00
3010 3.00	Intermediate Research Methods	3010 3.00	3180 3.00*	3525 3.00
3031 3.00	Intermediate Statistics Laboratory	None	None	None
3090 3.00	Psychological Measurement	3090 3.00	3115 3.00 (prior to FW 2001)	3550 3.00
3125 3.00	History of Psychology	3470 3.00	3260 3.00*	3650 3.00
3140 3.00	Abnormal Psychology	3140 3.00	3215 3.00*	3230 3.00
3170 3.00	Health Psychology	3440 3.00*	3170 3.00	3635 3.00
3250 3.00	Neural Basis of Behaviour	3250 3.00	3250 3.00	None
3260 3.00	Cognition	3260 3.00	3135 3.00*	3370 3.00
3265 3.00	Memory	3265 3.00	3130 3.00*	3390 3.00
3270 3.00	Sensation and Perception II	3270 3.00	3270 3.00	3690 3.00
3290 3.00	Psycholinguistics	3190 3.00	3250 3.00*; 3190 3.00 (prior to FW 2007);	3640 3.00
3310 3.00	Psychology and Law	3310 3.00	3310 3.00	3600 3.00
3350 3.00	Cultural Psychology	None	None	None
3410 3.00	Educational Psychology	3410 3.00	3245 3.00*	3350 3.00
3420 3.00	Evolutionary Psychology	3420 3.00	3420 3.00	3680 3.00
3430 3.00	Behaviour in Groups	3430 3.00	3430 3.00	3662 3.00

Course Equivalents for FW15-16 Courses

Health (HH)	Course Title	Arts (AS)	Atkinson (AK) *(prior to Summer 2002) 3450 3.00	Glendon (GL)
3450 3.00	Environmental Psychology	3450 3.00		
3480 3.00	Psychology of Women	3480 3.00	3700E 3.00 (prior to SU 2001)	None
3490 3.00	Adult Development and Aging	3490 3.00	3700D 3.00*	3310 3.00
3495 3.00	Neuroscience of Aging and Cognitive Health	None	None	None
3500 3.00	Development in Adolescence	None	None	None
3520 3.00	Infancy	3520 3.00	3520 3.00	None
3550 3.00	Creativity	3550 3.00; 3510V 3.0; 3510D 3.0 (taken before FW 1994);	3700A 3.00 (prior to FW 1998)	None
3600 3.00	Community Psychology	3600 3.00	3700B 3.00*	None
3630 3.00	Psychology of the Family	3630 3.00	3700J 3.00*	None
4000 6.00	Honours Thesis	4000 6.00	4800 6.00*	4000 6.00
4001 6.00	Specialized Honours Thesis	None	None	None
4010 6.00/ 3.00	Seminar in Developmental Psychology	4010 6.00/ 3.00	4140 3.00*	4510 3.00
4020 6.00/ 3.00	Seminar in Social Psychology	4020 6.00/ 3.00	4110 3.00*	None
4030 6.00	Behaviour Modification and Behaviour Therapy	4030 6.00	None	None
4040 6.00	Rehabilitation Psychology	4040 6.00	4040 6.00	4270 3.00
4050 6.00	Personality Theory and Behaviour Disorders	4050 6.00	None	None
4060 6.00	Counselling Psychology	4061 3.00 and 4062 3.00	4210 3.00* and 4240 3.00*	4250 3.00
4061 3.00	Theoretical Approaches to Counselling and Psychotherapy	4060 6.00	4210 3.00*	4250 3.00
4062 3.00	Skills and Techniques in Counselling and Psychotherapy	4060 6.00	4240 3.00	None
4080 6.00	Neuropsychology of Abnormal Behaviour	4080 6.00	None	3530 3.00 (after SU 2010)
4150 6.00	Critical Psychology: Theory, Research and Practice	None	None	None
4170 6.00	Advanced Research in Psychology	None	None	None
4175 6.00	Advanced Community-Based Applied Research	None	None	None
4190 3.00	Seminar in Health Psychology	4190 3.0	4190 3.0	None
4220 6.00	Theories of Human Nature	4220 6.00	None	None
4260 3.00	Seminar in Sensation and Perception	4260 3.00	4120 3.00*	None
4270 3.00	Seminar in Memory and Cognition	4270 3.00	4130 3.00 (taken between FW 1992-1998)	None
4360 3.00	Visuospatial Memory and Goal-Directed Action	None	None	None
4380 3.00	Seminar in Neuroscience: Rhythms of the Brain	None	None	None
4460 6.00	Atypical Development	4460 6.00	None	3510 3.00

PART E: RESOURCES AND STUDENT LIFE

Many resources are available to students, either through the Web or on campus. Faculty of Health has created a Student Success Program page that provides guidance and academic support for succeeding in courses; making connections at York with various clubs and organizations; where to get advice on academics, financial, career, personal matters and more. See details at

<u>http://health.info.yorku.ca/student-success-</u> <u>programs</u>. See below for further resources.

Undergraduate Psychology Students Association (UPSA)

The Department of Psychology at York University is the largest one in North America. As a result, our undergraduate program is quite large. A student therefore may feel lost attending first and second-year classes with large numbers of students. The student-run organization UPSA is dedicated to giving students an opportunity to meet other students and faculty in the program, and to offering members information seminars and academic support to help them succeed. To learn more about UPSA or to join, visit the association office at 126B Calumet College,

e-mail <u>UPSA@yorku.ca</u> or visit their website: <u>http://upsaweb.wix.com/upsaweb</u>

Mature Students' Associations

The Atkinson Centre for Mature and Part-time Students (ACMAPS) was established in 2007. The mandate of the centre includes raising awareness of issues that affect mature and parttime students across the University, leading and facilitating initiatives responding to the needs of these students, and advocating on their behalf. The establishment of ACMAPS confirms York University's ongoing commitment to welcome and to serve the needs of mature and part-time students across all faculties. Students can visit ACMAPS at 111 Central Square, phone 416-736-5770,

or e-mail acmaps @yorku.ca or visit their

Website: acmaps.info.yorku.ca

York University Mature Students Organization (YUMSO) helps mature students adjust to and enjoy the back-to-school experience, offers mentorship and advice, and provides a communications network. Since the creation of ACMAPS, YUMSO has worked with the centre on events, advocacy, mentoring and more. The organization is located at 113B Vanier College, and queries can be e-mailed to <u>yumso@yorku.ca</u>.

The Writing Department

Practical instruction is offered in all aspects of writing via individual tutoring, electronic tutoring, drop-in instruction, credit courses, and a number of group workshops that include topics such as major elements of effective essay writing, critical thinking and American Psychological Association style. (See http://www.yorku.ca/laps/writ/centre/workshops/asp

and *http://www.yorku.ca/laps/writ/resources.html* for a list of writing workshops and resources)

The website at

www.yorku.ca/laps/writ/index.html provides students with up-to-date information about the services provided, and links to writing resources. For general inquiries or to book an appointment, go to S329 Ross Building or call 416-736-5134.

Libraries

The libraries at York University provide resources that include borrowing/renewing privileges and help with research. For details, go to <u>www.library.yorku.ca</u> and follow the appropriate links.

Career Centre

The centre provides workshops and opportunities for students to learn how to build skills and experience, search for jobs, determine career goals etc. For further details, go to Suite 202, McLaughlin College, or call 416-736-5351, e-mail <u>careers@yorku.ca</u> or visit their website at <u>http://careers.yorku.ca/</u>. Available to York grads for two years after graduation.

DEPARTMENT OF PSYCHOLOGY DIRECTORY:

Website: www.yorku.ca/psychology

PSYCHOLOGY UNDERGRADUATE E-MAIL ADDRESS: psyc@yorku.ca

UNDERGRADUATE OFFICE: Rm. 291 BSB

FOR ALL UNDERGRADUATE ENQUIRIES: (416) 736-5117 Fax: (416) 736-5814

Or drop by during our counter hours:

Sept. 1 to May 31:

Monday to Thursday 9:30 am to 3:30 pm and 4:30 pm to 6:30 pm Friday 9:30 am to 3:30 pm

June 1 to Aug. 31

Monday to Thursday 9:30 am to 3:30 pm and 4:30 pm to 6:30 pm Friday 9:30 am to 2:30 pm

OFFICE OF THE CHAIR

Rm. 296 BSB (416) 736-5116

GRADUATE OFFICE

Rm. 297 BSB (416) 736-5290

INFORMATION CENTRE AND PROFESSORS' MAILBOXES

Rm. 101 BSB

The Undergraduate Psychology Students Association (UPSA) IS LOCATED AT 126B CALUMET COLLEGE.

Explore their website at http://upsaweb.wix.com/upsaweb or email UPSA@yorku.ca.

Department of Psychology Faculty of Health Room 291 Behavioural Sciences Building Tel: 416-736-5117 Fax: 416-736-5814 psyc@yorku.ca Web site: psyc.info.yorku.ca